Main Criteria: Adventures in Writing

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / Standard Listening and Speaking

COURSE

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL /	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Foundations

context and isolation.

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text. **OBJECTIVE** Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in

SKILL / 3.2.PWS. Students will decode words by applying knowledge of structural analysis: CONCEPT 2.

SKILL abbreviations

2:

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text. **OBJECTIVE** Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
	3.2.W.1. 3.2.W.2.	
CONCEPT SKILL /		drafts that display evidence of paragraphing. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical
CONCEPT SKILL / CONCEPT SKILL /	3.2.W.2.	drafts that display evidence of paragraphing. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions). Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level
SKILL / CONCEPT SKILL / CONCEPT SKILL /	3.2.W.3. 3.2.W.4.	drafts that display evidence of paragraphing. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions). Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud,
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT CONCEPT CONTENT STANDARD /	3.2.W.3. 3.2.W.4. Standard	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions). Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT CONCEPT CONTENT STANDARD / COURSE STRAND /	3.2.W.3. 3.2.W.4. Standard	drafts that display evidence of paragraphing. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions). Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest). Critical Reading and Writing
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	3.2.W.3. 3.2.W.4. Standard	drafts that display evidence of paragraphing. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions). Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest). Critical Reading and Writing Students will apply critical thinking skills to reading and writing. Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:

SKILL description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

CONTENT STANDARD / **COURSE**

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / **COURSE**

Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		possessive adjectives
SKILL		coordinating conjunctions (i.e., for, and, nor, but, or, yet, so)
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Dolphins
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
SKILL		common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL /	3.2.SF.3.	Students will use structural analysis to correctly spell the following parts of words:
CONCEPT	0.2.02.0.	ordadites will use structural analysis to correctly spell the following parts of words.
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL /	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONCEPT		

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
OTDAND /		Students will engage in inquiry to cognize refine and communicate accurate information
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
		Writing – Students will synthesize information ethically through speaking and writing.
STANDARD	3.6.W.3.	
STANDARD OBJECTIVE SKILL /		Writing - Students will synthesize information ethically through speaking and writing. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that

