Main Criteria: Adventures in Writing

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND

LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. d.	Distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across

STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).

GRADE LEVELLA.3.W.3.Include descriptive details about characters, events, or settings.EXPECTATIONb.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

Dolphins

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND

LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

STANDARD

CONTENT LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL	LA.3.SL.2.	Convey a perspective with clear reasoning and support.

EXPECTATION b.

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		Grade 3 - Adopted: 2021
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
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STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text

 INDICATOR
 Range of Reading and Level of Text Complexity | Read and comprehend complex, grade-level informational text independently and proficiently.

 STRAND
 LA.3.RI.8.
 Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

CONTENT

LA.3. Grade 3 Standards STANDARD

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STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
CONTENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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		Nebraska Content Area Standards
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Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level
		informational text independently and proficiently.

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.

GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.
EXPECTATION	g.	

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).

GRADE LEVELLA.3.W.3.Include descriptive details about characters, events, or settings.EXPECTATIONb.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVELLA.3.W.5.Provide a concluding statement or section related to the topic.EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVELLA.3.SL.2.Convey a perspective with clear reasoning and support.EXPECTATIONb.

John Muir

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary

INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.1	Vrite paragraphs using a variety of sentence types.	
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.	

STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	se prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	lapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and mplexity.	
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	mprove and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.	

GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.			
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation for a variety of purposes and situations, including interpreting 3rd grade texts.			
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.			
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.			
STRAND	LA.3.SL.	Speaking and Listening			
CONTENT ST ANDARD	LA.3.	Grade 3 Standards			
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).			
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.			
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.			
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.			
STRAND	LA.3.SL.	Speaking and Listening			
CONTENT STANDARD	LA.3.	Grade 3 Standards			
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.			
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Jse linking words and phrases and key vocabulary to connect ideas and categories of information.			
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.			
GRADE LEVEL	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.			

Language Arts

Grade 3 - Adopted: 2021

CONTENT ST ANDAR		LA.3.	Grade 3 Standards
STRAND		LA.3.RI.	Reading Informational Text
INDICAT	DR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.V.	Vocabulary	
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.	
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences. EXPECTATION e.

GRADE LEVELLA.3.W.1.Use frequently occurring prepositions and prepositional phrases.EXPECTATIONg.

CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
GRADE LEVEL	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
EXPECTATION		collaboration with peers.	
EXPECTATION CONTENT ST ANDARD	LA.3.	collaboration with peers. Grade 3 Standards	
CONTENT			
CONTENT STANDARD	LA.3.	Grade 3 Standards	
CONTENT STANDARD STRAND	LA.3. LA.3.W.	Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across	
CONTENT STANDARD STRAND INDICATOR	LA.3. LA.3.W. LA.3.W.5	Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
CONTENT STANDARD STRAND INDICATOR STRAND GRADE LEVEL	LA.3. LA.3.W. LA.3.W.5 LA.3.W.5. a.	Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write informative/explanatory pieces to examine a topic or text and convey ideas and information.	
CONTENT STANDARD STRAND INDICATOR STRAND GRADE LEVEL GRADE LEVEL	LA.3.W. LA.3.W.5 LA.3.W.5. a. LA.3.W.5. b.	Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write informative/explanatory pieces to examine a topic or text and convey ideas and information. Introduce a topic and group related information together, including illustrations when useful to provide clarity.	
CONTENT STANDARD STRAND INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	LA.3.W.5 LA.3.W.5. a. LA.3.W.5. b. LA.3.W.5. c.	Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write informative/explanatory pieces to examine a topic or text and convey ideas and information. Introduce a topic and group related information together, including illustrations when useful to provide clarity. Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.	

STRAND	LA.3.SL.	Speaking and Listening		
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.		
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.		
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.		
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).		
CONTENT STANDARD	LA.3.	Grade 3 Standards		
STRAND	LA.3.SL.	Speaking and Listening		
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.		
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.		
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.		
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.		
		Magnets		
		Nebraska Content Area Standards		
		Language Arts		
		Grade 3 - Adopted: 2021		
CONTENT STANDARD	LA.3.	Grade 3 Standards		
STRAND	LA.3.RI.	Reading Informational Text		
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.		
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.		

CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND		Peading Informational Text	

STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.	
CONTENT	LA.3.	Grade 3 Standards	

STANDARD		

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL	LA.3.V.1.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

LA.3. Grade 3 Standards CONTENT STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT	LA.3.	Grade 3 Standards

STANDARD		
STRAND	LA.3.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.	
		Mayflower, Part 1	
		Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.	
STRAND	LA.3.RI.7.	Compare and contrast topics and/or patterns of events in a range of informational texts.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.	

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GRADE LEVELLA.3.W.1.Explain the function of adjectives and adverbs in simple, compound, and complex sentences.EXPECTATIONe.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL	LA.3.W.6.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

EXPECTATION c.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening	
INDICATOR		comprehension and Collaboration Communicate effectively and appropriately in collaborative ctivities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and enerate new understandings.	
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.	
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.	

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

Mayflower, Part 2

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the	

CONTENT LA.3. Grade 3 Standards STANDARD

same topic.

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

CONTENT LA.3. Gr STANDARD

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Gr	ade	3	Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

My Friend, Part 1

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVELLA.3.W.5.Introduce a topic and group related information together, including illustrations when useful to provide clarity.EXPECTATIONa.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
GRADE LEVEL EXPECTATION	LA.3.SL.2. e.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT LA.3. Grade 3 Standards STANDARD

INDICATOR Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	STRAND	LA.3.RI.	Reading Informational Text
	INDICATOR		an author's perspective or use of point of view shapes the style and meaning of grade-level

STRAND

LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. c.	Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVELLA.3.SL.2. Use appropriate visual and/or digital tools to enhance verbal communication and add interest.EXPECTATIONe.

My House, Part 1

Nebraska Content Area Standards

Language Arts

Grade ${\bf 3}$ - Adopted: ${\bf 2021}$

STANDARD	2,401	
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT LA.3. Grade 3 Standards STANDARD

LA.3.

Grade 3 Standards

CONTENT

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
GRADE LEVEL EXPECTATION	LA.3.SL.2. e.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

My House, Part 2

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION	LA.3.W.1. c.	Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVELLA.3.W.5.Provide a concluding statement or section related to the topic.EXPECTATIONd.

EXPECTATION e.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL	LA.3.SL.2.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nile River, Yangtze River

Nebraska Content Area Standards Language Arts

Euliguage Arts

CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
STRAND	LA.3.RI.	Reading Informational Text Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
	LA.3.RI.	Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
INDICATOR STRAND CONTENT	LA.3.RI.1.	Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text. Identify the central idea and explain how key details support that idea.
INDICATOR STRAND CONTENT STANDARD	LA.3.Rl.1. LA.3.	Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text. Identify the central idea and explain how key details support that idea. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

CONTENT

STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVEL	LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling,	questioning).
EXPECTATION	d.	

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Orchestra and Conductor

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL LA.3.F.3.a Decode words with common Latin suffixes. EXPECTATION .

GRADE LEVELLA.3.F.3.bDecode words with common derivational suffixes and describe how they turn words into different parts of speech.EXPECTATION.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT STANDARD	LA.3.	Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.	
		Roanoke, Part 1	
		Nebraska Content Area Standards	
		Language Arts	
		Grade 3 - Adopted: 2021	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.	
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.	
STRAND	LA.3.RI.7.	Compare and contrast topics and/or patterns of events in a range of informational texts.	
CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.	
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards	

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL	LA.3.W.1.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.

EXPECTATION e.

CONTENT

STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

STANDARD

CONTENT LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.3.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT STANDARD	LA.3.	Grade 3 Standards

STRAND LA.3.SL. Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
		Roanoke, Part 2
		Nebraska Content Area Standards
		Language Arts
		Grade 3 - Adopted: 2021
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards

-	STRAND	LA.3.W.	Writing
I	INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
5	STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL	LA.3.W.1.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
EXPECTATION	e.	

GRADE LEVELLA.3.W.1.Use frequently occurring prepositions and prepositional phrases.EXPECTATIONg.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

Roman Colosseum

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. a.	Capitalize proper nouns (e.g., historic periods, nationalities, languages), proper adjectives (e.g., South American), and appropriate words in titles.

