

Main Criteria: Adventures in Writing
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE3RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE3RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3L1.h	Use coordinating and subordinating conjunctions.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE3L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE3 3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
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EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE3 L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION

ELAGSE3L5.a

Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC

23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Hagia Sophia

Georgia Standards of Excellence

Language Arts

Grade 3 - Adopted: 2015

STRAND/TOPIC

23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE

ELAGSE3RI2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

STRAND/TOPIC

23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE

ELAGSE3RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

STRAND/TOPIC

23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE

ELAGSE3RI7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

ELEMENT/GLE

ELAGSE3RI8

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

STRAND/TOPIC

23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

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STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
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EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
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EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.

EXPECTATION	ELAGSE3L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).
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STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE3L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Hannibal's War

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE3RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE3RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

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STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE3 L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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John Muir

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3L2.b	Use commas in addresses.
EXPECTATION	ELAGSE3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION ELAGSE3 L4.a Use sentence-level context as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 L5.a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3 L6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Leif Eriksson

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3 RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE3 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3L1.d	Form and use regular and irregular verbs.
EXPECTATION	ELAGSE3L1.f	Ensure subject-verb and pronoun-antecedent agreement.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION ELAGSE3 Use sentence-level context as a clue to the meaning of a word or phrase.
L4.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
L6

Magnets

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI2

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
RI4

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE3 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3L1.d	Form and use regular and irregular verbs.
EXPECTATION	ELAGSE3L1.f	Ensure subject-verb and pronoun-antecedent agreement.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION ELAGSE3L4.a Use sentence-level context as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3L5.a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3L6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Mayflower, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
ELEMENT/GLE	ELAGSE3 RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 3RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE3 W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE3L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.
EXPECTATION	ELAGSE3W2.d	Provide a concluding statement or section.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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EXPECTATION	ELAGSE3 L1.f	Ensure subject-verb and pronoun-antecedent agreement.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
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EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
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EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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My Friend, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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My Friend, Part 2

**Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015**

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

My House, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.
EXPECTATION	ELAGSE3W2.d	Provide a concluding statement or section.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.

Nile River, Yangtze River

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition

ELEMENT/GLE	ELAGSE3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
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EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE3 L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE3 L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Orchestra and Conductor

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
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ELEMENT		Craft and Structure
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ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
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ELEMENT		Integration of Knowledge and Ideas
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ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
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ELEMENT		Range of Reading and Level of Text Complexity
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ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonics and Word Recognition
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ELEMENT/GLE	ELAGSE3 3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
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EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Fluency
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ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE3L2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE3L4.a Use sentence-level context as a clue to the meaning of a word or phrase.

EXPECTATION ELAGSE3L4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3L5.a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3L6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Roanoke, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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ELEMENT/GLE	ELAGSE3 RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
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ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)

ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE3 W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3 3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE3 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE3L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Roanoke, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.
EXPECTATION	ELAGSE3W2.d	Provide a concluding statement or section.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
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EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
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EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE3 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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Roman Colosseum

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI2

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3
RI4 topic or subject area.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE ELAGSE3 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate
RI7 understanding of the text (e.g., where, when, why, and how key events occur).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE ELAGSE3 By the end of the year, read and comprehend informational texts, including history/social studies, science, and
RI10 technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE ELAGSE3 Read with sufficient accuracy and fluency to support comprehension.
3RF4

EXPECTATION ELAGSE3 Read on-level text with purpose and understanding.
RF4.a

EXPECTATION ELAGSE3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
RF4.c

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
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ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE3 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
L6

Roman Hoplite, American Quarter Horse

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI2

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
RI4

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE ELAGSE3 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
RI7

ELEMENT/GLE ELAGSE3 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
RI8

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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EXPECTATION	ELAGSE3 L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Rooster, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
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ELEMENT		Range of Reading and Level of Text Complexity
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ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Fluency
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ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
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ELEMENT		Production and Distribution of Writing
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ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
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ELEMENT		Range of Writing
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ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE3 Use sentence-level context as a clue to the meaning of a word or phrase.
L4.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
L6

Rooster, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION ELAGSE3 Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
W2.a

EXPECTATION ELAGSE3 Develop the topic with facts, definitions, and details.
W2.b

EXPECTATION ELAGSE3 Provide a concluding statement or section.
W2.d

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE3 Choose words and phrases for effect.
L3.a

The Fox and the Crow, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the
RL1 answers.