SKILL / CONCEPT Standard Independent Reading and Writing STANDARD / Students will read and write independently for a variety of purposes and periods of time. Standard Independent Reading and Writing STANDARD / Students will read and write independently for a variety of purposes and periods of time. STRAND / STANDARD / Students will write independently, intentionally selecting modes, purposes, and audiences skill / CONCEPT Skill / Subdents will write independently, intentionally selecting modes, purposes, and audiences of purpose. Skill / CONCEPT Standard Listening and Speaking Countent Standard Listening and Speaking STRAND / STANDARD / Students will listen and speak effectively in a variety of situations. STRAND / Standard Listening and Speaking SKILL / Sludents will actively listen using agreed-upon discussion rules. CONTENT STANDARD / Standard Listening and Speaking SKILL / Sludents will listen and speak effectively in a variety of situations. STRAND / STANDARD / Standard Listening and Speaking SKILL / Sludents will actively listen using agreed-upon discussion rules. CONTENT STANDARD / Standard Listening and Speaking STRAND / STANDARD / Standard Listening and Speaking STRAND / STANDARD / Standard Listening and Speaking STRAND / STANDARD / Standard Listening and Speaking SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / SWILL / CONCEPT / STANDARD / SUdents will write independently for a variety of purposes and periods of time. SKILL / CONCEPT / SUMERIS WILL will write independently using print, cursive, and/or typing for various lengths of time, choosing modes at genres to suit their audience and purpose. Hagia Sophia Oklahoma Academic Standards Language Arts Grade 3 - Adopted 2021 STRANDARD / STANDARD / STANDARD / STANDARD / STANDARD / SUMERTS WILL / STRANDARD / STANDARD / SUMERTS WILL / SPEAKING - STRANDARD / STANDARD / SUMERTS WILL / SUMERT			their personal preferences and purposes.
STAND / STANDARD Students will read and write independently for a variety of purposes and periods of time. OBJECTIVE Writing - Students will write independently, intentionally selecting modes, purposes, and audiences of the series of the series of time. SKILL / SAW. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes at genes to suit their audience and purpose. Hagia Sophia Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021 STANDARO / STANDARO / Students will listen and speak effectively in a variety of situations. STRAND / STANDARO / Students will actively listen using agreed-upon discussion rules. CONTENT STANDARO / Students will actively listen using agreed-upon discussion rules. CONTENT STANDARO / Students will listen and speak effectively in a variety of situations. STRAND / Students will listen and speak effectively in a variety of situations. STRAND / Students will listen and speak effectively in a variety of situations. STRAND / STANDARO / Students will listen and speak effectively in a variety of situations. STRAND / STANDARO / Students will listen and speak effectively in a variety of situations. STRAND / STANDARO / Students will listen and speak effectively in a variety of situations. SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.		3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
OBJECTIVE Writing – Students will write independently, intentionally selecting modes, purposes, and audiences SKILL / CONCEPT 38.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes at genres to suit their audience and purpose. Hagia Sophia Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021 CONTENT STANDARD / Students will listen and speak effectively in a variety of situations. STAND / STANDARD / Students will actively listen using agreed-upon discussion rules. CONCEPT Standard Listening and Speaking STAND / Standard Listening and Speaking STANDARD / Students will actively listen using agreed-upon discussion rules. CONCEPT Standard Listening and Speaking 1: Students will listen and speak effectively in a variety of situations. STANDARD / Students will listen and speak effectively in a variety of situations. STANDARD / Students will listen and speak effectively in a variety of situations. STRAND / Students will listen and speak effectively in a variety of situations. STRAND / STANDARD / Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Speaking – Students will develop and apply effective communication skills to share ideas through ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 31.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	STANDARD /		Independent Reading and Writing
SKILL / CONCEPT Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes at genres to suit their audience and purpose. Hagia Sophia Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021 STANDARD 1: Students will listen and speak effectively in a variety of situations. SKILL / CONCEPT Standard Listening and Speaking Still 1: Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD 1: Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD 1: Standard Listening and Speaking STAND 3: Standard Listening and Speaking 1: CONTENT STANDARD 1: Standard Listening and Speaking 1: Standard Listening and Speaking 1: Students will listen and speak effectively in a variety of situations. STRAND 3: Students will listen and speak effectively in a variety of situations. STRAND 4: Students will listen and speak effectively in a variety of situations. STRAND 5: STRAND 6: Students will listen and speak effectively in a variety of situations. STRAND 7: Students will listen and speak effectively in a variety of situations. STRAND 8: STRAND 8: STRAND 9: STRAND 9: STRAND 9: Students will listen and speak effectively in a variety of situations. STRAND 9: STRA			Students will read and write independently for a variety of purposes and periods of time.
CONCEPT genres to suit their audience and purpose. Hagia Sophia Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021 CONTENT STANDARD / 1: Standard Listening and Speaking STRAND / STANDARD OBJECTIVE Listening - Students will levelop and apply effective communication skills through active listening. SKILL / CONCEPT Standard Listening and Speaking SKILL / Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / 31.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 31.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021 CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE Students will listen and speak effectively in a variety of situations. SKILL / CONCEPT Standard Listening - Students will develop and apply effective communication skills through active listening. SKILL / CONCEPT Standard Listening and Speaking 1: Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD / COURSE STRAND / Standard Listening and Speaking 1: Students will listen and speak effectively in a variety of situations. Students will listen and speak effectively in a variety of situations. SKILL / Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / CONCEPT 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant		3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
CONTENT STANDARD 1: Standard Listening and Speaking 1: STRAND 1 STANDARD Students will listen and speak effectively in a variety of situations. STRAND Students will develop and apply effective communication skills through active listening. SKILL Students will actively listen using agreed-upon discussion rules. CONCEPT Standard Listening and Speaking 1: STANDARD Students will listen and speak effectively in a variety of situations. STRAND Students will listen and speak effectively in a variety of situations. STRAND Students will listen and speak effectively in a variety of situations. STRAND Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL Speaking - Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant			Hagia Sophia
CONTENT STANDARD 1: STANDARD 1: STANDARD 2: STRAND 3 Students will listen and speak effectively in a variety of situations. STRAND 4 Listening - Students will develop and apply effective communication skills through active listening. SKILL 7 Students will actively listen using agreed-upon discussion rules. CONCEPT CONTENT STANDARD 1: STAND 5 Students will listen and speak effectively in a variety of situations. STRAND 6 Students will listen and speak effectively in a variety of situations. STRAND 7 STANDARD 2 Students will listen and speak effectively in a variety of situations. STRAND 8 Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL 7 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL 7 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant			Oklahoma Academic Standards
CONTENT STANDARD 1: Standard Listening and Speaking 1: STRAND / STANDARD Students will listen and speak effectively in a variety of situations. OBJECTIVE Listening - Students will develop and apply effective communication skills through active listening. SKILL / CONCEPT Standard Listening and Speaking 1: CONTENT STANDARD / COURSE STRAND / STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Students will listen and speak effectively in a variety of situations. OBJECTIVE Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / CONCEPT Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant			
STRAND / STANDARD Students will listen and speak effectively in a variety of situations. SKILL / Students will actively listen using agreed-upon discussion rules. CONCEPT Standard Listening and Speaking STANDARD / STANDARD / Students will listen and speak effectively in a variety of situations. STRAND / STANDARD / Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	CONTENT	Standard	
DBJECTIVE Listening - Students will develop and apply effective communication skills through active listening. SKILL / CONCEPT 3.1.L.1. Students will actively listen using agreed-upon discussion rules. CONTENT STANDARD / COURSE STRAND / STANDARD Students will listen and speak effectively in a variety of situations. STRAND / STANDARD Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	STANDARD /		Listening and Speaking
SKILL / CONCEPT CONTENT Standard Listening and Speaking 1: STRAND / COURSE STRAND / STANDARD Students will listen and speak effectively in a variety of situations. Speaking - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant			Students will listen and speak effectively in a variety of situations.
CONTENT Standard Listening and Speaking 1: STRAND / STANDARD STANDARD Students will listen and speak effectively in a variety of situations. SPEAKING - Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
STRAND / STANDARD Students will listen and speak effectively in a variety of situations. OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking. SKILL / 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant		3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking. SKILL / Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	STANDARD /		Listening and Speaking
SKILL / 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant			Students will listen and speak effectively in a variety of situations.
CONCEPT ideas clearly in pairs, diverse groups, and whole-class settings. SKILL / 3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant	OBJECTIVE		
		3.1.S.2.	
		3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT Standard Reading and Writing Foundations STANDARD / 2: COURSE	STANDARD /		Reading and Writing Foundations
STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds letters, and text.			Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE Phonics and Word Study – Students will decode words by applying phonics and word analysis skills context and isolation.	OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / 3.2.PWS. Students will decode words by applying knowledge of structural analysis: 2.			Students will decode words by applying knowledge of structural analysis:

SKILL		abbreviations
SKILL		common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation are context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary an informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
		Students will summarize facts and details from an informational text. Reading and Writing Process

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

STRAND / STANDARD

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

CONTENT	
STANDARD	I
COURSE	

STRAND /

STANDARD

Standard Research 6:

	Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 3.6.W.3.

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 3.8.R.

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Hannibal's War

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 3.1.L.1. Students will actively listen using agreed-upon discussion rules.

Standard Listening and Speaking

CONTENT STANDARD / **COURSE**

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

STRAND / STANDARD

		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
COURSE		
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
STRAND / STANDARD	3.5.W.2.	texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
STRAND / STANDARD OBJECTIVE SKILL /	3.5.W.2. 3.5.W.3.	texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing. Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD /	3.5.W.3.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing. Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		John Muir
		Oklaho ma Academic Standards
		Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT
STANDARD /
COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL

abbreviations

CONTENT STANDARD / COURSE

2:

3.2.F.2.

Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / 3.2.F.1. Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes

CONTENT STANDARD /

SKILL /

CONCEPT

Standard Reading and Writing Process

STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes.

OBJECTIVE Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 3.2.W.1.

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL /	3.4.R.2.	Students will use context clues to clarify the meaning of words.

CONCEPT

SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Leif Eriksson
		Oklaho ma Academic Standards
		Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT
STANDARD /
COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL

abbreviations

CONTENT STANDARD / COURSE

2:

3.2.F.2.

Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / 3.2.F.1. Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes

CONTENT STANDARD /

SKILL /

CONCEPT

Standard Reading and Writing Process

STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes.

OBJECTIVE Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 3.2.W.1.

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL /	3 / P 1	Students will identify relationships among words, including synonyms, antonyms, homonhones, and homographs

3.4.R.1. Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.

SKILL /

CONCEPT

SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		the complete subject and complete predicate of a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL /	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

CONTENT STANDARD / COURSE Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE Standard Multimodal Literacies

7:

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Writing – Students will create multimodal content to communicate effectively.
SKILL / CONCEPT	3.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:
SKILL		sound, visual, and/or spatial

SKILL movement

8:

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / 3.8.R. Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand CONCEPT their personal preferences and purposes.

CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.

3.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Magnets

Oklaho ma Academic Standards

Language Arts

Grade 3 - Adopted: 2021

CONTENT Standard Listening and Speaking STANDARD / 1:
COURSE

STRAND / Students will listen and speak effectively in a variety of situations.
STANDARD

OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills i context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation are context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary ar informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.

SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description

CONTENT Standard Critical Reading and Writing STANDARD / 3:
COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Writing - Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL /	3.4.W.1. 3.4.W.2.	
SKILL / CONCEPT SKILL /	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD /	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	3.4.W.2. Standard 5:	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT	3.4.W.2. Standard 5:	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize parts of speech in sentences:
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT	3.4.W.2. Standard 5:	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize parts of speech in sentences: different types of verbs (i.e., action, linking, helping) and their roles in a sentence

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Writing – Students will create multimodal content to communicate effectively.
SKILL / CONCEPT	3.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:
SKILL		sound, visual, and/or spatial
SKILL		movement
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Mayflower, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT
STANDARD
COURSE

Standard Listening and Speaking

4 .		

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.	
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.	
SKILL /	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.	

CONCEPT

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own CONCEPT ideas clearly in pairs, diverse groups, and whole-class settings.

3.1.S.3. Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant CONCEPT facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / **COURSE**

SKILL /

Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, STANDARD letters, and text. **OBJECTIVE** Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in

context and isolation. SKILL / 3.2.PWS. Students will decode words by applying knowledge of structural analysis: CONCEPT 2.

SKILL abbreviations

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text.

OBJECTIVE	Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes SKILL / 3.2.F.2. CONCEPT comprehension.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Mayflower, Part 2
CONTENT	O4-mil 111	Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	2:	Reading and Writing Foundations

STRAND / STANDARD

OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		the complete subject and complete predicate of a sentence
SKILL		possessive adjectives
SKILL		prepositional phrases
SKILL		adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD / COURSE

STANDARD

Standard Language

5:

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend

texts and communicate effectively.

OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing. CONCEPT

SKILL / CONCEPT Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

CONTENT STANDARD / COURSE

Standard Research

3.5.W.3.

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE

Standard Multimodal Literacies

7:

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Writing – Students will create multimodal content to communicate effectively.
SKILL / CONCEPT	3.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:
SKILL		sound, visual, and/or spatial
SKILL		movement

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

My Friend, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 3.1.L.1. Students will actively listen using agreed-upon discussion rules. CONCEPT

CONTENT STANDARD / COURSE Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT Standard Reading and Writing Foundations STANDARD / 2: COURSE

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL abbreviations

CONTENT Standard Reading and Writing Foundations STANDARD / 2: COURSE

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD Standard Research

3.6.W.3.

Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that

organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

My Friend, Part 2

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations 2.

OBJECTIVE	Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
STANDARD	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

SKILL / CONCEPT 3.2.F.1.

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**

) / 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		concrete, abstract, and possessive nouns
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD / **COURSE**

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		My House, Part 1
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations

STRAND /		Students will develop foundational skills for reading and writing proficiency by working with sounds,
STANDARD		letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		My House, Part 2
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes. STANDARD Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. **OBJECTIVE**

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		concrete, abstract, and possessive nouns
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)

STRAND / **STANDARD**

Standard Language 5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
texts and communicate effectively.

OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to

speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing. CONCEPT

SKILL / CONCEPT Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

CONTENT STANDARD / **COURSE**

Standard Research

3.5.W.3.

6:

8.

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL /	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that

CONCEPT organize related information about a topic and convey details from a single source.

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time. **STANDARD**

OBJECTIVE Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.

3.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and SKILL / CONCEPT genres to suit their audience and purpose.

Nile River, Yangtze River

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 3.1.L.1. Students will actively listen using agreed-upon discussion rules. CONCEPT

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
SKILL		common roots and related prefixes and suffixes
SKILL		morphology
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND /		Students will develop foundational skills for reading and writing proficiency by working with sounds,
STANDARD		letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
	3.2.F.2.	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:

SKILL

Standard Critical Reading and Writing 3:

description

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
		Orchestra and Conductor
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking

Students will listen and speak effectively in a variety of situations.

Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

STRAND / STANDARD

OBJECTIVE

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
SKILL		common roots and related prefixes and suffixes
SKILL		morphology
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and

SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Roanoke, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STANDARD	
OBJECTIVE Listening – Students will develop and apply effective communication	tion skills through active listening.

CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Students will actively listen using agreed-upon discussion rules.

1:

3.1.L.1.

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL abbreviations

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Foundations

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD** Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and **OBJECTIVE** informational texts. SKILL / 3.2.R.1. Students will determine the main idea and supporting details of a text. CONCEPT

Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

CONCLIT		
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / **COURSE**

SKILL /

CONCEPT

Standard Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD OBJECTIVE** Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILI / CONCEPT 3.2.W.1.

