

## Institute for Excellence in Writing

Listen. Speak. Read. Write. Think!

## Virtual Teaching Writing: Structure and Style® Three Days from 10:00 AM to 2:30 PM Central Time

Day One	
10:00–11:55	<ul> <li>Session I</li> <li>Introduction</li> <li>Unit 1: Note Making and Outlines</li> <li>Booklice KWO</li> <li>Unit 2: Writing from Notes</li> <li>Booklice Paragraph</li> <li>Infrasound and Elephants KWO and Paragraph</li> </ul>
11:55–12:15	Break
12:15–2:15	<ul> <li>Session II</li> <li>Unit 3: Retelling Narrative Stories</li> <li>The Fox and the Crow Story Sequence Outline</li> <li>The Bat and the Nightingale Story Sequence Outline and 3- Paragraph Story</li> </ul>

2:15–2:30 Q and A

## Day Two

Homework before Day Two: Write Unit 2 Booklice paragraph, Unit 2 Infrasound KWO and paragraph, and Unit 3 The Bat and the Nightingale 3-paragraph story. As time allows, watch Videos 1–3 of *Teaching Writing: Structure and Style* to reinforce the content of Day 1.

10:00-11:00	<ul> <li>Session III</li> <li>Unit 4: Summarizing a Reference</li> <li>Elephant Report KWO and Paragraph</li> </ul>
11:00–11:15	Q and A
11:15–12:15	<ul> <li>Session IV</li> <li>Unit 5: Writing From Pictures</li> </ul>
	<ul> <li>Bird and Hose KWO</li> <li>Lady Mixing KWO and 3-Paragraph Event Description</li> </ul>
12:15–12:35	Break
12:35–1:25	<ul> <li>Session V</li> <li>Unit 6: Summarizing Multiple References</li> <li>Elephant Mini-Books KWO and Paragraph</li> </ul>
1:25–1:35	Break
1:35–2:05	<ul> <li>Session VI</li> <li>Infrasound and Elephants Paragraph (reworked with new stylistic techniques)</li> </ul>
2:05–2:30	Q and A

## Day Three

Homework before Day Three: Write Unit 4 Elephant report KWO and paragraph, Unit 5 Lady Mixing KWO and 3-paragraph event description (story), and Unit 6 Elephant Mini Books KWO and paragraph. As time allows, watch Videos 4–6 of *Teaching Writing: Structure and Style* to reinforce the content of Day 2.

10:00–11:05	Session VII
	Unit 7: Inventive Writing
	<ul> <li>Cotton Ball KWO and 5-Paragraph Essay</li> </ul>
11:05–12:00	Session VIII
	<ul> <li>Unit 8: Formal Essay Models</li> <li>Elephant KWO and 5-Paragraph Essay</li> </ul>
12:00–12:10	Q and A
12:10–12:30	Break
12:30–1:35	<ul> <li>Session IX</li> <li>Unit 9: Formal Critique</li> <li>The Fox and the Crow 5-Paragraph Critique</li> </ul>
1:35–1:50	Q and A
1:50–2:00	Break
2:00–2:30	Final Wrap-Up
	Practicum Assignments
	Accreditation
	Schools Registry
Homework to cor	mplete after Day Three: Write Unit 7 Cotton Ball 5-paragraph essay, Uni

Homework to complete after Day Three: Write Unit 7 Cotton Ball 5-paragraph essay, Unit 8 Elephant 5-paragraph essay, and Unit 9 The Fox and the Crow 5-paragraph critique. As time allows, watch Videos 7-9 of *Teaching Writing: Structure and Style* to reinforce the content of Day 3.

*Teaching Writing: Structure and Style* videos are found in your IEW account dashboard under the Video Streams option. Practicum assignments are found in the *Seminar Workbook*.