Adventures in Writing

Benjamin Franklin's Lightning Rod

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

Dolphins

Utah Core Standards
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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
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INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

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OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

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INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

Hagia Sophia

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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

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INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
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INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

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INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

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INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

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OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Hannibal's War

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INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

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INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

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OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

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OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

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INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING	English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING	English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

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INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

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INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
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INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

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INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**

EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

Leif Eriksson

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Magnets

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EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Mayflower, Part 1

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.4.	Conduct short research projects to build knowledge about a topic.
EXPECTATION / STANDARD	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

My Friend, Part 1

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

My Friend, Part 2

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / **STRAND**	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / **CLUSTER**	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

My House, Part 1

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / **STRAND**	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / **CLUSTER**	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / **STRAND**	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / **STRAND**	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

My House, Part 2

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

Nile River, Yangtze River

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Orchestra and Conductor

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.1.	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.4.	Conduct short research projects to build knowledge about a topic.
EXPECTATION / STANDARD	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.

Roanoke, Part 2

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Roman Colosseum

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**

EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

Roman Hoplite, American Quarter Horse

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

Rooster, Part 1

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.7.	Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

The Fox and the Crow, Part 2

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STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

The Theft of Thor's Hammer, Part 1

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STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 3 (2023)**	

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.7.	Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.

| EXPECTATION /
STANDARD | 3.W.3.a. | Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. |

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Utah Core Standards
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STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)

INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.c.	Use dialogue and descriptions of actions, thoughts, and emotions.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Treasure Map, Part 1

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)

INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

Treasure Map, Part 2

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

William Penn, Part 1

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**3.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.SL.**	**Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	**3.R.**	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	3.W.	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.4.**	**Conduct short research projects to build knowledge about a topic.**
EXPECTATION / STANDARD	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.

William Penn, Part 2

Utah Core Standards
Language Arts
Grade **3** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	3.R.	**Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**3.R.3.**	**Demonstrate mastery of age-appropriate phonics skills.**
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 3 (2023)**
OBJECTIVE / STRAND	3.W.	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	**3.W.**	**Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**3.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.**
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.