

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Ohio Academic Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Ohio Academic Content Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4.	Ask and answer questions about unknown words in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK /	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a

GRADE LEVEL INDICATOR		text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Print Concepts
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PROFICIENCY LEVEL	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
PROFICIENCY LEVEL	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PROFICIENCY LEVEL	RF.K.1(c)	Understand that words are separated by spaces in print.
PROFICIENCY LEVEL	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.K.2(a)	Recognize and produce rhyming words.
PROFICIENCY LEVEL	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PROFICIENCY LEVEL	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
PROFICIENCY LEVEL	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with <i>ll</i> , <i>lr</i> , or <i>lx</i> .)
PROFICIENCY LEVEL	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition

BENCHMARK / GRADE LEVEL INDICATOR	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PROFICIENCY LEVEL	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PROFICIENCY LEVEL	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
PROFICIENCY LEVEL	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4.	Read emergent-reader texts with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.

BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.K.1(a)	Print many upper- and lowercase letters.
PROFICIENCY LEVEL	L.K.1(b)	Use frequently occurring nouns and verbs.
PROFICIENCY LEVEL	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
PROFICIENCY LEVEL	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
PROFICIENCY LEVEL	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PROFICIENCY LEVEL	L.K.2(b)	Recognize and name end punctuation.
PROFICIENCY LEVEL	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PROFICIENCY LEVEL	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
PROFICIENCY LEVEL	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
DOMAIN / ACADEMIC CONTENT	OH.L.K.	Language Standards

STANDARD		
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Ohio Academic Content Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4.	Ask and answer questions about unknown words in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

BENCHMARK / GRADE LEVEL INDICATOR	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Print Concepts
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PROFICIENCY LEVEL	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
PROFICIENCY LEVEL	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PROFICIENCY LEVEL	RF.K.1(c)	Understand that words are separated by spaces in print.
PROFICIENCY LEVEL	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.K.2(a)	Recognize and produce rhyming words.
PROFICIENCY LEVEL	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PROFICIENCY LEVEL	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
PROFICIENCY LEVEL	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
PROFICIENCY LEVEL	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PROFICIENCY LEVEL	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PROFICIENCY LEVEL	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
PROFICIENCY LEVEL	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4.	Read emergent-reader texts with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PROFICIENCY LEVEL	L.K.1(a)	Print many upper- and lowercase letters.
PROFICIENCY LEVEL	L.K.1(b)	Use frequently occurring nouns and verbs.
PROFICIENCY LEVEL	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
PROFICIENCY LEVEL	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
PROFICIENCY LEVEL	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PROFICIENCY LEVEL	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PROFICIENCY LEVEL	L.K.2(b)	Recognize and name end punctuation.
PROFICIENCY LEVEL	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PROFICIENCY LEVEL	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PROFICIENCY LEVEL	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PROFICIENCY LEVEL	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
PROFICIENCY LEVEL	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 2

Ohio Academic Content Standards
Language Arts
Grade K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4.	Ask and answer questions about unknown words in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
DOMAIN / ACADEMIC CONTENT	OH.RI.K.	Reading Standards for Informational Text

STANDARD		
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Print Concepts
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PROFICIENCY LEVEL	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
PROFICIENCY LEVEL	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PROFICIENCY LEVEL	RF.K.1(c)	Understand that words are separated by spaces in print.
PROFICIENCY LEVEL	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.K.2(a)	Recognize and produce rhyming words.
PROFICIENCY LEVEL	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PROFICIENCY LEVEL	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
PROFICIENCY LEVEL	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
PROFICIENCY LEVEL	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

PROFICIENCY LEVEL	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PROFICIENCY LEVEL	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
PROFICIENCY LEVEL	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4.	Read emergent-reader texts with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Research to Build and Present Knowledge
BENCHMARK / GRADE LEVEL INDICATOR	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.K.1(a)	Print many upper- and lowercase letters.
PROFICIENCY LEVEL	L.K.1(b)	Use frequently occurring nouns and verbs.
PROFICIENCY LEVEL	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
PROFICIENCY LEVEL	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
PROFICIENCY LEVEL	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PROFICIENCY LEVEL	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PROFICIENCY LEVEL	L.K.2(b)	Recognize and name end punctuation.
PROFICIENCY LEVEL	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PROFICIENCY LEVEL	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
PROFICIENCY LEVEL	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PROFICIENCY LEVEL	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PROFICIENCY LEVEL	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
PROFICIENCY LEVEL	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

Ohio Academic Content Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.2.	With prompting and support, retell familiar stories, including key details.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4.	Ask and answer questions about unknown words in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas

BENCHMARK / GRADE LEVEL INDICATOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Print Concepts
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PROFICIENCY LEVEL	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
PROFICIENCY LEVEL	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PROFICIENCY LEVEL	RF.K.1(c)	Understand that words are separated by spaces in print.
PROFICIENCY LEVEL	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.K.2(a)	Recognize and produce rhyming words.
PROFICIENCY LEVEL	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PROFICIENCY LEVEL	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
PROFICIENCY LEVEL	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
PROFICIENCY LEVEL	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to

LEVEL		make new words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PROFICIENCY LEVEL	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PROFICIENCY LEVEL	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
PROFICIENCY LEVEL	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4.	Read emergent-reader texts with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD /		Presentation of Knowledge and Ideas

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.K.1(a)	Print many upper- and lowercase letters.
PROFICIENCY LEVEL	L.K.1(b)	Use frequently occurring nouns and verbs.
PROFICIENCY LEVEL	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
PROFICIENCY LEVEL	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
PROFICIENCY LEVEL	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PROFICIENCY LEVEL	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PROFICIENCY LEVEL	L.K.2(b)	Recognize and name end punctuation.
PROFICIENCY LEVEL	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PROFICIENCY LEVEL	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in

GRADE LEVEL INDICATOR		word meanings.
PROFICIENCY LEVEL	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PROFICIENCY LEVEL	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
PROFICIENCY LEVEL	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

Ohio Academic Content Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.2.	With prompting and support, retell familiar stories, including key details.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.4.	Ask and answer questions about unknown words in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RL.K.	Reading Standards for Literature
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity

BENCHMARK / GRADE LEVEL INDICATOR	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Key Ideas and Details
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Craft and Structure
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RI.K.	Reading Standards for Informational Text
STANDARD / BENCHMARK		Range of Reading and Level of Text Complexity
BENCHMARK / GRADE LEVEL INDICATOR	RI.K.10.	Actively engage in group reading activities with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Print Concepts
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
PROFICIENCY LEVEL	RF.K.1(a)	Follow words from left to right, top to bottom, and page by page.
PROFICIENCY LEVEL	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
PROFICIENCY LEVEL	RF.K.1(c)	Understand that words are separated by spaces in print.
PROFICIENCY LEVEL	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonological Awareness

BENCHMARK		
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PROFICIENCY LEVEL	RF.K.2(a)	Recognize and produce rhyming words.
PROFICIENCY LEVEL	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
PROFICIENCY LEVEL	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
PROFICIENCY LEVEL	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
PROFICIENCY LEVEL	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Phonics and Word Recognition
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
PROFICIENCY LEVEL	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
PROFICIENCY LEVEL	RF.K.3(c)	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
PROFICIENCY LEVEL	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.K.	Reading Standards: Foundational Skills
STANDARD / BENCHMARK		Fluency
BENCHMARK / GRADE LEVEL INDICATOR	RF.K.4.	Read emergent-reader texts with purpose and understanding.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Text Types and Purposes
BENCHMARK / GRADE LEVEL INDICATOR	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
BENCHMARK / GRADE LEVEL INDICATOR	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
BENCHMARK / GRADE LEVEL INDICATOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.W.K.	Writing Standards
STANDARD / BENCHMARK		Production and Distribution of Writing
BENCHMARK / GRADE LEVEL INDICATOR	W.K.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
DOMAIN /	OH.SL.K.	Speaking and Listening Standards

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
PROFICIENCY LEVEL	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
PROFICIENCY LEVEL	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Comprehension and Collaboration
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.K.	Speaking and Listening Standards
STANDARD / BENCHMARK		Presentation of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK / GRADE LEVEL INDICATOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English
BENCHMARK / GRADE LEVEL INDICATOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PROFICIENCY LEVEL	L.K.1(a)	Print many upper- and lowercase letters.
PROFICIENCY LEVEL	L.K.1(b)	Use frequently occurring nouns and verbs.
PROFICIENCY LEVEL	L.K.1(c)	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
PROFICIENCY LEVEL	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
PROFICIENCY LEVEL	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PROFICIENCY LEVEL	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Conventions of Standard English

BENCHMARK / GRADE LEVEL INDICATOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
PROFICIENCY LEVEL	L.K.2(b)	Recognize and name end punctuation.
PROFICIENCY LEVEL	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PROFICIENCY LEVEL	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.K.	Language Standards
STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
PROFICIENCY LEVEL	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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BENCHMARK / GRADE LEVEL INDICATOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PROFICIENCY LEVEL	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PROFICIENCY LEVEL	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
PROFICIENCY LEVEL	L.K.5(d)	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
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STANDARD / BENCHMARK		Vocabulary Acquisition and Use
BENCHMARK / GRADE LEVEL INDICATOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.