

**Main Criteria:** Classroom Supplement Units Grade 1

**Secondary Criteria:** Oklahoma Academic Standards

**Subject:** Language Arts

**Grade:** 1

## Classroom Supplement Units Grade 1

Pre-writing

### Oklahoma Academic Standards

#### Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
OBJECTIVE	1.R.2:1.	Create and state groups of rhyming words.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
SKILL / CONCEPT	1.R.3:1.a.	Use short and long vowel patterns.
SKILL / CONCEPT	1.R.3:1.c.	Use blends, digraphs, and diphthongs.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	1.R.4:1.	Increase personal vocabulary by listening to and reading a variety of text and literature.
OBJECTIVE	1.R.4:3.	Use new vocabulary and language in own speech and writing.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:1.	Literal Understanding
SKILL / CONCEPT	1.R.6:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
SKILL / CONCEPT	1.R.6:1.b.	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.

SKILL / CONCEPT	1.R.6:1.c	Respond to questions designed to aid general comprehension.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.8:	Research and Information - The student will conduct research and organize information.
OBJECTIVE	1.R.8:1.	Accessing Information: Select the best source for a given purpose.
SKILL / CONCEPT	1.R.8:1.a.	Alphabetize words to the first letter.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.

OBJECTIVE	1.W.1.5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2.2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3.1.b.	Singular and plural nouns
SKILL / CONCEPT	1.W.3.1.c.	Common and proper nouns
SKILL / CONCEPT	1.W.3.1.d.	Singular, personal, gender pronouns
SKILL / CONCEPT	1.W.3.1.e.	Nominative and possessive pronouns
SKILL / CONCEPT	1.W.3.1.g.	Contractions
SKILL / CONCEPT	1.W.3.1.h.	Adjectives
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3.2.b.	Capitalize all proper nouns (John, Sally).
SKILL / CONCEPT	1.W.3.2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3.2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3.2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3.3.a.	Correctly use terminal (end) punctuation.
SKILL / CONCEPT	1.W.3.3.b.	Use commas correctly in dates.
SKILL / CONCEPT	1.W.3.3.c.	Use apostrophes correctly in contractions.
SKILL / CONCEPT	1.W.3.3.e.	Use a period in common abbreviations.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.4.	Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.6.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	1.W.3.6.a	Spell correctly frequently used grade-level-appropriate sight words.
SKILL / CONCEPT	1.W.3.6.b	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3.6.c	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.7.	Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	1.W.3.7.a.	Print legibly and space letters, words, and sentences appropriately.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.

Unit 1

Oklahoma Academic Standards  
Language Arts  
Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
OBJECTIVE	1.R.2:1.	Create and state groups of rhyming words.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
SKILL / CONCEPT	1.R.3:1.a.	Use short and long vowel patterns.
SKILL /	1.R.3:1.c.	Use blends, digraphs, and diphthongs.

CONCEPT		
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	1.R.4:1.	Increase personal vocabulary by listening to and reading a variety of text and literature.
OBJECTIVE	1.R.4:2.	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
OBJECTIVE	1.R.4:3.	Use new vocabulary and language in own speech and writing.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.
OBJECTIVE	1.R.5:3.	Students will engage in repeated readings of the same text to increase fluency.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:1.	Literal Understanding
SKILL / CONCEPT	1.R.6:1.a	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
SKILL / CONCEPT	1.R.6:1.b	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
SKILL / CONCEPT	1.R.6:1.c	Respond to questions designed to aid general comprehension.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.

SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2:2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3:1.c.	Common and proper nouns
SKILL / CONCEPT	1.W.3:1.g	Contractions
SKILL / CONCEPT	1.W.3:1.h	Adjectives
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3:2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3:3.c.	Use apostrophes correctly in contractions.

