Main Criteria: Adventures in Writing
Secondary Criteria: Arkansas Standards
Subject: Language Arts

Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND /

Grade 3 English Language Arts Standards

TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
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CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

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BENCHMARK / 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY

3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
BENCHMARK / PROFICIENCY	3.L.13.S.	Use coordinating conjunctions (FANBOYS).

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
BENCHMARK / PROFICIENCY	3.L.23.C.	Use a comma before a coordinating conjunction in a compound sentence.

Dolphins

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / Grade 3 English Language Arts Standards

TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC

CONTENT STANDARD	Foundational Reading
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PERFORMANC E EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC	,	Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

EXPECTATION

STRAND / TOPIC

PROFICIENCY

clearly at an understandable pace.

TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking

BENCHMARK / **PROFICIENCY**

3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

3.L.12.S. Use adverbs.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /

3.L.18.C. Capitalize words in titles.

PROFICIENCY

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Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

PERFORMANC E Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending	CONTENT STANDARD	Foundational Reading	
the sounds to form words with recognizable meanings.	E	(letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending	

3.FR.3.P BENCHMARK / PROFICIENCY D.

Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and

derivational suffixes.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANC E EXPECTATION	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to identify the meaning of words or phrases.
PERFORMANC E	3.V.2.	
PERFORMANC E EXPECTATION PERFORMANC E	3.V.2. 3.V.3.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION PERFORMANC E	3.V.2. 3.V.3. 3.V.5.	Use context clues to identify the meaning of words or phrases. Generate synonyms and antonyms for common nouns, verbs, and adjectives.
PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION	3.V.2. 3.V.3. 3.V.5.	Use context clues to identify the meaning of words or phrases. Generate synonyms and antonyms for common nouns, verbs, and adjectives. Distinguish the literal and nonliteral meanings of words and phrases in context. Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
TRAND / OPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
		Hannibal's War
		Arkansas Standards Language Arts Grade 3 - Adopted: 2023
TRAND /		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
TRAND /		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK /	3.RC.17.R	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

PROFICIENCY I. understanding a text.

STRAND / TOPIC

Grade 3 English Language Arts Standards

,	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
.V.2. I	Use context clues to identify the meaning of words or phrases.
.V.5. I	Distinguish the literal and nonliteral meanings of words and phrases in context.
(Grade 3 English Language Arts Standards
	Writing
	Style - Writing style includes different types of writing for different purposes.
3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
(Grade 3 English Language Arts Standards
	Writing
	Production - Writing production includes volume and clarity of writing, the writing process, and research.
	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
s.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
s.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
s.W.8.P.	Edit writing to include K-3 language conventions for publishing.
	Edit writing to include K-3 language conventions for publishing. Grade 3 English Language Arts Standards
	W.2.S. W.4.P.

BENCHMARK / 3.CC.1.O Participate in collaborative conversations following class created discussion guidelines to expand upon

PROFICIENCY L. conversations.

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CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / **PROFICIENCY**

3.L.8.S. Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	3.L.18.C.	Capitalize words in titles.

PROFICIENCY

John Muir

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

BENCHMARK /

PROFICIENCY

Grade 3 English Language Arts Standards

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CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

PROFICIENCY

BENCHMARK / 3.L.18.C. Capitalize words in titles.

BENCHMARK / PROFICIENCY	3.L.22.C.	Use commas in addresses.
		Leif Eriksson
		Arkansas Standards
		Language Arts
		Grade 3 - Adopted: 2023
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

Use context clues to identify the meaning of words or phrases.

Generate synonyms and antonyms for common nouns, verbs, and adjectives.

PERFORMANC 3.V.2.

PERFORMANC 3.V.3.

EXPECTATION

EXPECTATION

PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.11.S.	Use subject/verb agreement.
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.

Magnets

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / Grade 3 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK /

PROFICIENCY

BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.11.S.	Use subject/verb agreement.
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.

Mayflower, Part 1

Arkansas Standards

Language Arts

Grade 3 - Adopted: 2023

STRAND	
TOPIC	

STRAND / TOPIC

CONTENT

STANDARD

Grade 3 English Language Arts Standards

Grade 3 English Language Arts Standards

Writing

TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.14. RI.	Compare and contrast two texts on the same topic, identifying key details from each text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.10.P.	Take notes from sources and sort evidence into categories.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
		Mayflower, Part 2
		Arkansas Standards Language Arts Grade 3 - Adopted: 2023
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.11.S.	Use subject/verb agreement.
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.

