

Main Criteria: Adventures in Writing
Secondary Criteria: Arkansas Standards
Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

BENCHMARK / PROFICIENCY 3.L.13.S. Use coordinating conjunctions (FANBOYS).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

BENCHMARK / PROFICIENCY 3.L.23.C. Use a comma before a coordinating conjunction in a compound sentence.

Dolphins

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Foundational Reading
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PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
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BENCHMARK / PROFICIENCY 3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

PERFORMANCE EXPECTATION 3.V.6. Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Hagia Sophia

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE . Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.3. Generate synonyms and antonyms for common nouns, verbs, and adjectives.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

PERFORMANCE EXPECTATION 3.V.6. Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Hannibal's War

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

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STRAND / TOPIC **Grade 3 English Language Arts Standards**

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BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

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**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
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BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
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**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.

John Muir

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
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BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
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BENCHMARK / PROFICIENCY 3.L.22.C. Use commas in addresses.

Leif Eriksson

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

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STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.3. Generate synonyms and antonyms for common nouns, verbs, and adjectives.

PERFORMANCE
E
EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
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BENCHMARK / PROFICIENCY	3.L.11.S.	Use subject/verb agreement.
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BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
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Magnets

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
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BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.11.S. Use subject/verb agreement.

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Arkansas Standards

Language Arts

Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
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BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
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BENCHMARK / PROFICIENCY	3.RC.14. RI.	Compare and contrast two texts on the same topic, identifying key details from each text.
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BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
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BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.10.P. Take notes from sources and sort evidence into categories.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

Mayflower, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

BENCHMARK / PROFICIENCY 3.L.11.S. Use subject/verb agreement.

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

BENCHMARK / PROFICIENCY 3.L.15.S. Use prepositional phrases.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

My Friend, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O.L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

My Friend, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

My House, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

My House, Part 2

**Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023**

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language	
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Language	
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.

Nile River, Yangtze River

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD	Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	3.FR.3.P D.	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	3.FR.8.PE .	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
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BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
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BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
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BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANCE EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

Orchestra and Conductor

Arkansas Standards
Language Arts
 Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
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PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
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BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE . Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
PERFORMANCE EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O.L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

Roanoke, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.14. RI. Compare and contrast two texts on the same topic, identifying key details from each text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.10.P.	Take notes from sources and sort evidence into categories.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).

Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Arkansas Standards
Language Arts
 Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.
BENCHMARK / PROFICIENCY	3.L.20.C.	Capitalize geographic names.

Roman Hoplite, American Quarter Horse

Arkansas Standards
Language Arts
 Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
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BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
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BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

Rooster, Part 1

Arkansas Standards
Language Arts
 Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY 3.RC.17.R I. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O.L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

Rooster, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.12.S. Use adverbs.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

The Fox and the Crow, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 3.RC.2.R Answer questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 3.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 3.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

**STRAND /
TOPIC**

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	3.RC.7.RL	Describe how characters respond to major events and challenges.
BENCHMARK / PROFICIENCY	3.RC.8.RL	Describe the main story elements (plot), including characters, setting, events, problem, and solution.
BENCHMARK / PROFICIENCY	3.RC.10.RL	Explain how information gained from visual images in a text contributes to understanding the text.
BENCHMARK / PROFICIENCY	3.RC.11.RL	Distinguish the reader's perspective from that of the author, narrator, or character(s).
BENCHMARK / PROFICIENCY	3.RC.12.RL	Describe the major differences in the structural elements of poems, dramas, and stories.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	3.W.3.S.	Write a narrative with a logical plot (sequence of events, characters, and setting).
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

The Fox and the Crow, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 3.RC.2.R F. Answer questions about key details in a text.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.3.S. Write a narrative with a logical plot (sequence of events, characters, and setting).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

The Theft of Thor's Hammer, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE . Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 3.RC.2.R F. Answer questions about key details in a text.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	3.RC.7.RL .	Describe how characters respond to major events and challenges.
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BENCHMARK / PROFICIENCY	3.RC.8.R L.	Describe the main story elements (plot), including characters, setting, events, problem, and solution.
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BENCHMARK / PROFICIENCY	3.RC.10. RL.	Explain how information gained from visual images in a text contributes to understanding the text.
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BENCHMARK / PROFICIENCY	3.RC.11.R L.	Distinguish the reader's perspective from that of the author, narrator, or character(s).
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BENCHMARK / PROFICIENCY	3.RC.12.R L.	Describe the major differences in the structural elements of poems, dramas, and stories.
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STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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PERFORMANCE EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
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STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	3.W.3.S.	Write a narrative with a logical plot (sequence of events, characters, and setting).
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

The Theft of Thor's Hammer, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 3.RC.2.R Answer questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 3.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
F.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.3. Generate synonyms and antonyms for common nouns, verbs, and adjectives.

