Main Criteria: Adventures in Writing

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD	I
COURSE	

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

KNOWLEDGE Applications of Reading (AOR) AND SKILLS / ESSENTIAL QUESTION

PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST AND ARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
INDICATOR	ELA.3.C.4 .1.j.	distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

Dolphins

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR	Create quality work by adhering to an accepted format.

STANDARD / COURSE

/ STANDARD

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE /

.2.

ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STAGE

STANDARD / COURSE	Third Grade ELA Standards
KNOWLEDGE	Foundations of Literacy (F)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	FIA3F4	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word:

ELA.3.F.4 recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

.3.c.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.	

EXAMPLE / R.2.2. STAGE

STANDARD /

COURSE

GRADE LEVEL ELA.3.AO Determine and explain a stated central idea and supporting details in an informational text.

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

STAGE

GRADE LEVEL ELA.3.AO Explain how basic text features contribute to meaning in an informational text; identify the text structures of

EXAMPLE / R.5.2. description/list and/or cause and effect.

STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;

INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

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STANDARD /

Third Grade ELA Standards

COURSE	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE	Third Grade ELA Standards
KNOW FROE	Experience of the control of the con

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR I STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. EXAMPLE / .2.

STAGE

COURSE

STANDARD / Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD		Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:

INDICATOR

ELA.3.F.4 recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

.3.c.

STANDARD /		Third Grade ELA Standards
COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

ELA.3.A Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

PERFORMANC

DESCRIPT OR / STANDARD

GRADE LEVEL EXAMPLE /

STAGE

ELA.AO

R.7.

INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
INDICATOR	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
ST ANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
ST ANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
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		South Carolina Standards & Learning Language Arts
		Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS /		Overarching Expectations (OE)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
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PERFORMANC ELA.3.OE Read and write for a variety of purposes, including academic and personal, for extended periods of time. E DESCRIPTOR .1.

/ STANDARD

ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
ELA.3.OE .4.	Collaborate with others and use active listening skills.
ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
ELA.3.0E .6.	Create quality work by adhering to an accepted format.
	Third Grade ELA Standards
	Foundations of Literacy (F)
ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
	Third Grade ELA Standards
	Applications of Reading (AOR)
ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
	Third Grade ELA Standards
	Applications of Reading (AOR)
ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
	ELA.3.OE .5. ELA.3.OE .6. ELA.3.OE .6. ELA.3.F.4 .2.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
ST ANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes: and

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

John Muir

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

STANDARD / Third Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS /	Overarching Expectations (OE)
ESSENTIAL QUESTION	

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO	identify real-life connections between words and their use (e.g., describe people who are helpful); and

INDICATOR ELA.3.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
ST ANDARD /		Third Grade ELA Standards

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;

.1.a.

INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR

ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.

Leif Eriksson

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD	I
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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

EXAMPLE / .2.

GRADE LEVEL ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STAGE

STANDARD /

COURSE

KNOWLEDGE Applicati AND SKILLS / ESSENTIAL QUESTION	ons of Reading (AOR)
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PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
ST ANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

STANDARD / Third Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
INDICATOR	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic;

INDICATOR ELA.3.C.2 provide a concluding statement or section.

.1.f.

.1.d.

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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / .1. writing.

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen

STANDARD / **COURSE**

STAGE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear

.1.a. pronunciation) for a variety of purposes; and

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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

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South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
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PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	FLA.3.AO	include a central idea and supporting details for an informational text.

INDICATOR ELA.3.AO include a central idea and supporting details for an informational text. R.6.1.b.

STANDARD / Third Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8	consider and reflect upon the ideas expressed during conversations.

Mayflower, Part 1

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

ST ANDARD /	Third Grade ELA Standards
COURSE	

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR	Collaborate with others and use active listening skills.

PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL	ELA.3.AO	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to

STAGE

GRADE LEVEL ELA.3.AO Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to EXAMPLE / R.10.1. the meaning of a print or non-print text.

STANDARD	I
COURSE	

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

 ${\sf GRADE\ LEVEL} \qquad {\sf ELA.3.R.1} \quad {\sf Group\ findings\ from\ a\ provided\ print\ or\ non-print\ source}.$

EXAMPLE / .2. STAGE

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic:

ELA.3.C.2 use precise language and vocabulary to inform or explain about the topic;

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STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;

STANDARD / **COURSE**

KNOWLEDGE Written and Oral Communications (C) AND SKILLS / ESSENTIAL QUESTION	
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PERFORMANC	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
E DESCRIPTOR / STANDARD	ELA.C.S.	Revise withing to improve clarity and emiance style appropriate to addrence, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
		Mayflower, Part 2
		South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Third Grade ELA Standards
KNOWLEDGE	Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.

