

Main Criteria: Adventures in Writing
Secondary Criteria: Florida Standards
Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Florida Standards
Language Arts
 Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Dolphins

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1.3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2.1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2.2:	Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3.2.b.	Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1.2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Hagia Sophia

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION ELA.3.F.1.3.b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.b. Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1 1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Hannibal's War

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.b: Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.3.C.5 .2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
.1:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.
3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5 5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5 5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Leif Eriksson

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12. EE.1.1 Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12. EE.2.1 Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12. EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12. EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
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BENCHMARK		Structure
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INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
.1:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3 Summarize a text to enhance comprehension.
3.2:

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
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BENCHMARK		Oral Presentation
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INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Multimedia
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INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Language Arts
Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and
.1: cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.
3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.3.C.1 .2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5 5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR	ELA.3.C.5 .1:	Use two or more multimedia elements to enhance oral or written tasks.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5 5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Mayflower, Part 1

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12. EE.1.1 Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12. EE.2.1 Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12. EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12. EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
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BENCHMARK		Structure
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INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
.1:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3 Summarize a text to enhance comprehension.
3.2:

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Comparative Reading

INDICATOR ELA.3.R.3 Compare and contrast how two authors present information on the same topic or theme.
.3:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
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BENCHMARK		Improving Writing
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INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
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BENCHMARK		Oral Presentation
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INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Mayflower, Part 2

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
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BENCHMARK		Expository Writing
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INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

My Friend, Part 1

Florida Standards
Language Arts
Grade 3 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1.4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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**Florida Standards
Language Arts
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BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some
.4: elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback
.5: from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.3.C.5 .2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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My House, Part 1

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

My House, Part 2

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

Nile River, Yangtze River

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.3.F.1.3.b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.b. Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Orchestra and Conductor

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.3.F.1.3.b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.b. Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.3.V.1 .2:	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Roanoke, Part 1

**Florida Standards
Language Arts
Grade 3 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
.1:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3 Summarize a text to enhance comprehension.
3.2:

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Comparative Reading

INDICATOR ELA.3.R.3 Compare and contrast how two authors present information on the same topic or theme.
.3:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1 .4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.3.C.1 .5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.3.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA ELA.K12. EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

Roman Colosseum

**Florida Standards
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.b: Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
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BENCHMARK		Narrative Writing
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INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
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BENCHMARK		Expository Writing
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INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
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BENCHMARK		Improving Writing
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INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Multimedia
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INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Roman Hoplite, American Quarter Horse

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BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.
EE.2.1

BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
EE.4.1

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
.1:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3.2.b.	Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1.2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.3.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Rooster, Part 1

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BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and
.1: cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 Identify the central idea and explain how relevant details support that idea in a text.
.2:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 Use the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
.2:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Rooster, Part 2

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BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

The Fox and the Crow, Part 1

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BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.3.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.3.R.1 Explain how one or more characters develop throughout the plot in a literary text.
.1:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.3.R.1 Explain different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3 Summarize a text to enhance comprehension.
3.2:

EXPECTATION ELA.3.R.3 Include plot and theme for a literary text.
.2.a.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

The Fox and the Crow, Part 2

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BODY OF KNOWLEDGE**Expectations**

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3.2.a. Include plot and theme for a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
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BENCHMARK		Oral Presentation
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INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Multimedia
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INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

The Theft of Thor's Hammer, Part 1

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BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K.12. Cite evidence to explain and justify reasoning.
EE.1.1

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.3.R.1 .1:	Explain how one or more characters develop throughout the plot in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.3.R.1 .3:	Explain different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3 .2.a.	Include plot and theme for a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

The Theft of Thor's Hammer, Part 2

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BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1.3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3.2.a.	Include plot and theme for a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.3.C.1.2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.3.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.3.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.3.V.1 Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.3.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.3.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.3.F.1. 3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
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BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.3.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.3.R.3.2.b.	Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5 Use two or more multimedia elements to enhance oral or written tasks.
.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.3.V.1 Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Treasure Map, Part 1

Florida Standards
Language Arts
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.3.R.2 .1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.3.R.2 .2: Identify the central idea and explain how relevant details support that idea in a text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.3.R.3 .2: Summarize a text to enhance comprehension.

EXPECTATION ELA.3.R.3 .2.b. Use the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1 .2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1 Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
.4:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.3.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

Treasure Map, Part 2

**Florida Standards
Language Arts
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BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. .1:
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William Penn, Part 1

Florida Standards
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BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR	ELA.3.R.2 .1:	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.3.R.2 .2:	Identify the central idea and explain how relevant details support that idea in a text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.3.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR	ELA.3.R. 3.2:	Summarize a text to enhance comprehension.
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EXPECTATION	ELA.3.R.3 .2.b.	Use the central idea and relevant details for an informational text.
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BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.3.R.3.	Reading Across Genres
BENCHMARK		Comparative Reading

INDICATOR ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.3.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.3.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. .1:
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.3.V.1	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. .3:
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William Penn, Part 2

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BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.3.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.3.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION	ELA.3.F.1.3.b.	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.3.C.1	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. .4:
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BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Multimedia

INDICATOR ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.3.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.3.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.3.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.3.V.1	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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