

## Adventures in Writing

Benjamin Franklin's Lightning Rod

**North Carolina Standard Course of Study**  
**Language Arts**  
 Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE

W.3.3.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.3.4.

With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.3.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.2.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.5.	Demonstrate understanding of nuances in word meanings.

CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
CLARIFYING OBJECTIVE	RF.3.4.a.	Identify and know the meaning of the most common prefixes and derivational suffixes.
CLARIFYING OBJECTIVE	RF.3.4.b.	Decode words with common Latin suffixes.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE W.3.2.e. Provide a concluding statement or section.

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.3.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.3.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.



**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE

L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

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**North Carolina Standard Course of Study  
Language Arts**

Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.7. Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
CLARIFYING OBJECTIVE	RF.3.4.a.	Identify and know the meaning of the most common prefixes and derivational suffixes.
CLARIFYING OBJECTIVE	RF.3.4.b.	Decode words with common Latin suffixes.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE W.3.2.e. Provide a concluding statement or section.

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.3.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.3.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.3.4. With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6.

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Hannibal's War

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.2.

Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.7.

Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
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CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.5.

**Demonstrate understanding of nuances in word meanings.**

CLARIFYING  
OBJECTIVE

L.3.5.a.

Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.6.

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

John Muir

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.3.2.

Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.7.

Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.8.

Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.10.

By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.3.5.

Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE

RF.3.5.a.

Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Leif Eriksson

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
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CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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Magnets

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE W.3.2.e. Provide a concluding statement or section.

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.3.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.3.3.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.

CLARIFYING  
OBJECTIVE

L.3.3.b.

Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE

L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Mayflower, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.7. Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.3.2.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.3.6.

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.3.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.2.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE

L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Mayflower, Part 2

**North Carolina Standard Course of Study  
Language Arts**

Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE

W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE

W.3.2.e. Provide a concluding statement or section.

CLARIFYING OBJECTIVE

W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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My Friend, Part 1

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.3.5.

**Read with sufficient accuracy and fluency to support comprehension.**

CLARIFYING OBJECTIVE

RF.3.5.b.

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.3.2.

**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

CLARIFYING OBJECTIVE

W.3.2.b.

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.3.2.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.1.

**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.**

CLARIFYING OBJECTIVE

SL.3.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

**L.3.3.**

**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

CLARIFYING OBJECTIVE

L.3.3.a.

Choose words and phrases for effect.

CLARIFYING OBJECTIVE

L.3.3.b.

Recognize and observe differences between the conventions of spoken and written standard English.

My House, Part 1

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING  
OBJECTIVE

RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING  
OBJECTIVE

W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING  
OBJECTIVE

W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING  
OBJECTIVE

SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING  
OBJECTIVE

SL.3.1.b. Follow agreed-upon rules for discussions.

CLARIFYING  
OBJECTIVE

SL.3.1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING  
OBJECTIVE

SL.3.1.d. Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE

L.3.3.a. Choose words and phrases for effect.

CLARIFYING OBJECTIVE

L.3.3.b. Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

My House, Part 2

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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Nile River, Yangtze River

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.7.

Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.8.

Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.3.10.

By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RF.3.4.

Know and apply grade-level phonics and word analysis skills in decoding words.

CLARIFYING OBJECTIVE

RF.3.4.a.

Identify and know the meaning of the most common prefixes and derivational suffixes.

CLARIFYING OBJECTIVE RF.3.4.b. Decode words with common Latin suffixes.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.3.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE SL.3.1.b. Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE SL.3.1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.



CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.5.	Demonstrate understanding of nuances in word meanings.

CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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Orchestra and Conductor

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
CLARIFYING OBJECTIVE	RF.3.4.a.	Identify and know the meaning of the most common prefixes and derivational suffixes.
CLARIFYING OBJECTIVE	RF.3.4.b.	Decode words with common Latin suffixes.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE SL.3.1.b. Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE SL.3.1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE SL.3.1.d. Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**                      **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING OBJECTIVE L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Roanoke, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.3.6. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE SL.3.1.b. Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE SL.3.1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE SL.3.1.d. Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING  
OBJECTIVE

L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Roanoke, Part 2

**North Carolina Standard Course of Study  
Language Arts**

Grade 3 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING  
OBJECTIVE

W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING  
OBJECTIVE

W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING  
OBJECTIVE

W.3.2.e. Provide a concluding statement or section.

CLARIFYING  
OBJECTIVE

W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING  
OBJECTIVE

W.3.3.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.3.3.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

W.3.4.

With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE L.3.3.a. Choose words and phrases for effect.

CLARIFYING OBJECTIVE L.3.3.b. Recognize and observe differences between the conventions of spoken and written standard English.

Roman Colosseum

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.3.7. Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
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CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING  
OBJECTIVE

W.3.3.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

W.3.4.

With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING  
OBJECTIVE

SL.3.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING  
OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

CLARIFYING  
OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING  
OBJECTIVE

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING  
OBJECTIVE

L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Roman Hoplite, American Quarter Horse

**North Carolina Standard Course of Study  
Language Arts**

Grade 3 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.3.2.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.3.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions.

CLARIFYING OBJECTIVE

SL.3.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CLARIFYING OBJECTIVE

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.2.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.4.

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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**ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE**

L.3.3.

**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

CLARIFYING  
OBJECTIVE

L.3.3.b.

Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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**ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE**

L.3.5.

