

**Main Criteria:** Adventures in Writing  
**Secondary Criteria:** South Carolina Standards & Learning  
**Subject:** Language Arts  
**Grade:** 3

## Adventures in Writing

Benjamin Franklin's Lightning Rod

**South Carolina Standards & Learning**

**Language Arts**

Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
INDICATOR	ELA.3.C.4.1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4.1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
INDICATOR	ELA.3.C.4.1.j.	distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.7.1.      Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

Dolphins

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANC E DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.F.4.3.</b>	<b>Read texts by:</b>

INDICATOR                      ELA.3.F.4 recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word; .3.c.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE                      ELA.3.AO R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE                      ELA.3.AO R.5.2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>

INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AO R.10.1.</b>	<b>Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.</b>
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
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<b>INDICATOR</b>	<b>ELA.3.C.2 .1.a.</b>	<b>introduce a topic;</b>
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<b>INDICATOR</b>	<b>ELA.3.C.2 .1.b.</b>	<b>develop the topic with facts, definitions, and/or details related to the topic;</b>
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<b>INDICATOR</b>	<b>ELA.3.C.2 .1.d.</b>	<b>use precise language and vocabulary to inform or explain about the topic;</b>
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<b>INDICATOR</b>	<b>ELA.3.C.2 .1.f.</b>	<b>provide a concluding statement or section.</b>
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4 .</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
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<b>INDICATOR</b>	<b>ELA.3.C.4 .1.a.</b>	<b>capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;</b>
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<b>INDICATOR</b>	<b>ELA.3.C.4 .1.b.</b>	<b>use periods to punctuate abbreviations and within quotation marks;</b>
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<b>INDICATOR</b>	<b>ELA.3.C.4 .1.h.</b>	<b>use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;</b>
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INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
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INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4 .2.      Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4 4.3.      Read texts by:

INDICATOR      ELA.3.F.4 .3.c.      recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.2.2.      Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.5.2.      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.6.1.      Summarize a text to enhance comprehension:

INDICATOR      ELA.3.AO R.6.1.b.      include a central idea and supporting details for an informational text.

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.7.1.      Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
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INDICATOR	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
INDICATOR	ELA.3.C.2.1.a.	introduce a topic;
INDICATOR	ELA.3.C.2.1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
INDICATOR	ELA.3.C.4.1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4.1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4.1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b> <b>Third Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR                      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR                      ELA.3.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR                      ELA.3.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Hannibal's War

South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD      ELA.3.OE.1.      Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.AOR.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.3.AO R.6.1.b. include a central idea and supporting details for an informational text.

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.3.AO R.7.1.a. use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.3.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE** **Third Grade ELA Standards**



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.10.1.      Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>

INDICATOR      ELA.3.C.2 .1.b.      develop the topic with facts, definitions, and/or details related to the topic;

INDICATOR      ELA.3.C.2 .1.d.      use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR      ELA.3.C.4 .1.a.      capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

INDICATOR      ELA.3.C.4 .1.b.      use periods to punctuate abbreviations and within quotation marks;

INDICATOR      ELA.3.C.4 .1.i.      explain the function of adjectives and adverbs in simple, compound, and complex sentences;

**STANDARD / COURSE**                      **Third Grade ELA Standards**



PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.AOR R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.AO R.10.1.    Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C. 2.1.    Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR    ELA.3.C.2 .1.a.    introduce a topic;

INDICATOR    ELA.3.C.2 .1.b.    develop the topic with facts, definitions, and/or details related to the topic;

INDICATOR    ELA.3.C.2 .1.d.    use precise language and vocabulary to inform or explain about the topic;

INDICATOR    ELA.3.C.2 .1.f.    provide a concluding statement or section.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C. 4.1.    Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR    ELA.3.C.4 .1.a.    capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
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INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.3.C.8 consider and reflect upon the ideas expressed during conversations. .1.b.
Leif Eriksson	

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
INDICATOR	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AO R.10.1.</b>	<b>Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.</b>