STANDARD / COURSE Third Grade ELA Standards

KNOWLEDGE		Written and Oral Communications (C)
AND SKILLS / ESSENTIAL QUESTION		· ,
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.g.	identify and use prepositional phrases;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;

INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		My Friend, Part 1
		South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

INDICATOR ELA.3.AO use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase; R.7.1.a.

STAGE

GRADE LEVEL ELA.3.A OR.7.1. Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:

STANDARD	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks;

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVE
EXAMPLE /
STAGE

.1.

ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Organize and communicate ideas through a range of formats to engage a variety of audiences.

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD ELA.C.2. Write informative/expository texts to analyze and explain complex ideas and information. E DESCRIPTOR / STANDARD ELA.3.C. Write informative/explanatory pieces to examine a topic and provide information. When writing: EXAMPLE / 2.1.	E DESCRIPTOR		Create quality work by adhering to an accepted format.
AND SKILLS / ESSENTIAL QUESTION PERFORMANC EDESCRIPTOR / STANDARD GRADE LEVEL ELA.3.C. Write informative/explanatory pieces to examine a topic and provide information. When writing: EXAMPLE / 2.1.	STANDARD / COURSE		Third Grade ELA Standards
E DESCRIPTOR / STANDARD GRADE LEVEL ELA.3.C. Write informative/explanatory pieces to examine a topic and provide information. When writing: 2.1.	AND SKILLS / ESSENTIAL		Written and Oral Communications (C)
EXAMPLE / 2.1.	E DESCRIPT OR /	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
	STANDARD		

INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

My House, Part 1

South Carolina Standards & Learning
Language Arts
Grade 3 - Adopted: 2023

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL		Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and
EXAMPLE / STAGE	4.1.	paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
		My House, Part 2

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2023

STANDARD
COURSE

STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

EXAMPLE /	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
STAGE		

INDICATOR	ELA.3.C.2	introduce a topic;
	.1.a.	

INDICATOR	ELA.3.C.2	develop the topic with facts	, definitions, ar	nd/or details relate	ed to the topic;

.1.b.

INDICATOR ELA.3.C.2 use precise language and vocabulary to inform or explain about the topic;

.1.d.

INDICATOR ELA.3.C.2 provide a concluding statement or section.

.1.f.

STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4 capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4 use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4 explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / STAGE

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen .1.

writing.

Nile River, Yangtze River

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

STANDARD / **COURSE**

E DESCRIPTOR .6. / STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC	ELA.3.0E	Create quality work by adhering to an accepted format.

STANDARD /	
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

EXAMPLE /

.2.

GRADE LEVEL ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STAGE

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	EI A 2 E 4	recognizing churks including familiar profives, suffives, or the first syllable of the word:

ELA.3.F.4 recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word; INDICATOR

.3.c.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL ELA.3.AO Determine and explain a stated central idea and supporting details in an informational text.

EXAMPLE / R.2.2. STAGE

STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4	use periods to punctuate abbreviations and within quotation marks;
	.1.b.	
STANDARD / COURSE	.1.b.	Third Grade ELA Standards
	.1.b.	Third Grade ELA Standards Written and Oral Communications (C)
KNOWLEDGE AND SKILLS / ESSENTIAL	.1.b.	

STAGE

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen EXAMPLE / 1. writing.

STANDARD	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8	consider and reflect upon the ideas expressed during conversations.

Orchestra and Conductor

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

STANDARD / COURSE

COUNCE	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	ELA.3.F.4 .3.c.	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL ELA.3.AO Determine and explain a stated central idea and supporting details in an informational text.

EXAMPLE / R.2.2.

STAGE

STANDARD	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.3.AO include a central idea and supporting details for an informational text.

R.6.1.b.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

R.7.1.a.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
ELA.3.C.5 1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
	Third Grade ELA Standards
	Written and Oral Communications (C)
ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
ELA.3.C.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
ELA.3.C.7 1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
	Third Grade ELA Standards
	Written and Oral Communications (C)
ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
ELA.3.C.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
ELA.3.C.8 1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
ELA.3.C.8 1.b.	consider and reflect upon the ideas expressed during conversations.
	Roanoke, Part 1
	South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
1	Third Grade ELA Standards
	ELA.3.C.7. ELA.3.C.7. ELA.3.C.7. ELA.3.C.7. ELA.3.C.8.