SKILL / CONCEPT	1.W.3:3.d	Use quotation marks to show that someone is speaking.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:6.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	1.W.3:6.a	Spell correctly frequently used grade-level-appropriate sight words.
SKILL / CONCEPT	1.W.3:6.b	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3:6.c	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.3:	Group Interaction - The student will use effective communication strategies in pair and small group context.
OBJECTIVE	1.OL.3:2.	Make contributions in group discussions.
CONTENT STANDARD / COURSE	OK.1.V.	Visual Literacy: The student will interpret, evaluate, and compose visual messages.
STRAND / STANDARD	1.V.1:	Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.
OBJECTIVE	1.V.1:2.	Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.

Unit 2

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
OBJECTIVE	1.R.2:1.	Create and state groups of rhyming words.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
SKILL / CONCEPT	1.R.3:1.a.	Use short and long vowel patterns.

SKILL / CONCEPT	1.R.3:1.b	Use r-controlled vowel patterns
SKILL / CONCEPT	1.R.3:1.c	Use blends, digraphs, and diphthongs.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	1.R.4:1.	Increase personal vocabulary by listening to and reading a variety of text and literature.
OBJECTIVE	1.R.4:2.	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
OBJECTIVE	1.R.4:3.	Use new vocabulary and language in own speech and writing.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:1.	Literal Understanding
SKILL / CONCEPT	1.R.6:1.a	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
SKILL / CONCEPT	1.R.6:1.b	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
SKILL / CONCEPT	1.R.6:1.c	Respond to questions designed to aid general comprehension.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.



STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
OBJECTIVE	1.W.1:2.	Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
SKILL / CONCEPT	1.W.1:3.c.	Create a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.
OBJECTIVE	1.W.1:5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2:2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
OBJECTIVE	1.W.2:3.	Write brief description, using some details, of a real object, person, place, or event.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3:1.b	Singular and plural nouns
SKILL / CONCEPT	1.W.3:1.c.	Common and proper nouns
SKILL / CONCEPT	1.W.3:1.d	Singular, personal, gender pronouns
SKILL / CONCEPT	1.W.3:1.g	Contractions
SKILL / CONCEPT	1.W.3:1.h	Adjectives
CONTENT	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in

STANDARD / COURSE		written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.2:	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3.2.b	Capitalize all proper nouns (John, Sally).
SKILL / CONCEPT	1.W.3.2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3.2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3.2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.3:	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3.3.a.	Correctly use terminal (end) punctuation.
SKILL / CONCEPT	1.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.4:	Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.6:	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	1.W.3.6.a	Spell correctly frequently used grade-level-appropriate sight words.
SKILL / CONCEPT	1.W.3.6.b	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3.6.c	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

<b>STRAND / STANDARD</b>	<b>1.OL.3:</b>	<b>Group Interaction - The student will use effective communication strategies in pair and small group context.</b>
<b>OBJECTIVE</b>	<b>1.OL.3:2.</b>	<b>Make contributions in group discussions.</b>

Unit 3

**Oklahoma Academic Standards**

**Language Arts**

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.2:</b>	<b>Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.</b>
<b>OBJECTIVE</b>	<b>1.R.2:1.</b>	<b>Create and state groups of rhyming words.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.3:</b>	<b>Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.</b>
<b>OBJECTIVE</b>	<b>1.R.3:1.</b>	<b>Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.</b>
<b>SKILL / CONCEPT</b>	<b>1.R.3:1.a.</b>	<b>Use short and long vowel patterns.</b>
<b>SKILL / CONCEPT</b>	<b>1.R.3:1.c.</b>	<b>Use blends, digraphs, and diphthongs.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.3:</b>	<b>Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.</b>
<b>OBJECTIVE</b>	<b>1.R.3:2.</b>	<b>Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.4:</b>	<b>Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>OBJECTIVE</b>	<b>1.R.4:1.</b>	<b>Increase personal vocabulary by listening to and reading a variety of text and literature.</b>
<b>OBJECTIVE</b>	<b>1.R.4:2.</b>	<b>Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.</b>
<b>OBJECTIVE</b>	<b>1.R.4:3.</b>	<b>Use new vocabulary and language in own speech and writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.5:</b>	<b>Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>OBJECTIVE</b>	<b>1.R.5:1.</b>	<b>Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>STRAND / STANDARD</b>	<b>1.R.6:</b>	<b>Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>OBJECTIVE</b>	<b>1.R.6:1.</b>	<b>Literal Understanding</b>
<b>SKILL / CONCEPT</b>	<b>1.R.6:1.a.</b>	<b>Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.</b>
<b>SKILL / CONCEPT</b>	<b>1.R.6:1.b.</b>	<b>Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.</b>
<b>SKILL / CONCEPT</b>	<b>1.R.6:1.c.</b>	<b>Respond to questions designed to aid general comprehension.</b>
<b>CONTENT</b>	<b>OK.1.R.</b>	<b>Reading/Literature: The student will apply a wide range of strategies to comprehend,</b>

