

## Adventures in Writing

Benjamin Franklin's Lightning Rod

**Oklahoma Academic Standards**  
**Language Arts**  
 Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Listening – Students will develop and apply effective communication skills through active listening.

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

**SKILL / CONCEPT**      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**     **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:

SKILL                      description

**CONTENT STANDARD / COURSE**     **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT     3.3.W.2.     Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**     **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT     3.4.R.2.     Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT     3.4.R.5.     Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**     **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT     3.4.W.1.     Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT     3.4.W.2.     Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**     **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
SKILL		possessive adjectives
SKILL		coordinating conjunctions (i.e., for, and, nor, but, or, yet, so)
SKILL		adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.W.2.</b>	<b>Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.W.3.</b>	<b>Students will capitalize and punctuate titles of respect, words in titles, and geographical names.</b>

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	<b>3.6.W.3.</b>	<b>Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.</b>

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
<b>SKILL / CONCEPT</b>	<b>3.8.R.</b>	<b>Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.</b>

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
**1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
**1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations**  
**2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
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SKILL		abbreviations
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SKILL		common roots and related prefixes and suffixes
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations**  
**2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

<b>SKILL / CONCEPT</b>	<b>3.2.SE.3.</b>	<b>Students will use structural analysis to correctly spell the following parts of words:</b>
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
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SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
<b>SKILL / CONCEPT</b>	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
<b>SKILL / CONCEPT</b>	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
<b>CONTENT STANDARD / COURSE</b>	<b>Standard Language 5:</b>	
<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
<b>SKILL / CONCEPT</b>	3.5.R.2.	<b>Students will recognize parts of speech in sentences:</b>
<b>SKILL</b>		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
<b>SKILL</b>		adverbs of frequency (e.g., always, often, never)
<b>CONTENT STANDARD / COURSE</b>	<b>Standard Language 5:</b>	
<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
<b>SKILL / CONCEPT</b>	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
<b>SKILL / CONCEPT</b>	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
<b>CONTENT STANDARD / COURSE</b>	<b>Standard Research 6:</b>	
<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
<b>CONTENT STANDARD / COURSE</b>	<b>Standard Independent Reading and Writing 8:</b>	
<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>



<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
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SKILL / CONCEPT      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
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SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

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**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>
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SKILL / CONCEPT      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>
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SKILL / CONCEPT      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
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SKILL / CONCEPT      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

SKILL	abbreviations
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SKILL	common roots and related prefixes and suffixes
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.SE.3.</b>	<b>Students will use structural analysis to correctly spell the following parts of words:</b>
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SKILL	common suffixes
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SKILL	common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.F.1.</b>	<b>Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.F.2.</b>	<b>Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</b>
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.R.1.</b>	<b>Students will determine the main idea and supporting details of a text.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.R.2.</b>	<b>Students will identify elements of various genres in fiction, poetry, and nonfiction texts.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.R.4.</b>	<b>Students will summarize facts and details from an informational text.</b>
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL	description
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT      3.4.R.1.      Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.

SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT      3.5.R.2.      **Students will recognize parts of speech in sentences:**

SKILL      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

SKILL      adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL / CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

**SKILL / CONCEPT**      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

**SKILL / CONCEPT**      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Hannibal's War

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
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SKILL		abbreviations
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
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SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL	description
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL /  
CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL /  
CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL /  
CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL /  
CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
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SKILL      possessive adjectives

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL /  
CONCEPT      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL /  
CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
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SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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John Muir

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
<b>SKILL / CONCEPT</b>	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
<b>SKILL / CONCEPT</b>	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
<b>SKILL / CONCEPT</b>	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
<b>SKILL / CONCEPT</b>	3.2.R.4.	Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL /  
CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL /  
CONCEPT      3.3.R.7.      Students will describe the structure of an informational text:

SKILL      description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL /  
CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /  
CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
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SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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SKILL		adverbs of frequency (e.g., always, often, never)
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Leif Eriksson

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
<b>SKILL / CONCEPT</b>	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
<b>SKILL / CONCEPT</b>	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
<b>SKILL / CONCEPT</b>	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
<b>SKILL / CONCEPT</b>	3.2.R.4.	Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing**  
**3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing**  
**3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL                      description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing**  
**3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary**  
**4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	3.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.
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SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
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SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary**  
**4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language**  
**5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
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SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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SKILL		the complete subject and complete predicate of a sentence
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SKILL		possessive adjectives
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SKILL		adverbs of frequency (e.g., always, often, never)
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**CONTENT STANDARD / COURSE**      **Standard Language**  
**5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

<b>STRAND / STANDARD</b>		<b>Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will create multimodal content to communicate effectively.</b>

SKILL / CONCEPT      3.7.W.      Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:

SKILL      sound, visual, and/or spatial

SKILL      movement

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Magnets

Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>
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SKILL / CONCEPT      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>
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SKILL / CONCEPT      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
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SKILL / CONCEPT      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

SKILL      abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
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SKILL / CONCEPT      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

SKILL / CONCEPT      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
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SKILL / CONCEPT      3.2.R.1.      Students will determine the main idea and supporting details of a text.

SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL		description
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      3.5.R.2.      **Students will recognize parts of speech in sentences:**

SKILL      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

SKILL      the complete subject and complete predicate of a sentence

SKILL      adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL / CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research**  
**6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies**  
**7:**

<b>STRAND / STANDARD</b>		<b>Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will create multimodal content to communicate effectively.</b>

SKILL / CONCEPT      3.7.W.      **Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:**

SKILL      sound, visual, and/or spatial

SKILL      movement

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing**  
**8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing**  
**8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

## Oklahoma Academic Standards

## Language Arts

Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Listening – Students will develop and apply effective communication skills through active listening.

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

**SKILL / CONCEPT**      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

**SKILL / CONCEPT**      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      3.2.R.1.      Students will determine the main idea and supporting details of a text.

SKILL / CONCEPT      3.2.R.2.      Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

SKILL / CONCEPT      3.2.R.4.      Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE      Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE      Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE      Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      3.3.R.7.      Students will describe the structure of an informational text:

SKILL      description

**CONTENT STANDARD / COURSE      Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      3.5.R.2.      Students will recognize parts of speech in sentences:

SKILL      possessive adjectives

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>



SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.

SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Mayflower, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
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SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		the complete subject and complete predicate of a sentence
SKILL		possessive adjectives
SKILL		prepositional phrases
SKILL		adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

<b>STRAND / STANDARD</b>		<b>Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will create multimodal content to communicate effectively.</b>

SKILL / CONCEPT	3.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:
SKILL		sound, visual, and/or spatial
SKILL		movement

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

My Friend, Part 1

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Listening – Students will develop and apply effective communication skills through active listening.

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

**SKILL / CONCEPT**      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

SKILL / CONCEPT      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

**SKILL / CONCEPT**      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

My Friend, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

**SKILL / CONCEPT**      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

**SKILL / CONCEPT**      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**SKILL / CONCEPT**      3.2.W.2.      Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

**SKILL / CONCEPT**      3.2.W.3.      Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

**SKILL / CONCEPT**      3.2.W.4.      Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

**SKILL / CONCEPT**      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

**SKILL / CONCEPT**      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

**SKILL / CONCEPT**      3.5.R.2.      **Students will recognize parts of speech in sentences:**

**SKILL**      concrete, abstract, and possessive nouns

**SKILL**      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

**SKILL**      possessive adjectives

**SKILL**      adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

**SKILL / CONCEPT**      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL /  
CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT  
STANDARD /  
COURSE**      **Standard Research  
6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL /  
CONCEPT      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT  
STANDARD /  
COURSE**      **Standard Independent Reading and Writing  
8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL /  
CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

My House, Part 1

Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021

**CONTENT  
STANDARD /  
COURSE**      **Standard Listening and Speaking  
1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL /  
CONCEPT      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT  
STANDARD /  
COURSE**      **Standard Listening and Speaking  
1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL /  
CONCEPT      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL /  
CONCEPT      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT  
STANDARD /  
COURSE**      **Standard Reading and Writing Foundations  
2:**



<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.PWS. 2.</b>	<b>Students will decode words by applying knowledge of structural analysis:</b>

SKILL abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

SKILL / CONCEPT      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

<b>SKILL / CONCEPT</b>	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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<b>SKILL / CONCEPT</b>	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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My House, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

<b>SKILL / CONCEPT</b>	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
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SKILL	concrete, abstract, and possessive nouns
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SKILL	different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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SKILL	possessive adjectives
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SKILL	adverbs of frequency (e.g., always, often, never)
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
<b>SKILL / CONCEPT</b>	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
<b>SKILL / CONCEPT</b>	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Nile River, Yangtze River

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>
<b>SKILL / CONCEPT</b>	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

<b>SKILL / CONCEPT</b>	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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<b>SKILL / CONCEPT</b>	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>