BENCHMARK / PROFICIENCY	3.L.15.S.	Use prepositional phrases.		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.		
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.		
		My Friend, Part 1		
		Arkansas Standards Language Arts Grade 3 - Adopted: 2023		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT ST ANDARD		Reading Comprehension		
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT ST ANDARD		Writing		
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.		
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.		
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.		

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CONTENT STANDARD		
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

My Friend, Part 2

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / **PROFICIENCY**

3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.		
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).		
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.		
STRAND / TOPIC		Grade 3 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.		
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.		
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FROFICIENCY		My House, Part 1		
PROFICIENCY		My House, Part 1 Arkansas Standards Language Arts Grade 3 - Adopted: 2023		
STRAND / TOPIC		Arkansas Standards Language Arts		
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STRAND / TOPIC CONTENT		Arkansas Standards Language Arts Grade 3 - Adopted: 2023 Grade 3 English Language Arts Standards		
STRAND / TOPIC CONTENT STANDARD PERFORMANC E	3.RC.4.R F.	Arkansas Standards Language Arts Grade 3 - Adopted: 2023 Grade 3 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and		
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Arkansas Standards Language Arts Grade 3 - Adopted: 2023 Grade 3 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through		
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Arkansas Standards Language Arts Grade 3 - Adopted: 2023 Grade 3 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.		
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Arkansas Standards Language Arts Grade 3 - Adopted: 2023 Grade 3 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing. Grade 3 English Language Arts Standards		

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CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

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Grade 3 English Language Arts Standards

conversations.

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

3.CC.1.O Participate in collaborative conversations following class created discussion guidelines to expand upon

My House, Part 2

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

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STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

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TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.

STRAND /

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	3.L.18.C.	Capitalize words in titles.

PROFICIENCY

Nile River, Yangtze River

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

CONTENT ST ANDARD	Foundational Reading
PERFORMANC E EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
	Grade 3 English Language Arts Standards
	Foundational Reading
	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
	Grade 3 English Language Arts Standards
	Reading Comprehension
	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
	Grade 3 English Language Arts Standards
	Reading Comprehension
	Reading Information - Reading Information includes skills that are specific to non-fiction texts.
	Explain how an author uses reasons and evidence to support specific points in a text.
l.	
3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
3.RC.15. RI. 3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to
3.RC.15. RI. 3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
	3.RC.3.R F. 3.RC.4.R F.

PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
		Orchestra and Conductor
		Arkansas Standards
		Language Arts
		Grade 3 - Adopted: 2023
STRAND / TOPIC		Grade 3 English Language Arts Standards

CONTENT STANDARD

Foundational Reading

PERFORMANC E EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
STRAND / TOPIC		Grade 3 English Language Arts Standards
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CONTENT		Collaborative Communication
CONTENT		Collaborative Communication Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
CONTENT STANDARD PERFORMANC E	3.CC.1.O L.	Oral Language - Oral language is the system through which we use spoken words to express
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK/		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 3 English Language Arts Standards
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	L.	Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 3 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a

Roanoke, Part 1

Arkansas Standards
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Grade 3 - Adopted: 2023

STRAND / TOPIC

CONTENT		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.14. RI.	Compare and contrast two texts on the same topic, identifying key details from each text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

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PROFICIENCY

Grade 3 English Language Arts Standards

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CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.10.P.	Take notes from sources and sort evidence into categories.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

Roanoke, Part 2

Language Arts

Grade 3 - Adopted: 2023

STRAND	
TOPIC	

Grade 3 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

3.L.18.C. Capitalize words in titles.

Arkansas Standards Language Arts

Grade 3 - Adopted: 2023

STRAND	ı
TOPIC	

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / **PROFICIENCY**

3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK /	3.CC.1.O	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
BENCHMARK / PROFICIENCY	3.L.20.C.	Capitalize geographic names.

Roman Hoplite, American Quarter Horse

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

Rooster, Part 1

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND /	Grade 3 English Language Arts Standards
TOPIC	

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / Grade 3 English Language Arts Standards TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
		Rooster, Part 2
		Arkansas Standards Language Arts Grade 3 - Adopted: 2023
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E		Production - Writing production includes volume and clarity of writing, the writing process, and research.

3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate

3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

3.W.8.P. Edit writing to include K-3 language conventions for publishing.

BENCHMARK / PROFICIENCY

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conventions.

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Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

3.L.12.S. Use adverbs.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / **PROFICIENCY**

3.L.18.C. Capitalize words in titles.