GRADE LEVELLA.3.W.1.Use frequently occurring prepositions and prepositional phrases.EXPECTATIONg.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION		Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).
	LA.3.W.3. a.	
EXPECTATION GRADE LEVEL	LA.3.W.3. a. LA.3.W.3.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).
EXPECTATION GRADE LEVEL EXPECTATION CONTENT	LA.3.W.3. a. LA.3.W.3. b.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s). Include descriptive details about characters, events, or settings.
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD	LA.3.W.3. a. LA.3.W.3. b. LA.3.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s). Include descriptive details about characters, events, or settings. Grade 3 Standards
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD STRAND	LA.3.W.3. a. LA.3.W.3. b. LA.3. LA.3.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s). Include descriptive details about characters, events, or settings. Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD STRAND INDICATOR	 LA.3.W.3. a. LA.3.W.3. b. LA.3.W.3. b. LA.3.W.3. LA.3.W.5. . 	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s). Include descriptive details about characters, events, or settings. Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
EXPECTATION GRADE LEVEL CONTENT ST ANDARD INDICAT OR ST RAND GRADE LEVEL	 LA.3.W.3. a. LA.3.W.3. b. LA.3.W.3. LA.3.W.5. a. 	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s). Include descriptive details about characters, events, or settings. Grade 3 Standards Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

EXPECTATION d.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL	LA.3.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

Roman Hoplite, American Quarter Horse

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary

STRAID	LA.9.V.	vocability
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

 STRAND
 LA.3.V.1.
 Acquire and use grade-level academic vocabulary appropriately.

 GRADE LEVEL
 LA.3.V.1.
 Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT LA.3. Grade 3 Standards STANDARD

d.

EXPECTATION

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
	1 0 2 10/ 1	Evaluin the function of adjectives and advertes in simple, compound, and complex conteness

GRADE LEVELLA.3.W.1.Explain the function of adjectives and adverbs in simple, compound, and complex sentences.EXPECTATIONe.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL	LA.3.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

EXPECTATION d.

CONTENT LA.3. Grade 3 Standards STANDARD

EXPECTATION a.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL	LA.3.SL.2.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation)

for a variety of purposes and situations, including interpreting 3rd grade texts.

Rooster, Part 1

Nebraska Content Area Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.
CONTENT STANDARD	LA.3.	Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVELLA.3.W.1.Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.EXPECTATIONc.

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Rooster, Part 2

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

The Fox and the Crow, Part 1

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND		Identify the central message or lesson in a literary text and explain how key details support that idea

STRAND LA.3.RP.1 Identify the central message or lesson in a literary text and explain how key details support that idea.

CONTENT LA.3. Grade 3 Standards STANDARD

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STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

STRAND	LA.3.RP.3	Determine and explain the point of view in a literary text.
STRAND	LA.3.RP.4	Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.
STRAND	LA.3.RP.2	Explain how characters respond to major events and challenges in a literary text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.3.V.1. a.	Use sentence-level context clues to determine the meaning of a word or phrase.

GRADE LEVELLA.3.V.1.Determine the meanings of key words and phrases using reference materials and classroom resources.EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.3.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.3.V.2. a.	Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVELLA.3.W.1.Explain the function of adjectives and adverbs in simple, compound, and complex sentences.EXPECTATIONe.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).

GRADE LEVEL	LA.3.W.3.	Include descriptive details about characters, events, or settings
EXPECTATION	b.	

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.3.W.6. a.	Paraphrase information from sources to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.3.W.6. b.	Identify print and digital tools to gather information and ideas to answer questions.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration. EXPECTATION b.

GRADE LEVEL LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning). EXPECTATION d.

CONTENT LA.3. Grade 3 Standards **STANDARD**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

The Fox and the Crow, Part 2

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT Grade 3 Standards LA.3. **STANDARD**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.