<b>SKILL / CONCEPT</b>	3.2.PWS.2.	<b>Students will decode words by applying knowledge of structural analysis:</b>
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<b>SKILL</b>		abbreviations
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<b>SKILL</b>		common roots and related prefixes and suffixes
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<b>SKILL</b>		morphology
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</b>

<b>SKILL / CONCEPT</b>	3.2.SE.3.	<b>Students will use structural analysis to correctly spell the following parts of words:</b>
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<b>SKILL</b>		common suffixes
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<b>SKILL</b>		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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<b>SKILL / CONCEPT</b>	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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<b>SKILL / CONCEPT</b>	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

<b>SKILL / CONCEPT</b>	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

<b>SKILL / CONCEPT</b>	3.3.R.7.	Students will describe the structure of an informational text:
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<b>SKILL</b>		description
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

**SKILL / CONCEPT**      3.4.R.2.      Students will use context clues to clarify the meaning of words.

**SKILL / CONCEPT**      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

**SKILL / CONCEPT**      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Orchestra and Conductor

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
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SKILL		abbreviations
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SKILL		common roots and related prefixes and suffixes
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SKILL		morphology
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		common suffixes
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SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
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SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>3.3.R.7.</b>	<b>Students will describe the structure of an informational text:</b>

SKILL	description
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

<b>SKILL / CONCEPT</b>	3.4.R.2.	Students will use context clues to clarify the meaning of words.
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<b>SKILL / CONCEPT</b>	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

<b>SKILL / CONCEPT</b>	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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Roanoke, Part 1

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

<b>SKILL / CONCEPT</b>	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

<b>SKILL / CONCEPT</b>	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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<b>SKILL / CONCEPT</b>	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.PWS. 2.</b>	<b>Students will decode words by applying knowledge of structural analysis:</b>
<b>SKILL</b>		abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.F.2.</b>	<b>Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</b>

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.R.1.</b>	<b>Students will determine the main idea and supporting details of a text.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.R.2.</b>	<b>Students will identify elements of various genres in fiction, poetry, and nonfiction texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.R.4.</b>	<b>Students will summarize facts and details from an informational text.</b>

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.W.1.</b>	<b>Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.</b>

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>3.3.R.7.</b>	<b>Students will describe the structure of an informational text:</b>

SKILL      description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:

SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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SKILL		possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.

SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
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SKILL / CONCEPT      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
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SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Roanoke, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
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SKILL / CONCEPT      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT      3.2.W.2.      Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT      3.2.W.3.      Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT      3.2.W.4.      Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      3.5.R.2.      **Students will recognize parts of speech in sentences:**

SKILL      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

SKILL      possessive adjectives

SKILL      adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL / CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

**SKILL / CONCEPT**      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing**  
8:

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Roman Colosseum

**Oklahoma Academic Standards**  
**Language Arts**  
Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
1:

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
1:

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations**  
2:

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>

**SKILL / CONCEPT**      3.2.PWS.2.      Students will decode words by applying knowledge of structural analysis:



SKILL	abbreviations
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Roman Hoplite, American Quarter Horse

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
<b>SKILL / CONCEPT</b>	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
<b>SKILL / CONCEPT</b>	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
<b>SKILL / CONCEPT</b>	3.2.R.4.	Students will summarize facts and details from an informational text.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>3.3.R.7.</b>	<b>Students will describe the structure of an informational text:</b>
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SKILL      description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
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SKILL      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

SKILL	possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
<b>OBJECTIVE</b>	<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>	Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>	<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	3.8.R. Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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Rooster, Part 1

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>	Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>	<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT	3.1.L.1. Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>	Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>	<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
<b>SKILL / CONCEPT</b>	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
<b>SKILL / CONCEPT</b>	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL /  
CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
<b>SKILL / CONCEPT</b>	3.3.R.7.	Students will describe the structure of an informational text:

SKILL      description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL /  
CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
<b>OBJECTIVE</b>		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /  
CONCEPT      3.4.R.2.      Students will use context clues to clarify the meaning of words.

SKILL /  
CONCEPT      3.4.R.5.      Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
<b>OBJECTIVE</b>		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL /  
CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL /  
CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.



