Main Criteria: Ancient History-Based Writing Lessons

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grades: 6, 7, 8

Ancient History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	

Grade 6 English Language Arts Standards

STRAND /

TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	6.V.1. 6.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND /		Grade 6 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Collaborative Communication
CONTENT		
CONTENT STANDARD PERFORMANCE	6.CC.5.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives. Grade 6 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives. Grade 6 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an

BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
PROFICIENCY	Ρ.	

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PROFICIENCY		Production - Writing production includes volume and clarity of writing and the writing
PROFICIENCY		process.
BENCHMARK /	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE 7 EXPECTATION	.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Collaborative Communication
CONTENT STANDARD		
		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECT ATION BENCHMARK /	7.CC.1.S C.	includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / TO THE PROFICIENCY L		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / TO THE PROFICIENCY L	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / PROFICIENCY L STRAND /	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / PROFICIENCY L STRAND / TOPIC CONTENT	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
BENCHMARK / PROFICIENCY	7.CC.5.S LC.	Explain how central ideas and supporting details from non-textual sources clarify a topic, text, or issue.
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
		Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	7.CC.7.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.7.P. 7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner. Support claims, central ideas, and/or themes with descriptions, facts, details, and examples.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner. Support claims, central ideas, and/or themes with descriptions, facts, details, and examples. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	8.CC.7.P.	Present claims and evidence, emphasizing important points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	8.CC.8.P	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details.
BENCHMARK / PROFICIENCY	8.CC.10. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

Lesson 02: Unit 2 Writing from Notes, p. 7-26

Arkansas Standards

Language Arts		
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.

STRAND /	Grade 6 English Language Arts Standards
TOPIC	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

Grade 7 - Adop	ted: 2 0	023
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND	I
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC		Grade 6 English Language Arts Standards
		Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	6.W.3.S.	Writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant descriptive details.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant descriptive details. Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. Grade 6 English Language Arts Standards CONTENT STANDARD Collaborative Communication PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / BENCHMA		6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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			Express ideas in a collaborative setting, using effective discussion strategies.
			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / Grade 6 English Language Arts Standards TOPIC			Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards

Grade 7 English Language A	rts Standards

STRAND / TOPIC	Grade 7 English Language Art
CONTENT STANDARD	Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR DESCRIPTOR STRAND /		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.4.P.	Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Language Arts			
		Grade 8 - Adopted: 2023	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.	
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 04: Unit 2 Writing from Notes, p. 33-40

Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC		Grade 6 English Language Arts Standards
		Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	6.W.3.S.	Writing
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant descriptive details.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant descriptive details. Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
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BENCHMARK / PROFICIENCY stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Grade 6 English Language Arts Standards CONTENT STAND / TOPIC CONTENT STAND / Use general academic and content-specific words and phrases accurately. EXPECTATION Grade 6 English Language Arts Standards CONTENT STAND / Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / TOPIC CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosin from a range of effective techniques: BENCHMARK / PROFICIENCY Des word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / TOPIC CONTENT STANDARD Grade 6 English Language Arts Standards CONTENT STANDARD BENCHMARK / PROFICIENCY COILaborative Communication STRAND / Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarify, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1S Express ideas in a collaborative setting, using effective discussion strategies. PROFICIENCY Corate 6 English Language Arts Standards Grade 6 English Language Arts Standards			
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PROFICIENCY LC. STRAND / Grade 6 English Language Arts Standards			Express ideas in a collaborative setting, using effective discussion strategies.
3 · · · · · · · · · · · · · · · · · · ·			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
TOFIC	STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	6.CC.13. P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards Language

Language Arts

Grade **7** - Adopted: **2023**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY		
	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR	7.W.3.S.	Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR	7.W.3.S.	
	7.W.3.S.	Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR	7.W.3.S.	Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language.
DESCRIPTOR DESCRIPTOR STRAND /	7.W.3.S.	Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.3.S.	Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.4.P.	Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK /
PROFICIENCY

7.L.14.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts		
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.

DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Arkansas Standards

Language Arts

Grade **6** - Adopted: **2023**

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK /
PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND	
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Grade 7 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK /	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
	Grade 8 English Language Arts Standards
	Writing
	Research - Research includes identifying a topic, gathering information, and assessing sources.
8.W.16.R.	Follow a standard format for citation, including a works cited/references.
	Grade 8 English Language Arts Standards
	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
8.V.1.	Use general academic and content-specific words and phrases accurately.
	Grade 8 English Language Arts Standards
	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
	Use context,
	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
	Use word relationships such as cause and effect, part to whole, and item into category to clarify
	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards
8.CC.1.S LC.	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	8.W.16.R. 8.V.1.