PERFORMANCE EXPECTATION 3.V.6. Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.3.S. Write a narrative with a logical plot (sequence of events, characters, and setting).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

BENCHMARK / PROFICIENCY 3.L.11.S. Use subject/verb agreement.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
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BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Arkansas Standards
Language Arts
 Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.3.P D. Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 3.FR.8.PE . Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 3.RC.3.R F. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 3.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R I. Explain how an author uses reasons and evidence to support specific points in a text.

BENCHMARK / PROFICIENCY 3.RC.15. RI. Describe how each successive part or paragraph builds on earlier sections.

BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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PERFORMANCE EXPECTATION	3.V.6.	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.
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BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O.L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

Treasure Map, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
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BENCHMARK / PROFICIENCY 3.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 3.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 3.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 3.RC.13.R Explain how an author uses reasons and evidence to support specific points in a text.
I.

BENCHMARK / PROFICIENCY 3.RC.15. Describe how each successive part or paragraph builds on earlier sections.
RI.

BENCHMARK / PROFICIENCY 3.RC.17.R Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
I.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 3.V.2. Use context clues to identify the meaning of words or phrases.

PERFORMANCE EXPECTATION 3.V.5. Distinguish the literal and nonliteral meanings of words and phrases in context.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.7.P.	Plan and revise writing, using words, phrases, and sentences for effect.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	3.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	3.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
BENCHMARK / PROFICIENCY	3.CC.5.P.	Speak audibly in collaborative communication and presentations.

Treasure Map, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / PROFICIENCY 3.W.3.S. Write a narrative with a logical plot (sequence of events, characters, and setting).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 3.W.8.P. Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 3.L.18.C. Capitalize words in titles.

William Penn, Part 1

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	3.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
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BENCHMARK / PROFICIENCY	3.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	3.RC.13.R I.	Explain how an author uses reasons and evidence to support specific points in a text.
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BENCHMARK / PROFICIENCY	3.RC.14. RI.	Compare and contrast two texts on the same topic, identifying key details from each text.
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BENCHMARK / PROFICIENCY	3.RC.15. RI.	Describe how each successive part or paragraph builds on earlier sections.
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BENCHMARK / PROFICIENCY	3.RC.17.R I.	Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	3.V.2.	Use context clues to identify the meaning of words or phrases.
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PERFORMANCE EXPECTATION	3.V.5.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	3.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY 3.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 3.W.7.P. Plan and revise writing, using words, phrases, and sentences for effect.

BENCHMARK / PROFICIENCY 3.W.10.P. Take notes from sources and sort evidence into categories.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 3.CC.1.O L. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 3.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

BENCHMARK / PROFICIENCY 3.CC.5.P. Speak audibly in collaborative communication and presentations.

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 3.L.8.S. Use proper adjectives (e.g., French, Spanish).

STRAND / TOPIC **Grade 3 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 3.L.18.C. Capitalize words in titles.
PROFICIENCY

William Penn, Part 2

Arkansas Standards
Language Arts
Grade 3 - Adopted: 2023

STRAND / **Grade 3 English Language Arts Standards**
TOPIC

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / 3.FR.3.P Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and
PROFICIENCY D. derivational suffixes.

STRAND / **Grade 3 English Language Arts Standards**
TOPIC

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / 3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and
PROFICIENCY . derivational suffixes.

STRAND / **Grade 3 English Language Arts Standards**
TOPIC

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE 3.V.6. Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to
EXPECTATION meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).

STRAND / **Grade 3 English Language Arts Standards**
TOPIC

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 3.W.2.S. Write informative or explanatory pieces about a topic, using sources.
PROFICIENCY

STRAND / **Grade 3 English Language Arts Standards**
TOPIC

CONTENT STANDARD	Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	3.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	3.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	3.W.8.P.	Edit writing to include K-3 language conventions for publishing.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	3.L.8.S.	Use proper adjectives (e.g., French, Spanish).
BENCHMARK / PROFICIENCY	3.L.12.S.	Use adverbs.

STRAND / TOPIC

Grade 3 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	3.L.18.C.	Capitalize words in titles.