**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
<b>OBJECTIVE</b>		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
<b>SKILL / CONCEPT</b>	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		concrete, abstract, and possessive nouns
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
<b>OBJECTIVE</b>		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
<b>SKILL / CONCEPT</b>	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		Students will engage in inquiry to acquire, refine, and communicate accurate information.
<b>OBJECTIVE</b>		Writing – Students will synthesize information ethically through speaking and writing.
<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
<b>SKILL / CONCEPT</b>	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Rooster, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations  
2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process  
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing  
3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary  
4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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<b>SKILL / CONCEPT</b>	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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<b>SKILL / CONCEPT</b>	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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<b>SKILL / CONCEPT</b>	3.5.R.2.	<b>Students will recognize parts of speech in sentences:</b>
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<b>SKILL</b>		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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<b>SKILL</b>		adverbs of frequency (e.g., always, often, never)
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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<b>SKILL / CONCEPT</b>	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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<b>SKILL / CONCEPT</b>	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
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<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
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SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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The Fox and the Crow, Part 1

Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
**1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
**1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations**  
**2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
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SKILL	abbreviations
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations**  
**2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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<b>SKILL / CONCEPT</b>	3.2.R.3.	Students will summarize and sequence the important events of a story.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

<b>SKILL / CONCEPT</b>	3.3.R.1.	Students will determine if the author's purpose is to entertain, inform, or persuade.
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<b>SKILL / CONCEPT</b>	3.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

<b>SKILL / CONCEPT</b>	3.3.R.3.	<b>Students will find examples of literary elements:</b>
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<b>SKILL</b>		setting
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<b>SKILL</b>		plot
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SKILL	characters
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SKILL	characterization
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL	problem/solution
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating:
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SKILL	setting
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SKILL	plot
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SKILL	characters
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SKILL	characterization
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
<b>OBJECTIVE</b>		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
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SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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OBJECTIVE		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT	3.5.R.2.	<b>Students will recognize parts of speech in sentences:</b>
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SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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SKILL		possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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OBJECTIVE		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
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SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
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SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Fox and the Crow, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

**SKILL / CONCEPT**      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

**SKILL / CONCEPT**      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

**SKILL / CONCEPT**      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**



<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      3.2.R.3.      Students will summarize and sequence the important events of a story.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT      3.2.W.2.      Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT      3.2.W.3.      Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT      3.2.W.4.      Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.1.      **Students will write narratives incorporating:**

SKILL      setting

SKILL      plot

SKILL	characters
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SKILL	characterization
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL	possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Theft of Thor's Hammer, Part 1

Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>

**SKILL / CONCEPT**      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**SKILL**      common roots and related prefixes and suffixes

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
<b>SKILL / CONCEPT</b>	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
<b>SKILL / CONCEPT</b>	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
<b>SKILL / CONCEPT</b>	3.2.R.1.	Students will determine the main idea and supporting details of a text.
<b>SKILL / CONCEPT</b>	3.2.R.3.	Students will summarize and sequence the important events of a story.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		Students will use a variety of recursive reading and writing processes.
<b>OBJECTIVE</b>		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
<b>SKILL / CONCEPT</b>	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.1.      Students will determine if the author's purpose is to entertain, inform, or persuade.

SKILL / CONCEPT      3.3.R.2.      Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.3.      Students will find examples of literary elements:

SKILL      setting

SKILL      plot

SKILL      characters

SKILL      characterization

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.7.      Students will describe the structure of an informational text:

SKILL      problem/solution

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>3.3.W.1.</b>	<b>Students will write narratives incorporating:</b>
SKILL		setting
SKILL		plot
SKILL		characters
SKILL		characterization

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
<b>SKILL / CONCEPT</b>	<b>3.4.R.2.</b>	<b>Students will use context clues to clarify the meaning of words.</b>
<b>SKILL / CONCEPT</b>	<b>3.4.R.5.</b>	<b>Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.</b>

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	<b>3.6.W.3.</b>	<b>Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.</b>

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
<b>SKILL / CONCEPT</b>	<b>3.8.R.</b>	<b>Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.</b>

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Theft of Thor's Hammer, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		Students will listen and speak effectively in a variety of situations.
<b>OBJECTIVE</b>		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

**SKILL / CONCEPT**      3.2.PWS.2.      Students will decode words by applying knowledge of structural analysis:

**SKILL**      abbreviations

**SKILL**      common roots and related prefixes and suffixes

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
<b>OBJECTIVE</b>		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

**SKILL / CONCEPT**      3.2.SE.3.      Students will use structural analysis to correctly spell the following parts of words:

**SKILL**      common suffixes

**SKILL**      common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
SKILL / CONCEPT	3.2.R.3.	Students will summarize and sequence the important events of a story.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>



SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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<b>SKILL / CONCEPT</b>	<b>3.3.W.1.</b>	<b>Students will write narratives incorporating:</b>
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SKILL		setting
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SKILL		plot
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SKILL		characters
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SKILL		characterization
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT	3.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.
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SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		the complete subject and complete predicate of a sentence
SKILL		possessive adjectives

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.W.2.</b>	<b>Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.W.3.</b>	<b>Students will capitalize and punctuate titles of respect, words in titles, and geographical names.</b>

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	<b>3.6.W.3.</b>	<b>Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.</b>

**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

<b>STRAND / STANDARD</b>		<b>Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will create multimodal content to communicate effectively.</b>
<b>SKILL / CONCEPT</b>	<b>3.7.W.</b>	<b>Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:</b>
SKILL		sound, visual, and/or spatial
SKILL		movement

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
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SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Tornadoes

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>
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SKILL / CONCEPT      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
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<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>
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SKILL / CONCEPT      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
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SKILL / CONCEPT      3.2.PWS. 2.      Students will decode words by applying knowledge of structural analysis:

SKILL      abbreviations

SKILL      common roots and related prefixes and suffixes

SKILL      morphology

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</b>
<b>SKILL / CONCEPT</b>	<b>3.2.SE.3.</b>	<b>Students will use structural analysis to correctly spell the following parts of words:</b>
SKILL		common suffixes

SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
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SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
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SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
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SKILL    description

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
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SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
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SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
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SKILL		possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

**SKILL / CONCEPT**      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Treasure Map, Part 1

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

**SKILL / CONCEPT**      3.1.S.2.      Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

**SKILL / CONCEPT**      3.1.S.3.      Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.</b>
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<b>SKILL / CONCEPT</b>	<b>3.2.PWS.2.</b>	<b>Students will decode words by applying knowledge of structural analysis:</b>
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SKILL abbreviations

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
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<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>
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SKILL / CONCEPT      3.2.F.2.      Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
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SKILL / CONCEPT      3.2.R.1.      Students will determine the main idea and supporting details of a text.

SKILL / CONCEPT      3.2.R.2.      Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      3.3.R.5.      Students will answer inferential questions, using a text to support answers.





**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

**SKILL / CONCEPT**      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

**SKILL / CONCEPT**      3.8.R.      Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Treasure Map, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

**SKILL / CONCEPT**      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
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SKILL      different types of verbs (i.e., action, linking, helping) and their roles in a sentence

SKILL      possessive adjectives

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      3.5.W.2.      Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL / CONCEPT      3.5.W.3.      Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE      Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      3.6.W.3.      Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE      Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

William Penn, Part 1

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE      Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT      3.1.L.1.      Students will actively listen using agreed-upon discussion rules.

**CONTENT STANDARD / COURSE      Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
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SKILL / CONCEPT	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
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SKILL	abbreviations
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
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SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
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SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
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SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

<b>SKILL / CONCEPT</b>	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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<b>SKILL / CONCEPT</b>	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

<b>SKILL / CONCEPT</b>	3.5.R.2.	<b>Students will recognize parts of speech in sentences:</b>
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<b>SKILL</b>		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
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<b>SKILL</b>		possessive adjectives
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

<b>SKILL / CONCEPT</b>	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
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<b>SKILL / CONCEPT</b>	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

<b>SKILL / CONCEPT</b>	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
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**CONTENT STANDARD / COURSE**      **Standard Multimodal Literacies 7:**

<b>STRAND / STANDARD</b>		<b>Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will comprehend and evaluate multimodal content.</b>

SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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William Penn, Part 2

**Oklahoma Academic Standards  
Language Arts  
Grade 3 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / CONCEPT	3.2.PWS.2.	Students will decode words by applying knowledge of structural analysis:
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SKILL      common roots and related prefixes and suffixes

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL      common suffixes

SKILL      common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)



**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Foundations 2:**

<b>STRAND / STANDARD</b>		<b>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</b>
<b>OBJECTIVE</b>		<b>Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.</b>

SKILL / CONCEPT      3.2.F.1.      Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      3.2.W.1.      Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT      3.2.W.2.      Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT      3.2.W.3.      Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT      3.2.W.4.      Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      3.3.W.2.      Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      3.4.W.1.      Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT      3.4.W.2.      Students will use precise vocabulary in writing for the intended mode and effect on the audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
<b>SKILL / CONCEPT</b>	<b>3.5.R.2.</b>	<b>Students will recognize parts of speech in sentences:</b>
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.