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
INDICATOR	ELA.3.C.4.1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4.1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4.1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
INDICATOR	ELA.3.C.7.1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.3.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.4.</b>	<b>Collaborate with others and use active listening skills.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.5.</b>	<b>Cite evidence to explain and justify reasoning.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4      Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.  
.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO      Determine and explain a stated central idea and supporting details in an informational text.  
R.2.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.  
R.5.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AOR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>
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INDICATOR      ELA.3.AO      include a central idea and supporting details for an informational text.  
R.6.1.b.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.3.AO use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase; R.7.1.a.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.3.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text. R.10.1.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR	ELA.3.C.2	introduce a topic; .1.a.
INDICATOR	ELA.3.C.2	develop the topic with facts, definitions, and/or details related to the topic; .1.b.
INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.
INDICATOR	ELA.3.C.2	provide a concluding statement or section. .1.f.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
<b>INDICATOR</b>	ELA.3.C.7.1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
<b>INDICATOR</b>	ELA.3.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
<b>INDICATOR</b>	ELA.3.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Mayflower, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.4.</b>	<b>Collaborate with others and use active listening skills.</b>

PERFORMANCE DESCRIPTOR / STANDARD  
ELA.3.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD  
ELA.3.OE.6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.AO R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.AO R.5.2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>

INDICATOR ELA.3.AO R.6.1.b. include a central idea and supporting details for an informational text.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR ELA.3.AO R.7.1.a. use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR ELA.3.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.10.1. Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.R.1    Group findings from a provided print or non-print source.  
.2.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C.2.1.    **Write informative/explanatory pieces to examine a topic and provide information. When writing:**

INDICATOR    ELA.3.C.2.1.d.    use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C.4.1.    **Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:**

INDICATOR    ELA.3.C.4.1.b.    use periods to punctuate abbreviations and within quotation marks;

INDICATOR    ELA.3.C.4.1.i.    explain the function of adjectives and adverbs in simple, compound, and complex sentences;

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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INDICATOR      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
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INDICATOR      ELA.3.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.3.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Mayflower, Part 2

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2023

**STANDARD / COURSE**      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
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INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
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INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
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INDICATOR	ELA.3.C.4 .1.g.	identify and use prepositional phrases;
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INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
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INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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My Friend, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
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**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>

INDICATOR ELA.3.C.2 use precise language and vocabulary to inform or explain about the topic;  
.1.d.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR ELA.3.C.4 use periods to punctuate abbreviations and within quotation marks;  
.1.b.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.  
.1.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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INDICATOR	ELA.3.C.7.1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
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INDICATOR	ELA.3.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.3.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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My Friend, Part 2

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
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INDICATOR	ELA.3.C.2	introduce a topic; .1.a.
INDICATOR	ELA.3.C.2	develop the topic with facts, definitions, and/or details related to the topic; .1.b.
INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.
INDICATOR	ELA.3.C.2	provide a concluding statement or section. .1.f.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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My House, Part 1

**STANDARD / COURSE**

**Third Grade ELA Standards**



KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AOR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AOR.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
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INDICATOR ELA.3.C.4 use periods to punctuate abbreviations and within quotation marks;  
.1.b.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.  
.1.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
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GRADE LEVEL EXAMPLE / STAGE ELA.3.C.7.1. Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR ELA.3.C.7 demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and  
.1.a.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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GRADE LEVEL EXAMPLE / STAGE ELA.3.C.8.1. Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.3.C.8 enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and  
.1.a.

INDICATOR ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.  
.1.b.

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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
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INDICATOR	ELA.3.C.2.1.a.	introduce a topic;
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INDICATOR	ELA.3.C.2.1.b.	develop the topic with facts, definitions, and/or details related to the topic;
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INDICATOR	ELA.3.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.3.C.2.1.f.	provide a concluding statement or section.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
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INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C.5    Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.  
.1.

Nile River, Yangtze River

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4      Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.  
.2.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4.3.

Read texts by:

INDICATOR      ELA.3.F.4.3.c.      recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AOR.2.2.

Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.3.AO R.6.1.b. include a central idea and supporting details for an informational text.

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.3.AO R.7.1.a. use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.3.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.9.1. Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.10.	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.10.1. Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.4.1. Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 .1.b. use periods to punctuate abbreviations and within quotation marks;

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.5 .1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>

INDICATOR ELA.3.C.7.1.a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>

INDICATOR ELA.3.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.3.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

Orchestra and Conductor

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2023

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>



PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE.4 Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE.5 Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE.6 Create quality work by adhering to an accepted format.