CONTENT LA.3. Grade 3 Standards

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STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.3.W.3. b.	Include descriptive details about characters, events, or settings.
GRADE LEVEL EXPECTATION	LA.3.W.3. c.	Use words and phrases to signal a sequence of events.
GRADE LEVEL EXPECTATION	LA.3.W.3. d.	Provide a closure related to the creative or expressive event or experience.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.4	Write opinion pieces with supporting reasons and/or evidence.
GRADE LEVEL EXPECTATION	LA.3.W.4. a.	Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.
GRADE LEVEL EXPECTATION	LA.3.W.4. b.	Use linking words and phrases to connect opinions and reasons.
GRADE LEVEL EXPECTATION	LA.3.W.4. c.	Provide a concluding statement or section related to the opinion.

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.3.W.6. a.	Paraphrase information from sources to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.3.W.6. b.	Identify print and digital tools to gather information and ideas to answer questions.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVELLA.3.SL.2. Convey a perspective with clear reasoning and support.EXPECTATIONb.

The Theft of Thor's Hammer, Part 1

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.

GRADE LEVELLA.3.F.3.bDecode words with common derivational suffixes and describe how they turn words into different parts of speech.EXPECTATION.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.3.RP.1	Identify the central message or lesson in a literary text and explain how key details support that idea.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.
STRAND	LA.3.RP.3	Determine and explain the point of view in a literary text.
STRAND	LA.3.RP.4	Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.
STRAND	LA.3.RP.2	Explain how characters respond to major events and challenges in a literary text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
	1 4 2 1/ 1	Lies contained lovel context cluses to determine the meaning of a word or phrase

GRADE LEVEL LA.3.V.1. Use sentence-level context clues to determine the meaning of a word or phrase. EXPECTATION a.

STRAND	LA.3.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.3.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.3.V.2. a.	Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).

CONTENT STANDARD LA.3. Grade 3 Standards STRAND LA.3.W. Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.3.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

EXPECTATION a.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).

GRADE LEVEL	LA.3.W.3.	Include descriptive details about characters, events, or settings.
EXPECTATION	b.	

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND LA.3.W. Writing INDICATOR Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines. STRAND LA.3.W.6 Locate evidence from literary and/or informational text sources to answer questions about a topic. . LA.3.W.6. Paraphrase information from sources to support ideas while avoiding plagiarism. GRADE LEVEL EXPECTATION a. GRADE LEVEL LA.3.W.6. Identify print and digital tools to gather information and ideas to answer questions. EXPECTATION b.

collaborative knowledge, and
d grade topics and
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GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

The Theft of Thor's Hammer, Part 2

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards

STRAND LA.3.RI. Reading Informational Text	
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND

LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.V.	B.V. Vocabulary Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. B.V.1. Acquire and use grade-level academic vocabulary appropriately.	
INDICATOR			
STRAND	LA.3.V.1.		
GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.	

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.

GRADE LEVELLA.3.W.1.Use frequently occurring prepositions and prepositional phrases.EXPECTATIONg.

STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	

GRADE LEVELLA.3.W.2.Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).EXPECTATIONe.

GRADE LEVELLA.3.W.2.fUse appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATION.collaboration with peers.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.	
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).	
GRADE LEVEL EXPECTATION	LA.3.W.3. b.	Include descriptive details about characters, events, or settings.	
GRADE LEVEL EXPECTATION	LA.3.W.3. c.	Use words and phrases to signal a sequence of events.	
GRADE LEVEL EXPECTATION	LA.3.W.3. d.	Provide a closure related to the creative or expressive event or experience.	

CONTENT

STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.3.W.4	Write opinion pieces with supporting reasons and/or evidence.	
GRADE LEVEL EXPECTATION	LA.3.W.4. a.	Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.	
GRADE LEVEL EXPECTATION	LA.3.W.4. b.	Use linking words and phrases to connect opinions and reasons.	
GRADE LEVEL EXPECTATION	LA.3.W.4. c.	Provide a concluding statement or section related to the opinion.	

STRAND	LA.3.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.	

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

STRAND	LA.3.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.	
GRADE LEVEL EXPECTATION	LA.3.W.6. a.	Paraphrase information from sources to support ideas while avoiding plagiarism.	
GRADE LEVEL	LA.3.W.6.	Identify print and digital tools to gather information and ideas to answer questions.	

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.SL.	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.	
GRADE LEVEL	LA.3.SL.2.	Convey a perspective with clear reasoning and support.	

Tornadoes

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and

CONTENT LA.3. Grade 3 Standards STANDARD

proficiently.

