

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Pennsylvania Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Pennsylvania Academic Standards

Language Arts

Grade K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.

DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and

AREA		making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.K.L.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.K.E.	Recognize common types of text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.K.K.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
STANDARD	CC.1.4.K.H.	Form an opinion by choosing between two given topics.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.K.X.	Write routinely over short time frames.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group

AREA		discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.K.G.	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.

Unit 1

Pennsylvania Academic Standards

Language Arts

Grade K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD		Phonological Awareness

AREA / STATEMENT		
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.K.L.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.K.W.	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group

AREA		discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.K.G.	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.

Unit 2

Pennsylvania Academic Standards

Language Arts

Grade K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.

DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.K.G.	Answer questions to describe the relationship between illustrations and the text in which they appear.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.K.L.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.K.E.	Recognize common types of text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.K.K.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.K.T.	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.
SUBJECT / STANDARD	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

AREA		
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.K.W.	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.K.G.	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.

Unit 3

Pennsylvania Academic Standards

Language Arts

Grade K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts

STATEMENT		
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary

STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.K.A.	With prompting and support, retell familiar stories including key details.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.K.E.	Recognize common types of text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies

STANDARD	CC.1.3.K.1.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.K.K.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative
STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.K.N.	Establish who and what the narrative will be about.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.K.O.	Describe experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.K.P.	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.K.	Demonstrate command of the conventions of standard English when speaking, based

G. on kindergarten level and content.

Unit 5

Pennsylvania Academic Standards

Language Arts

Grade K - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	Follow words left to right, top to bottom, and page by page.
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	Recognize that spoken words are represented in written language by specific sequences of letters.
DESCRIPTOR / STANDARD	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	Blend and segment onsets and rimes of single-syllable spoken words.
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	Associate the long and short sounds with common spellings for the five major vowels.
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	Read grade-level high-frequency sight words with automaticity.
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
SUBJECT /	PA.CC.1.	Foundational Skills: Students gain a working knowledge of concepts of print,

STANDARD AREA	1.K.	alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.K.F.	With prompting and support, ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.K.H.	With prompting and support, identify the reasons an author gives to support points in a text.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.K.L.	Actively engage in group reading activities with purpose and understanding.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.K.	With prompting and support, retell familiar stories including key details.

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SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.K.B.	Answer questions about key details in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.K.C.	With prompting and support, identify characters, settings, and major events in a story.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.K.E.	Recognize common types of text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.K.F.	Ask and answer questions about unknown words in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.K.G.	Make connections between the illustrations and the text in a story (read or read aloud).
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.K.I.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
SUBJECT / STANDARD AREA	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.K.K.	Actively engage in group reading activities with purpose and understanding.

SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.K.A.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.K.B.	Use a combination of drawing, dictating, and writing to focus on one specific topic.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.K.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.F.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.F.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.F.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative
STANDARD	CC.1.4.K.G.	Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Content
STANDARD	CC.1.4.K.I.	Support the opinion with reasons.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.K.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.1.	Capitalize the first word in a sentence and the pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative

STANDARD	CC.1.4.K.M.	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.K.N.	Establish who and what the narrative will be about.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.K.O.	Describe experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.K.P.	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.1.	Capitalize first word in sentence and pronoun I.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.K.T.	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.K.X.	Write routinely over short time frames.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
SUBJECT /	PA.CC.1.	Speaking and Listening: Students present appropriately in formal speaking

STANDARD AREA	5.K.	situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.K.B.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	Speak audibly and express thoughts, feelings, and ideas clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.K.G.	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.