Main Criteria: Adventures in Writing Secondary Criteria: Utah Core Standards

Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

Utah Core Standards
Language Arts
Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR /	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a

STANDARD / AREA OF LEARNING

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English Language Arts Grade 3 (2023)

text. (RL & RI)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
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		Utah Core Standards Language Arts Grade 3 - Adopted: 2023
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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
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INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.
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INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
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INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
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INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
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INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
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EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
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OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION /	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Hannibal's War

Utah Core Standards Language Arts

Grade 3 - Adopted: 2023

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English Language Arts Grade 3 (2023)

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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
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EXPECTATION / 3.SL.1.c. Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

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CLUSTER EXPECTATION /		flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD STANDARD / AREA OF		Use sentence-level context as a clue to the meaning of a word or phrase.
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INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
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INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
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INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
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EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
		grammar strategiously to help dome to communicative purposes, and daupt to context and task.

Speak clearly and audibly while asking and answering questions about a topic and key details presented in various

INDICATOR / 3.SL.2.

media and formats.

CLUSTER

STANDARD	I
AREA OF	
LEARNING	

NDARD / English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.

STANDARD

EXPECTATION / 3.W.1.c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Mayflower, Part 1

Utah Core Standards Language Arts Grade 3 - Adopted: 2023

STANDARD /

English Language Arts Grade 3 (2023)

AREA OF LEARNING		English Language Arts Grade 6 (2020)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.4.	Conduct short research projects to build knowledge about a topic.
EXPECTATION /	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate

Mayflower, Part 2

Utah Core Standards Language Arts

Grade 3 - Adopted: 2023

STANDARD
AREA OF
LEARNING

English Language Arts Grade 3 (2023)

AREA OF LEARNING		
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
		My Friend, Part 1
		Utah Core Standards Language Arts Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION /
STANDARD

3.SL.1.c. Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.

STANDARD / **AREA OF LEARNING**

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.

STANDARD / **AREA OF LEARNING**

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)

My Friend, Part 2

Utah Core Standards Language Arts Grade 3 - Adopted: 2023

STANDARD	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
		My House, Part 1
		Utah Core Standards Language Arts Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

My House, Part 2

Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a

Utah Core Standards
Language Arts
Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING

INDICATOR /

CLUSTER

3.R.8.

text. (RL & RI)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
		Nile River, Yangtze River
		Utah Core Standards
		Language Arts
		Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.

STANDARD

EXPECTATION / 3.R.3.c. Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION /	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD		
STANDARD / STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
STANDARD / AREA OF	3.R.	English Language Arts Grade 3 (2023) Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
STANDARD / AREA OF LEARNING OBJECTIVE /	3.R. 3.R.10.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
STANDARD / AREA OF LEARNING OBJECTIVE / STRAND		Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use
STANDARD / AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER	3.R.10.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
ST ANDARD / AREA OF LEARNING OBJECTIVE / ST RAND INDICATOR / CLUSTER INDICATOR / CLUSTER ST ANDARD / AREA OF	3.R.10.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI) Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
ST ANDARD / AREA OF LEARNING OBJECTIVE / ST RAND INDICATOR / CLUSTER INDICATOR / CLUSTER ST ANDARD / AREA OF LEARNING OBJECTIVE /	3.R.10. 3.R.12.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI) Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI) English Language Arts Grade 3 (2023) Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
		Orchestra and Conductor
		Utah Core Standards
		Language Arts
		Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.

STANDARD / AREA OF LEARNING

CLUSTER

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the hig end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR /	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)

Roanoke, Part 1

STANDARD
AREA OF
LEARNING

LEARNING		
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.4.	Conduct short research projects to build knowledge about a topic.
EXPECTATION / STANDARD	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.
		Roanoke, Part 2
		Utah Core Standards
		Language Arts Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR I CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION /	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.

EXPECTATION / 3.W.2.c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD

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LEARNING	

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Roman Colosseum

Utah Core Standards Language Arts Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING

INDICATOR /

CLUSTER

3.R.9.

English Language Arts Grade 3 (2023)

LEARNING		
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high

end of the grade level text complexity band, with scaffolding as needed.

flexibly from a range of strategies. (RL & RI)

Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing

EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR I CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
		Roman Hoplite, American Quarter Horse
		Utah Core Standards
		Language Arts
		Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE I STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

STANDARD / AREA OF LEARNING

CLUSTER

English Language Arts Grade 3 (2023)

media and formats.

