**SSS-2A Placement Test**

All parts of this assignment, including the KWOs, must be typed. No scanned tests will be evaluated.

Thank you for your interest in participating in our IEW Online *Structure and Style for Students:* *Year 2 Level A* (SSS-2A) course. Because we want to be sure your student is enrolled in a class that is appropriate for his or her abilities, we require successfully completing this placement test before providing permission to enroll in the course.

**Directions**

Save this document to your computer and include the student’s last name in the file name.

(e.g., StudentName\_SSS-2A Placement Test) Your student’s writing assignment will be evaluated by one of our Level A IEW Online instructors. You will then be notified of your student’s placement with an invitation to register for the appropriate level IEW Online class. You can expect to hear from us within two weeks after submission. Submissions are evaluated in the order they are received.

Students must complete this as a new assignment. An assignment used previously for IEW classes may not be submitted as a placement test.

1. Complete the writing assignment below and submit this document (as a Word document) as an email attachment to [OnlineClassPlacement@IEW.com](mailto:OnlineClassPlacement@IEW.com)
2. In the subject line of your email, put “SSS-2A Placement Test.”
3. In the body of the email, include the parent’s name, email address, the student’s name, age, and date of birth. Please also include a brief description of his or her previous experience using IEW’s Structure and Style writing method.

**Writing Assignment**

Choose a subject and narrow it down to two topics for your paragraphs. (e.g., The subject may be kangaroo, but your paragraph topics could be **diet** and **habitat**.) Using two sources for notes, write two source outlines and one fused outline for each topic. The sources may be books or online articles. Make sure that the facts in your KWO stay on topic.

Submit your typed writing assignment as an email attachment (Word document) and include the following:

1. The source outlines (KWO) for the paragraphs (insert on page 3 and 4 of this document)
2. The fused outlines (KWO) for the paragraphs (insert on page 5 of this document)
3. Your final draft paragraphs (insert on page 6 of this document)
4. A parent must type initials on the Parent Checks on the checklist

The rough draft will not be submitted, but the parent must initial the Parent Check on the checklist to show that the rough draft was written and edited. The final draft should be typed and have the dress-ups and the sentence opener marked according to the IEW method. (Dress-ups are underlined, and the sentence opener has the number of the opener in square brackets at the beginning of the sentence, e.g., [2].)

**Checklist**

|  | A parent should initial the Parent Checks on this checklist. |  | |
| --- | --- | --- | --- |
|  |  |  | |
|  | parent has read and edited a rough draft Parent Check: \_\_\_\_\_ |  | |
|  | two specific topics chosen from your general subject |  | |
|  | two sources used for source outline |  | |
|  | facts in each paragraph stay on topic |  | |
|  |  |  | |
|  | **Keyword Outlines** |  | |
|  | 2 source KWOs for each topic (4 total) |  | |
|  | 1 fused KWO for each topic (2 total) |  | |
|  |  |  | |
|  | **Final Draft Paragraphs** |  | |
|  | topic-clincher sentences repeat or reflect 2-3 key words (**bold**) |  | |
|  | title centered and repeats 1-3 key words from final sentence |  | |
|  |  |  | |
|  | **Dress-ups -** 1 each in each paragraph  *Mark by underlining one of each type of dress-up in your paragraph*. | **P1** | **P2** |
|  | -ly adverb |  |  |
|  | *who/which* clause |  |  |
|  | strong verb |  |  |
|  | *because* clause |  |  |
|  | quality adjective |  |  |
|  | *www.asi*a clause |  |  |
|  | no banned words  *say/said, see/saw, think/thought, go/went, eat/ate, good, bad, fun* |  | |
|  |  |  | |
|  | **Sentence Openers -** 1 in each paragraph  *Mark by number in brackets at the beginning of the sentence*. | **P1** | **P2** |
|  | [2] prepositional |  | |
|  |  |  | |
|  | assignment directions have been followed Parent check: \_\_\_\_\_ |  | |

Insert Source KWOs

Name of first source:

*TOPIC I source outline*

Name of second source:

*TOPIC I source outline*

Name of first source:

*TOPIC II source outline*

Name of second source:

*TOPIC II source outline*

Insert Fused KWOs

*TOPIC I fused outline*

*TOPIC II fused outline*

Student Name:

Insert Typed Final Draft