**STANDARD / COURSE** Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD ELA.F.4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE** Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Foundations of Literacy (F)

PERFORMANCE DESCRIPTOR / STANDARD ELA.F.4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4.3. Read texts by:

INDICATOR ELA.3.F.4.3.c recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD / COURSE** Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD ELA.AOR.2. Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.3.AOR.2.2 Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.5.2.      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.6.1.      Summarize a text to enhance comprehension:

INDICATOR      ELA.3.AO R.6.1.b.      include a central idea and supporting details for an informational text.

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.7.1.      Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR      ELA.3.AO R.7.1.a.      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
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INDICATOR ELA.3.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.9.1. Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.10.1. Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.4.1. Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 .1.b. use periods to punctuate abbreviations and within quotation marks;

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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INDICATOR      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
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INDICATOR      ELA.3.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.3.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Roanoke, Part 1

**South Carolina Standards & Learning**  
**Language Arts**  
 Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Foundations of Literacy (F)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE: ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Applications of Reading (AOR)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE: ELA.3.AO R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.5.2.      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>
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INDICATOR      ELA.3.AO R.6.1.b.      include a central idea and supporting details for an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.3.AO R.7.1.a.      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
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INDICATOR      ELA.3.AO R.8.1.b.      identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.AO R.10.1.    Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.R.1 .2.    Group findings from a provided print or non-print source.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C. 2.1.    Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR    ELA.3.C.2 .1.d.    use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C. 4.1.    Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
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INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.  
.1.b.

Roanoke, Part 2

South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
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INDICATOR ELA.3.C.2 .1.a. introduce a topic;

INDICATOR ELA.3.C.2 .1.b. develop the topic with facts, definitions, and/or details related to the topic;

INDICATOR ELA.3.C.2 .1.d. use precise language and vocabulary to inform or explain about the topic;

INDICATOR ELA.3.C.2 .1.f. provide a concluding statement or section.

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR	ELA.3.C.4.1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
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INDICATOR	ELA.3.C.4.1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
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INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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Roman Colosseum

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AOR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>

INDICATOR ELA.3.AO R.6.1.b. include a central idea and supporting details for an informational text.

**STANDARD / COURSE** **Third Grade ELA Standards**



INDICATOR	ELA.3.C.2	develop the topic with facts, definitions, and/or details related to the topic; .1.b.
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INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
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INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. .1.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.3.C.8	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and .1.a.
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INDICATOR ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.  
.1.b.

Roman Hoplite, American Quarter Horse

South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.5</b> 1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.</b> 7.1.	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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<b>INDICATOR</b>	<b>ELA.3.C.7</b> 1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.</b> 8.1.	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>
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<b>INDICATOR</b>	<b>ELA.3.C.8</b> 1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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<b>INDICATOR</b>	<b>ELA.3.C.8</b> 1.b.	consider and reflect upon the ideas expressed during conversations.
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Rooster, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Foundations of Literacy (F)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE: ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Applications of Reading (AOR)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE: ELA.3.AO R.2.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.5.2.      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>
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INDICATOR      ELA.3.AO R.6.1.b.      include a central idea and supporting details for an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>
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INDICATOR      ELA.3.AO R.7.1.a.      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
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INDICATOR      ELA.3.AO R.8.1.b.      identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.AO R.10.1.    Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.R.1 .1.    Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C.2 2.1.    Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR    ELA.3.C.2 .1.d.    use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>

GRADE LEVEL EXAMPLE / STAGE    ELA.3.C.4 4.1.    Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
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INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. .1.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
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INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and .1.a.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.3.C.8	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and .1.a.
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INDICATOR	ELA.3.C.8	consider and reflect upon the ideas expressed during conversations. .1.b.
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South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.2.1.	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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The Fox and the Crow, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**





<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>

INDICATOR ELA.3.AO include plot, theme, and key details for a literary text; and R.6.1.a.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR ELA.3.AO use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase; R.7.1.a.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR ELA.3.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.3. 3.1.	Write narratives to develop real or imagined experiences. When writing:
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INDICATOR	ELA.3.C.3.1.a.	establish a setting and introduce a narrator or characters;
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INDICATOR	ELA.3.C.3.c.	use descriptions of actions, thoughts, and feelings to develop characters; and
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
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INDICATOR	ELA.3.C.4.1.b.	use periods to punctuate abbreviations and within quotation marks;
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INDICATOR	ELA.3.C.4.1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
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INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b> Third Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR ELA.3.C.7 .1.a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE** Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.3.C.8 .1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.3.C.8 .1.b. consider and reflect upon the ideas expressed during conversations.

