

Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.

SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 1

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:2.	Inferences and Interpretation
SKILL / CONCEPT	2.R.5:2.b.	Support interpretations or conclusions with examples taken from the text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c.	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c.	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

COURSE		
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3.1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3.5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3.5.b.	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3.5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3.5.d.	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1.1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2.1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2.2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2.3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3.2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 2

Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

COURSE		
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2.2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2.2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2.2.b	Develop a main idea.
SKILL / CONCEPT	2.W.2.2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3.1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3.2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3.2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3.2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3.5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3.5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3.5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3.5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 3

Oklahoma Academic Standards
Language Arts
Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
SKILL / CONCEPT	2.R.2:2.b	Apply knowledge of basic syllabication rules to decode words in text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend,

STANDARD / COURSE		interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c.	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c.	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b.	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).

CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.3:	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.5:	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3.5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3.5.b	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3.5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3.5.d	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 4

**Oklahoma Academic Standards
Language Arts
Grade 2 - Adopted: 2010**

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:2.	Inferences and Interpretation
SKILL / CONCEPT	2.R.5:2.b.	Support interpretations or conclusions with examples taken from the text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c.	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c.	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.

STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b.	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b.	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d.	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND /	2.OL.1:	Listening - The student will listen for information and for pleasure.

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OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 5

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b	Use short, long, and r-controlled vowel sounds.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND /	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and

STANDARD		concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.b.	Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c.	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c.	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b.	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in

STANDARD / COURSE		written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.3:	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3.3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3.5:	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3.5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3.5.b.	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3.5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3.5.d.	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.
OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

Unit 7

Oklahoma Academic Standards
Language Arts
Grade 2 - Adopted: 2010

CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:1.	Phonetic Analysis
SKILL / CONCEPT	2.R.2:1.b.	Use short, long, and r-controlled vowel sounds.
CONTENT	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend,

STANDARD / COURSE		interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.2:	Phonics/Decoding - The student will apply sound-symbol relationships to decode unknown words.
OBJECTIVE	2.R.2:2.	Structural Analysis
SKILL / CONCEPT	2.R.2:2.a.	Build and understand compound words, contractions, and base words using prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.3:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.
OBJECTIVE	2.R.3:1.	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
OBJECTIVE	2.R.3:3.	Affixes - Know the meaning of simple prefixes and suffixes.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.4:	Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.
OBJECTIVE	2.R.4:1.	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.
OBJECTIVE	2.R.4:4.	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:1.	Literal Understanding
SKILL / CONCEPT	2.R.5:1.a.	Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.
SKILL / CONCEPT	2.R.5:1.c.	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.5:	Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.
OBJECTIVE	2.R.5:4.	Analysis and Evaluation
SKILL / CONCEPT	2.R.5:4.c.	Describe character traits, changes, and relationships.
CONTENT STANDARD / COURSE	OK.2.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
STRAND / STANDARD	2.R.6:	Literature: The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	2.R.6:2.	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
SKILL / CONCEPT	2.R.6:2.c.	Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.2:	Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	2.W.2:2.	Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:
SKILL / CONCEPT	2.W.2:2.a.	Present a logical sequence of events.
SKILL / CONCEPT	2.W.2:2.b.	Develop a main idea.
SKILL / CONCEPT	2.W.2:2.c.	Use details to support the main idea.

CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:1.	Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.
SKILL / CONCEPT	2.W.3:1.i.	Contractions (e.g., I'm, You're)
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:2.	Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	2.W.3:2.c.	Capitalize greetings (Dear Sir).
SKILL / CONCEPT	2.W.3:2.e.	Capitalize titles (Dr., Mr., and Mrs.).
SKILL / CONCEPT	2.W.3:2.f.	Capitalize initials of people (A.J. Smith).
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:3.	Punctuation: Students are expected to demonstrate appropriate punctuation in writing.
SKILL / CONCEPT	2.W.3:3.c.	Use apostrophes correctly in contractions.
CONTENT STANDARD / COURSE	OK.2.W.	Writing/Grammar/Usage and Mechanics - The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	2.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.
OBJECTIVE	2.W.3:5.	Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.
SKILL / CONCEPT	2.W.3:5.a.	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.
SKILL / CONCEPT	2.W.3:5.b.	Spell frequently used words with irregular spelling patterns.
SKILL / CONCEPT	2.W.3:5.c.	Spell prefixes and suffixes correctly.
SKILL / CONCEPT	2.W.3:5.d.	Recognize the use of homophones/homonyms in spelling.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	2.OL.1:1.	Listen attentively and ask questions for clarification and understanding.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.2:	Speaking - The student will express ideas and opinions in group or individual situations.
OBJECTIVE	2.OL.2:1.	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.

OBJECTIVE	2.OL.2:2.	Provide descriptions using correct sequence of events and details.
OBJECTIVE	2.OL.2:3.	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.
CONTENT STANDARD / COURSE	OK.2.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	2.OL.3:	Group Interaction - The student will use effective communication strategies in pairs and small group context.
OBJECTIVE	2.OL.3:2.	Ask and answer questions related to the topic and make contributions in small or large group discussions.

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