Main Criteria: Adventures in Writing Secondary Criteria: Florida Standards Subject: Language Arts

Grade: 3

Adventures in Writing

	Benjamin	Franklin's	Lightning	Rod
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Florida Standards Language Arts Grade 3 - Adopted: 2020

		Grade 3 - Ado pted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF Reading KNOWLEDGE

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.

BODY OF Reading KNOWLEDGE

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF

Communication

BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:

BODY OF KNOWLEDGE

BIG IDEA	ELA.3.C. Creating and Collaborating 5.				
BENCHMARK	Multimedia				
INDICATOR	ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks1:				
BODY OF KNOWLEDGE		Communication			
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating			
BENCHMARK		Technology in Communication			
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
BODY OF KNOWLEDGE		Vocabulary			
BIG IDEA	ELA.3.V. 1.	Finding Meaning			
BENCHMARK		Academic Vocabulary			
INDICATOR	ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing1:				
BODY OF KNOWLEDGE		Vocabulary			
BIG IDEA	ELA.3.V. 1.	Finding Meaning			
BENCHMARK		Context and Connotation			
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
		Dolphins			
		Florida Standards Language Arts Grade 3 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations			
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.			
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.			
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.			
BIG IDEA	ELA.K12.	Use the accepted rules governing a specific format to create quality work.			

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Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INIDICATOR	ELA 2 D 2	Identify the control idea and cynlein how relevant details compart that idea in a taut

.2:

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3	Use the central idea and relevant details for an informational text.

.2.b.

.2:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a

variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing. .2:

INDICATOR

BODY (OF .
KNOWI	EDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.3.V.1	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

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Florida Standards Language Arts Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
		Summarize a text to enhance comprehension.
INDICATOR	3.2:	·
EXPECTATION	3.2:	Use the central idea and relevant details for an informational text.
	3.2: ELA.3.R.3	
EXPECTATION BODY OF	3.2: ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
EXPECTATION BODY OF KNOWLEDGE	3.2: ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text. Communication
EXPECTATION BODY OF KNOWLEDGE BIG IDEA	3.2: ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text. Communication Communicating Through Writing
EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.3.C. 1. ELA.3.C.1 .2:	Use the central idea and relevant details for an informational text. Communication Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a
EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR	ELA.3.C. 1. ELA.3.C.1 .2:	Use the central idea and relevant details for an informational text. Communication Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.3.C.1 .2:	Use the central idea and relevant details for an informational text. Communication Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. Communication

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BIG IDEA

BENCHMARK

ELA.3.V. Finding Meaning

Academic Vocabulary

KNOWLEDGE		
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary

INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Hannibal's War
		Florida Standards Language Arts
		Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		John Muir

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating

BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5 .2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Leif Eriksson
		Florida Standards
		Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	FLA3R2	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and

BODY OF	
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Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
INDICATOR BODY OF KNOWLEDGE		
BODY OF	.2:	variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE	.2: ELA.3.C.	variety of transitional words or phrases, and an ending. Communication
BODY OF KNOWLEDGE BIG IDEA	.2: ELA.3.C. 1.	variety of transitional words or phrases, and an ending. Communication Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA BENCHMARK	.2: ELA.3.C. 1. ELA.3.C.1	Variety of transitional words or phrases, and an ending. Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	.2: ELA.3.C. 1. ELA.3.C.1	Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	.2: ELA.3.C. 1. ELA.3.C.1	Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. Communication
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.3.C.1.4:	Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. Communicating Through Writing Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.3.C.1 .4: ELA.3.C.1	Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. Communication Communicating Through Writing Improving Writing Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback

BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Magnets

Language Arts

Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating

BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Mayflower, Part 1
		Florida Standards
		Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE	l	Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY	OF
KNOW	LEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.3.R.3 .3:	Compare and contrast how two authors present information on the same topic or theme.
BODY OF KNOWLEDGE	.3:	Compare and contrast how two authors present information on the same topic or theme. Communication
BODY OF	.3:	
BODY OF KNOWLEDGE	.3: ELA.3.C.	Communication
BODY OF KNOWLEDGE BIG IDEA	.3: ELA.3.C. 1.	Communication Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA BENCHMARK	3: ELA.3.C. 1. ELA.3.C.1	Communication Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	3: ELA.3.C. 1. ELA.3.C.1	Communication Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	3: ELA.3.C. 1. ELA.3.C.1 2:	Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. Communication
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.3.C.1.2:	Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. Communication Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.3.C.1 .2: ELA.3.C.1 .4:	Communicating Through Writing Narrative Writing Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some

	1	
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Mayflower, Part 2
		Florida Standards Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR

ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. 1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR

ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.

.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR

ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR

ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

.1:

My Friend, Part 1

Florida Standards
Language Arts
Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards Language Arts

Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
DENCHMARK		Tachnalagy in Communication

BENCHMARK

Technology in Communication

INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
		My House, Part 1
		Florida Standards Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE	I	Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE
BIG IDEA

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

My House, Part 2

Florida Standards Language Arts Grade 3 - Adopted: 2020

BODY OF
KNOWLEDGE

BIG IDEA

Expectations

ELA.K12. Use the accepted rules governing a specific format to create quality work.

EE.5.1

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
		Nile River, Yangtze River
		Florida Standards Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing

BENCHMARK

Improving Writing

ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
	Communication
ELA.3.C. 2.	Communicating Orally
	Oral Presentation
ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
	Vocabulary
ELA.3.V. 1.	Finding Meaning
	Morphology
ELA.3.V.1	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
	Vocabulary
ELA.3.V. 1.	Finding Meaning
	Context and Connotation
ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
	Orchestra and Conductor
	Florida Standards Language Arts Grade 3 - Adopted: 2020
	Expectations
ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
FLA 1/10	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of
ELA.K12. EE.4.1	situations.
EE.4.1	Use the accepted rules governing a specific format to create quality work.
	ELA.3.V.1 .2: ELA.3.V.1 .2: ELA.3.V.1 .2: ELA.3.V.1 .3:

BIG IDEA 2. ELA 3.R. Reading Informational Text 2. Structure INDICATOR ELA 3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts. BROY OF Reading Reading BIG IDEA ELA 3.R. Reading Informational Text 2. Central Idea INDICATOR ELA 3.R. Reading Informational Text 2. Edentify the central idea and explain how relevant details support that idea in a text 2. Edentify the central idea and explain how relevant details support that idea in a text 3. BENCHMARK Paraphrasing and Summarizing BIG IDEA ELA 3.R. Reading Across Genres 3. BENCHMARK Paraphrasing and Summarizing INDICATOR ELA 3.R. Summarize a text to enhance comprehension. 3.2: Summarize a text to enhance comprehension. 2.b. Communication EXPECTATION ELA 3.R.3 Use the central idea and relevant details for an informational text. 2.b. Communication BIG IDEA ELA 3.C. Communicating Through Writing 1. Narrative Writing INDICATOR ELA 3.C. Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.		
INDICATOR ELA.3.F. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. 3b. ELA.3.F. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. 3b. ELA.3.F. Reading Reading Reading BIG IDEA ELA.3.R. Reading Informational Text ELA.3.R. Septian how lost leatures contribute to meaning and identify the text structures of chronology, comparison, and causeleffect in texts. BROY OF ROWLEDGE BIG IDEA ELA.3.R. Reading Informational Text ELA.3.R. Reading Informational Text ELA.3.R. density the central idea and explain how relevant details support that idea in a text. BENCHMARK Central Idea INDICATOR ELA.3.R. Reading Across Genres BIG IDEA ELA.3.R. Reading Across Genres BIG IDEA ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R. Use the central idea and relevant details for an informational text. 2.b. Communication NOVICETOR ELA.3.R. Communicating Through Writing BENCHMARK Narrative Writing BENCHMARK Communication NOVICETOR ELA.3.C. 1 White personal or festoral narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phasses, and an ending. BOY OF KNOWLEDGE BIG IDEA ELA.3.C. 1 White personal or festoral narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phasses, and an ending. BOY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing ELA.3.C. Communication Communication Communication Through Writing	BIG IDEA	Learning and Applying Foundational Reading Skills
EXPECTATION S1. Decode words with common derivational suffixes and describe how they turn words into different pairs of speech. (b. qq., -hul, -less, -est). Reading Reading REAJER. Reading Informational Text 2.1. Structure INDICATOR ELAJR. Structure Reading	BENCHMARK	Phonics and Word Analysis
BODY OF RADIAL SEAS, rest). BIG IDEA ELA.3.R. Reading Informational Text BENCHMARK Structure INDICATOR ELA.3.R. Reading Informational Text ELA.3.R. Reading Across Genres BIG IDEA ELA.3.R. Reading Across Genres S. BENCHMARK PARPHYSIS AND STATES	INDICATOR	Use knowledge of grade-level phonics and word-analysis skills to decode words.
BIG IDEA 2. Reading Informational Text 2. Structure BENCHMARK Structure BINDICATOR ELA3.R2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/reflect in texts. BENCHMARK Reading Informational Text 2. BENCHMARK Central idea BIG IDEA ELA3.R. Reading Informational Text 2. BENCHMARK Central idea BIG IDEA ELA3.R. Reading	EXPECTATION	
BENCHMARK Structure	BODY OF KNOWLEDGE	Reading
INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and .: Reading Reading Reading BIG IDEA ELA.3.R. Reading Informational Text 2. BENCHMARK Central idea INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text. 2: Reading Re	BIG IDEA	Reading Informational Text
BOY OF KNOWLEDGE BIG IDEA ELA.3.R. Reading Informational Text 2. Reading INDICATOR ELA.3.R. Identify the central idea and explain how relevant details support that idea in a text 2: Reading BENCHMARK Reading Reading BIG IDEA ELA.3.R. Reading Across Genres 3. Semmarize a text to enhance comprehension. 3.2: Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R. Use the central idea and relevant details for an informational text 2. Communication BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C. Write personal or fictional namatives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BOY OF KNOWLEDGE BIG IDEA ELA.3.C. Communication	BENCHMARK	Structure
BIG IDEA ELA.3.R. Reading Informational Text 2. BENCHMARK Central Idea INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text. 2. BODY OF Reading Reading Reading BIG IDEA ELA.3.R. Reading Across Genres 3. BENCHMARK Paraphrasing and Summarizing INDICATOR ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. BODY OF Communication ROWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or lictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a 2: variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communication	INDICATOR	
BENCHMARK Central Idea	BODY OF KNOWLEDGE	Reading
INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text. 2: BODY OF KNOWLEDGE BIG IDEA ELA.3.R. Reading Across Genres 3. BENCHMARK Paraphrasing and Summarizing INDICATOR ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. BODY OF KNOWLEDGE Communication KNOWLEDGE ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BODY OF KNOWLEDGE Communication Communicat	BIG IDEA	Reading Informational Text
BODY OF KNOWLEDGE BIG IDEA ELA.3.R. Reading Across Genres 3. BENCHMARK Paraphrasing and Summarizing INDICATOR ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communication Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BODY OF Communication Communication Communication Communication ELA.3.C.1 Communication Communication Communication Communication Communication Communication Communication Communication Through Writing	BENCHMARK	Central Idea
BIG IDEA ELA.3.R. Reading Across Genres 3. BENCHMARK Paraphrasing and Summarizing INDICATOR ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. Communication KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BODY OF Communication Communication	INDICATOR	Identify the central idea and explain how relevant details support that idea in a text.
BENCHMARK Paraphrasing and Summarizing INDICATOR ELA.3.R. Summarize a text to enhance comprehension. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. Communication Communication BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communication Through Writing Communication	BODY OF KNOWLEDGE	Reading
INDICATOR BLA.3.R. 3.2: EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. Communication Communication BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C.1 Communication Communication Communication Communication ELA.3.C. Communicating Through Writing	BIG IDEA	Reading Across Genres
EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. 2.b. Communication Communication BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. Communication Communication Communication Communication Through Writing	BENCHMARK	Paraphrasing and Summarizing
BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing	INDICATOR	Summarize a text to enhance comprehension.
BIG IDEA ELA.3.C. Communicating Through Writing BENCHMARK Narrative Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing	EXPECTATION	Use the central idea and relevant details for an informational text.
1. BENCHMARK Narrative Writing INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing	BODY OF KNOWLEDGE	Communication
INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing	BIG IDEA	Communicating Through Writing
.2: variety of transitional words or phrases, and an ending. BODY OF KNOWLEDGE BIG IDEA ELA.3.C. Communicating Through Writing	BENCHMARK	Narrative Writing
BIG IDEA ELA.3.C. Communicating Through Writing	INDICATOR	
	BODY OF KNOWLEDGE	Communication
	BIG IDEA	Communicating Through Writing