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE		Applications of Reading (AOR)
AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
ESSENTIAL	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		
PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	R.2. ELA.3.AO	Evaluate and critique the development of themes and central ideas within and across texts.
ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	R.2. ELA.3.AO	Evaluate and critique the development of themes and central ideas within and across texts. Determine and explain a stated central idea and supporting details in an informational text.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

ST	ANDARD	
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COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
ST ANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.R.1 .2.	Group findings from a provided print or non-print source.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.
.1.b.

Roanoke, Part 2

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
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PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE /	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

EXAMPLE / STAGE

Roman Colosseum

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD / COURSE

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR	Collaborate with others and use active listening skills.

PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.

STANDARD / Third Grade ELA Standards
COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:

INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)
ESSENTIAL QUESTION		
ESSENTIAL	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE /	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen
ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST AND ARD GRADE LEVEL EXAMPLE / STAGE ST AND ARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. Third Grade ELA Standards
ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. Third Grade ELA Standards Written and Oral Communications (C) Through collaboration, react and respond to information while building upon the ideas of others and

INDICATOR

ELA.3.C.8 consider and reflect upon the ideas expressed during conversations.

.1.b

Roman Hoplite, American Quarter Horse

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EL EXAMPLE / .2.

GRADE LEVEL ELA.3.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

ST ANDARD / COURSE

STAGE

KNOWLEDGE Applications of Reading (AOR) AND SKILLS / ESSENTIAL QUESTION

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

STANDARD / Third Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR I ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
		Rooster, Part 1
		South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE	-	Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE		Applications of Reading (AOR)
AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
ESSENTIAL	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		
PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	R.2. ELA.3.AO	Evaluate and critique the development of themes and central ideas within and across texts.
ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	R.2. ELA.3.AO	Evaluate and critique the development of themes and central ideas within and across texts. Determine and explain a stated central idea and supporting details in an informational text.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

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DESCRIPT OR / STANDARD

Third Grade ELA Standards

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.R.1 .1.	Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL ELA.3.C. Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

STAGE

INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
		Proster Part 2

Rooster, Part 2

South Carolina Standards & Learning Language Arts

Grade 3 - Adopted: 2023

STANDARD
COURSE

COUNSE		
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR	ELA.3.C.4 capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue; .1.a.
INDICATOR	ELA.3.C.4 use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses; .1.h.
INDICATOR	ELA.3.C.4 explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / STAGE

.1.

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen

writing.

The Fox and the Crow, Part 1

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR	Create quality work by adhering to an accepted format.

STANDARD / **COURSE**

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.1.1.	Explain how one or more characters develop throughout the plot.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.3.1.	Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.1.	Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.a.	include plot, theme, and key details for a literary text; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.3.C.3 .1.a.	establish a setting and introduce a narrator or characters;
INDICATOR	ELA.3.C.1 .c.	use descriptions of actions, thoughts, and feelings to develop characters; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD		Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
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		Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

ELA.3.OE Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC

E DESCRIPTOR .1. / STANDARD

PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.a.	include plot, theme, and key details for a literary text, and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.3.C.3 .1.a.	establish a setting and introduce a narrator or characters;
INDICATOR	ELA.3.C.1 .c.	use descriptions of actions, thoughts, and feelings to develop characters; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

.1.a.

INDICATOR	ELA.3.C.4 use periods to punctuate abbreviations and within quotation marks; .1.b.
INDICATOR	ELA.3.C.4 explain the function of adjectives and adverbs in simple, compound, and complex sentences; .1.i.

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE

.1.

ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / **COURSE**

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

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South Carolina Standards & Learning Language Arts

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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC	FLA.3.OF	Collaborate with others and use active listening skills

E DESCRIPTOR .4. / STANDARD

PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	ELA.3.F.4 .3.c.	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL ELA.3.AO Explain how one or more characters develop throughout the plot.

EXAMPLE / R.1.1.

STAGE

STANDARD / Third Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.3.1.	Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.1.	Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.a.	include plot, theme, and key details for a literary text; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	EL A 2 A C	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;

INDICATOR ELA.3.AO use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase; R.7.1.a.

STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
ST ANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWI EDGE		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR	ELA.3.C.3 .1.a.	establish a setting and introduce a narrator or characters;
INDICATOR	ELA.3.C.1 .c.	use descriptions of actions, thoughts, and feelings to develop characters; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.