STRAND / TOPIC CONTENT STANDARD Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.	BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
PERFORMANCE EXPECT ATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.			Grade 8 English Language Arts Standards
EXPECT ATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 8.L.9.S. Choose language that precisely expresses ideas, eliminating redundancy.			Language
			sentences in speaking and writing, including how the arrangement of words within
		8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

Arkansas Standards

Language Arts

		Call Call Advantage Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

6.W.2.S. Write to inform about a topic.

BENCHMARK / PROFICIENCY

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /	6.CC.6.S	Paraphrase multiple perspectives.
PROFICIENCY	LC.	i diaprilade malapie perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK/

PROFICIENCY F.

STRAND	
TOPIC	

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

PROFICIENCY

CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK /		Use context,

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		In small groups Teacher-led
DESCRIPTOR STRAND /		Teacher-led
DESCRIPTOR STRAND / TOPIC CONTENT		Teacher-led Grade 7 English Language Arts Standards
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.CC.4.S LC.	Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within

DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

Introduce a topic with a clear preview of what is to follow.

Organize ideas, concepts, and information, using broad categories.

DESCRIPTOR

DESCRIPTOR

DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Writing
STANDARD		
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
PERFORMANCE	8.W.4.P.	
PERFORMANCE EXPECTATION	8.W.4.P. 8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK /		Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.8.P. 8.W.9.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.8.P. 8.W.9.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY STRAND /	8.W.5.P. 8.W.8.P. 8.W.9.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		Grade o English Language Arts Standards
		Collaborative Communication
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	8.CC.1.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	8.CC.2.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC. 8.CC.3.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.CC.2.S LC. 8.CC.3.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts

		Languago / 11 to
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK /

PROFICIENCY

6.W.2.S.

Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards

	Grade 7 - Adopted: 2023
STRAND / TOPIC	Grade 7 English Language Arts Standards
CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
	8.W.9.P. 8.W.10.P.	Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Grade 6 English Language Arts Standards CONTENT STAND / TOPIC CONTENT STAND / Use general academic and content-specific words and phrases accurately. EXPECTATION Grade 6 English Language Arts Standards CONTENT STAND / Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / TOPIC CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosin from a range of effective techniques: BENCHMARK / PROFICIENCY Des word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / TOPIC CONTENT STANDARD Grade 6 English Language Arts Standards CONTENT STANDARD BENCHMARK / PROFICIENCY COILaborative Communication STRAND / Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarify, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1S Express ideas in a collaborative setting, using effective discussion strategies. PROFICIENCY Corate 6 English Language Arts Standards Grade 6 English Language Arts Standards			
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PROFICIENCY LC. STRAND / Grade 6 English Language Arts Standards			Express ideas in a collaborative setting, using effective discussion strategies.
3 · · · · · · · · · · · · · · · · · · ·			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
TOFIC	STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANCE	6.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK /	6.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	6.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	6.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	6.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 6 English Language Arts Standards

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
		Writing
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TOPIC CONTENT STANDARD PERFORMANCE	7.W.4.P.	Writing Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.W.4.P. 7.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
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			Collaborative Communication
PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			includes speaking with clarity, acknowledging what is said, and asking questions to
BENCHMARK / 7.CC.3.S Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:			deadlines, and defining individual roles as needed. Collegial discussions should

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EXPECT ATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:	
PROFICIENCY	
DESCRIPTOR Shifts in mood	
STRAND / Grade 7 English Language Arts Standards TOPIC	
CONTENT Language STANDARD	
PERFORMANCE Structure - Language structure involves correct use of parts of speech and creat sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy. PROFICIENCY	
STRAND / Grade 7 English Language Arts Standards TOPIC	
CONTENT Language STANDARD	
PERFORMANCE EXPECTATION Conventions - Conventions involve the correct use of mechanics in writing.	
BENCHMARK / 7.L.11.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, d PROFICIENCY	
BENCHMARK / 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks. PROFICIENCY	ıshes.

Arkansas Standards

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Grade 8 - Adopted: 2023				
STRAND / TOPIC		Grade 8 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.		
STRAND / TOPIC		Grade 8 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.		
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.		
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.		
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.		
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.		
STRAND / TOPIC		Grade 8 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.		
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.		
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.		
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.		
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.		
STRAND / TOPIC		Grade 8 English Language Arts Standards		
CONTENT ST ANDARD		Writing		

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND	
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

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Arkansas Standards

Language Arts				
		Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.		
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.		
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.		
DESCRIPTOR		Organize ideas, concepts, and information.		
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		

BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND /		Grade 6 English Language Arts Standards

STANDARD

PERFORMANCE

EXPECTATION

Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

STRAND / **Grade 7 English Language Arts Standards TOPIC** CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. BENCHMARK/ 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details. PROFICIENCY F. BENCHMARK / 7.RC.4.R Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. PROFICIENCY F. STRAND / **Grade 7 English Language Arts Standards TOPIC** CONTENT Writing

Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	7.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK /	7.W.4.P. 7.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.7.P. 7.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

STRAND	
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK /
PROFICIENCY

7.L.14.C.