STANDARD / COURSE		interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
OBJECTIVE	1.W.1:2.	Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
SKILL / CONCEPT	1.W.1:3.c.	Create a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.
OBJECTIVE	1.W.1:5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2:2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle,

		and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
<b>OBJECTIVE</b>	<b>1.W.2:3.</b>	<b>Write brief description, using some details, of a real object, person, place, or event.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.W.</b>	<b>Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>STRAND / STANDARD</b>	<b>1.W.3:</b>	<b>Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>OBJECTIVE</b>	<b>1.W.3:1.</b>	<b>Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:1.c.</b>	<b>Common and proper nouns</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:1.d.</b>	<b>Singular, personal, gender pronouns</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:1.f.</b>	<b>Present and past tense verbs</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:1.g.</b>	<b>Contractions</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:1.h.</b>	<b>Adjectives</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.W.</b>	<b>Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>STRAND / STANDARD</b>	<b>1.W.3:</b>	<b>Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>OBJECTIVE</b>	<b>1.W.3:2.</b>	<b>Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:2.c.</b>	<b>Capitalize greetings (Dear Joe).</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:2.e.</b>	<b>Capitalize titles (Dr., Mr., and Mrs.).</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:2.f.</b>	<b>Capitalize initials of people (A.J. Smith).</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.W.</b>	<b>Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>STRAND / STANDARD</b>	<b>1.W.3:</b>	<b>Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>OBJECTIVE</b>	<b>1.W.3:3.</b>	<b>Punctuation: Students are expected to demonstrate appropriate punctuation in writing.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:3.a.</b>	<b>Correctly use terminal (end) punctuation.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:3.c.</b>	<b>Use apostrophes correctly in contractions.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:3.e.</b>	<b>Use a period in common abbreviations.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.W.</b>	<b>Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>STRAND / STANDARD</b>	<b>1.W.3:</b>	<b>Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>OBJECTIVE</b>	<b>1.W.3:6.</b>	<b>Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:6.a.</b>	<b>Spell correctly frequently used grade-level-appropriate sight words.</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:6.b.</b>	<b>Spell short vowel words using the cvc pattern (Example: it-hit, an-man).</b>
<b>SKILL / CONCEPT</b>	<b>1.W.3:6.c.</b>	<b>Spell long vowel words using the cvce pattern (Example: lake, bone, time).</b>
<b>CONTENT</b>	<b>OK.1.OL.</b>	<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills</b>

STANDARD / COURSE		in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.3:	Group Interaction - The student will use effective communication strategies in pair and small group context.
OBJECTIVE	1.OL.3:2.	Make contributions in group discussions.

Unit 4

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
OBJECTIVE	1.R.2:1.	Create and state groups of rhyming words.
OBJECTIVE	1.R.2:5.	Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
SKILL / CONCEPT	1.R.3:1.a.	Use short and long vowel patterns.
SKILL / CONCEPT	1.R.3:1.c.	Use blends, digraphs, and diphthongs.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	1.R.4:2.	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:1.	Literal Understanding
SKILL / CONCEPT	1.R.6:1.a	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
SKILL / CONCEPT	1.R.6:1.b	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
SKILL / CONCEPT	1.R.6:1.c	Respond to questions designed to aid general comprehension.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
OBJECTIVE	1.W.1:2.	Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
SKILL / CONCEPT	1.W.1:3.c.	Create a logical sequence of events.
CONTENT	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in