BENCHMARK

Improving Writing

ELA.3.C. 2. ELA.3.C. 2. ELA.3.V. 1. ELA.3.V.1 .2:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. Communication Communicating Orally Oral Presentation Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Vocabulary Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.C.2 .1: ELA.3.V.1 1. ELA.3.V.1	Communicating Orally Oral Presentation Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Vocabulary Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.V. 1. ELA.3.V. 1. ELA.3.V. 1.	Oral Presentation Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Vocabulary Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.V.1 .2:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Vocabulary Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.V.1 .2:	pronunciation. Vocabulary Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.V.1 .2:	Finding Meaning Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
1. ELA.3.V.1 .2: ELA.3.V.	Morphology Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
.2: ELA.3.V. 1.	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
.2: ELA.3.V. 1.	of unfamiliar words in grade-level content. Vocabulary Finding Meaning Context and Connotation
ELA.3.V. 1.	Finding Meaning Context and Connotation
1.	Context and Connotation
ELA.3.V.1	
ELA.3.V.1	
.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
	Roanoke, Part 1
	Florida Standards Language Arts Grade 3 - Adopted: 2020
ı	Expectations
ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
	ELA.K12. EE.1.1 ELA.K12. EE.2.1 ELA.K12. EE.4.1

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.3.R.3 .3:	Compare and contrast how two authors present information on the same topic or theme.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Roanoke, Part 2

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
KNOWEEDGE		
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing. .2:

BODY	OF		
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Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

Roman Colosseum

Florida Standards Language Arts Grade 3 - Adopted: 2020

BIG IDEA

ELA.K12. Cite evidence to explain and justify reasoning.

EE.1.1

BIG IDEA

ELA.K12. Read and comprehend grade-level complex texts proficiently.

EE.2.1

BIG IDEA

ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BODY OF KNOWLEDGE

BIG IDEA

Reading

EE.5.1

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text. .2:

ELA.K12. Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text. .2.b.

BODY OF KNOWLEDGE

BIG IDEA ELA.3.C	Communicating Through Writing
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BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Roman Hoplite, American Quarter Horse
		Florida Standards
		Language Arts Grade 3 - Adopted: 2020
BODY OF		
KNOWLEDGE	1	Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR

ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.

BODY	OF
KNOW	LEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3	Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing	
BENCHMARK		Narrative Writing	
INDICATOR	ELA.3.C.1	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
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BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Rooster, Part 1
		Florida Standards
		Language Arts
		Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.

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Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Rooster, Part 2
		Florida Standards
		Language Arts Grade 3 - Adopted: 2020
DODY OF		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

The Fox and the Crow, Part 1

Florida Standards Language Arts Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.3.R.1 .1:	Explain how one or more characters develop throughout the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.3.R.1 .3:	Explain different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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BODY OF	
KNOWLE	DGE

Vocabulary

ELA.3.C. Communicating Orally 2.

