Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to compressionSTRAND / STANDARD2.R.2:Phonics/Decoding - The student will apply sound-symbol relationships to decompressionOBJECTIVE2.R.2:Phonetic AnalysisSKILL / CONCEPT2.R.2:1.Phonetic AnalysisSCONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to compressionCONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to compressionSTRAND / STANDARD / COURSEOK.2.R.Phonics/Decoding - The student will apply a wide range of strategies to compressionSTRAND / STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to compressionSTRAND / STANDARDON the student will apply a wide range of strategies to compressionSTRAND / STANDARD2.R.2:Phonics/Decoding - The student will apply sound-symbol relationships to decompressionOBJECTIVE2.R.2:Structural Analysis	eode
STANDARD unknown words. OBJECTIVE 2.R.2:1. Phonetic Analysis SKILL / CONCEPT 2.R.2:1.b Use short, long, and r-controlled vowel sounds. CONCEPT 2.R.2:1.b Use short, long, and r-controlled vowel sounds. CONTENT STANDARD / COURSE OK.2.R. Reading/Literature: The student will apply a wide range of strategies to compresent to a wide variety of texts. STRAND / STANDARD 2.R.2: Phonics/Decoding - The student will apply sound-symbol relationships to decompresent to a wide variety of texts.	ehend,
SKILL / CONCEPT 2.R.2:1.b Use short, long, and r-controlled vowel sounds. CONTENT STANDARD / COURSE OK.2.R. Reading/Literature: The student will apply a wide range of strategies to compresent to a wide variety of texts. STRAND / STRAND / STRAND ARD 2.R.2: Phonics/Decoding - The student will apply sound-symbol relationships to decompresent unknown words.	
CONCEPT . CONTENT OK.2.R. Reading/Literature: The student will apply a wide range of strategies to comprise to compri	
STANDARD / COURSEinterpret, evaluate, appreciate, and respond to a wide variety of texts.STRAND / STRAND ARD2.R.2:Phonics/Decoding - The student will apply sound-symbol relationships to dec unknown words.	
STANDARD unknown words.	ode
OR IECTIVE 2. P. 2:2 Structural Analysis	
Objective 2.R.2.2. Structural Analysis	
SKILL / CONCEPT2.R.2:2.a.Build and understand compound words, contractions, and base words using and suffixes.	prefixes
CONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to complete interpret, evaluate, appreciate, and respond to a wide variety of texts.	ehend,
STRAND / STANDARD2.R.3:Vocabulary - The student will develop and expand knowledge of words and wo meanings to increase vocabulary.	rd
OBJECTIVE 2.R.3:1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.	
OBJECTIVE 2.R.3:3. Affixes - Know the meaning of simple prefixes and suffixes.	
CONTENTOK.2.R.Reading/Literature: The student will apply a wide range of strategies to complete interpret, evaluate, appreciate, and respond to a wide variety of texts.COURSECOURSE	ehend,
STRAND / STANDARD2.R.5:Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.	l
OBJECTIVE 2.R.5:1. Literal Understanding	
SKILL / CONCEPT2.R.5:1.a.Read and comprehend both fiction and nonfiction that is appropriately desig second grade.	ned for
SKILL / CONCEPT2.R.5:1.c.Ask and respond to questions to aid comprehension about important element fiction and nonfiction.	s of
CONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to complete interpret, evaluate, appreciate, and respond to a wide variety of texts.	ehend,
STRAND / STANDARD2.R.5:Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.	
OBJECTIVE 2.R.5:4. Analysis and Evaluation	
SKILL / 2.R.5:4.c Describe character traits, changes, and relationships. CONCEPT .	
CONTENT STANDARD / COURSEOK.2.R.Reading/Literature: The student will apply a wide range of strategies to complete interpret, evaluate, appreciate, and respond to a wide variety of texts.	ehend,
STRAND / STANDARD2.R.6:Literature: The student will read to construct meaning and respond to a wide of literary forms.	variety
OBJECTIVE 2.R.6:2. Literary Elements - Demonstrate knowledge of literary elements and technique how they affect the development of a literary work.	s and

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SKILL <i> </i> CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL <i> </i> CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL <i> </i> CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.0L.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.	
OBJECTIVE	2.R.2:1.	Phonetic Analysis	
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.	
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.	
OBJECTIVE	2.R.2:2.	Structural Analysis	
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.	