The Fox and the Crow, Part 1

Arkansas Standards Language Arts

Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.2.R F.	Answer questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	3.RC.7.RL	Describe how characters respond to major events and challenges.
BENCHMARK / PROFICIENCY	3.RC.8.R L.	Describe the main story elements (plot), including characters, setting, events, problem, and solution.
BENCHMARK / PROFICIENCY	3.RC.10. RL.	Explain how information gained from visual images in a text contributes to understanding the text.
BENCHMARK / PROFICIENCY	3.RC.11.R L.	Distinguish the reader's perspective from that of the author, narrator, or character(s).
BENCHMARK / PROFICIENCY	3.RC.12.R L.	Describe the major differences in the structural elements of poems, dramas, and stories.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

3.W.3.S. Write a narrative with a logical plot (sequence of events, characters, and setting).

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK /	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.

PROFICIENCY

STRAND / TOPIC

CONTENT STANDARD	Collaborative Communica	cation

PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

The Fox and the Crow, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.2.R F.	Answer questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.3.S.	Write a narrative with a logical plot (sequence of events, characters, and setting).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC

PROFICIENCY

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.

The Theft of Thor's Hammer, Part 1

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

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Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANC E EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY

D.

3.FR.3.P Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and

derivational suffixes.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
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BENCHMARK / PROFICIENCY .

3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / **TOPIC**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.2.R F.	Answer questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	3.RC.7.RL	Describe how characters respond to major events and challenges.
BENCHMARK / PROFICIENCY	3.RC.8.R L.	Describe the main story elements (plot), including characters, setting, events, problem, and solution.
BENCHMARK / PROFICIENCY	3.RC.10. RL.	Explain how information gained from visual images in a text contributes to understanding the text.
BENCHMARK / PROFICIENCY	3.RC.11.R L.	Distinguish the reader's perspective from that of the author, narrator, or character(s).
BENCHMARK / PROFICIENCY	3.RC.12.R L.	Describe the major differences in the structural elements of poems, dramas, and stories.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC		Style - Writing style includes different types of writing for different purposes.

CONTENT STANDARD Writing PERFORMANC E EXPECTATION Writing Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 3.W.3.S. Write a narrative with a logical plot (sequence of events, characters, and setting). PROFICIENCY

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Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / **PROFICIENCY**

3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY

L.

3.CC.1.O Participate in collaborative conversations following class created discussion guidelines to expand upon

conversations.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

The Theft of Thor's Hammer, Part 2

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANC E EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY D.

3.FR.3.P Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.2.R F.	Answer questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.3.	Generate synonyms and antonyms for common nouns, verbs, and adjectives.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.3.S.	Write a narrative with a logical plot (sequence of events, characters, and setting).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.11.S.	Use subject/verb agreement.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 3.L.18.C. Capitalize words in titles.

PROFICIENCY

Tornadoes

Arkansas Standards Language Arts

Grade 3 - Adopted: 2023

STRAND	ı
TOPIC	

Grade 3 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANC E EXPECTATION	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

PROFICIENCY

BENCHMARK / 3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / **TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK /	3.RC.13.R	Explain how an author uses reasons and evidence to support specific points in a text.

PROFICIENCY I.

3.RC.15. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY

RI.

BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK /	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate
PROFICIENCY		conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	
BENCHMARK /	3.W.5.P. 3.W.7.P.	conventions.
BENCHMARK / PROFICIENCY		Conventions. Organize writing logically, constructing an introduction, body, and conclusion.

CONTENT STANDARD Collaborative Communication PERFORMANC EXPECTATION Does not be a specific or and selection of the system through which we use spoken words to express knowledge, ideas, and feelings. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Conversations Grade 3 English Language Arts Standards CONTENT STANDARD Collaborative Communication PERFORMANC EXPECTATION Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E Rowledge, ideas, and feelings. knowledge, ideas, and feelings. Rowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Conversations. Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
PROFICIENCY L. conversations. STRAND / TOPIC CONTENT Collaborative Communication STANDARD PERFORMANC Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD Collaborative Communication STANDARD PERFORMANC E Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
PERFORMANC Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
E particular topic.
BENCHMARK / 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / 3.CC.5.P. Speak audibly in collaborative communication and presentations. PROFICIENCY
STRAND / Grade 3 English Language Arts Standards TOPIC
CONTENT Language STANDARD
PERFORMANC E EXPECTATION Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / 3.L.8.S. Use proper adjectives (e.g., French, Spanish). PROFICIENCY
STRAND / Grade 3 English Language Arts Standards TOPIC
TOPIC CONTENT Language
CONTENT STANDARD Language PERFORMANC E Conventions - Conventions involve the correct use of mechanics in writing.

