

Main Criteria: Adventures in Writing
Secondary Criteria: Nebraska Content Area Standards
Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION	LA.3.W.1. d.	Distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses.
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GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).

GRADE LEVEL EXPECTATION	LA.3.W.3. b.	Include descriptive details about characters, events, or settings.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
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GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL. 1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

Dolphins

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND LA.3.F.3. Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.3.F.3.a Decode words with common Latin suffixes.
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GRADE LEVEL EXPECTATION LA.3.F.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
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CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
d.

GRADE LEVEL EXPECTATION LA.3.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.3.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD**LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD**LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD**LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.

GRADE LEVEL EXPECTATION LA.3.F.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
d.

GRADE LEVEL EXPECTATION LA.3.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.3.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Hannibal's War

Nebraska Content Area Standards
Language Arts
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CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.3.W.3. b.	Include descriptive details about characters, events, or settings.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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John Muir

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Leif Eriksson

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.3.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.3.V.1.	Determine the meanings of key words and phrases using reference materials and classroom resources. d.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION	LA.3.W.1.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences. e.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f .	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5 .	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
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GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
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GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
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CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
a.

GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

Magnets

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources. d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases. g.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity. b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers. c.

GRADE LEVEL EXPECTATION	LA.3.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5.a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5.b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5.d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
GRADE LEVEL EXPECTATION	LA.3.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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Mayflower, Part 1

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
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STRAND	LA.3.RI.7.	Compare and contrast topics and/or patterns of events in a range of informational texts.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6 .	Locate evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.3.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

Mayflower, Part 2

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5.a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5.b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5.d.	Provide a concluding statement or section related to the topic.

My Friend, Part 1

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.3.W.5. a. Introduce a topic and group related information together, including illustrations when useful to provide clarity.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVEL EXPECTATION LA.3.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION LA.3.SL.2. a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVEL EXPECTATION LA.3.SL.2. b. Convey a perspective with clear reasoning and support.

GRADE LEVEL EXPECTATION LA.3.SL.2. e. Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.
c.

GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. e.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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My House, Part 1

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
GRADE LEVEL EXPECTATION	LA.3.SL.2. e.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.

My House, Part 2

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION	LA.3.W.1. c.	Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.
GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f .	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5 .	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. e.	Use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nile River, Yangtze River

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.3.F.3.a .	Decode words with common Latin suffixes.
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GRADE LEVEL EXPECTATION	LA.3.F.3.b .	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
a.

GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

Orchestra and Conductor

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.3.F.3.a Decode words with common Latin suffixes.
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GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.2 . Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND LA.3.SL. 1. Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.

GRADE LEVEL EXPECTATION LA.3.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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Roanoke, Part 1

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
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STRAND	LA.3.RI.7.	Compare and contrast topics and/or patterns of events in a range of informational texts.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.3.V.1. d.	Determine the meanings of key words and phrases using reference materials and classroom resources.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.3.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Roanoke, Part 2

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. d. Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
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GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
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GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.
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Nebraska Content Area Standards
Language Arts
 Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Capitalize proper nouns (e.g., historic periods, nationalities, languages), proper adjectives (e.g., South American), and appropriate words in titles.
 a.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
 g.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.3.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.3.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.3.W.3.a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.3.W.3.b.	Include descriptive details about characters, events, or settings.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5.a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5.d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
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GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
d.

Roman Hoplite, American Quarter Horse

Nebraska Content Area Standards
Language Arts
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources. d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences. e.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
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GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration. b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning). d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
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GRADE LEVEL EXPECTATION LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts. a.

GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

Rooster, Part 1

Nebraska Content Area Standards
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CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.3.W.1 Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION	LA.3.W.1. Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses. c.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration. b.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning). d.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts. a.
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GRADE LEVEL EXPECTATION	LA.3.SL.2. Convey a perspective with clear reasoning and support. b.
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Rooster, Part 2

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
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STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION	LA.3.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5.a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5.b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5.d.	Provide a concluding statement or section related to the topic.