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
		Rooster, Part 1
		Utah Core Standards
		Language Arts
		Grade 3 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE /	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as

integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context

Participate effectively in a range of conversations and collaborations, using age-appropriate

STRAND

INDICATOR /

CLUSTER

and task.

vocabulary, on topics, texts, and issues.

3.SL.1.

EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)

Rooster, Part 2

Utah Core Standards Language Arts

Grade 3 - Adopted: 2023

STANDARD	
AREA OF	
LEARNING	

English Language Arts Grade 3 (2023)

LEARNING		
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

The Fox and the Crow, Part 1

Utah Core Standards
Language Arts
Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION/ 3.5.1.1. Participate in conversations by asking questions, acknowledging new information, connecting responses, and leaping the discussion on topic. STANDARD / Repling the discussion on topic. English Language Arts Grade 3 (2023) Beaking and Listening (3.51) Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task. RINCATOR / Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats. STANDARD / AREA OF English Language Arts Grade 3 (2023) English Language Arts Grade 3 (2023) English Language Arts Grade 3 (2023) Reading (3.8): Students will learn to proficiently read and comprehend grade level literature and informational taxx; including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scarfolding as needed. RINCATOR / STRAND READ REPORT OF PROSECULAR STRAND STRA			
DBJECTIVE / STRAND OBJECTIVE / STRAND OBJECTIVE / STRAND OBJECTIVE / STRAND OBJECTIVE / STRAND STRAND SSL Speaking and Listening (3.S.L): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to contrad task. INDICATOR / SSL Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats. STANDARD / AREA OF LEARNINO OBJECTIVE / STRAND OBJECTIVE / STRAN		3.SL.1.c.	3 4 2 2 2 3 4 2 2 3 4 2 3 4 2 3 4 3 4 3
and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task. INDICATOR / 3.S.L.2. Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats. STANDARD / AREA OF LEARNING Benglish Language Arts Grade 3 (2023) LEARNING OBJECTIVE / 3.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / 3.R.1. Mastered in preschool. INDICATOR / 3.R.2. Read grade-level text with accuracy and fluency to support comprehension. (RL & Rf) INDICATOR / 3.R.3. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & Rf) INDICATOR / 3.R.6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & Rf) INDICATOR / 3.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, (RL & Rf) INDICATOR / 3.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text, (RL & Rf) English Language Arts Grade 3 (2023) AREA OF LEARNING INDICATOR / 3.R.9. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level context with the meaning of unknown and multiple-meaning words and phrases choosing lexib	AREA OF		English Language Arts Grade 3 (2023)
CLUSTER media and formats. English Language Arts Grade 3 (2023) AREA OF LEARNING OBJECTIVE / 3.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / 3.R.1. Mastered in preschool, INDICATOR / 3.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) INDICATOR / 3.R.5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) INDICATOR / 3.R.6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / 3.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / 3.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI) STANDARD / AREA OF LEARNING English Language Arts Grade 3 (2023) English Language Arts Grade 3 (2023) INDICATOR / 3.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9. Use sentence-level context as a clue to the meaning of a word or phrase.		3.SL.	and evaluate information from various sources, use media and visual displays as well as language and
AREA OF LEARNING OBJECTIVE / S.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER INDICATOR / S.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) CLUSTER INDICATOR / S.R.5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) INDICATOR / CLUSTER INDICATOR / S.R.6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER INDICATOR / S.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / S.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI) STANDARD / AREA OF LEARNING OBJECTIVE / S.R.9. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.		3.SL.2.	
informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER INDICATOR / CLUSTER Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) INDICATOR / CLUSTER Read a nawer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) INDICATOR / CLUSTER Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea. (RL & RI) INDICATOR / CLUSTER Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea. (RL & RI) INDICATOR / CLUSTER Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the text structure including the extracters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical dead or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / CLUSTER Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scatfolding as needed. INDICATOR / CLUSTER Reading (3.R): Students will learn to profic	AREA OF		English Language Arts Grade 3 (2023)
CLUSTER INDICATOR / CLUSTER 3.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) INDICATOR / CLUSTER 3.R.5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) INDICATOR / CLUSTER 3.R.6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER 3.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / CLUSTER 5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / S.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI) 5. English Language Arts Grade 3 (2023) 6. English Language Arts Grade 3 (2023) 6. English Language Arts Grade 3 (2023) 6. English Language Arts Grade 3 (2023) 7. English Language Arts Grade 3 (2023) 8. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. 8. Determine or clarify the meaning of unknown and multiple-meaning words and phrases c		3.R.	informational text, including seminal U.S. documents of historical and literary significance, at the high
CLUSTER INDICATOR / CLUSTER 3.R.5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI) INDICATOR / CLUSTER INDICATOR / CLUSTER 3.R.6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER 3.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / CLUSTER STANDARD / AREA OF LEARNING OBJECTIVE / S.R.9. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER 3.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER INDICATOR		3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
CLUSTER main idea and how key details support the main idea. (RL & RI) INDICATOR / CLUSTER 3.R.7. Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / S.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI) STANDARD / AREA OF LEARNING OBJECTIVE / STRAND 3.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.5.	
relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI) INDICATOR / CLUSTER 3.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI) English Language Arts Grade 3 (2023) English Language Arts Grade 3 (2023) OBJECTIVE / STRAND 3.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER 3.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.6.	
STANDARD / AREA OF LEARNING OBJECTIVE / STRAND Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.7.	relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a
AREA OF LEARNING OBJECTIVE / STRAND 3.R. Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER 3.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.8.	
informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / CLUSTER 3.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI) EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.	AREA OF		English Language Arts Grade 3 (2023)
EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.		3.R.	informational text, including seminal U.S. documents of historical and literary significance, at the high
•		3.R.9.	
		3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
		The Fox and the Crow, Part 2
		Utah Core Standards
		Language Arts Grade 3 - Adopted: 2023
STANDARD /		English Language Arts Grade 3 (2023)
AREA OF LEARNING		English Early dage Arts Grade 6 (2026)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE /	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
		The Theft of Thor's Hammer, Part 1
		Utah Core Standards
		Language Arts
		Grade 3 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)	
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)	
INDICATOR / CLUSTER	3.R.7.	Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)	
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)	
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)	
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)	
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.	

EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	
		The Theft of Thor's Hammer, Part 2	
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		Utah Core Standards Language Arts	
		Grade 3 - Adopted: 2023	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.	
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)	
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	3.W.3.	Visite narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.	
EXPECTATION / STANDARD	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	
		Tornadoes	

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OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.	
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.	
EXPECTATION / STANDARD	3.R.3.c.	Identify and know the meaning of the most common prefixes and derivational suffixes.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR /	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the	

main idea and how key details support the main idea. (RL & RI)

INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)	
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)	
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.	
EXPECTATION / STANDARD	3.W.1.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.	
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.	
EXPECTATION /	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	

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OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.	
EXPECTATION / STANDARD	3.W.3.c.	Use dialogue and descriptions of actions, thoughts, and emotions.	
EXPECTATION / STANDARD	3.W.3.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	

Treasure Map, Part 1

Utah Core Standards Language Arts Grade 3 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.	
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)	
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.	

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OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.5.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)

INDICATOR / CLUSTER	3.R.8.	3.R.8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)		
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)		
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.		
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)		
EXPECTATION / STANDARD	3.R.9.a.	Use sentence-level context as a clue to the meaning of a word or phrase.		
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)		
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.		
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)		
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)		
		Treasure Map, Part 2		
		Utah Core Standards		
		Language Arts		
		Grade 3 - Adopted: 2023		
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)		
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.		
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.		
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.		
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)		
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.		
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.		
EXPECTATION /	3.W.3.a.	Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.		

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EXPECTATION / 3.R.9.a. Use sentence-level context as a clue to the meaning of a word or phrase.

OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	3.SL.1.c.	Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.SL.	Speaking and Listening (3.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	3.SL.2.	Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	3.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	3.R.6.	Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)
INDICATOR / CLUSTER	3.R.8.	Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

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OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.10.	Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)
INDICATOR / CLUSTER	3.R.12.	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)
INDICATOR / CLUSTER	3.R.14.	Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.4.	Conduct short research projects to build knowledge about a topic.
EXPECTATION / STANDARD	3.W.4.a.	Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.
		William Penn Part 2

William Penn, Part 2

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STANDARD / **AREA OF LEARNING**

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.R.	Reading (3.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	3.R.3.	Demonstrate mastery of age-appropriate phonics skills.

EXPECTATION / 3.R.3.c. STANDARD

Identify and know the meaning of the most common prefixes and derivational suffixes.

STANDARD / **AREA OF LEARNING**

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.

EXPECTATION / 3.W.1.c. STANDARD

Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

EXPECTATION / 3.W.3.d.

STANDARD

English Language Arts Grade 3 (2023)

OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.
EXPECTATION / STANDARD	3.W.2.a.	Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.
EXPECTATION / STANDARD	3.W.2.c.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 3 (2023)
OBJECTIVE / STRAND	3.W.	Writing (3.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	3.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.

Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.