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL <i> </i> CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL <i> </i> CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:2.	Inferences and Interpretation
SKILL <i> </i> CONCEPT	2.R.5:2.b	Support interpretations or conclusions with examples taken from the text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL <i> </i> CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD /	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

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STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

STANDAD / COURSE Interpret, evaluate, appreciate, and respond to a wide variety of texts. STRAND / STANDARD / CALL 2.R.2: Phonics/Decoding - The student will apply sound-symbol relationships to decode wincown words. OBJECTIVE 2.R.2: Phonesic Analysis SKILL / CONCEPT 2.R.2: Ibe short, long, and r-controlled worel sounds. CONTENT STANDARD / COURSE 0.K.2.R. ReadingLiterature: The student will apply a wide range of strategies to comprehensin interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.2:2. Structural Analysis SKILL / CONCEPT 2.R.2:2. Build and understand compound words, contractions, and base words using prefix and suffixes. OBJECTIVE 2.R.2:A.a. Build and understand compound words, contractions, and base words using prefix and suffixes. CONTENT STANDARD / COURSE 2.R.3. Words in Context - Expand Vocabulary in language and writing by reading and Interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.3. Hifters - Know the meaning of simple prefixes and suffixes. CONTENT STANDARD 0.K.2.R. ReadingLiterature: The student will apply a wide range of strategies to comprehens interpret, evaluate, appreciate, and respond to a wide variety of texts. CONTENT STANDARD / COURSE			Grade 2 - Adopted. 2010
STANDARD unknown words. OBJECTIVE 2.R.21.0 Use short, long, and r-controlled vowel sounds. CONCEPT 2.R.21.0 Use short, long, and r-controlled vowel sounds. CONTENT OK.2.R. Reading/Literature: The student will apply a wide range of strategies to comprehensinterpret, evaluate, appreciate, and respond to a wide variety of texts. COURSE 2.R.21.2 Bhild and understand compound words, contractions, and base words using prefix and suffixes. CONTENT 2.R.22.8 Structural Analysis SKILL / 2.R.2.7.8 Build and understand compound words, contractions, and base words using prefix and suffixes. CONTENT OK.2.R. Reading/Literature: The student will develop and expand knowledge of words and word meanings to increase vocabulary. OBJECTIVE 2.R.31. Words in Context - Expand vocabulary in language and writing by reading and Distening to a wirety of text and literature. OBJECTIVE 2.R.31. Wirds in Context - Expand vocabulary in angue of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. CONTENT OS.2.R. Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. CONTENT OK.2.R. Read regulary/Literature: The student will apply a wide range of strategies to compreh	STANDARD /	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
CKLL1/ CONCEPT 2.R.2:1.b Use short, long, and r-controlled vowel sounds. CONTENT STANDARD / COURSE OK.2.R. ReadingLiterature: The student will apply a wide range of strategies to comprehen- interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.2:2. Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words. OBJECTIVE 2.R.2:2. Structural Analysis SKILL / CONCEPT 2.R.2:2. Build and understand compound words, contractions, and base words using prefix and suffixes. CONTENT STANDARD / COURSE 2.R.3: Build and understand compound words, contractions, and base words and word meanings to increase vocabulary. OBJECTIVE 2.R.3: Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature. OBJECTIVE 2.R.3:1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature. OBJECTIVE 2.R.3:1. Mires - Know the meaning of simple prefixes and suffixes. CONTENT STANDARD CK.2.R. ReadingLiterature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.4:1. Read regulary/up inindependent-level text (text in which no more than 1 in		2.R.2:	
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STANDARD / COURSE interpret, evaluate, appreciate, and respond to a wide variety of fexts. STEAND / STANDARD / STANDARD / COURSE 2.R.2: Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words. OBJECTIVE 2.R.2: R.2: Structural Analysis Structural Analysis SKILL / CONCEPT 2.R.2: R.2: Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. CONTENT STANDARD / COURSE 2.R.3: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary. OBJECTIVE 2.R.3: Norda in Context - Expand vocabulary by wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.3: Affixes - Know the meaning of simple prefixes and suffixes. COURSE CONTENT STANDARD / OCURSE Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.4: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text. OBJECTIVE 2.R.4: Bedrig/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.4: Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciat		2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
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SKILL/ CONCEPT 2.R.2:2.a. Build and understand compound words, contractions, and base words using prefix and suffixes. CONTENT STANDARD / COURSE OK.2.R. Reading/Literature: The student will develop and expand knowledge of words and word meanings to increase vocabulary. OBJECTIVE 2.R.3: Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature. OBJECTIVE 2.R.3:1. Words in Context - Expand vocabulary. OBJECTIVE 2.R.3:3. Affixes - Know the meaning of simple prefixes and suffixes. CONTENT STANDARD / OBJECTIVE 2.R.4: Affixes - Know the meaning of simple prefixes and suffixes. CONTENT STANDARD / COURSE 2.R.4: Fluency - The student will dentify words rapidly so that attention is directed at the meaning of the text. OBJECTIVE 2.R.4:1. Read regularly in independent-level text (text in which no morethan 1 in 20 words is difficult for the reader) effortlessly and with expression. OBJECTIVE 2.R.4:4. Accurately and fluently read 200-300 high frequency and/or irregularly spelled word in meaning/lul text. CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CONTENT OK.2.R. Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE <		2.R.2:	
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STANDARD / COURSE interpret, evaluate, appreciate, and respond to a wide variety of fexts. STRAND / STANDARD 2.R.3: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary. OBJECTIVE 2.R.3: Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature. OBJECTIVE 2.R.3:3. Affixes - Know the meaning of simple prefixes and suffixes. CONTENT STANDARD / OK.2.R. Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. OBJECTIVE 2.R.4: Flency - The student will identify words rapidly so that attention is directed at the meaning of the text. OBJECTIVE 2.R.4:1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression. OBJECTIVE 2.R.4:4. Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate, appreciate, and respond to a wide variety of texts. CONTENT STANDARD 2.R.5: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning. OBJECTIVE 2.R.5:1.a. Reading/Literature: The student will apply a wide range of strategies to comprehen interpret, evaluate,		2.R.2:2.a.	· · · · · · · · · · · · · · · · · · ·
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	CONTENT STANDARD /	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

