Classroom Supplement Units Grade 1

Pre-writing

North Dakota Content Standards
Language Arts
Grade **1** - Adopted: **2011**

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	1.L.1.a.	Print all upper- and lowercase letters.
INDICATOR	1.L.1.b.	Use common, proper, and possessive nouns.
INDICATOR	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English

GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.c.	Use commas in dates and to separate single words in a series.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Unit 1

North Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2011**

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD	ND.CC.1.RF.	**Reading Standards: Foundational Skills**
BENCHMARK		**Phonics and Word Recognition**
GRADE LEVEL EXPECTATION	1.RF.3.	**Know and apply grade-level phonics and word analysis skills in decoding words.**
INDICATOR	1.RF.3.a.	**Know the spelling-sound correspondences for common consonant digraphs.**
INDICATOR	1.RF.3.b.	**Decode regularly spelled one-syllable words.**
CONTENT STANDARD	ND.CC.1.RF.	**Reading Standards: Foundational Skills**
BENCHMARK		**Fluency**
GRADE LEVEL EXPECTATION	1.RF.4.	**Read with sufficient accuracy and fluency to support comprehension.**
INDICATOR	1.RF.4.a.	**Read on-level text with purpose and understanding.**
INDICATOR	1.RF.4.b.	**Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.**
INDICATOR	1.RF.4.c.	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**
CONTENT STANDARD	ND.CC.1.W.	**Writing Standards**
BENCHMARK		**Text Types and Purposes**
GRADE LEVEL EXPECTATION	1.W.3.	**Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.**
CONTENT STANDARD	ND.CC.1.W.	**Writing Standards**
BENCHMARK		**Production and Distribution of Writing**
GRADE LEVEL EXPECTATION	1.W.5.	**With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.**
CONTENT STANDARD	ND.CC.1.W.	**Writing Standards**
BENCHMARK		**Research to Build and Present Knowledge**
GRADE LEVEL EXPECTATION	1.W.7.	**Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).**
GRADE LEVEL EXPECTATION	1.W.8.	**With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.**
CONTENT STANDARD	ND.CC.1.SL.	**Speaking and Listening Standards**
BENCHMARK		**Comprehension and Collaboration**
GRADE LEVEL EXPECTATION	1.SL.1.	**Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.**
INDICATOR	1.SL.1.a.	**Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).**
INDICATOR	1.SL.1.b.	**Build on others' talk in conversations by responding to the comments of others through multiple exchanges.**
INDICATOR	1.SL.1.c.	**Ask questions to clear up any confusion about the topics and texts under discussion.**
CONTENT STANDARD	ND.CC.1.SL.	**Speaking and Listening Standards**
BENCHMARK		**Comprehension and Collaboration**
GRADE LEVEL EXPECTATION	1.SL.2.	**Ask and answer questions about key details in a text read aloud or information presented orally or through other media.**
GRADE LEVEL EXPECTATION	1.SL.3.	**Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.**
CONTENT STANDARD	ND.CC.1.SL.	**Speaking and Listening Standards**
BENCHMARK		**Presentation of Knowledge and Ideas**
GRADE LEVEL EXPECTATION	1.SL.6.	**Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)**
CONTENT STANDARD	ND.CC.1.L.	**Language Standards**

BENCHMARK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**1.L.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
INDICATOR	**1.L.1.b.**	**Use common, proper, and possessive nouns.**
INDICATOR	**1.L.1.f.**	**Use frequently occurring adjectives.**
INDICATOR	**1.L.1.i.**	**Use frequently occurring prepositions (e.g., during, beyond, toward).**
INDICATOR	**1.L.1.j.**	**Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.**
CONTENT STANDARD	**ND.CC.1.L.**	**Language Standards**
BENCHMARK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**1.L.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	**1.L.2.d.**	**Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.**
INDICATOR	**1.L.2.e.**	**Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.**
CONTENT STANDARD	**ND.CC.1.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**1.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	**1.L.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.**
CONTENT STANDARD	**ND.CC.1.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**1.L.5.**	**With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.**
INDICATOR	**1.L.5.c.**	**Identify real-life connections between words and their use (e.g., note places at home that are cozy).**
CONTENT STANDARD	**ND.CC.1.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**1.L.6.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).**

Unit 2

North Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2011**

CONTENT STANDARD	**ND.CC.1.RL.**	**Reading Standards for Literature**
BENCHMARK		**Key Ideas and Details**
GRADE LEVEL EXPECTATION	**1.RL.1.**	**Ask and answer questions about key details in a text.**
GRADE LEVEL EXPECTATION	**1.RL.2.**	**Retell stories, including key details, and demonstrate understanding of their central message or lesson.**
GRADE LEVEL EXPECTATION	**1.RL.3.**	**Describe characters, settings, and major events in a story, using key details.**
CONTENT STANDARD	**ND.CC.1.RL.**	**Reading Standards for Literature**
BENCHMARK		**Craft and Structure**
GRADE LEVEL EXPECTATION	**1.RL.4.**	**Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.**
GRADE LEVEL EXPECTATION	**1.RL.5.**	**Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.**
CONTENT STANDARD	**ND.CC.1.RL.**	**Reading Standards for Literature**

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1.RI.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RI.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD	ND.CC.1.RI.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GRADE LEVEL EXPECTATION	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD	ND.CC.1.RI.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD	ND.CC.1.RI.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding,

		rereading as necessary.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	1.L.1.b.	Use common, proper, and possessive nouns.
INDICATOR	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Unit 3

North Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2011**

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	1.L.1.b.	Use common, proper, and possessive nouns.
INDICATOR	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

| | Unit 4 | |

North Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2011**

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

EXPECTATION		
CONTENT STANDARD	ND.CC.1. RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1. RI.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RI.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD	ND.CC.1. RI.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GRADE LEVEL EXPECTATION	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD	ND.CC.1. RI.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD	ND.CC.1. RI.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT	ND.CC.1.	Writing Standards

STANDARD	W.	
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1. W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1. W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD	ND.CC.1. SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1. SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1. SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1. L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1. L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Unit 5

North Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2011**

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	1.L.1.b.	Use common, proper, and possessive nouns.
INDICATOR	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Unit 7

North Dakota Content Standards

Language Arts

Grade 1 - Adopted: 2011

CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	1.RL.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD	ND.CC.1.RL.	Reading Standards for Literature

BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD	ND.CC.1. RL.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	1.RF.3.b.	Decode regularly spelled one-syllable words.
INDICATOR	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD	ND.CC.1. RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	1.RF.4.a.	Read on-level text with purpose and understanding.
INDICATOR	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD	ND.CC.1. W.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT STANDARD	ND.CC.1. W.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD	ND.CC.1. W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of ''how-to'' books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD	ND.CC.1. SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

INDICATOR	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD	ND.CC.1.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	1.L.1.b.	Use common, proper, and possessive nouns.
INDICATOR	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	1.L.1.f.	Use frequently occurring adjectives.
INDICATOR	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	1.L.2.b.	Use end punctuation for sentences.
INDICATOR	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD	ND.CC.1.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).