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.

GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.
EXPECTATION	g.	

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the ready by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL	LA.3.W.3.	Include descriptive details about characters, events, or settings.

EXPECTATION b.

LA.3. Grade 3 Standards CONTENT STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL	LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
EXPECTATION	b.

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.SL.	Speaking and Listening Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
INDICATOR			
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronuncia for a variety of purposes and situations, including interpreting 3rd grade texts.	
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.	

Treasure Map, Part 1

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT LA.3. Grade 3 Standards **STANDARD** STRAND LA.3.RI. Reading Informational Text INDICATOR Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text. STRAND LA.3.Rl.1. Identify the central idea and explain how key details support that idea. CONTENT Grade 3 Standards LA.3. **STANDARD** STRAND LA.3.RI. **Reading Informational Text** INDICATOR Range of Reading and Level of Text Complexity | Read and comprehend complex, grade-level informational text independently and proficiently. STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently. CONTENT LA.3. **Grade 3 Standards STANDARD** STRAND LA.3.W. Writing INDICATOR Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. STRAND LA.3.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.3.W.2.Use prewriting activities and resources to plan, organize, and draft writing.EXPECTATIONa.

CONTENT STANDARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.SL.	Speaking and Listening	
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.	
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.	

GRADE LEVELLA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).EXPECTATIONd.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND LA.3.SL. Speaking and Listening INDICATOR Presentation of Knowledge and Ideas | Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context. STRAND LA.3.SL. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, 2. descriptive details. GRADE LEVEL LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) EXPECTATION for a variety of purposes and situations, including interpreting 3rd grade texts. a. GRADE LEVEL LA.3.SL.2. Convey a perspective with clear reasoning and support. EXPECTATION b.

Treasure Map, Part 2

Nebraska Content Area Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

STRAND	LA.3.V.	Vocabulary	
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	

 STRAND
 LA.3.V.1.
 Acquire and use grade-level academic vocabulary appropriately.

 GRADE LEVEL
 LA.3.V.1.
 Determine the meanings of key words and phrases using reference materials and classroom resources.

EXPECTATION d.

CONTENT LA.3. Grade 3 Standards ST ANDARD

STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.	
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.	

GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases
EXPECTATION	g.	

STRAND	LA.3.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONT ENT ST AND ARD	LA.3.	Grade 3 Standards	
STRAND	LA.3.W.	Writing	

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

William Penn, Part 1

Nebraska Content Area Standards Language Arts Grade 3 - Adopted: 2021

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
CONTENT ST ANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
STRAND	LA.3.RI.7.	Compare and contrast topics and/or patterns of events in a range of informational texts.
CONTENT	LA.3.	Grade 3 Standards

CONTENT STANDARD

STRAND	LA.3.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.	

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.V.	Vocabulary
		Acquisition and Use

NDICATOR	Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

 STRAND
 LA.3.V.1.
 Acquire and use grade-level academic vocabulary appropriately.

 GRADE LEVEL
 LA.3.V.1.
 Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT LA.3. Grade 3 Standards STANDARD

d.

EXPECTATION

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
	1 4 2 14/1	Evelow the function of editorities and educate in simple compound and consider contenant

GRADE LEVELLA.3.W.1.Explain the function of adjectives and adverbs in simple, compound, and complex sentences.EXPECTATIONe.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL	LA.3.W.6.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

EXPECTATION c.

EXPECTATION d.

CONTENT

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LA.3. Grade 3 Standards
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STANDARD		
STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL	LA.3.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

William Penn, Part 2

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
GRADE LEVEL	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

EXPECTATION .

CONTENT STANDARD	LA.3.	Grade 3 Standards
STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT LA.3. Grade 3 Standards STANDARD

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND

LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

INDICATOR Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.	STRAND	LA.3.V.	Vocabulary
STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.	INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
	STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVELLA.3.V.1.Determine the meanings of key words and phrases using reference materials and classroom resources.EXPECTATIONd.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL	LA.3.W.1.	Use frequently occurring prepositions and prepositional phrases.

EXPECTATION g.

CONTENT	LA.3.	Grade 3 Standards
STANDARD		

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.