**SSS-2C Placement Test**

All parts of this assignment must be typed. No scanned tests will be evaluated.

Thank you for your interest in participating in our IEW Online *Structure and Style for Students:* *Year 2 Level C* (SSS-2C) course. Because we want to be sure your student is enrolled in a class that is appropriate for his or her abilities, we require successfully completing this placement test before giving you permission to enroll in the course.

SSS-2C teachers will expect a better grasp on the IEW unit models and more sophisticated dress-up choices than what was accepted in SSS-1C, and they will grade accordingly. SSS-2C builds on what students learn in SSS-1C but will include more advanced style, a greater need for working independently, and a higher level of critical thinking. Students who have struggled to follow instructions and pay attention to details in the assignment sheet and the checklist from SSS-1C will struggle in SSS-2C. Additionally, students in SSS-2C will work through *Fix It! Grammar: Level 6* and be held accountable for applying those grammar concepts to their own writing.

 **Directions**

Save this document to your computer and include the student’s last name in the file name. (e.g., StudentName\_SSS-2C Placement Test) Your student’s writing assignment will be evaluated, and then you will then be notified of your student’s placement with an invitation to register for the appropriate level IEW Online class. You can expect to hear from us within two weeks after submission. Submissions are evaluated in the order they are received.

1. Complete the writing assignment below and submit this document (as a Word document) as an email attachment to OnlineClassPlacement@IEW.com
2. In the subject line of your email, put “SSS-2C Placement Test.”
3. In the body of the email, include the parent’s name, email address, the student’s name, age, and date of birth. Please also include a brief description of his or her previous experience using IEW’s Structure and Style writing method.

**Writing Assignment**

Submit the super-essay you completed for Week 19 for SSS-1C.

1. Insert the full twelve-paragraph super-essay with the Works Cited page on the final page in this document. Include the heading and the title and subtitles.
2. Correct structure and style (dress-ups and sentence openers) markings must be included. (Dress-ups are underlined, and sentence openers have the number of the opener in square brackets at the beginning of the sentence, e.g., [2].)
3. Evidence of correct use of citations—both in-text and a Works Cited page—must be present.
4. A parent must type initials on the Parent Checks on the checklist

**Checklist**

|  |  |  |
| --- | --- | --- |
|   | A parent should initial the Parent Checks on this checklist. |   |
|   |   |   |
|   | parent has read and reviewed the placement test instructions with the student Parent Check\_\_\_\_\_ |   |
|  | **Final Draft Introductions** (super-introduction, introductions for both area essays): attention getter, background information, state topics (highlight) |  |
|  | **Final Draft Conclusions** (super-conclusion, conclusions for both area essays): restate topics (highlight), most significant, and why |  |
|   | **Final Draft Body Paragraphs** |  |
|   | topic-clincher sentences repeat or reflect 2-3 key words (**bold**)  |   |
|  | in each area essay: 1 of each with correct in-text citations: integrated quotation, block quotation, paraphrase |  |
|   | title centered and repeats one to three key words from final sentence |   |
|  | **Bibliography or Works Cited Page** inserted on last page of assignment, proper format |  |
|   | **Dress-ups -** 1 of each in each paragraph*Mark by underlining one of each type of dress-up in your paragraph*. |  |
|   | -ly adverb |   |
|   | *who/which* clause |  |
|   | strong verb |   |
|   | quality adjective |   |
|   | *www.asia.b* clause |  |
|   | no banned words *say/said, go/went, see/saw, think/thought, come/came, want/wanted, good, bad, nice, big* |   |
|   | **Sentence Openers -** 1 each in each paragraph*Mark by number in brackets at the beginning of the sentence*. |  |
|  | [1] subject |  |
|   | [2] prepositional  |   |
|   | [3] -ly adverb  |   |
|  | [4] -ing |  |
|   | [5] clausal *www.asia.b* |   |
|   | [6] vss  |   |
|  | assignment directions have been followed Parent Check: \_\_\_\_\_ |  |

Insert typed 12-paragraph super-essay with Works Cited page.