BIG IDEA

KNOWLEDGE		vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		The Fox and the Crow, Part 2
		Florida Standards
		Language Arts Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication

BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5 .2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
		The Theft of Thor's Hammer, Part 1

Florida Standards Language Arts Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.3.R.1 .1:	Explain how one or more characters develop throughout the plot in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.3.R.1	Explain different characters' perspectives in a literary text.

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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION

ELA.3.R.3 Include plot and theme for a literary text.

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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.3.C. 2.	Communicating Orally	
BENCHMARK		Oral Presentation	
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.3.C. 3.	Following Conventions	
BENCHMARK		Conventions	
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.3.V. 1.	Finding Meaning	
BENCHMARK		Morphology	
INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.3.V. 1.	Finding Meaning	
BENCHMARK		Context and Connotation	
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	
		The Theft of Thor's Hammer, Part 2	
		Florida Standards Language Arts Grade 3 - Adopted: 2020	
BODY OF KNOWLEDGE		Expectations	

ELA.K12. Use the accepted rules governing a specific format to create quality work.

BIG IDEA

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Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).	

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.a.	Include plot and theme for a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear

INDICATOR

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.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Tornadoes

Florida Standards Language Arts

		Grade 3 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
BODY OF KNOWLEDGE		Reading

ELA.3.R. Reading Across Genres 3.

BIG IDEA

BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	FLA.3.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.3.V.1	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Treasure Map, Part 1

Florida Standards
Language Arts
Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading

KNOWLEDGE

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2	Identify the central idea and explain how relevant details support that idea in a text.

INDICATOR

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3	Use the central idea and relevant details for an informational text.

.2.b.

BODY OF KNOWLEDGE

Communication

BENCHMARK Narrative Writing	BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
	BENCHMARK		Narrative Writing

