

Success in Teaching Writing:

A Special Education Writing
Conference from IEW®

Overcoming Obstacles in Reading and Writing



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Obstacles to Reading and Writing

1. dyslexia



IEW Podcasts



Episode 64: SPED Struggles and Suggestions, Part 1 - Dyslexia

Episode 65: SPED Struggles and Suggestions, Part 2 - Dysgraphia

Episode 66: SPED Struggles and Suggestions, Part 3 - ADHD

Episode 159: IEW and Dyslexia: A Conversation with Susan Barton

Episode 231: The Dyslexic Advantage: A Conversation with Brock and Fernette Eide (Parts 1 & 2)



Obstacles to Reading and Writing

2. acuity of vision

- convergence of vision
- laterality
 - mixed
 - opposite

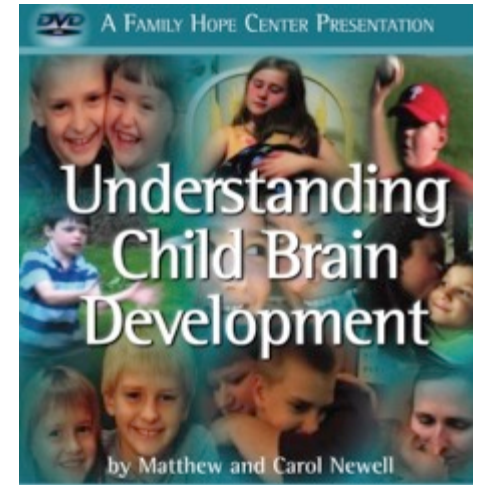


Family Hope Center

Program to help with mixed dominance, convergence, and overall neurological organization

familyhopecenter.com

[“Understanding Child Brain Development”](#)



The
Family
Hope
Center
An International Center for
the Development of Children

An exciting, informative, enjoyable and interactive seminar to help children develop and grow to their fullest potential, by helping those who care about them most to understand them better.

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Obstacles to Reading and Writing

3. lack of phonics information



What is Reading?

- eyes

- hands

- ears

Braille Alphabet

a	b	c	d	e	f	g	h	i	j
k	l	m	n	o	p	q	r	s	t
u	v	w	x	y	z				
?	!	^	~	-	.	capital	#		
0	1	2	3	4	5	6	7	8	9



Obstacles to Reading and Writing

4. attention issues



Focused Listening



Bach, Beethoven, Mozart, Handel, Vivaldi



Writing is Complex!

1. **Think** of an idea.

- pre-exist outside the mind
- pre-exist inside the mind



2. **Speak** the idea into existence in your mind.

3. **Hear** what you heard yourself say to yourself.

4. **Remember** it long enough to figure out the spelling of the first word in the sequence and then each one after.

Break Down the Process

- Easiest- Give some ideas that pre-exist in words such as an Aesop fable.



- Help students develop a system of moving the idea onto a piece of paper.

Imitation Pathway to Writing

- Copy Work
- Key Word Outline
- Speak it into existence using the Key Word Outline

UNIT 1 Note Making and Outlines

Name _____
Date _____

I. _____
1. _____
2. _____
3. _____
4. _____
5. _____

3 words max!

Read.
Think.
Look up.
Speak.

UNIT 2 Writing from Notes

Name _____
Date _____

Title _____

INDENT

Double space!

Title repeats one to three key words from final sentence.

(We'll be creating a Key Word Outline in the next session!)

Tools to Help You Get Started

Try three FREE
weeks of language
arts instruction!



WRITING
GRAMMAR
VOCABULARY



IEW.com/free-lessons

Tools to Help You Get Started

Linguistic Development through Poetry Memorization

- increases active vocabulary
- makes neural connections
- infuses reliably correct and sophisticated English language patterns
- enjoyable to share with others

