

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Ohio Academic Content Standards
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Ohio Academic Content Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.

LEVEL		
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration

BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(a)	Print all upper- and lowercase letters.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
PROFICIENCY LEVEL	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY LEVEL	L.1.2(c)	Use commas in dates and to separate single words in a series.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling

LEVEL		conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
PROFICIENCY LEVEL	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

Ohio Academic Content Standards
Language Arts
Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills

STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
BENCHMARK / GRADE LEVEL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

INDICATOR		
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling

LEVEL		conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 2

Ohio Academic Content Standards
Language Arts
Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.2.	Identify the main topic and retell key details of a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.8.	Identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration

BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD /		Vocabulary Acquisition and Use

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Ohio Academic Content Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD /		Research to Build and Present Knowledge

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for

LEVEL		frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Ohio Academic Content Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN /	OH.RL.1.	Reading Standards for Literature

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.2.	Identify the main topic and retell key details of a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.8.	Identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.1.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DOMAIN /	OH.RF.1.	Reading Standards: Foundational Skills

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
BENCHMARK / GRADE LEVEL INDICATOR	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK /	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics

GRADE LEVEL INDICATOR		and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
PROFICIENCY LEVEL	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD /		Vocabulary Acquisition and Use

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Ohio Academic Content Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PROFICIENCY LEVEL	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PROFICIENCY LEVEL	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT	OH.W.1.	Writing Standards

STANDARD		
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
PROFICIENCY LEVEL	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR		
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

Ohio Academic Content Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.1.	Ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas

BENCHMARK / GRADE LEVEL INDICATOR	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.1.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
PROFICIENCY LEVEL	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PROFICIENCY LEVEL	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
PROFICIENCY LEVEL	RF.1.3(b)	Decode regularly spelled one-syllable words.
PROFICIENCY LEVEL	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.1.4(a)	Read on-level text with purpose and understanding.
PROFICIENCY LEVEL	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
DOMAIN / ACADEMIC	OH.W.1.	Writing Standards

CONTENT STANDARD		
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.1.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PROFICIENCY LEVEL	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.1.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.1.6.	Produce complete sentences when appropriate to task and situation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.1.1(b)	Use common, proper, and possessive nouns.
PROFICIENCY LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
PROFICIENCY LEVEL	L.1.1(f)	Use frequently occurring adjectives.
PROFICIENCY LEVEL	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2(b)	Use end punctuation for sentences.
PROFICIENCY LEVEL	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).