ELEMENT/GLE ELAGSE3 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson,
RL2 or moral and explain how it is conveyed through key details in the text.

ELEMENT/GLE ELAGSE3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to
RL3 the sequence of events.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE3 Distinguish their own point of view from that of the narrator or those of the characters.
RL6

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE ELAGSE3 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g.,
RL7 create mood, emphasize aspects of a character or setting).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3 3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE3 W3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE3 W3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE3 Use sentence-level context as a clue to the meaning of a word or phrase.
L4.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

The Fox and the Crow, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL1

ELEMENT/GLE ELAGSE3 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL2

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE3 W3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION	ELAGSE3 W3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

The Theft of Thor's Hammer, Part 1

**Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015**

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE3 RL1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

ELEMENT/GLE	ELAGSE3 RL2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
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ELEMENT/GLE	ELAGSE3 RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RL6	Distinguish their own point of view from that of the narrator or those of the characters.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RL7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
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EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3 3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE3 W3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION	ELAGSE3 W3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3 3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3 L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE3 L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE3 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
L6

The Theft of Thor's Hammer, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE3 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL1

ELEMENT/GLE ELAGSE3 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL2

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION ELAGSE3 Identify and know the meaning of the most common prefixes and suffixes.
RF3.a

EXPECTATION ELAGSE3 Decode words with common Latin suffixes.
RF3.b

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
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ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE3W3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE3W3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.
EXPECTATION	ELAGSE3 L1.f	Ensure subject-verb and pronoun-antecedent agreement.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3 L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Tornadoes

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition

ELEMENT/GLE	ELAGSE3 3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
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EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE3 W3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3 SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
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EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
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EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE3 L3.a	Choose words and phrases for effect.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE3 L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE3 L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3 3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE3 L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Treasure Map, Part 1		
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Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3 RI1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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ELEMENT/GLE	ELAGSE3 RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3 RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3 RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3 RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3 RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE3 3RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE3 RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3 RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE3SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE3L4.a	Use sentence-level context as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE3L5.a	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE3L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
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Treasure Map, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE3W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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EXPECTATION	ELAGSE3W2.b	Develop the topic with facts, definitions, and details.
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EXPECTATION	ELAGSE3W2.d	Provide a concluding statement or section.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3 L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3 L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

William Penn, Part 1

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE3RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE3RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE3RI7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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ELEMENT/GLE	ELAGSE3RI8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
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ELEMENT/GLE	ELAGSE3RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE3RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE3RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE3RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE3RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE3W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
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ELEMENT/GLE	ELAGSE3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE3W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE3W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE3SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE3SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE3 SL1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE3 SL1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
EXPECTATION	ELAGSE3 SL1.d	Explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE3 SL2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE3 SL4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELEMENT/GLE	ELAGSE3 SL6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3 L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3 L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3 L2.a	Capitalize appropriate words in titles.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE3 Choose words and phrases for effect.
L3.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE3 Use sentence-level context as a clue to the meaning of a word or phrase.
L4.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 3L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION ELAGSE3 Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
L5.a

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3 L6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

William Penn, Part 2

Georgia Standards of Excellence
Language Arts
Grade 3 - Adopted: 2015

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE 3RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE3 RF3.a	Identify and know the meaning of the most common prefixes and suffixes.
EXPECTATION	ELAGSE3 RF3.b	Decode words with common Latin suffixes.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE3 3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE3 W2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
EXPECTATION	ELAGSE3 W2.b	Develop the topic with facts, definitions, and details.
EXPECTATION	ELAGSE3 W2.d	Provide a concluding statement or section.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE3 W4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
ELEMENT/GLE	ELAGSE3 W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)
ELEMENT/GLE	ELAGSE3 W6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE3 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE3L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE3L1.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
EXPECTATION	ELAGSE3L1.d	Form and use regular and irregular verbs.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE3L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE3L2.a	Capitalize appropriate words in titles.
EXPECTATION	ELAGSE3L2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	ELAGSE3L2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE3L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE3L3.a	Choose words and phrases for effect.

STRAND/TOPIC 23.00400. Language Arts/Grade 3

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE3L4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE3L4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).