COURSE		
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL <i> </i> CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.0L.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.0L.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
SKILL / CONCEPT	2.R.2:2.b	Apply knowledge of basic syllabication rules to decode words in text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend,

STANDARD / COURSE		interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL <i> </i> CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL <i> </i> CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL <i> </i> CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL <i> </i> CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).

CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL <i> </i> CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.0L.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.0L.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

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CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixe and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL <i> </i> CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:2.	Inferences and Interpretation
SKILL <i> </i> CONCEPT	2.R.5:2.b	Support interpretations or conclusions with examples taken from the text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL <i> </i> CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL <i> </i> CONCEPT	2.W.2:2.b	Develop a main idea.
SKILL <i> </i> CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND /	2.0L.1:	Listening - The student will listen for information and for pleasure.

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OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.0L.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.0L.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

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CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND /	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and

STANDARD		concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.b	Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in

STANDARD / COURSE		written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL <i> </i> CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

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CONTENT STANDARD / COURSE		Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD		Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend,

STANDARD / COURSE		interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL <i> </i> CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL <i> </i> CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL <i> </i> CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.

CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.0L.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.0L.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.0L.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.

OBJECTIVE	2.0L.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE		Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE		Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD		Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE		Ask and answer questions related to the topic and make contributions in small or large group discussions.

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