Indicate dialogue, quotes, and titles, using quotation marks.

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.

DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.

PERFORMANCE EXPECT ATION

BENCHMARK /

PROFICIENCY

8.L.8.S.

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within

sentences impacts the meaning.

Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

DESCRIPTOR

Shifts in mood

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

STRAND	
TOPIC	

BENCHMARK / PROFICIENCY

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	8.W.4.P.	Writing Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	8.W.4.P. 8.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when

BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Collaborative Communication
PERFORMANCE		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
EXPECTATION		further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

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Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND	
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing.

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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

DESCRIPTOR

Shifts in mood

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

STRAND	Ī	
TOPIC		

Grade 7 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,

conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

Choose language that precisely expresses ideas, eliminating redundancy.

BENCHMARK / PROFICIENCY

STRAND /

TOPIC

BENCHMARK /

PROFICIENCY

7.L.8.S.

7.L.10.S.

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR DESCRIPTOR STRAND /		Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.W.4.P.	Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.W.4.P. 8.W.5.P.	Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 12: Unit 4 Summarizing a Reference, p. 197-118

Arkansas Standards			
		Language Arts	
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

DESCRIPTOR Use relevant faces, definitions, concrete details, and quotations. STRAND / Grade 6 English Language Arts Standards OVITENT STANDARD Writing STRAND / STANDARD STRANDARD STRANDARD Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / SW.3.S. Write to express real or imagined experiences and/or events. DESCRIPTOR Use relevant descriptive details. DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / Grade 6 English Language Arts Standards CYANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / SW.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / SW.5.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among detas. BENCHMARK / SW.5.P. Construct clear and coherent writing in which this development, organization, and syle are appropriate to the task, purpose, and audience. BENCHMARK / SW.9.P. Construct clear and coherent writing in which this development organization, and syle are appropriate to the task, purpose, and audience. BENCHMARK / SW.9.P. Develop writing stemina during single sessions and over extended periods of sine. BENCHMARK / SW.9.P. Develop writing stemina during single sessions and over extended periods of sine. BENCHMARK / SW.9.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. EMPECTATION BENCHMARK / PROFICIENCY Use relevant descriptive details. DESCRIPTOR Use relevant descriptive details. Writing PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY BENCHMARK / G.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / G.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / G.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shills from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / G.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shills from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / G.W.7.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / G.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / G.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / G.W.12.P. Maintain formal style when appropriate celling writing to include grade-appropriate conventions for publishing.	DESCRIPTOR		Organize ideas, concepts, and information.
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BENCHMARK / PROFICIENCY Grade 6 English Language Arts Standards CONTENT Wocabulary - Vocabulary includes understanding and using words to communicate		6.W.8.P.	
PROFICIENCY stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC Grade 6 English Language Arts Standards CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.12.P.	
			Grade 6 English Language Arts Standards

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts

Language Arts		
Grade 7 - Adopted: 2023		
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

STRAND	
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

Grade 8 English Language Arts Standards

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 13: Unit 5 Writing from Pictures, p. 119-128

Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND	
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
EXPECTATION		further understanding.

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Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Grade 7 - Adopted: 2023			
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a preview of what is to follow.	
DESCRIPTOR		Convey ideas, concepts, and information.	
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Use relevant, descriptive details and precise language.	
DESCRIPTOR		Develop well-structured event sequences.	
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.	

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

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Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	7.L.11.C.	Language

Language Arts		
Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing

Style - Writing style includes different types of writing for different purposes.

PERFORMANCE EXPECTATION

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Lesson 14: Unit 5 Writing from Pictures, p. 129-138

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STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT ST ANDARD	Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Language Arts			
Grade 7 - Adopted: 2023			
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a preview of what is to follow.	
DESCRIPTOR		Convey ideas, concepts, and information.	
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Use relevant, descriptive details and precise language.	
DESCRIPTOR		Develop well-structured event sequences.	
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT ST ANDARD		Writing	

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		Collaborative Communication
STANDARD		

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND /		Grade 7 English Language Arts Standards
TOPIC		Grade / English Eanguage Arts Standards
		Collaborative Communication
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	7.CC.4.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.

Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
	8.W.4.P.	
BENCHMARK /	8.W.4.P. 8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY BENCHMARK /		Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
10110		
CONTENT		Collaborative Communication
CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE	8.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	8.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after
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CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. Grade 8 English Language Arts Standards

BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing staminal during single sessions and over extended periods of time. BENCHMARK / FROFICIENCY 6.W.1.D.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / FROFICIENCY 6.W.1.D.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD CORE 6 English Language Arts Standards CONTENT STANDARD CORE 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD CORE 6 English Language Arts Standards CONTENT STANDARD CONT			
BENCHMARK / PROFICIENCY Stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY		6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
STRAND / TOPIC STRAND / TOPIC Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANC 6.V.1. Use general academic and coment-specific words and phrases accurately. EEEXPECTATION STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD		6.W.10.P.	
CONTENT STANDARD CONTENT STAN		6.W.12.P.	
PERFORMANC EXPECTATION 6.V.1. Use general academic and content-specific words and phrases accurately. FEXPECTATION Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE EXPECTATION 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / TOPIC CONTENT STRAND / Collaborative Communication SPERFORMANCE EXPECTATION Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. PERFORMANCE EXPECTATION Grade 6 English Language Arts Standards Collaborative Communication STRAND / Collaborative Standards CONTENT STRAND / Collaborative Standards Collaborative Communication STRAND / Collaborative Communication STRAND / Collaborative Communication STRAND / Collaborative Communication STRAND / Collaborative Communication SPERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Grade 6 English Language Arts Standards
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PERFORMANCE EXPECTATION 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / PROFICIENCY Grade 6 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY COME to discussions prepared, referring to gathered evidence on the topic, text, or issue. CONTENT STANDARD Collaborative Communication STRAND / TOPIC CONTENT STANDARD Collaborative Communication CONTENT STANDARD PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / Collaborative Communication Speaking and deadlines and defining			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / TOPIC Grade 6 English Language Arts Standards			
PROFICIENCY the meaning of a word. Grade 6 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / BCC.1.S Express ideas in a collaborative setting, using effective discussion strategies. BENCHMARK / BCC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. STRAND / TOPIC Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / BCC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining		6.V.3.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. CONTENT STANDARD Content Content Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. STRAND / PROFICIENCY Content Content Communication Content Standard Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			
PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. LC. STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			Grade 6 English Language Arts Standards
EXPECTATION includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY Express ideas in a collaborative setting, using effective discussion strategies.			Collaborative Communication
BENCHMARK / BENCHMARK / BOUND BENCHMARK /			includes speaking with clarity, acknowledging what is said, and asking questions to
STRAND / TOPIC CONTENT Collaborative Communication PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			Express ideas in a collaborative setting, using effective discussion strategies.
CONTENT STANDARD Collaborative Communication PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			Grade 6 English Language Arts Standards
EXPECTATION includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining			Collaborative Communication
			includes speaking with clarity, acknowledging what is said, and asking questions to

DESCRIPTOR

One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
CONTENT STANDARD		

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE		Conventions - Conventions involve the correct use of mechanics in writing.
EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK /	6.L.7.C. 6.L.8.C.	

Language Arts

Grade 7 - Adopted: 2023				
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.		
DESCRIPTOR		Introduce a topic with a preview of what is to follow.		
DESCRIPTOR		Convey ideas, concepts, and information.		
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.		
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.		

Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND /		Grade 7 English Language Arts Standards

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **8** - Adopted: **2023**

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
	8.CC.3.S	Follow rules for collegial discussions and decision-making, tracking progress towards specific

BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND /		Grade 8 English Language Arts Standards
TOPIC		Grade o English Language Arts Standards
		Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.L.7.S. 8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively:

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND /		Grade 6 English Language Arts Standards

TOPIC

CONTENT STANDARD Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	6.W.4.P.	
BENCHMARK /	6.W.4.P. 6.W.5.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events,
BENCHMARK / PROFICIENCY BENCHMARK /		Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Develop writing stamina during single sessions and over extended periods of time.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
D. E.O.O.D.ID. T.O. E		

DESCRIPTOR

Proper adjectives

STRAND	I
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
22.101	6.L.7.C. 6.L.8.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes. Use commas to set off series, phrases and clauses, and direct address.

Arkansas Standards

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

PROFICIENCY

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks. Arkansas Standards
	7.L.14.C.	

