Scope and Sequence

Week	Subject and Structure	Style	Literature Suggestions
Unit 1	Mermaids The Cottingley Fairies		Princess Mary's Gift Book: A Spell for a Fairy by Alfred Noyes
Unit 2	Cryptozoology Bigfoot	-ly adverb who/which clause	The Incorrigible Children of Ashton Place: Book 1: The Mysterious Howling by Maryrose Wood
Unit 3	The Thief and the Innkeeper	strong verb banned words: say/said, go/went, think/thought	
4	Flannan Isle	because clause banned words: see/saw, want/wanted	
Unit 4	Lake Monsters		The Voyage of the Dawn Treader by C. S. Lewis
6	Man-Made Mysteries	quality adjective banned words: good, bad, big, small	
Unit 5	Dinosaur or Stonehenge	www.asia clause	
8	Tent and Bigfoot or Boat and Sea Monster	#2 Prepositional Opener	
Unit 6	Alcatraz		The Adventures of Sherlock Holmes by Sir Arthur Conan Doyle
10	An Unsolved Mystery additional sources required	#3 -ly Adverb Opener #5 Clausal Opener	
Unit 7 11	A Small Object You Use		The Indian in the Cupboard by Lynne Reid Banks
12	Chimera	#1 Subject Opener #4 -ing Opener #6 vss Opener	

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13	Author Imitation		The Children's Homer: The Adventures of Odysseus and the Tale of Troy by Padraic Colum
Unit 8 14	Cryptids		
15	Homer, Part 1 Super-Essay		Journey to the Center of the Earth by Jules Verne
16	Homer, Part 2	decorations	
17	Homer, Part 3		
Unit 9 18	How Watson Learned the Trick		The Merchant of Venice by William Shakespeare or 1980 movie
Poetry 19	Haiku Cinquain		
20	Couplet, Tercet, Quatrain	alliteration/assonance simile/metaphor	
21	Sonnet	blank verse	
22	Trochaic, Dactylic, Anapestic	advanced meter	
Response to Literature 23	The Charge of the Light Brigade		A Book of Nonsense by Edward Lear
24	Timed Essay		