The Fox and the Crow, Part 2

South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023

**STANDARD / COURSE** Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE .6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.3.AO R.6.1.a. include plot, theme, and key details for a literary text; and

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.3.C.3 .1.a. establish a setting and introduce a narrator or characters;

INDICATOR ELA.3.C.1 .c. use descriptions of actions, thoughts, and feelings to develop characters; and

**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 .1.a. capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
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INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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The Theft of Thor's Hammer, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD  
ELA.3.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD  
ELA.3.OE.6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.F.4.3. Read texts by:

INDICATOR  
ELA.3.F.4.3.c. recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.1.</b>	<b>Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE  
ELA.3.AOR.1.1. Explain how one or more characters develop throughout the plot.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.3.</b>	<b>Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.3.1.      Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.5.1.      Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.6.1.      **Summarize a text to enhance comprehension:**

INDICATOR      ELA.3.AO R.6.1.a.      include plot, theme, and key details for a literary text; and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO R.7.1.      **Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:**

INDICATOR      ELA.3.AO R.7.1.a.      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR                      ELA.3.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE                      ELA.3.AO Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words R.9.1. in grade-level content.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE                      ELA.3.AO Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to R.10.1. the meaning of a print or non-print text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C. 3.1.</b>	<b>Write narratives to develop real or imagined experiences. When writing:</b>



INDICATOR	ELA.3.C.3	establish a setting and introduce a narrator or characters; .1.a.
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INDICATOR	ELA.3.C.1	use descriptions of actions, thoughts, and feelings to develop characters; and .c.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR	ELA.3.C.7.1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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**STANDARD / COURSE**

**Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>

INDICATOR ELA.3.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.3.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

The Theft of Thor's Hammer, Part 2

**South Carolina Standards & Learning  
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**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.3.OE.6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4.3. Read texts by:

INDICATOR ELA.3.F.4.3.c. recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.6.	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.A OR.6.1.	<b>Summarize a text to enhance comprehension:</b>
<b>INDICATOR</b>	ELA.3.AO R.6.1.a.	include plot, theme, and key details for a literary text; and

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.8.	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.A OR.8.1.	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
<b>INDICATOR</b>	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.9.	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.AO R.9.1.	<b>Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.</b>

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.3.	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.C. 3.1.	<b>Write narratives to develop real or imagined experiences. When writing:</b>

INDICATOR	ELA.3.C.3	establish a setting and introduce a narrator or characters; .1.a.
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INDICATOR	ELA.3.C.1	use descriptions of actions, thoughts, and feelings to develop characters; and .c.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
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INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks; .1.b.
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INDICATOR	ELA.3.C.4	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
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INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. .1.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>
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INDICATOR	ELA.3.C.7.1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
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Tornadoes

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4.2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.F.4.3.	Read texts by:
<b>INDICATOR</b>	ELA.3.F.4.3.c.	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.3.AO R.6.1.	Summarize a text to enhance comprehension:
<b>INDICATOR</b>	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR                      ELA.3.AO R.7.1.a.                      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR                      ELA.3.AO R.8.1.b.                      identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE                      ELA.3.AO R.9.1.                      Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
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INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
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INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
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INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
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INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
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INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
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**STANDARD / COURSE** **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b> <b>Third Grade ELA Standards</b>		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR                      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR                      ELA.3.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR                      ELA.3.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Treasure Map, Part 1

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2023

**STANDARD / COURSE**                      **Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD                      ELA.3.OE.1.      Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.3.AOR.2. Determine and explain a stated central idea and supporting details in an informational text.

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
<b>STANDARD / COURSE</b> Third Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.3.AO R.6.1.b. include a central idea and supporting details for an informational text.