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

Grade 3 English Language Arts Standards

STRAND / TOPIC

CONTENT Reading Comprehension
STANDARD

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANC E EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

 ${\tt BENCHMARK/~~3.W.2.S.~~Write~informative~or~explanatory~pieces~about~a~topic,~using~sources.}$

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Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK /	3.CC.1.O	Participate in collaborative conversations following class created discussion guidelines to expand upon

PROFICIENCY L.

conversations.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

Treasure Map, Part 2

Arkansas Standards Language Arts Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / PROFICIENCY	3.W.3.S.	Write a narrative with a logical plot (sequence of events, characters, and setting).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
E	3.L.8.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use proper adjectives (e.g., French, Spanish).
E EXPECTATION BENCHMARK /	3.L.8.S.	speaking and writing, including how the arrangement of words within sentences impacts the meaning.
E EXPECTATION BENCHMARK / PROFICIENCY STRAND /	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	3.L.8.S.	Use proper adjectives (e.g., French, Spanish). Grade 3 English Language Arts Standards
E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	3.L.8.S. 3.L.18.C.	Use proper adjectives (e.g., French, Spanish). Grade 3 English Language Arts Standards Language
E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Use proper adjectives (e.g., French, Spanish). Grade 3 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing.
E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Use proper adjectives (e.g., French, Spanish). Grade 3 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing. Capitalize words in titles.
E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Use proper adjectives (e.g., French, Spanish). Grade 3 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing. Capitalize words in titles. William Penn, Part 1 Arkansas Standards

Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

CONTENT STANDARD

PERFORMANC E EXPECTATION **Reading Comprehension**

BENCHMARK/ STRAND/ TOPIC CONTENT STANDARK AS ACAR Build general and academic vocabulary and background involedge of age and grade-appropriate topics through decadeson, reading, and writing. CONTENT STANDARD CONTENT STANDARD READ CONTENT STANDARD STANDAR			
STRAND / TOPIC CONTENT Reading Comprehension Reading Information - Reading Information includes skills that are specific to non-fliction texts. Reading Information - Reading Information includes skills that are specific to non-fliction texts. Reading Information - Reading Information includes skills that are specific to non-fliction texts. RENCHMARK/ PROFICIENCY I. RENCHMARK/ 3RC.13R Explain how an author uses reasons and evidence to support specific points in a text. RENCHMARK/ 3RC.13C Compare and contrast two texts on the same topic, identifying key details from each text. RENCHMARK/ RI. RENCHMARK/ 3RC.13C Describe how each successive part or paragraph builds on earlier sections. RI. RENCHMARK/ 3RC.13C Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text contribute to understanding at ext. understanding at understanding and using words to communicate effectively. STRAND / Grade 3 English Language Arts Standards CONTENT STRAND / Grade 3 English Language Arts Standards Writing PERFORMANC Understanding Style - Writing style includes different types of writing for different purposes. EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION Style - Writing style includes different types of writing sources. PERFORMANC Understanding Style - Writing Style - Writing style includes different types of writing sources.			
Reading Comprehension Reading Information - Reading Information includes skills that are specific to non-fiction texts. Reading Information - Reading Information includes skills that are specific to non-fiction texts. Reprocessors and evidence to support specific points in a text. RENCHMARK / 3RC.13R Explain how an author uses reasons and evidence to support specific points in a text. RENCHMARK / 3RC.14. Compare and contrast two texts on the same topic, identifying key details from each text. RENCHMARK / 3RC.15. Describe how each successive part or paragraph builds on earlier sections. RENCHMARK / 3RC.15. Describe how each successive part or paragraph builds on earlier sections. RENCHMARK / 3RC.15. Describe how each successive part or paragraph builds on earlier sections. RENCHMARK / 3RC.17R Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text. STRAND / Grade 3 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANC 3V.2. Use context class to identify the meaning of words or phrases. EXPECTATION PERFORMANC 3V.5. Distinguish the literal and nonliteral meanings of words and phrases in context. EXPECTATION FRAND / Grade 3 English Language Arts Standards Writing PERFORMANC 3V.5. Writing style includes different types of writing for different purposes. EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION FRAND / TOPIC Grade 3 English Language Arts Standards OUT ENT Writing Style includes different types of writing sources.			
PERFORMANC EXPECTATION Reading Information - Reading Information includes skills that are specific to non-fiction texts. BENCHMARK/ 3RC.13R Explain how an author uses reasons and evidence to support specific points in a text. PROFICIENCY RI. BENCHMARK/ 3RC.14. Compare and contrast two texts on the same topic, identifying key details from each text. PROFICIENCY RI. BENCHMARK/ 3RC.15. Describe how each successive part or paragraph builds on earlier sections. PROFICIENCY RI. BENCHMARK/ 3RC.17.R Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text. TOPIC CONTENT STAND I Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC 3V2. Use context clues to identify the meaning of words or phrases. E EXPECTATION PERFORMANC 3V5. Distinguish the literal and nonliteral meanings of words and phrases in context. E EXPECTATION Writing STRAND I Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC 3V5. Distinguish the literal and nonliteral meanings of words and phrases in context. E EXPECTATION STRAND I Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC 3V5. Writing style includes different types of writing for different purposes. EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION Writing STRAND I Grade 3 English Language Arts Standards CONTENT STRAND I Grade 3 English Language Arts Standards CONTENT STRAND I Grade 3 English Language Arts Standards CONTENT Writing			Grade 3 English Language Arts Standards
BENCHMARK / PROFICIENCY I. BENCHMARK / PROFICIENCY II. BENCHMARK / II. BENCHMARK / PROFICIENCY II. BENCHMARK / III. BENCHMARK / III.			Reading Comprehension
BENCHMARK / PROFICIENCY RI. BENCHMARK / RI	E		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY RI. Grade 3 English Language Arts Standards CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANC RI. Distinguish the literal and nonliteral meanings of words and phrases in context. EXPECTATION FIRM Writing PERFORMANC CONTENT STANDARD Writing PERFORMANC RI. BENCHMARK / PROFICIENCY Writing Style - Writing style includes different types of writing for different purposes. EXPECTATION RICH RICH RICH RICH RICH RICH RICH RICH			Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK/ PROFICIENCY I. STRAND / TOPIC CONTENT Writing style includes different types of writing for different purposes. CONTENT Writing Style includes about a topic, using sources. CONTENT Writing CONTENT Writing CONTENT Writing CONTENT Writing CONTENT Writing			Compare and contrast two texts on the same topic, identifying key details from each text.
PROFICIENCY I. understanding a text. STRAND / TOPIC CONTENT STANDARD PERFORMANC 3.V.2. Use context clues to identify the meaning of words or phrases. E EXPECTATION PERFORMANC 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context. E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANC EXPECTATION STRAND / STANDARD PERFORMANC STANDARD PERFORMANC EXPECTATION STRAND / Style - Writing style includes different types of writing for different purposes. EXPECTATION STRAND / TOPIC Grade 3 English Language Arts Standards Writing STRAND / TOPIC Grade 3 English Language Arts Standards Writing style includes different types of writing for different purposes. STRAND / TOPIC Grade 3 English Language Arts Standards Writing Writing			Describe how each successive part or paragraph builds on earlier sections.
CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANC 3.V.2. Use context clues to identify the meaning of words or phrases. PERFORMANC 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context. EXPECTATION STRAND / Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / PROFICIENCY STRAND / Grade 3 English Language Arts Standards CONTENT Writing Grade 3 English Language Arts Standards Writing Writing Writing Writing			
PERFORMANC S.V.2. Use context clues to identify the meaning of words or phrases. E EXPECTATION PERFORMANC 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context. E EXPECTATION STRAND / Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / PROFICIENCY STRAND / Grade 3 English Language Arts Standards CONTENT Writing STANDARD Grade 3 English Language Arts Standards Writing Writing STRAND / Grade 3 English Language Arts Standards CONTENT Writing Writing			Grade 3 English Language Arts Standards
E EXPECTATION PERFORMANC 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context. E EXPECTATION STRAND / Grade 3 English Language Arts Standards CONTENT STANDARD PERFORMANC EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION Style - Writing style includes different types of writing for different purposes. STRAND / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources. STRAND / TOPIC CONTENT Writing			Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC Grade 3 English Language Arts Standards Writing Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources. STRAND / TOPIC CONTENT Writing	E	3.V.2.	Use context clues to identify the meaning of words or phrases.
CONTENT STANDARD Writing PERFORMANC EXPECTATION Style - Writing style includes different types of writing for different purposes. BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources. Grade 3 English Language Arts Standards CONTENT Writing	E	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANC EXPECT ATION BENCHMARK / PROFICIENCY Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources. Grade 3 English Language Arts Standards CONTENT Writing			Grade 3 English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC Grade 3 English Language Arts Standards CONTENT Writing			Writing
STRAND / Grade 3 English Language Arts Standards TOPIC CONTENT Writing	E		Style - Writing style includes different types of writing for different purposes.
TOPIC CONTENT Writing		3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
			Grade 3 English Language Arts Standards
			Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.10.P.	Take notes from sources and sort evidence into categories.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
		William Penn, Part 2
		Arkansas Standards Language Arts Grade 3 - Adopted: 2023
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANC E EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
STRAND / TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /

PROFICIENCY

3.L.18.C. Capitalize words in titles.