32R2

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OTANDAND		

OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Roanoke, Part 2
		Oklahoma Academic Standards
		Language Arts Grade 3 - Adopted: 2021
CONTENT	Standard	Reading and Writing Foundations
STANDARD / COURSE	2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

CTDAND !		Canada and a million and a minimal absorbing a large of the control of the contro
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STANDARD /		Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
STANDARD / COURSE STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	5:	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Roman Colosseum
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT ST ANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL abbreviations

CONTENT	
STANDAR	D
COURSE	

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 3.3.R.5. Students will answer inferential questions, using a text to support answers.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Writing - Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL /	3.4.W.1. 3.4.W.2.	
SKILL / CONCEPT SKILL /		Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD /	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	3.4.W.2.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	3.4.W.2. Standard 5:	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	3.4.W.2. Standard 5: 3.5.W.3.	Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Roman Hoplite, American Quarter Horse
		Oklahoma Academic Standards
		Language Arts
		Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Language Arts
STANDARD /		Language Arts Grade 3 - Adopted: 2021
STANDARD / COURSE STRAND /		Language Arts Grade 3 - Adopted: 2021 Listening and Speaking
STANDARD / COURSE STRAND / STANDARD		Language Arts Grade 3 - Adopted: 2021 Listening and Speaking Students will listen and speak effectively in a variety of situations.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	1: 3.1.L.1.	Language Arts Grade 3 - Adopted: 2021 Listening and Speaking Students will listen and speak effectively in a variety of situations. Listening – Students will develop and apply effective communication skills through active listening.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	1: 3.1.L.1. Standard	Language Arts Grade 3 - Adopted: 2021 Listening and Speaking Students will listen and speak effectively in a variety of situations. Listening - Students will develop and apply effective communication skills through active listening. Students will actively listen using agreed-upon discussion rules.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	1: 3.1.L.1. Standard	Language Arts Grade 3 - Adopted: 2021 Listening and Speaking Students will listen and speak effectively in a variety of situations. Listening – Students will develop and apply effective communication skills through active listening. Students will actively listen using agreed-upon discussion rules. Listening and Speaking
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	1: 3.1.L.1. Standard	Language Arts Grade 3 - Adopted: 2021 Listening and Speaking Students will listen and speak effectively in a variety of situations. Listening - Students will develop and apply effective communication skills through active listening. Students will actively listen using agreed-upon discussion rules. Listening and Speaking Students will listen and speak effectively in a variety of situations. Speaking - Students will develop and apply effective communication skills to share ideas through

CONTENT	
STANDARD	I
COURSE	

STRAND / **STANDARD**

Standard Reading and Writing Foundations 2:

	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
П	

OBJECTIVE Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / 3.2.PWS. Students will decode words by applying knowledge of structural analysis: CONCEPT 2.

SKILL abbreviations

2:

2:

CONTENT STANDARD / **COURSE**

STRAND / **STANDARD** Standard Reading and Writing Foundations

	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / 3.2.F.2. Students will orally and accurately read grade-level text at a smooth rate with expression that connotes CONCEPT comprehension.

CONTENT STANDARD / **COURSE**

STRAND /

Standard Reading and Writing Process

STANDARD OBJECTIVE Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and

Students will use a variety of recursive reading and writing processes.

informational texts. SKILL / 3.2.R.1. Students will determine the main idea and supporting details of a text. CONCEPT SKILL / 3.2.R.2. Students will identify elements of various genres in fiction, poetry, and nonfiction texts. CONCEPT

CONCEPT

SKILL /

3.2.R.4. Students will summarize facts and details from an informational text.

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 3.2.W.1. Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion

drafts that display evidence of paragraphing

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing. STANDARD	STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
---	----------------------	--

Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives			
CONTENT STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 3 STANDARD 4 Students will apply critical thinking skills to reading and writing. STANDARD 5 STANDARD 5 STANDARD 5 STANDARD 6 SReading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genes. SKILL 7 SARADARD 1 STANDARD 1 STANDARD 1 STANDARD 1 STANDARD 1 STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 3 STANDARD 3 STANDARD 3 STANDARD 3 STANDARD 4 STANDARD 4 STANDARD 5 STANDARD 5 STANDARD 6 STANDARD 6 STANDARD 7 STANDARD 7 STANDARD 7 STANDARD 8 STANDARD 9 STANDARD 8 STANDARD 9 ST	OBJECTIVE		informational texts that include a wide range of historical, cultural, ethnic, and global perspectives
STANDARD Students will apply critical thinking skills to reading and writing. STANDARD Students will apply critical thinking skills to reading and writing. STANDARD Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL SKILL description CONTENT STANDARD Students will describe the structure of an informational text: COURSE STRAND STANDARD Students will apply critical thinking skills to reading and writing. STANDARD STANDARD Students will upply critical thinking skills to reading and writing. OBJECTIVE Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / CONCEPT Standard Vocabulary Standard Vocabulary Standard Vocabulary Standard Vocabulary Standard Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT Standard Language STRAND Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various consexts. SKILL / CONCEPT Standard Language Strandard Languag		3.3.R.5.	Students will answer inferential questions, using a text to support answers.
OBJECTIVE Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL description SKILL description CONTENT Students will describe the structure of an informational text: CONTENT Students will describe the structure of an informational text: CONTENT Students will apply critical thinking skills to reading and writing. STANDARD Students will apply critical thinking skills to reading and writing. STANDARD Students will apply critical thinking skills to reading and writing. SKILL Students will apply critical thinking skills to reading and writing. SKILL Students will write facts about a subject including a main idea with supporting details, in multiple paragraphs with transitional words and phrases. SKILL Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. STRAND Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. SKILL CONCEPT Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL 3.4.R.2. Students will expand their grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. CBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.			Critical Reading and Writing
Informational texts that include a wide range of historical, cultural, ethnic, and global perspectives			Students will apply critical thinking skills to reading and writing.
SKILL description CONTENT STANDARD 3: STRAND 3: STRAND 5 Students will apply critical thinking skills to reading and writing. STRAND 6 Students will apply critical thinking skills to reading and writing. OBJECTIVE Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 3.3W.2 Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases. CONTENT STANDARD / 4: STRAND 7 Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / 3.4.R.2. Students will use context clues to clarify the meaning of words. CONCEPT Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. STRAND 7 Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend comprehend, analyze, and/or evaluate a variety of texts.	OBJECTIVE		informational texts that include a wide range of historical, cultural, ethnic, and global perspectives
CONTENT STANDARD / STA		3.3.R.7.	Students will describe the structure of an informational text:
STRAND / STANDARD Students will apply critical thinking skills to reading and writing. STRAND Students will apply critical thinking skills to reading and writing. STRANDARD Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / S.W.2. Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases. CONTENT STANDARD / 4: STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT Students will use context clues to clarify the meaning of words. CONTENT STANDARD / CONCEPT Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	SKILL		description
OBJECTIVE Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / CONCEPT 3.3.W.2. Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases. CONTENT STANDARD / 4: STRAND / STANDARD STANDARD STANDARD STANDARD Reading – Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT 3.4.R.2. Students will use context clues to clarify the meaning of words. CONTENT STANDARD / CONCEPT Standard Language STANDARD / Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	STANDARD /		Critical Reading and Writing
SKILL / CONCEPT Standard Vocabulary Standard Vocabulary Standard Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Standard Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT Students will use context clues to clarify the meaning of words. SKILL / CONCEPT Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:			Students will apply critical thinking skills to reading and writing.
CONTENT STANDARD / 4: STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT 34.R.2. Students will use context clues to clarify the meaning of words. SKILL / CONCEPT 34.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	OBJECTIVE		
STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / CONCEPT 3.4.R.2. Students will use context clues to clarify the meaning of words. SKILL / CONCEPT 3.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT STANDARD / Standard Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:		3.3.W.2.	
BECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion. SKILL / Students will use context clues to clarify the meaning of words. SKILL / Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. Standard Language STANDARD / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. BECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	STANDARD /		Vocabulary
SKILL / Students will use context clues to clarify the meaning of words. SKILL / Students will use context clues to clarify the meaning of words. SKILL / Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT Standard Language STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:			
SKILL / 3.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. CONTENT Standard Language STANDARD / 5: STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	OBJECTIVE		
CONTENT Standard Language STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:		3.4.R.2.	Students will use context clues to clarify the meaning of words.
STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:		3.4.R.5.	
STANDARD texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:	STANDARD /		Language
SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:			
	OBJECTIVE		
		3.5.R.2.	Students will recognize parts of speech in sentences:

SKILL

possessive adjectives

CONTENT
STANDARD
COLIDSE

STRAND /

Standard Language

5:

	Students will expand and apply knowledge of grammar usage mechanics	and style to comprehend

STANDARD	texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

CONTENT STANDARD / **COURSE**

STRAND / **STANDARD** Standard Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / 3.8.R. Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand CONCEPT their personal preferences and purposes.

Rooster, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / Standard Listening and Speaking

1: **COURSE**

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 3.1.L.1. Students will actively listen using agreed-upon discussion rules.

CONT STAND COURSE

ıking

ENT	Standard	Listening	and	Speak
DARD /	1:			

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL

abbreviations

CONTENT STANDARD / **COURSE**

STRAND /

2:

3.2.F.2.