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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	ELA.3.F.4	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

STANDARD / COURSE

.3.c.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.a.	include plot, theme, and key details for a literary text; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR	ELA.3.C.3 .1.a.	establish a setting and introduce a narrator or characters;
INDICATOR	ELA.3.C.1	use descriptions of actions, thoughts, and feelings to develop characters; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
		Tornadoes
		South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL	ELA.3.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STAGE

EXAMPLE / .2.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	ELA.3.F.4 .3.c.	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
		Third Grade ELA Standards Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.5.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	R.5. ELA.3.AO	Applications of Reading (AOR) Evaluate and critique how an author uses words, phrases, and text structures to craft text. Explain how basic text features contribute to meaning in an informational text; identify the text structures of
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	R.5. ELA.3.AO	Applications of Reading (AOR) Evaluate and critique how an author uses words, phrases, and text structures to craft text. Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE KNOWLEDGE AND SKILLS / ESSENTIAL	R.5. ELA.3.AO	Applications of Reading (AOR) Evaluate and critique how an author uses words, phrases, and text structures to craft text. Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect. Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	ELA.3.AO R.5.2.	Applications of Reading (AOR) Evaluate and critique how an author uses words, phrases, and text structures to craft text. Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect. Third Grade ELA Standards Applications of Reading (AOR)

STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL		Applications of Reading (AOR)

Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

ESSENTIAL QUESTION

PERFORMANC E DESCRIPT OR / STANDARD ELA.AO

R.10.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8 .1.b.	consider and reflect upon the ideas expressed during conversations.
		Treasure Map, Part 1
		South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS /		Overarching Expectations (OE)

KNOWLEDGE Overarching Expectations (OE) AND SKILLS / ESSENTIAL QUESTION	
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PERFORMANC ELA.3.OE Read and write for a variety of purposes, including academic and personal, for extended periods of time. E DESCRIPTOR .1.
/ STANDARD

ELA.3.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
ELA.3.OE .4.	Collaborate with others and use active listening skills.
ELA.3.OE .5.	Cite evidence to explain and justify reasoning.
ELA.3.0E .6.	Create quality work by adhering to an accepted format.
	Third Grade ELA Standards
	Foundations of Literacy (F)
ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
	Third Grade ELA Standards
	Applications of Reading (AOR)
ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
	Third Grade ELA Standards
	Applications of Reading (AOR)
ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
	ELA.3.OE .5. ELA.3.OE .6. ELA.3.OE .6. ELA.3.F.4 .2.

GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.3.AO R.6.1.b.	include a central idea and supporting details for an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.R.1 .1.	Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:

INDICATOR ELA.3.C.4 use periods to punctuate abbreviations and within quotation marks; .1.b.

STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5 .1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

Treasure Map, Part 2

South Carolina Standards & Learning
Language Arts
Grade 3 - Adopted: 2023

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;

INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C.5	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		William Penn, Part 1
		South Carolina Standards & Learning Language Arts
		Grade 3 - Adopted: 2023
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Foundations of Literacy (F)

PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.2.2.	Determine and explain a stated central idea and supporting details in an informational text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.3.AO include a central idea and supporting details for an informational text. R.6.1.b.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.7.1.	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:
INDICATOR	ELA.3.AO R.7.1.a.	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.3.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.10.1.	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

EXAMPLE / .2.

GRADE LEVEL ELA.3.R.1 Group findings from a provided print or non-print source.

STAGE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.b.	use periods to punctuate abbreviations and within quotation marks;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;

COURSE

STANDARD / Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / .1. writing . STAGE

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen

STANDARD	1
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Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:
INDICATOR	ELA.3.C.7	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 8.1.	Participate in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.3.C.8 .1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.3.C.8	consider and reflect upon the ideas expressed during conversations.

William Penn, Part 2

South Carolina Standards & Learning Language Arts Grade 3 - Adopted: 2023

STANDARD / COURSE

Third Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR	Create quality work by adhering to an accepted format.

STANDARD / COURSE

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.F. 4.3.	Read texts by:
INDICATOR	ELA.3.F.4 .3.c.	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.AO R.9.1.	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL	ELA.3.C.	Write informative/explanatory pieces to examine a topic and provide information. When writing:

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 2.1.	Write informative/explanatory pieces to examine a topic and provide information. When writing:
INDICATOR	ELA.3.C.2 .1.a.	introduce a topic;
INDICATOR	ELA.3.C.2 .1.b.	develop the topic with facts, definitions, and/or details related to the topic;
INDICATOR	ELA.3.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.3.C.2 .1.f.	provide a concluding statement or section.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.3.C. 4.1.	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:
INDICATOR	ELA.3.C.4 .1.a.	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;
INDICATOR	ELA.3.C.4 .1.h.	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;
INDICATOR	ELA.3.C.4 .1.i.	explain the function of adjectives and adverbs in simple, compound, and complex sentences;
STANDARD / COURSE		Third Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / .1. STAGE

GRADE LEVEL ELA.3.C.5 Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen

writing.