

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.1:	Print Awareness - The student will understand the characteristics of written language.
OBJECTIVE	K.R.1:1.	Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
OBJECTIVE	K.R.1:3.	Follow words from left to right and from top to bottom on the printed page.
OBJECTIVE	K.R.1:4.	Understand that printed materials provide information.
OBJECTIVE	K.R.1:5.	Recognize that sentences in print are made up of separate words.
OBJECTIVE	K.R.1:6.	Distinguish letters from words.
OBJECTIVE	K.R.1:7.	Recognize and name all capital and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.2:	Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.
OBJECTIVE	K.R.2:1.	Identify and produce simple rhyming pairs.
OBJECTIVE	K.R.2:2.	Identify and count syllables in spoken words.
OBJECTIVE	K.R.2:3.	Distinguish onset (beginning sound(s)) and rimes in one-syllable words.
OBJECTIVE	K.R.2:4.	Recognize ending sounds in spoken words.
OBJECTIVE	K.R.2:5.	Recognize the same sounds in different words.
OBJECTIVE	K.R.2:7.	Begin to segment phonemes of one syllable words.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.3:	Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.
OBJECTIVE	K.R.3:1.	Identify the alphabet by name.
OBJECTIVE	K.R.3:2.	Identify the alphabet by sound.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.
OBJECTIVE	K.R.4:1.	Increase personal vocabulary by listening to a variety of text and literature.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.5:	Fluency - The student will demonstrate the ability to identify words in text.
OBJECTIVE	K.R.5:2.	Recognize some common words by sight, including but not limited to "a," "the," "I," "you," "my," "I," "are."
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

STRAND / STANDARD	K.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	K.W.1:1.	Participate in frequent writing opportunities including modeled writing, shared writing, journal writing, and interactive writing.
OBJECTIVE	K.W.1:3.	Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:1.	Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:2.	Mechanics: Demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	K.W.3:2.a	Capitalize the first word of a sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:3.	Punctuation: Begin to use correct terminal (ending) punctuation.
OBJECTIVE	K.W.3:4.	Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:6.	Handwriting: Demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	K.W.3:6.b	Begin using upper and lower case letters.
SKILL / CONCEPT	K.W.3:6.c	Begin printing legibly using correct spacing between letters and words.
SKILL / CONCEPT	K.W.3:6.d	Trace, copy and generate letters although children may still be reversing some letters.
SKILL / CONCEPT	K.W.3:6.e	Print his/her first and last name.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	K.OL.1:1.	Hear and repeat sounds in a sequence.
OBJECTIVE	K.OL.1:2.	Listen with interest to stories read aloud.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.2:	Speaking - The student will express ideas or opinions in group or individual settings.
OBJECTIVE	K.OL.2:1.	Share information and ideas speaking in clear, complete, coherent sentences.

Unit 1

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2010

CONTENT	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend,
---------	---------	--

STANDARD / COURSE		interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.1:	Print Awareness - The student will understand the characteristics of written language.
OBJECTIVE	K.R.1:1.	Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
OBJECTIVE	K.R.1:3.	Follow words from left to right and from top to bottom on the printed page.
OBJECTIVE	K.R.1:4.	Understand that printed materials provide information.
OBJECTIVE	K.R.1:5.	Recognize that sentences in print are made up of separate words.
OBJECTIVE	K.R.1:6.	Distinguish letters from words.
OBJECTIVE	K.R.1:7.	Recognize and name all capital and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.2:	Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.
OBJECTIVE	K.R.2:1.	Identify and produce simple rhyming pairs.
OBJECTIVE	K.R.2:2.	Identify and count syllables in spoken words.
OBJECTIVE	K.R.2:3.	Distinguish onset (beginning sound(s)) and rimes in one-syllable words.
OBJECTIVE	K.R.2:4.	Recognize ending sounds in spoken words.
OBJECTIVE	K.R.2:5.	Recognize the same sounds in different words.
OBJECTIVE	K.R.2:7.	Begin to segment phonemes of one syllable words.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.3:	Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.
OBJECTIVE	K.R.3:1.	Identify the alphabet by name.
OBJECTIVE	K.R.3:2.	Identify the alphabet by sound.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.
OBJECTIVE	K.R.4:1.	Increase personal vocabulary by listening to a variety of text and literature.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.5:	Fluency - The student will demonstrate the ability to identify words in text.
OBJECTIVE	K.R.5:2.	Recognize some common words by sight, including but not limited to "a," "the," "I," "you," "my," "I," "are."
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:1.	Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:2.	Mechanics: Demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	K.W.3:2.a	Capitalize the first word of a sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.