3.2.R.2.

3.2.W.1.

2:

Standard Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds,

STANDARD letters, and text. **OBJECTIVE** Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.

CONCEPT

SKILL /

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes

comprehension.

CONTENT STANDARD / **COURSE**

STRAND /

Standard Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

STANDARD OBJECTIVE Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts. SKILL / 3.2.R.1. Students will determine the main idea and supporting details of a text.

CONCEPT

SKILL / CONCEPT Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.	
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		
		Reading – Students will expand their grade-level vocabularies through reading, word study, and clas discussion.
SKILL / CONCEPT	3.4.R.2.	
CONCEPT SKILL /	3.4.R.2. 3.4.R.5.	discussion.
	3.4.R.5.	Students will use context clues to clarify the meaning of words. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in
SKILL / CONCEPT CONTENT STANDARD /	3.4.R.5. Standard	Students will use context clues to clarify the meaning of words. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
SKILL / CONCEPT CONTENT ST ANDARD / COURSE ST RAND / ST ANDARD	3.4.R.5. Standard	Students will use context clues to clarify the meaning of words. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write
SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	3.4.R.5. Standard	Students will use context clues to clarify the meaning of words. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts. Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

CONTENT
STANDARD
COURSE

STRAND /

STANDARD

Standard Language 5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
texts and communicate effectively.

OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / 3.5.R.2. Students will recognize parts of speech in sentences:

SKILL concrete, abstract, and possessive nouns

SKILL different types of verbs (i.e., action, linking, helping) and their roles in a sentence

CONTENT STANDARD / COURSE

STRAND /

STANDARD

Standard Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT

3.5.W.2. Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

CONTENT STANDARD / COURSE Standard Research

3.6.W.3.

STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT S

Standard Independent Reading and Writing

STANDARD / COURSE

STRAND / Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand

their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

38 R

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Rooster, Part 2
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND /		Students will expand and apply their spoken and reading vocabularies to speak, read, and write

OBJECTIVE		Whiting Charlests will amply be added a second and a second a second and a second a
		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		adverbs of frequency (e.g., always, often, never)
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		The Fox and the Crow, Part 1
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.3.	Students will summarize and sequence the important events of a story.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.1.	Students will determine if the author's purpose is to entertain, inform, or persuade.
SKILL / CONCEPT	3.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.3.	Students will find examples of literary elements:
SKILL		setting
SKILL		plot

SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating:
SKILL		setting
SKILL		plot
SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Fox and the Crow, Part 2

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL /	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant

facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

CONCEPT

Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.

SKILL / 3.2.PWS. Students will decode words by applying knowledge of structural analysis: 2.

SKILL abbreviations

2:

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text. **OBJECTIVE** Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression. SKILL / 3.2.F.1. Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and CONCEPT context with increasing automaticity. SKILL / 3.2.F.2. Students will orally and accurately read grade-level text at a smooth rate with expression that connotes CONCEPT comprehension.

CONTENT Standard Reading and Writing Process STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.3.	Students will summarize and sequence the important events of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating:
SKILL		setting
SKILL		plot

SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Theft of Thor's Hammer, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 3.1.L.1. Students will actively listen using agreed-upon discussion rules.

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant

CONCEPT facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

SKILL /

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:

SKILL abbreviations

3.1.S.3.

SKILL common roots and related prefixes and suffixes

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Foundations 2:

STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / 3.2.	2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes

CONTENT STANDARD / COURSE

STRAND / STANDARD

SKILL

Standard Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes

common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)

OBJECTIVE Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

CONCEPT

3.2.F.2.

3.2.R.1.

3.2.W.1.

SKILL /

comprehension.

CONTENT STANDARD / COURSE

STRAND /

SKILL /

Standard Reading and Writing Process

STANDARD

OBJECTIVE

Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

Students will use a variety of recursive reading and writing processes.

Students will determine the main idea and supporting details of a text.

CONCEPT		
SKILL / CONCEPT	3.2.R.3.	Students will summarize and sequence the important events of a story.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / Students will use a variety of recursive reading and writing processes.
STANDARD

drafts that display evidence of paragraphing.

OBJECTIVE Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion

SKILL / CONCEPT

Standard Critical Reading and Writing

CONTENT STANDARD / COURSE

STANDARD

STRAND /

Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.1.	Students will determine if the author's purpose is to entertain, inform, or persuade.
SKILL / CONCEPT	3.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.3.	Students will find examples of literary elements:
SKILL		setting
SKILL		plot
SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:

SKILL problem/solution

CONTENT	
STANDARD	I
COURSE	

SKILL /

CONCEPT

3.8.R.

their personal preferences and purposes.