The Fox and the Crow, Part 1

**Nebraska Content Area Standards
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CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.
STRAND	LA.3.RP.1	Identify the central message or lesson in a literary text and explain how key details support that idea.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

STRAND	LA.3.RP.3	Determine and explain the point of view in a literary text.
STRAND	LA.3.RP.4	Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.
STRAND	LA.3.RP.2	Explain how characters respond to major events and challenges in a literary text.
STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. a. Use sentence-level context clues to determine the meaning of a word or phrase.

GRADE LEVEL EXPECTATION LA.3.V.1. d. Determine the meanings of key words and phrases using reference materials and classroom resources.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND LA.3.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.3.V.2. a. Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences. e.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
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GRADE LEVEL EXPECTATION LA.3.W.3. Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s). a.

GRADE LEVEL EXPECTATION LA.3.W.3. Include descriptive details about characters, events, or settings. b.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
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GRADE LEVEL EXPECTATION LA.3.W.6. Paraphrase information from sources to support ideas while avoiding plagiarism. a.

GRADE LEVEL EXPECTATION LA.3.W.6. Identify print and digital tools to gather information and ideas to answer questions. b.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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The Fox and the Crow, Part 2

**Nebraska Content Area Standards
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Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION	LA.3.W.1. e.	Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
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GRADE LEVEL EXPECTATION	LA.3.W.1. g.	Use frequently occurring prepositions and prepositional phrases.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.3.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.3.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2. f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.3.W.3. a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.3.W.3. b.	Include descriptive details about characters, events, or settings.
GRADE LEVEL EXPECTATION	LA.3.W.3. c.	Use words and phrases to signal a sequence of events.
GRADE LEVEL EXPECTATION	LA.3.W.3. d.	Provide a closure related to the creative or expressive event or experience.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.4	Write opinion pieces with supporting reasons and/or evidence.
GRADE LEVEL EXPECTATION	LA.3.W.4. a.	Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.
GRADE LEVEL EXPECTATION	LA.3.W.4. b.	Use linking words and phrases to connect opinions and reasons.
GRADE LEVEL EXPECTATION	LA.3.W.4. c.	Provide a concluding statement or section related to the opinion.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.3.W.6. a.	Paraphrase information from sources to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.3.W.6. b.	Identify print and digital tools to gather information and ideas to answer questions.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.

GRADE LEVEL EXPECTATION LA.3.F.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

STRAND LA.3.RP.1 Identify the central message or lesson in a literary text and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

STRAND LA.3.RP.3 Determine and explain the point of view in a literary text.

STRAND LA.3.RP.4 Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.

STRAND LA.3.RP.2 Explain how characters respond to major events and challenges in a literary text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.3.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. a. Use sentence-level context clues to determine the meaning of a word or phrase.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.3.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.3.V.2. Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).
a.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION LA.3.W.3. Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
a.

GRADE LEVEL EXPECTATION LA.3.W.3. Include descriptive details about characters, events, or settings.
b.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.3.W.6. Paraphrase information from sources to support ideas while avoiding plagiarism.
a.

GRADE LEVEL EXPECTATION LA.3.W.6. Identify print and digital tools to gather information and ideas to answer questions.
b.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION LA.3.SL.2. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
a.

GRADE LEVEL EXPECTATION LA.3.SL.2. Convey a perspective with clear reasoning and support.
b.

The Theft of Thor's Hammer, Part 2

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.3.F.3.a Decode words with common Latin suffixes.
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GRADE LEVEL EXPECTATION LA.3.F.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
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CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
d.

GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
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GRADE LEVEL EXPECTATION	LA.3.W.3.a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.3.W.3.b.	Include descriptive details about characters, events, or settings.
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GRADE LEVEL EXPECTATION	LA.3.W.3.c.	Use words and phrases to signal a sequence of events.
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GRADE LEVEL EXPECTATION	LA.3.W.3.d.	Provide a closure related to the creative or expressive event or experience.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.4	Write opinion pieces with supporting reasons and/or evidence.
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GRADE LEVEL EXPECTATION	LA.3.W.4.a.	Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.
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GRADE LEVEL EXPECTATION	LA.3.W.4.b.	Use linking words and phrases to connect opinions and reasons.
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GRADE LEVEL EXPECTATION	LA.3.W.4.c.	Provide a concluding statement or section related to the opinion.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.3.W.6. a.	Paraphrase information from sources to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.3.W.6. b.	Identify print and digital tools to gather information and ideas to answer questions.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.

Tomatoes

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.3.F.3.a	Decode words with common Latin suffixes.
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GRADE LEVEL EXPECTATION	LA.3.F.3.b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences. e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases. g.

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity. b.

GRADE LEVEL EXPECTATION	LA.3.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.3.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.3.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.3.W.3.a.	Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.3.W.3.b.	Include descriptive details about characters, events, or settings.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.3.W.5.a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5.d.	Provide a concluding statement or section related to the topic.

CONTENT STANDARD

LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL. 2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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Treasure Map, Part 1

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.3.RI.1.	Identify the central idea and explain how key details support that idea.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.3.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.3.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.

GRADE LEVEL EXPECTATION	LA.3.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.
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GRADE LEVEL EXPECTATION	LA.3.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION	LA.3.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.
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GRADE LEVEL EXPECTATION	LA.3.SL.2. b.	Convey a perspective with clear reasoning and support.
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Treasure Map, Part 2

**Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021**

CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.3.RI.5.	Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
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CONTENT STANDARD **LA.3. Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
d.

GRADE LEVEL EXPECTATION LA.3.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.3.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD LA.3. **Grade 3 Standards**

STRAND	LA.3.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.

William Penn, Part 1

Nebraska Content Area Standards
Language Arts
Grade 3 - Adopted: 2021

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.3.RI.1. Identify the central idea and explain how key details support that idea.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

STRAND LA.3.RI.7. Compare and contrast topics and/or patterns of events in a range of informational texts.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.3.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources. d.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.
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GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences. e.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.3.W.6	Locate evidence from literary and/or informational text sources to answer questions about a topic.
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GRADE LEVEL EXPECTATION LA.3.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information. c.

CONTENT STANDARD LA.3. Grade 3 Standards

STRAND	LA.3.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.3.SL.1.	Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.
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GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration. b.

GRADE LEVEL EXPECTATION LA.3.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning). d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.3.SL.2.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.

GRADE LEVEL EXPECTATION LA.3.SL.2.a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.

GRADE LEVEL EXPECTATION LA.3.SL.2.b. Convey a perspective with clear reasoning and support.

William Penn, Part 2

Nebraska Content Area Standards
Language Arts
 Grade 3 - Adopted: 2021

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.3.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.3.F.3.a. Decode words with common Latin suffixes.

GRADE LEVEL EXPECTATION LA.3.F.3.b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.3.RI.4. Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.3.RI.5. Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.3.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.3.V.1. Determine the meanings of key words and phrases using reference materials and classroom resources.
d.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.1	Write paragraphs using a variety of sentence types.

GRADE LEVEL EXPECTATION LA.3.W.1. Explain the function of adjectives and adverbs in simple, compound, and complex sentences.
e.

GRADE LEVEL EXPECTATION LA.3.W.1. Use frequently occurring prepositions and prepositional phrases.
g.

CONTENT STANDARD **LA.3.** **Grade 3 Standards**

STRAND	LA.3.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.3.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.3.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.3.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
b.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.3.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
d.

GRADE LEVEL EXPECTATION LA.3.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.3.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT
STANDARD**

LA.3. Grade 3 Standards

STRAND	LA.3.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.3.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.3.W.5. a.	Introduce a topic and group related information together, including illustrations when useful to provide clarity.
GRADE LEVEL EXPECTATION	LA.3.W.5. b.	Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
GRADE LEVEL EXPECTATION	LA.3.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.3.W.5. d.	Provide a concluding statement or section related to the topic.