STANDARD / COURSE		written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1.4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.
OBJECTIVE	1.W.1.5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
OBJECTIVE	1.W.1.6.	Publish and present the final writing product to various audiences, such as peers or adults.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2:2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
OBJECTIVE	1.W.2:3.	Write brief description, using some details, of a real object, person, place, or event.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3:1.b	Singular and plural nouns
SKILL / CONCEPT	1.W.3:1.f.	Present and past tense verbs
SKILL / CONCEPT	1.W.3:1.g	Contractions
SKILL / CONCEPT	1.W.3:1.h	Adjectives
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3:2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3:3.a.	Correctly use terminal (end) punctuation.
SKILL / CONCEPT	1.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND /	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices



STANDARD		in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.4.	Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.6.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	1.W.3.6.a.	Spell correctly frequently used grade-level-appropriate sight words.
SKILL / CONCEPT	1.W.3.6.b.	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3.6.c.	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
OBJECTIVE	1.OL.2:7.	Use visual aids such as pictures and objects to present oral information.

Unit 5

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
OBJECTIVE	1.R.2:1.	Create and state groups of rhyming words.
OBJECTIVE	1.R.2:5.	Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
SKILL / CONCEPT	1.R.3:1.a.	Use short and long vowel patterns.
SKILL / CONCEPT	1.R.3:1.c.	Use blends, digraphs, and diphthongs.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and

		possessives.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	1.R.4:1.	Increase personal vocabulary by listening to and reading a variety of text and literature.
OBJECTIVE	1.R.4:2.	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
OBJECTIVE	1.R.4:3.	Use new vocabulary and language in own speech and writing.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:1.	Literal Understanding
SKILL / CONCEPT	1.R.6:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
SKILL / CONCEPT	1.R.6:1.b.	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
SKILL / CONCEPT	1.R.6:1.c.	Respond to questions designed to aid general comprehension.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:2.	Inferences and Interpretations - Make simple inferences based on what is stated in text.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a.	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b.	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c.	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b.	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.

SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.8:	Research and Information - The student will conduct research and organize information.
OBJECTIVE	1.R.8:1.	Accessing Information: Select the best source for a given purpose.
SKILL / CONCEPT	1.R.8:1.d	Access information from simple charts, maps, graphs, and calendars.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
OBJECTIVE	1.W.1:2.	Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
SKILL / CONCEPT	1.W.1:3.c.	Create a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.
OBJECTIVE	1.W.1:5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
OBJECTIVE	1.W.1:6.	Publish and present the final writing product to various audiences, such as peers or adults.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2:2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
OBJECTIVE	1.W.2:3.	Write brief description, using some details, of a real object, person, place, or event.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3:1.b	Singular and plural nouns
SKILL / CONCEPT	1.W.3:1.c.	Common and proper nouns
SKILL /	1.W.3:1.g	Contractions

CONCEPT	.	
SKILL / CONCEPT	1.W.3:1.h	Adjectives
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3:2.b	Capitalize all proper nouns (John, Sally).
SKILL / CONCEPT	1.W.3:2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3:3.a.	Correctly use terminal (end) punctuation.
SKILL / CONCEPT	1.W.3:3.c.	Use apostrophes correctly in contractions.
SKILL / CONCEPT	1.W.3:3.d	Use quotation marks to show that someone is speaking.
SKILL / CONCEPT	1.W.3:3.e.	Use a period in common abbreviations.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3:6.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	1.W.3:6.a	Spell correctly frequently used grade-level-appropriate sight words.
SKILL / CONCEPT	1.W.3:6.b	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3:6.c	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
CONTENT STANDARD /	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

<b>COURSE</b>		
<b>STRAND / STANDARD</b>	1.OL.3:	Group Interaction - The student will use effective communication strategies in pair and small group context.
<b>OBJECTIVE</b>	1.OL.3:2.	Make contributions in group discussions.

