

Main Criteria: Classroom Supplement Units Grade 1

Secondary Criteria: Oregon Content Standards

Subject: Language Arts

Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD /	OR.1.RL.	Reading Standards: Literature

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION / BENCHMARK	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION / BENCHMARK	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD /	OR.1.L.	Language Standards

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.c.	Use commas in dates and to separate single words in a series.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
EXPECTATION / BENCHMARK	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
BENCHMARK / STRAND	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Unit 2

Oregon Content Standards
Language Arts
Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
BENCHMARK / STRAND	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text

CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RI.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RI.2.	Identify the main topic and retell key details of a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
BENCHMARK / STRAND	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
BENCHMARK / STRAND	1.RI.8.	Identify the reasons an author gives to support points in a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.

EXPECTATION / BENCHMARK	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT		Comprehension and Collaboration

STANDARD / PROFICIENCY		
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Unit 3

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION / BENCHMARK	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English

BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.c.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas

BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RI.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RI.2.	Identify the main topic and retell key details of a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
BENCHMARK / STRAND	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
BENCHMARK / STRAND	1.RI.8.	Identify the reasons an author gives to support points in a text.
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

BENCHMARK / STRAND	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION / BENCHMARK	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Unit 5

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION / BENCHMARK	1.RF.2.c.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.

EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION / BENCHMARK	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION / BENCHMARK	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION / BENCHMARK	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / BENCHMARK	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD /	OR.1.SL.	Speaking and Listening Standards

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Unit 7

Oregon Content Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonological Awareness
BENCHMARK / STRAND	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / BENCHMARK	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION / BENCHMARK	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION / BENCHMARK	1.RF.2.c.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION / BENCHMARK	1.RF.3.b.	Decode regularly spelled one-syllable words.
EXPECTATION / BENCHMARK	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding.
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text.

BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION / BENCHMARK	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION / BENCHMARK	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION / BENCHMARK	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards

CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / BENCHMARK	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION / BENCHMARK	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)