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT		Writing	

STANDARD

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Welling
CONTENT STANDARD		Writing
		Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	8.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.W.4.P.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing

BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND /		
TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	8.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	8.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	8.V.1. 8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-173

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANCE		Reading Information - Reading Information includes skills that are specific to non-
EXPECTATION		fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE		
EXPECTATION		Style - Writing style includes different types of writing for different purposes.
	6.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
EXPECTATION BENCHMARK /	6.W.3.S.	
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
BENCHMARK / PROFICIENCY DESCRIPTOR	6.W.3.S.	Write to express real or imagined experiences and/or events. Use relevant descriptive details.
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	6.W.3.S.	Write to express real or imagined experiences and/or events. Use relevant descriptive details. Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	6.W.3.S.	Write to express real or imagined experiences and/or events. Use relevant descriptive details. Use narrative techniques (e.g., dialogue, sequencing, description, characterization). Grade 6 English Language Arts Standards

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	6.V.1.	Use general academic and content-specific words and phrases accurately.
EXPECTATION		
STRAND / TOPIC		Grade 6 English Language Arts Standards
STRAND /		Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC	6.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND	
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing.

Arkansas Standards

Grade 7 - Adop	ted: 2 0	023
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

STANDARD		writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

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TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC

CONTENT		Writing
ST AND ARD PERFORMANCE		Style - Writing style includes different types of writing for different purposes.
EXPECTATION		Style - writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Support claims with credible sources.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		$\label{eq:Research} \textbf{Research includes identifying a topic, gathering information, and assessing sources.}$
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

DESCRIPTOR

Proper adjectives

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

Indicate dialogue, quotes, and titles, using quotation marks.

Use commas to set off series, phrases and clauses, and direct address.

Language Arts

Grade 7 - Adopted: 2023				
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.		
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

TOPIC		Grade & English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		
		Writing
TOPIC		Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE	8.W.3.S.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	8.W.3.S.	Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective.
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		
TOPIC CONTENT STANDARD		Writing
CONTENT		
CONTENT STANDARD PERFORMANCE	8.W.13.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	8.W.13.R. 8.W.14.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.14.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.14.R. 8.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.W.14.R. 8.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.

PERFORMANCE EXPECTATION

BENCHMARK /

PROFICIENCY

8.L.5.S.

Use modifiers effectively:

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
	Lesso	on 19: Unit 6 Summarizing Multiple References, p. 183-195

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 6 English Language Arts Standards
TOPIC		Grade o English Language Arts Standards
		Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	6.W.13.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	6.W.13.R. 6.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate
STANDARD		effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Collaborative Communication
TOPIC		

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
PROFICIENCY		

		Language Arts Grade 7 - Adopted: 2023
STRAND /		Grade 7 English Language Arts Standards
CONTENT		Reading Comprehension
STANDARD		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
STANDARD PERFORMANCE	7.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	T.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	T.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	T.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	T.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
	8.V.3.	
STANDARD PERFORMANCE	8.V.3.	effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
PERFORMANCE EXPECTATION BENCHMARK	8.V.3.	effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.V.3. 8.CC.1.S LC.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to

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PERFORMANCE EXPECT ATION STRAND / TOPIC CONTENT STRAND / PROFICIENCY 8.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / TOPIC CONTENT STRAND / Conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / TOPIC Adjectival Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / TOPIC CONTENT STANDARD STRAND / TOPIC CONTENT STANDARD Language Structure involves correct use of parts of speech and creating sentences impacts the meaning. STRAND / TOPIC CONTENT STANDARD Language Structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY Adjectival			Grade 8 English Language Arts Standards
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DESCRIPTOR Adjectival			sentences in speaking and writing, including how the arrangement of words within
		8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR Advertis	DESCRIPTOR		Adjectival
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 20: Unit 7 Inventive Writing, p. 195-202

Arkansas Standards

Language Arts			
Grade 6 - Adopted: 2023			
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Use relevant descriptive details.	
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.	

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STR	AND
TOF	PIC

PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 6.L.5.S. Use modifiers effectively:	CONTENT ST ANDARD		Language
·			sentences in speaking and writing, including how the arrangement of words within
		6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Language Arts		
Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
EXPECTATION		30410031
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK /	8.W.15.R. 8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
BENCHMARK / PROFICIENCY BENCHMARK /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND	
TOPIC	

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

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Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Grade 7 - Adopted: 2023		
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

STRAND	I
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023 Grade 8 English Language Arts Standards

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
CTDAND /		Crada 9 English Language Arta Standarda

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND	
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE		Structure - Language structure involves correct use of parts of speech and creating
EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Lesson 22: Unit 7 Inventive Writing, p. 213-220