INDICATOR

ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA ELA.3.C. BENCHMARK Expository Writing RDICATOR ELA.3.C. Communication Communication Communication Communication Communication RDICATOR ELA.3.C. ELA.3.C. Communication RDICATOR ELA.3.C. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. BODY OF Communication RDICATOR ELA.3.C. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. BODY OF Communication RDICATOR ELA.3.C. Communication RDICATOR ELA.3.C. Communication RDICATOR ELA.3.C. Communication RDICATOR ELA.3.C. Present information orally, in a togical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. RDICATOR ELA.3.C. Present information orally, in a togical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. RDICATOR ELA.3.C. Present information orally, in a togical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. RDICATOR ELA.3.V. Finding Meaning 1. ROCADHARK Cocabulary Vocabulary Vocabulary RDICATOR ELA.3.V. Finding Meaning 1. Context and Connotation ENDICATOR ELA.3.V. Finding Meaning 1. Context and Connotation ENDICATOR ELA.3.V. Finding Meaning 1. Context and Connotation Treasure Map. Part 2 Florida Standards Language Arts Eledical A-domed 2820.				
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A: elaboration, transitions, and a conclusion. BODY OF KNOWLEDGE BIG IDEA	BENCHMARK	Expository Writing		
BIG IDEA ELA.3.C. Communicating Through Writing INDICATOR ELA.3.C. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. Communication Communication ELA.3.C. Communicating Orally Z. Communication INDICATOR ELA.3.C. Communicating Orally Z. Communication INDICATOR ELA.3.C. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Vocabulary Vocabulary INDICATOR ELA.3.V. Finding Meaning 1. BENCHMARK Academic Vocabulary INDICATOR ELA.3.V. Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: Vocabulary Vocabulary Vocabulary INDICATOR ELA.3.V. Finding Meaning 1. ELA.3.V. Finding Meaning	INDICATOR			
INDICATOR ELA.3.C. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. BODY OF KNOWLEGGE BIG IDEA ELA.3.C. Communicating Orally 2. BENCHMARK Oral Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. BODY OF KNOWLEGGE BODY OF Vocabulary Vocabulary BODY OF KNOWLEGGE BIG IDEA ELA.3.V. Finding Meaning 1. BENCHMARK Academic Vocabulary INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1. BODY OF KNOWLEGGE BIG IDEA ELA.3.V. Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V. Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V. Is a context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map. Part 2 Florida Standards Language Arts		Communication		
INDICATOR ELA.3.C. Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. Communication Communication ELA.3.C. Communicating Orally 2. BENCHMARK Oral Presentation INDICATOR ELA.3.C. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. BODY OF KNOWLEDGE Vocabulary Vocabulary INDICATOR ELA.3.V. Finding Meaning 1. BENCHMARK Academic Vocabulary INDICATOR ELA.3.V. Finding Meaning 1. BODY OF Vocabulary NOWLEDGE Vocabulary INDICATOR ELA.3.V. Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	BIG IDEA	Communicating Through Writing		
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BIG IDEA ELA.3.C. Communicating Orally 2. BENCHMARK Oral Presentation INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: Vocabulary Vocabulary Vocabulary BODY OF KNOWLEDGE Vocabulary INDICATOR ELA.3.V.1 Finding Meaning 1: Tight Dead Ela.3.V. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	INDICATOR			
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INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning 1. Academic Vocabulary INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: BODY OF KNOWLEDGE Vocabulary Vocabulary BIG IDEA ELA.3.V. Finding Meaning 1. Context and Connotation INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	BIG IDEA	Communicating Orally		
BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning 1. Academic Vocabulary INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	BENCHMARK	Oral Presentation		
BIG IDEA ELA.3.V. Finding Meaning INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning 1. Context and Connotation INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	INDICATOR			
BENCHMARK Academic Vocabulary INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: BODY OF KNOWLEDGE BIG IDEA ELA.3.V. Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts		Vocabulary		
INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. 1: BODY OF KNOWLEDGE Vocabulary Vocabulary Finding Meaning 1. BENCHMARK Context and Connotation INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. Treasure Map, Part 2 Florida Standards Language Arts	BIG IDEA	Finding Meaning		
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Florida Standards Language Arts	INDICATOR			
Language Arts		Treasure Map, Part 2		
Ordate National Page 1				
BODY OF Expectations KNOWLEDGE		Expectations		

ELA.K12. Use the accepted rules governing a specific format to create quality work.

BIG IDEA

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Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BENCHMARK Conventions	BIG IDEA	ELA.3.C. 3.	Following Conventions
	BENCHMARK		Conventions

INDICATOR

ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR

ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.

.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR

 ${\tt ELA.3.C.5} \quad {\tt Use\ digital\ writing\ tools\ individually\ or\ collaboratively\ to\ plan,\ draft,\ and\ revise\ writing.}$

.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

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Florida Standards Language Arts

Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.

.2.b.

BODY OF
KNOWLEDGE

BENCHMARK

Conventions

Reading

KNOWLEDGE		Reading
BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.3.R.3 .3:	Compare and contrast how two authors present information on the same topic or theme.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.3.V. 1.	Finding Meaning	
BENCHMARK		Academic Vocabulary	
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.3.V. 1.	Finding Meaning	
BENCHMARK		Context and Connotation	
INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	
		William Penn, Part 2	
		Florida Standards Language Arts	
		Grade 3 - Adopted: 2020	
BODY OF KNOWLEDGE	ı	Expectations	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing	
BENCHMARK		Expository Writing	

ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some

elaboration, transitions, and a conclusion.

INDICATOR

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Morphology

BENCHMARK

Communication

KNOWLEDGE		
BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Multimedia
INDICATOR	ELA.3.C.5	Use two or more multimedia elements to enhance oral or written tasks.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.3.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.3.C.5	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.3.V.	Finding Meaning

INDICATOR

ELA.3.V.1 Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning .2: of unfamiliar words in grade-level content.