OBJECTIVE	K.W.3:3.	Punctuation: Begin to use correct terminal (ending) punctuation.
OBJECTIVE	K.W.3:4.	Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:5.	Spelling: Demonstrate the process of representing language by means of a writing system.
SKILL / CONCEPT	K.W.3:5.a	Understand that letters have different sounds.
SKILL / CONCEPT	K.W.3:5.b	Understand and record some beginning and ending sounds in words.
SKILL / CONCEPT	K.W.3:5.c	Generates inventive spelling representing initial and ending sounds.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:6.	Handwriting: Demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	K.W.3:6.b	Begin using upper and lower case letters.
SKILL / CONCEPT	K.W.3:6.c	Begin printing legibly using correct spacing between letters and words.
SKILL / CONCEPT	K.W.3:6.d	Trace, copy and generate letters although children may still be reversing some letters.
SKILL / CONCEPT	K.W.3:6.e	Print his/her first and last name.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	K.OL.1:1.	Hear and repeat sounds in a sequence.
OBJECTIVE	K.OL.1:2.	Listen with interest to stories read aloud.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.2:	Speaking - The student will express ideas or opinions in group or individual settings.
OBJECTIVE	K.OL.2:1.	Share information and ideas speaking in clear, complete, coherent sentences.

Unit 2

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.1:	Print Awareness - The student will understand the characteristics of written language.
OBJECTIVE	K.R.1:1.	Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
OBJECTIVE	K.R.1:3.	Follow words from left to right and from top to bottom on the printed page.
OBJECTIVE	K.R.1:4.	Understand that printed materials provide information.
OBJECTIVE	K.R.1:5.	Recognize that sentences in print are made up of separate words.
OBJECTIVE	K.R.1:6.	Distinguish letters from words.
OBJECTIVE	K.R.1:7.	Recognize and name all capital and lowercase letters of the alphabet.

CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.2:	Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.
OBJECTIVE	K.R.2:1.	Identify and produce simple rhyming pairs.
OBJECTIVE	K.R.2:2.	Identify and count syllables in spoken words.
OBJECTIVE	K.R.2:3.	Distinguish onset (beginning sound(s)) and rimes in one-syllable words.
OBJECTIVE	K.R.2:4.	Recognize ending sounds in spoken words.
OBJECTIVE	K.R.2:5.	Recognize the same sounds in different words.
OBJECTIVE	K.R.2:7.	Begin to segment phonemes of one syllable words.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.3:	Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.
OBJECTIVE	K.R.3:1.	Identify the alphabet by name.
OBJECTIVE	K.R.3:2.	Identify the alphabet by sound.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.
OBJECTIVE	K.R.4:1.	Increase personal vocabulary by listening to a variety of text and literature.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.5:	Fluency - The student will demonstrate the ability to identify words in text.
OBJECTIVE	K.R.5:2.	Recognize some common words by sight, including but not limited to "a," "the," "I," "you," "my," "I," "are."
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:1.	Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:2.	Mechanics: Demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	K.W.3:2.a	Capitalize the first word of a sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:3.	Punctuation: Begin to use correct terminal (ending) punctuation.
OBJECTIVE	K.W.3:4.	Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:5.	Spelling: Demonstrate the process of representing language by means of a writing system.
SKILL /	K.W.3:5.a	Understand that letters have different sounds.

CONCEPT	.	
SKILL / CONCEPT	K.W.3:5.b	Understand and record some beginning and ending sounds in words.
SKILL / CONCEPT	K.W.3:5.c	Generates inventive spelling representing initial and ending sounds.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:6.	Handwriting: Demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	K.W.3:6.b	Begin using upper and lower case letters.
SKILL / CONCEPT	K.W.3:6.c	Begin printing legibly using correct spacing between letters and words.
SKILL / CONCEPT	K.W.3:6.d	Trace, copy and generate letters although children may still be reversing some letters.
SKILL / CONCEPT	K.W.3:6.e	Print his/her first and last name.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	K.OL.1:1.	Hear and repeat sounds in a sequence.
OBJECTIVE	K.OL.1:2.	Listen with interest to stories read aloud.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.2:	Speaking - The student will express ideas or opinions in group or individual settings.
OBJECTIVE	K.OL.2:1.	Share information and ideas speaking in clear, complete, coherent sentences.