<b>STANDARD / COURSE</b> Third Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

INDICATOR ELA.3.AO R.7.1.a. use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

<b>STANDARD / COURSE</b> Third Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.3.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

**STANDARD / COURSE** Third Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.10.1. Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.3.R.1 .1. Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.2.1. Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR ELA.3.C.2 .1.d. use precise language and vocabulary to inform or explain about the topic;

**STANDARD / COURSE** **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.4.1. Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 .1.b. use periods to punctuate abbreviations and within quotation marks;

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.7.1.      Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:

INDICATOR      ELA.3.C.7.1.a.      demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.C.8.1.      Participate in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR      ELA.3.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.3.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Treasure Map, Part 2

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2023

**STANDARD /  
COURSE****Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD  
 ELA.3.OE.1.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD  
 ELA.3.OE.1.6. Create quality work by adhering to an accepted format.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>
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INDICATOR  
 ELA.3.C.2.1.a. introduce a topic;

INDICATOR  
 ELA.3.C.2.1.b. develop the topic with facts, definitions, and/or details related to the topic;

INDICATOR  
 ELA.3.C.2.1.d. use precise language and vocabulary to inform or explain about the topic;

INDICATOR  
 ELA.3.C.2.1.f. provide a concluding statement or section.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
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INDICATOR  
 ELA.3.C.4.1.a. capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

INDICATOR  
 ELA.3.C.4.1.h. use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;

INDICATOR	ELA.3.C.4	explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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William Penn, Part 1

**South Carolina Standards & Learning  
Language Arts  
Grade 3 - Adopted: 2023**

**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.3.OE .6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE**

**Third Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.F.4      Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.  
.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO      Determine and explain a stated central idea and supporting details in an informational text.  
R.2.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.5.</b>	<b>Evaluate and critique how an author uses words, phrases, and text structures to craft text.</b>
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GRADE LEVEL EXAMPLE / STAGE      ELA.3.AO      Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.  
R.5.2.

**STANDARD / COURSE**                      **Third Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.6.</b>	<b>Summarize and paraphrase text to support comprehension and understanding.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.A OR.6.1.</b>	<b>Summarize a text to enhance comprehension:</b>
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INDICATOR      ELA.3.AO      include a central idea and supporting details for an informational text.  
R.6.1.b.

**STANDARD / COURSE**                      **Third Grade ELA Standards**



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AOR.7.1.</b>	<b>Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.3.AOR.7.1.a.      use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.AOR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR      ELA.3.AOR.8.1.b.      identify real-life connections between words and their use (e.g., describe people who are helpful); and

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.AOR.10.1.      Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.3.R.1.2.      Group findings from a provided print or non-print source.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.2.1.</b>	<b>Write informative/explanatory pieces to examine a topic and provide information. When writing:</b>

INDICATOR ELA.3.C.2.1.d. use precise language and vocabulary to inform or explain about the topic;

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>

INDICATOR ELA.3.C.4.1.a. capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

INDICATOR ELA.3.C.4.1.b. use periods to punctuate abbreviations and within quotation marks;

INDICATOR ELA.3.C.4.1.h. use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;

INDICATOR ELA.3.C.4.1.i. explain the function of adjectives and adverbs in simple, compound, and complex sentences;

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.7.</b>	<b>Organize and communicate ideas through a range of formats to engage a variety of audiences.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.7.1.</b>	<b>Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:</b>

INDICATOR                      ELA.3.C.7.1.a. demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.8.1.</b>	<b>Participate in structured conversations and collaborations about grade-appropriate topics and texts:</b>

INDICATOR                      ELA.3.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR                      ELA.3.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

William Penn, Part 2

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.3.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Foundations of Literacy (F)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.F.4.</b>	<b>Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.F.4.3.</b>	<b>Read texts by:</b>

INDICATOR ELA.3.F.4 recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;  
.3.c.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AO R.9.</b>	<b>Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.AO R.9.1. Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>

GRADE LEVEL EXAMPLE / STAGE ELA.3.C.2.1. Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR ELA.3.C.2.1.a. introduce a topic;

INDICATOR ELA.3.C.2.1.b. develop the topic with facts, definitions, and/or details related to the topic;

INDICATOR ELA.3.C.2.1.d. use precise language and vocabulary to inform or explain about the topic;

INDICATOR ELA.3.C.2.1.f. provide a concluding statement or section.

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.4.1.</b>	<b>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:</b>
INDICATOR	ELA.3.C.4.1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4.1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4.1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.3.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>