**Demonstrate understanding of nuances in word meanings.**

CLARIFYING  
OBJECTIVE

L.3.5.a.

Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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Rooster, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE L.3.3.a. Choose words and phrases for effect.

CLARIFYING OBJECTIVE L.3.3.b. Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.3.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING OBJECTIVE L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Language Standards**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.3.2.      Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE      L.3.3.a.      Choose words and phrases for effect.

CLARIFYING OBJECTIVE      L.3.3.b.      Recognize and observe differences between the conventions of spoken and written standard English.

The Fox and the Crow, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RL.3.1.      Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RL.3.2.      Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.3.

Describe characters in a story and explain how their actions contribute to the sequence of events.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.4.

Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.6.

Distinguish their own point of view from that of the narrator or those of the characters.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.7.

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.10.

By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.3.3.b. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.3.3.e. Provide a sense of closure.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.5</b>	<b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.5.	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE      W.3.3.b.      Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE      W.3.3.e.      Provide a sense of closure.

CLARIFYING OBJECTIVE      W.3.3.f.      With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      W.3.4.      With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      SL.3.4.      Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.3.1.      Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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The Theft of Thor's Hammer, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.3.	Describe characters in a story and explain how their actions contribute to the sequence of events.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.6.	Distinguish their own point of view from that of the narrator or those of the characters.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.10.	By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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CLARIFYING OBJECTIVE

RF.3.4.a. Identify and know the meaning of the most common prefixes and derivational suffixes.

CLARIFYING OBJECTIVE

RF.3.4.b. Decode words with common Latin suffixes.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE

RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE

RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE

RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE

W.3.3.b. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE	W.3.3.e.	Provide a sense of closure.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.5</b>	<b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.5.	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

The Theft of Thor's Hammer, Part 2

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

CLARIFYING OBJECTIVE

RF.3.4.a. Identify and know the meaning of the most common prefixes and derivational suffixes.

CLARIFYING OBJECTIVE

RF.3.4.b. Decode words with common Latin suffixes.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE

RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.3.2.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE

W.3.3.b. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE

W.3.3.e. Provide a sense of closure.

CLARIFYING OBJECTIVE

W.3.3.f. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.3.4. With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE

L.3.3.a. Choose words and phrases for effect.

CLARIFYING OBJECTIVE

L.3.3.b. Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.



**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

CLARIFYING  
OBJECTIVE

RF.3.4.a. Identify and know the meaning of the most common prefixes and derivational suffixes.

CLARIFYING  
OBJECTIVE

RF.3.4.b. Decode words with common Latin suffixes.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING  
OBJECTIVE

RF.3.5.a. Read on-level text with purpose and understanding.

CLARIFYING  
OBJECTIVE

RF.3.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING  
OBJECTIVE

RF.3.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING  
OBJECTIVE

W.3.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.3.2.b. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING  
OBJECTIVE

W.3.2.c. Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.c.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
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CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
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CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
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CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.2.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.3.4.

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.3.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE

L.3.3.a.

Choose words and phrases for effect.

CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>
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CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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Treasure Map, Part 1

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of nuances in word meanings.</b>

CLARIFYING OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
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Treasure Map, Part 2

**North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.3.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.2.b.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.3.2.c.	Develop the topic with facts, definitions, and details.
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CLARIFYING OBJECTIVE	W.3.2.e.	Provide a concluding statement or section.
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CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.3.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.3.3.b.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
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CLARIFYING OBJECTIVE	W.3.3.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.4.	With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
CLARIFYING OBJECTIVE	L.3.3.b.	Recognize and observe differences between the conventions of spoken and written standard English.

William Penn, Part 1

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.7.	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.8.	Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.10.	By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.3.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.3.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.3.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.3.2.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.3.6.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.3.1.b.	Follow agreed-upon rules for discussions.
CLARIFYING OBJECTIVE	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
CLARIFYING OBJECTIVE	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.2</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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**ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE**

**L.3.3.**

**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

CLARIFYING  
OBJECTIVE

L.3.3.a.

Choose words and phrases for effect.

CLARIFYING  
OBJECTIVE

L.3.3.b.

Recognize and observe differences between the conventions of spoken and written standard English.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
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**ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE**

**L.3.5.**

**Demonstrate understanding of nuances in word meanings.**

CLARIFYING  
OBJECTIVE

L.3.5.a.

Distinguish the literal and nonliteral meanings of words and phrases in context.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.3.6.      Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

William Penn, Part 2

North Carolina Standard Course of Study  
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Grade 3 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.4</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

CLARIFYING OBJECTIVE      RF.3.4.a.      Identify and know the meaning of the most common prefixes and derivational suffixes.

CLARIFYING OBJECTIVE      RF.3.4.b.      Decode words with common Latin suffixes.

**CONTENT AREA / STRAND**      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE      W.3.2.a.      Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE      W.3.2.b.      Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

CLARIFYING OBJECTIVE      W.3.2.c.      Develop the topic with facts, definitions, and details.

CLARIFYING OBJECTIVE      W.3.2.e.      Provide a concluding statement or section.

CLARIFYING OBJECTIVE      W.3.2.f.      With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.3.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING  
OBJECTIVE

W.3.3.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.3.3.f.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

W.3.4.

With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.3.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING  
OBJECTIVE

L.3.3.a.

Choose words and phrases for effect.

CLARIFYING  
OBJECTIVE

L.3.3.b.

Recognize and observe differences between the conventions of spoken and written standard English.