Unit 3

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.1:	Print Awareness - The student will understand the characteristics of written language.
OBJECTIVE	K.R.1:1.	Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
OBJECTIVE	K.R.1:3.	Follow words from left to right and from top to bottom on the printed page.
OBJECTIVE	K.R.1:4.	Understand that printed materials provide information.
OBJECTIVE	K.R.1:5.	Recognize that sentences in print are made up of separate words.
OBJECTIVE	K.R.1:6.	Distinguish letters from words.
OBJECTIVE	K.R.1:7.	Recognize and name all capital and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.2:	Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.
OBJECTIVE	K.R.2:1.	Identify and produce simple rhyming pairs.
OBJECTIVE	K.R.2:2.	Identify and count syllables in spoken words.
OBJECTIVE	K.R.2:3.	Distinguish onset (beginning sound(s)) and rimes in one-syllable words.
OBJECTIVE	K.R.2:4.	Recognize ending sounds in spoken words.
OBJECTIVE	K.R.2:5.	Recognize the same sounds in different words.

OBJECTIVE	K.R.2:7.	Begin to segment phonemes of one syllable words.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.3:	Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.
OBJECTIVE	K.R.3:1.	Identify the alphabet by name.
OBJECTIVE	K.R.3:2.	Identify the alphabet by sound.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.
OBJECTIVE	K.R.4:1.	Increase personal vocabulary by listening to a variety of text and literature.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.5:	Fluency - The student will demonstrate the ability to identify words in text.
OBJECTIVE	K.R.5:2.	Recognize some common words by sight, including but not limited to "a," "the," "I," "you," "my," "I," "are."
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.6:	Comprehension - The student will associate meaning and understanding with reading.
OBJECTIVE	K.R.6:1.	Use prereading skills (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).
OBJECTIVE	K.R.6:2.	Retell, reenact or dramatize a story read to the student or by the student.
OBJECTIVE	K.R.6:4.	Tell what is happening in a picture.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	K.R.7:2.	Literary Elements
SKILL / CONCEPT	K.R.7:2.b	Summarize main points and events of a simple story.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:1.	Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:2.	Mechanics: Demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	K.W.3:2.a	Capitalize the first word of a sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:3.	Punctuation: Begin to use correct terminal (ending) punctuation.
OBJECTIVE	K.W.3:4.	Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

COURSE		
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:5.	Spelling: Demonstrate the process of representing language by means of a writing system.
SKILL / CONCEPT	K.W.3:5.a	Understand that letters have different sounds.
SKILL / CONCEPT	K.W.3:5.b	Understand and record some beginning and ending sounds in words.
SKILL / CONCEPT	K.W.3:5.c	Generates inventive spelling representing initial and ending sounds.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:6.	Handwriting: Demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	K.W.3:6.b	Begin using upper and lower case letters.
SKILL / CONCEPT	K.W.3:6.c	Begin printing legibly using correct spacing between letters and words.
SKILL / CONCEPT	K.W.3:6.d	Trace, copy and generate letters although children may still be reversing some letters.
SKILL / CONCEPT	K.W.3:6.e	Print his/her first and last name.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	K.OL.1:1.	Hear and repeat sounds in a sequence.
OBJECTIVE	K.OL.1:2.	Listen with interest to stories read aloud.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.2:	Speaking - The student will express ideas or opinions in group or individual settings.
OBJECTIVE	K.OL.2:1.	Share information and ideas speaking in clear, complete, coherent sentences.

Unit 5

Oklahoma Academic Standards

Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.1:	Print Awareness - The student will understand the characteristics of written language.
OBJECTIVE	K.R.1:1.	Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
OBJECTIVE	K.R.1:3.	Follow words from left to right and from top to bottom on the printed page.
OBJECTIVE	K.R.1:4.	Understand that printed materials provide information.
OBJECTIVE	K.R.1:5.	Recognize that sentences in print are made up of separate words.
OBJECTIVE	K.R.1:6.	Distinguish letters from words.
OBJECTIVE	K.R.1:7.	Recognize and name all capital and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.2:	Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.