Standard Critical Reading and Writing 3:

COURSE		
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating:
SKILL		setting
SKILL		plot
SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

The Theft of Thor's Hammer, Part 2

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL /	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations

SKILL common roots and related prefixes and suffixes

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE	Spelling/Encoding – Students will encode and write words in context and isolation by applying

STANDARD		letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes

SKILL common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.3.	Students will summarize and sequence the important events of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL /	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud,

CONTENT STANDARD / COURSE

CONCEPT

Standard Critical Reading and Writing 3:

posting on blog, displaying, entering contest).

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating:
SKILL		setting
SKILL		plot
SKILL		characters
SKILL		characterization
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.
SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		the complete subject and complete predicate of a sentence
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Writing – Students will create multimodal content to communicate effectively.
SKILL / CONCEPT	3.7.W.	Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:
SKILL		sound, visual, and/or spatial
SKILL		movement
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		Tornadoes
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
SKILL		common roots and related prefixes and suffixes
SKILL		morphology
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND /		Students will develop foundational skills for reading and writing proficiency by working with sounds,

OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	3.2.SE.3.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		common suffixes
SKILL		common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT	
STANDARD	I
COURSE	

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Treasure Map, Part 1

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / Students will listen and speak effectively in a variety of situations.

OBJECTIVE Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT

3.1.L.1. Students will actively listen using agreed-upon discussion rules.

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / Students will listen and speak effectively in a variety of situations.

OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / 3.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONCEPT

SKILL /

Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

CONTENT Standard Reading and Writing Foundations STANDARD / 2: COURSE

3.1.S.3.

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description

SKILL

sequential

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 3.3.W.2.

Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

3:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.

CONTENT	
STANDARD	I
COURSE	

STRAND / **STANDARD** Standard Research

Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that 3.6.W.3.

organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL /	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and

Treasure Map, Part 2

genres to suit their audience and purpose.

Oklahoma Academic Standards Language Arts

Grade 3 - Adopted: 2021

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Reading and Writing Foundations

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL /	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and

CONCEPT

context with increasing automaticity.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		William Penn, Part 1
		Oklahoma Academic Standards Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	3.1.L.1.	Students will actively listen using agreed-upon discussion rules.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking

Students will listen and speak effectively in a variety of situations.

Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

STRAND / STANDARD

OBJECTIVE

SKILL / CONCEPT	3.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	3.1.S.3.	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	3.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	3.2.R.1.	Students will determine the main idea and supporting details of a text.
SKILL / CONCEPT	3.2.R.2.	Students will identify elements of various genres in fiction, poetry, and nonfiction texts.
SKILL / CONCEPT	3.2.R.4.	Students will summarize facts and details from an informational text.
	Standard	Reading and Writing Process
CONTENT STANDARD / COURSE	2:	
STANDARD /	2:	Students will use a variety of recursive reading and writing processes.

SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.5.	Students will answer inferential questions, using a text to support answers.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	3.3.R.7.	Students will describe the structure of an informational text:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	3.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	3.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

STRAND /		Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD		effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.

SKILL / CONCEPT	3.7.R.	Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	3.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		William Penn, Part 2
		Oklahoma Academic Standards
		Language Arts Grade 3 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Phonics and Word Study – Students will decode words by applying phonics and word analysis skills in context and isolation.
SKILL / CONCEPT	3.2.PWS. 2.	Students will decode words by applying knowledge of structural analysis:
SKILL		
		common roots and related prefixes and suffixes
CONTENT STANDARD / COURSE	Standard 2:	Common roots and related prefixes and suffixes Reading and Writing Foundations
STANDARD /		
STANDARD / COURSE STRAND /		Reading and Writing Foundations Students will develop foundational skills for reading and writing proficiency by working with sounds,

SKILL

SKILL

common suffixes

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.	
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.	
SKILL / CONCEPT	3.2.F.1.	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	3.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.
SKILL / CONCEPT	3.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	3.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	3.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.	

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	3.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	3.4.W.2.	Students will use precise vocabulary in writing for the intended mode and effect on the audience.

CONTENT
STANDARD
COURSE

Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	3.5.R.2.	Students will recognize parts of speech in sentences:
SKILL		different types of verbs (i.e., action, linking, helping) and their roles in a sentence
SKILL		possessive adjectives
SKILL		adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	3.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.
SKILL / CONCEPT	3.5.W.3.	Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

CONTENT STANDARD / COURSE

Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	3.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	3.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.