Unit 7

**Oklahoma Academic Standards**

**Language Arts**

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.2:	Phonological/Phonemic Awareness - The student will develop and demonstrate knowledge of phonological/phonemic awareness.
<b>OBJECTIVE</b>	1.R.2:1.	Create and state groups of rhyming words.
<b>OBJECTIVE</b>	1.R.2:5.	Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words.
<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
<b>OBJECTIVE</b>	1.R.3:1.	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.
<b>SKILL / CONCEPT</b>	1.R.3:1.a.	Use short and long vowel patterns.
<b>SKILL / CONCEPT</b>	1.R.3:1.c.	Use blends, digraphs, and diphthongs.
<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.3:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
<b>OBJECTIVE</b>	1.R.3:2.	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.
<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
<b>OBJECTIVE</b>	1.R.4:2.	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
<b>OBJECTIVE</b>	1.R.4:3.	Use new vocabulary and language in own speech and writing.
<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.5:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
<b>OBJECTIVE</b>	1.R.5:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.
<b>CONTENT STANDARD / COURSE</b>	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>STRAND / STANDARD</b>	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
<b>OBJECTIVE</b>	1.R.6:1.	Literal Understanding
<b>SKILL / CONCEPT</b>	1.R.6:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
<b>SKILL / CONCEPT</b>	1.R.6:1.b.	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
<b>SKILL / CONCEPT</b>	1.R.6:1.c.	Respond to questions designed to aid general comprehension.

CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:3.	Summary and Generalization
SKILL / CONCEPT	1.R.6:3.a	Retell or act out stories and events using beginning, middle, and ending.
SKILL / CONCEPT	1.R.6:3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
SKILL / CONCEPT	1.R.6:3.c	Draw and discuss visual images based on text information.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.6:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	1.R.6:4.	Analysis and Evaluation
SKILL / CONCEPT	1.R.6:4.b	Mark favorite passages.
CONTENT STANDARD / COURSE	OK.1.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
STRAND / STANDARD	1.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	1.R.7:2.	Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	1.R.7:2.b	Identify and describe the plot, setting, and character(s) in a story.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:1.	Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.
OBJECTIVE	1.W.1:2.	Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:3.	Begin understanding of the revision process with teacher assistance.
SKILL / CONCEPT	1.W.1:3.a.	Create a main idea.
SKILL / CONCEPT	1.W.1:3.b	Apply details to support the main idea.
SKILL / CONCEPT	1.W.1:3.c.	Create a logical sequence of events.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	1.W.1:4.	Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.
OBJECTIVE	1.W.1:5.	Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.
OBJECTIVE	1.W.1:6.	Publish and present the final writing product to various audiences, such as peers or adults.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

STRAND / STANDARD	1.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	1.W.2.2.	Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.
OBJECTIVE	1.W.2.3.	Write brief description, using some details, of a real object, person, place, or event.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.1.	Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.
SKILL / CONCEPT	1.W.3.1.b	Singular and plural nouns
SKILL / CONCEPT	1.W.3.1.c.	Common and proper nouns
SKILL / CONCEPT	1.W.3.1.g	Contractions
SKILL / CONCEPT	1.W.3.1.h	Adjectives
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	1.W.3.2.c.	Capitalize greetings (Dear Joe).
SKILL / CONCEPT	1.W.3.2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	1.W.3.2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	1.W.3.3.a.	Correctly use terminal (end) punctuation.
SKILL / CONCEPT	1.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.4.	Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).
CONTENT STANDARD / COURSE	OK.1.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	1.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	1.W.3.6.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL /	1.W.3.6.a	Spell correctly frequently used grade-level-appropriate sight words.

CONCEPT	.	
SKILL / CONCEPT	1.W.3:6.b	Spell short vowel words using the cvc pattern (Example: it-hit, an-man).
SKILL / CONCEPT	1.W.3:6.c	Spell long vowel words using the cvce pattern (Example: lake, bone, time).
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	1.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.2:	Speaking - The student will express ideas and opinions in a group or individual situations.
OBJECTIVE	1.OL.2:4.	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
CONTENT STANDARD / COURSE	OK.1.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	1.OL.3:	Group Interaction - The student will use effective communication strategies in pair and small group context.
OBJECTIVE	1.OL.3:2.	Make contributions in group discussions.