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

STRAND	
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		
		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
		Speaking and Listoning Comprehension. Speaking and listoning comprehension
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK /	6.CC.1.S LC.	includes speaking with clarity, acknowledging what is said, and asking questions to
BENCHMARK / PROFICIENCY BENCHMARK /		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY BENCHMARK /	6.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. Grade 6 English Language Arts Standards

DESCRIPTOR

One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
CTDANE /		Crede O Francisch Lenguage Auto Standards

Grade 8 English Language Arts Standards

Writing

STRAND /

CONTENT

STANDARD

TOPIC

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY	
BENCHMARK / 8.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.	-
BENCHMARK / 8.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate convention publishing.	ons for
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Writing STANDARD	
PERFORMANCE EXPECTATION Research - Research includes identifying a topic, gathering information, and assessources.	ssing
BENCHMARK / 8.W.15.R. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and authors.	i/or
BENCHMARK / 8.W.16.R. Follow a standard format for citation, including a works cited/references. PROFICIENCY	
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	ž
PERFORMANC 8.V.1. Use general academic and content-specific words and phrases accurately. E EXPECTATION	
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	9
STANDARD effectively. PERFORMANCE 8.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phra	ases,
PERFORMANCE EXPECTATION BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to class.	ases,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / Grade 8 English Language Arts Standards effectively. Benchmark / Benchmar	ases,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT Beffectively. Beffectively. Beffectively. Beffectively. Beth description of clarify the meaning of unknown and multiple-meaning words and phrace choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication	ases,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY Content Content	ases,

BENCHMARK / PROFICENCY LC. Pollow rules for collegial discussions and decision-making, shoking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / S.C.4.S. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Carde 8 English Language Arts Standards CONTENT STANDARD BENCHMARK / B.L.3.S. Use verbs effectively: BENCHMARK / B.L.3.S. Use verbs effectively: DESCRIPTOR Shills in mood and voice STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / B.L.S.S. Use modifiers effectively: DESCRIPTOR Proper adjectives STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR BENCHMARK / B.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctions, and conditrating conjunctions, conjunctions and creating sentences in grade and writing, including how the arrangement of words within sentences in grade and writing, including how the arrangement of words within sentences in grade grade and writing, including how the arrangement of words within sentences in grade grade and writing, including ho			
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		8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR Adverbial	DESCRIPTOR		Adjectival
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

Arkansas Standards

Language Arts

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
EXPECTATION		30410031
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK /	8.W.15.R. 8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
BENCHMARK / PROFICIENCY BENCHMARK /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND	
TOPIC	

DESCRIPTOR

Grade 8 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Lesson 24: Unit 8 Formal Essay Models, p. 229-240

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023			
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Support claims with credible sources.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	

Organize ideas, concepts, and information.

DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANCE	6.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK /	6.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY	6.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively:
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	6.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively: Proper adjectives
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	6.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively: Proper adjectives Grade 6 English Language Arts Standards

STRAND / Grade 6 English Language Arts Standards TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

STRAND / TOPIC Grade 7 English Language Arts Standards Writing PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Crade 7 English Language Arts Standards CONTENT STAND / TOPIC CONTENT STAND / TOPIC Convey ideas, concepts, and information. DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. EXPECTATION Writing STRAND / TOPIC CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. EXPECTATION STRAND / TOPIC ONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.	Language Arts				
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Support claims with credible sources. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY Writing Style - Writing style includes different types of writing evidence. CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. STRAND / TOPIC CONTENT STANDARD DESCRIPTOR Convey ideas, concepts, and information. STRAND / TOPIC CONTENT STANDARD STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC CONTENT STANDARD STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Writing Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.		Grade 7 - Adopted: 2023			
PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION PEROFICIENCY 7.W.1.S. Compose an argument, using clear reasons and supporting evidence. DESCRIPTOR Support claims with credible sources. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STAND / TOPIC STRAND / TOPIC Grade 7 English Language Arts Standards STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. EXERCIPTOR Style - Writing style includes different types of writing for different purposes. EXERCIPTOR Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.			Grade 7 English Language Arts Standards		
EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Support claims with credible sources. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY T.W.2.S. Write to inform about a topic. DESCRIPTOR Convey ideas, concepts, and information. STRAND / TOPIC Convey ideas, concepts			Writing		
DESCRIPTOR Support claims with credible sources. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Convey ideas, concepts, and information. STRAND / TOPIC Grade 7 English Language Arts Standards Writing STRAND / TOPIC Convey ideas, concepts, and information. STRAND / TOPIC Content Standards Writing STRAND / Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC STRAND / STANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.			Style - Writing style includes different types of writing for different purposes.		
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / TOPIC Convey ideas, concepts, and information. STRAND / TOPIC STRAND / TOPIC Convey ideas, concepts, and information. STRAND / TOPIC STRAND / TOPIC Convey ideas, concepts, and information. STRAND / TOPIC STRAND / TOPIC STRAND / TOPIC Writing STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC TOPIC Writing Style includes different types of writing for different purposes. STRAND / TOPIC TOPIC Writing Style includes different types of writing for different purposes. STRAND / TOPIC		7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.		
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. Style - Writing style includes different types of writing for different purposes. Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.	DESCRIPTOR		Support claims with credible sources.		
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. STRAND / TOPIC Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.			Grade 7 English Language Arts Standards		
BENCHMARK / PROFICIENCY DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.			Writing		
DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.			Style - Writing style includes different types of writing for different purposes.		
DESCRIPTOR Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.		7.W.2.S.	Write to inform about a topic.		
DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT Writing PERFORMANCE Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.	DESCRIPTOR		Introduce a topic with a preview of what is to follow.		
STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD Writing PERFORMANCE EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.	DESCRIPTOR		Convey ideas, concepts, and information.		
CONTENT STANDARD Writing PERFORMANCE EXPECTATION BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.	DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.		
PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.			Grade 7 English Language Arts Standards		
BENCHMARK / 7.W.3.S. Write to express real or imagined experiences and/or events.			Writing		
			Style - Writing style includes different types of writing for different purposes.		
		7.W.3.S.	Write to express real or imagined experiences and/or events.		

Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
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 $\label{eq:context} \mbox{Develop a topic, context, narrative elements, and point of view and/or perspective.}$

DESCRIPTOR

DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT Language STANDARD

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
PROFICIENCY		(90
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

PROFICIENCY

Lesson 25: Unit 8 Formal Essay Models, p. 241-252

Arkansas Standards

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
	6.W.15.R. 6.W.16.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources.
PROFICIENCY BENCHMARK /		
PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Provide basic and consistent bibliographic information for sources.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	6.W.16.R.	Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	6.W.16.R.	Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	6.W.16.R.	Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND	
TOPIC	

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
	6.L.8.C.	Conventions - Conventions involve the correct use of mechanics in writing. Use commas to set off series, phrases and clauses, and direct address.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	7.W.3.S.	Writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Establish the topic, context, narrative elements, and point of view and/or perspective.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards

BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		One-on-one In small groups
DESCRIPTOR		In small groups
DESCRIPTOR DESCRIPTOR STRAND /		In small groups Teacher-led
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		In small groups Teacher-led Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.CC.4.S LC.	In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within

DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	7.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.L.8.S. 7.L.10.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE	8.W.13.R.	Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.W.13.R. 8.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.14.R. 8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.W.14.R. 8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.

STRAND / TOPIC

PROFICIENCY

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 26: Unit 8 Formal Essay Models, p. 253-258

Arkansas Standards

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TOPIC		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
	6.W.4.P. 6.W.5.P.	

BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
STANDARD PERFORMANCE	6.CC.13. P.	Presentation - Presentation includes an individual or group verbally addressing an
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	7.W.4.P.	Writing Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.W.4.P. 7.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts

BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.V.3. 7.CC.1.S	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.1.S	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		
STANDARD		Language
		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANCE	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK /	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.L.4.S. 7.L.5.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY STRAND /		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly.

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND /		Grade 8 English Language Arts Standards
CONTENT		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	8.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	8.W.4.P. 8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P. 8.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND /		Grade 8 English Language Arts Standards

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.	
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
STANDARD PERFORMANCE	6.CC.13. P.	Presentation - Presentation includes an individual or group verbally addressing an
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience. Grade 6 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

STRAND / TOPIC

CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023		
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

Reading Literature - Reading Literary includes skills that are specific to literature.

PERFORMANCE EXPECTATION

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	
TROTICIENCT	7.00.14.10.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.14.R. 7.W.15.R.	Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK /		
BENCHMARK / PROFICIENCY BENCHMARK /	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	7.CC.3.S LC.	includes speaking with clarity, acknowledging what is said, and asking questions to
BENCHMARK /		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should
BENCHMARK / PROFICIENCY		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
BENCHMARK / PROFICIENCY DESCRIPTOR		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: One-on-one
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: One-on-one In small groups
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to

STRAND /

TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	7.L.6.S.	Use modifiers effectively:
PROFICIENCY		
DESCRIPTOR		Proper adjectives
		Proper adjectives Grade 7 English Language Arts Standards
DESCRIPTOR STRAND /		
DESCRIPTOR STRAND / TOPIC CONTENT		Grade 7 English Language Arts Standards
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.L.8.S.	Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	7.L.8.S. 7.L.10.S.	Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards

		Grade 8 - Adopted: 2023	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Introduce claims supported by credible sources.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.	

DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023		
		Crade & Adopted. 2020
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from world literature (beginnings of civilization through 1450), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND	
TOPIC	

BENCHMARK /

PROFICIENCY

6.L.6.S.

Grade 6 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,

conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	7.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.3.S. 7.W.4.P.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	8.RC.10. RL.	Identify the theme in an original, adapted, and/or modernized drama, poem, folktale, or story from American literature (1850-1930), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		
TOPIC CONTENT STANDARD		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE	8.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	8.W.14.R. 8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.L.3.S. 8.L.4.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 273-282

Arkansas Standards

Language Arts

	Grad	le 6	- A	qob	ted::	2023
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STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT ST ANDARD	Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

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PROFICIENCY

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK /	6.CC.6.S	Paraphrase multiple perspectives.

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

6.L.8.C.

Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK/
PROFICIENCY

6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Language Arts			
		Grade 7 - Adopted: 2023	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Support claims with credible sources.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	

Style - Writing style includes different types of writing for different purposes.			Style - Writing style includes different types of writing for different purposes.
DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION DESCRIPTOR Use relevant, descriptive details and precise language. DESCRIPTOR Use namative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD DESCRIPTOR Use namative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Use relevant, descriptive details and precise language. Use namative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / 7,W.4.P. Construct clear and coherent writing in which the development, organization, and syle are appropriate to the task, purpose, and audience. BENCHMARK / 7,W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7,W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY PROFICIENCY TW.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 7 English Language Arts Standards			
DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD DESCRIPTOR Use relevant, descriptive details and precise language. Use relevant, descriptive details and precise language. CONTENT STANDARD DESCRIPTOR Use narrative techniques (e.g., dialoque, pacing, description). STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY PROFICIENCY PROFICIENCY DESCRIPTOR Writing Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.5.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / 7.W.9.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / 7.W.10.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.		7.W.2.S.	Write to inform about a topic.
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BENCHMARK / PROFICIENCY T.W.3.5. Write to express real or imagined experiences and/or events. DESCRIPTOR Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY BENCHMARK / 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.8.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / 7.W.9.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.			Writing
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STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY T.W.8.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY BENCHMARK / T.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. STRAND / Grade 7 English Language Arts Standards	DESCRIPTOR		Use relevant, descriptive details and precise language.
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BENCHMARK / PROFICIENCY T.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY T.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / PROFICIENCY T.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 7 English Language Arts Standards		7.W.5.P.	
BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 7 English Language Arts Standards		7.W.8.P.	
BENCHMARK / 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 7 English Language Arts Standards		7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
PROFICIENCY publishing. STRAND / Grade 7 English Language Arts Standards		7.W.10.P.	
		7.W.12.P.	
			Grade 7 English Language Arts Standards
CONTENT Writing	CONTENT		Writing

PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

STRAND	
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

CONTENT

STANDARD

Writing

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts Grade 8 - Adopted: 2023 STRAND / **Grade 8 English Language Arts Standards TOPIC** CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. BENCHMARK / 8.RC.2.R Determine how a central idea and/or theme is developed over the course of a text, including its PROFICIENCY F. relationship to supporting details. STRAND / Grade 8 English Language Arts Standards TOPIC CONTENT Writing STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. **EXPECTATION** BENCHMARK / 8.W.1.S. Compose an argument, using clear reasons and supporting evidence. **PROFICIENCY DESCRIPTOR** Introduce claims supported by credible sources. **Grade 8 English Language Arts Standards** STRAND / **TOPIC**

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.V.3. 8.CC.1.S LC.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 283-289

Arkansas Standards

Language Arts

Language Arts		
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

Support claims with credible sources.

DESCRIPTOR

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	6.W.4.P.	Writing Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	6.W.4.P. 6.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

Reading Information - Reading Information includes skills that are specific to non-

Describe how the interactions between individuals, events, and ideas impact the development of a

STRAND / Grade 7 English Language Arts Standards TOPIC

text.

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RI.

fiction texts.

STANDARD

PERFORMANCE

EXPECTATION

BENCHMARK /

PROFICIENCY

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	7.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.3.S. 7.W.4.P.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.

STRAND	
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Introduce claims supported by credible sources.

STRAND / TOPIC

PROFICIENCY

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.

BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND /		Grade 8 English Language Arts Standards
10110		Oraco o Englion Eurigaago / into Otaliaan ao
CONTENT		Language
CONTENT		