OBJECTIVE	K.R.2:1.	Identify and produce simple rhyming pairs.
OBJECTIVE	K.R.2:2.	Identify and count syllables in spoken words.
OBJECTIVE	K.R.2:3.	Distinguish onset (beginning sound(s)) and rimes in one-syllable words.
OBJECTIVE	K.R.2:4.	Recognize ending sounds in spoken words.
OBJECTIVE	K.R.2:5.	Recognize the same sounds in different words.
OBJECTIVE	K.R.2:7.	Begin to segment phonemes of one syllable words.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.3:	Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.
OBJECTIVE	K.R.3:1.	Identify the alphabet by name.
OBJECTIVE	K.R.3:2.	Identify the alphabet by sound.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.4:	Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.
OBJECTIVE	K.R.4:1.	Increase personal vocabulary by listening to a variety of text and literature.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.5:	Fluency - The student will demonstrate the ability to identify words in text.
OBJECTIVE	K.R.5:2.	Recognize some common words by sight, including but not limited to 'a,' 'the,' 'I,' 'you,' 'my,' 'I,' 'are.'
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.6:	Comprehension - The student will associate meaning and understanding with reading.
OBJECTIVE	K.R.6:1.	Use prereading skills (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).
OBJECTIVE	K.R.6:2.	Retell, reenact or dramatize a story read to the student or by the student.
OBJECTIVE	K.R.6:4.	Tell what is happening in a picture.
CONTENT STANDARD / COURSE	OK.K.R.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.
STRAND / STANDARD	K.R.7:	Literature - The student will read to construct meaning and respond to a wide variety of literary forms.
OBJECTIVE	K.R.7:2.	Literary Elements
SKILL / CONCEPT	K.R.7:2.b	Summarize main points and events of a simple story.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.1:	Writing Process - The student will use the writing process to write coherently.
OBJECTIVE	K.W.1:1.	Participate in frequent writing opportunities including modeled writing, shared writing, journal writing, and interactive writing.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.2:	Modes and Forms of Writing - The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.
OBJECTIVE	K.W.2:1.	Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND /	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices

STANDARD		in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:1.	Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:2.	Mechanics: Demonstrate appropriate language mechanics in writing.
SKILL / CONCEPT	K.W.3:2.a	Capitalize the first word of a sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:3.	Punctuation: Begin to use correct terminal (ending) punctuation.
OBJECTIVE	K.W.3:4.	Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:5.	Spelling: Demonstrate the process of representing language by means of a writing system.
SKILL / CONCEPT	K.W.3:5.a	Understand that letters have different sounds.
SKILL / CONCEPT	K.W.3:5.b	Understand and record some beginning and ending sounds in words.
SKILL / CONCEPT	K.W.3:5.c	Generates inventive spelling representing initial and ending sounds.
CONTENT STANDARD / COURSE	OK.K.W.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
STRAND / STANDARD	K.W.3:	Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.
OBJECTIVE	K.W.3:6.	Handwriting: Demonstrate appropriate handwriting in the writing process.
SKILL / CONCEPT	K.W.3:6.b	Begin using upper and lower case letters.
SKILL / CONCEPT	K.W.3:6.c	Begin printing legibly using correct spacing between letters and words.
SKILL / CONCEPT	K.W.3:6.d	Trace, copy and generate letters although children may still be reversing some letters.
SKILL / CONCEPT	K.W.3:6.e	Print his/her first and last name.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.1:	Listening - The student will listen for information and for pleasure.
OBJECTIVE	K.OL.1:1.	Hear and repeat sounds in a sequence.
OBJECTIVE	K.OL.1:2.	Listen with interest to stories read aloud.
CONTENT STANDARD / COURSE	OK.K.OL.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
STRAND / STANDARD	K.OL.2:	Speaking - The student will express ideas or opinions in group or individual settings.
OBJECTIVE	K.OL.2:1.	Share information and ideas speaking in clear, complete, coherent sentences.