#### Main Criteria: Adventures in Writing

Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts

Grade: 3

# Adventures in Writing

Benjamin Franklin's Lightning Rod

### Virginia Standards of Learning

Language Arts

Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	B Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.

INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.7.	The student will write legibly in cursive.
INDICATOR / STANDARD	3.7.b.	Sign his/her first and last names.
	VA W 2	
STRAND / TOPIC	VA.W.3.	Writing
	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
TOPIC STANDARD /		
TOPIC ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
TOPIC ST ANDARD / ST RAND INDICATOR / INDICATOR /	<b>3.8.</b> 3.8.c.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	<b>3.8.</b> 3.8.c. 3.8.d.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND /	<b>3.8.</b> 3.8.c. 3.8.d. 3.8.f.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Elaborate writing by including supporting details.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD /	<ul> <li>3.8.</li> <li>3.8.</li> <li>3.8.</li> <li>3.8.</li> <li>4.</li> <li>3.8.</li> <li>5.</li> <li< td=""><td>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Elaborate writing by including supporting details.         Writing</td></li<></ul>	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Elaborate writing by including supporting details.         Writing
TOPICST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / TOPICST ANDARD / ST RANDINDICATOR / ST RANDINDICATOR / ST RAND	<ul> <li>3.8.</li> <li>3.8.</li> <li>3.8.</li> <li>3.8.</li> <li>4.</li> <li>3.8.</li> <li>5.</li> <li< td=""><td>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Elaborate writing by including supporting details.         Writing         The student will edit writing for capitalization, punctuation, spelling, and Standard English.</td></li<></ul>	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.         Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Elaborate writing by including supporting details.         Writing         The student will edit writing for capitalization, punctuation, spelling, and Standard English.

INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		Dolphins
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
STANDARD /	<b>3.8.</b> 3.8.c.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies.
ST ANDARD / ST RAND		
ST ANDARD / ST RAND	3.8.c.	Use a variety of prewriting strategies.
ST ANDARD / ST RAND	3.8.c. 3.8.d.	Use a variety of prewriting strategies. Use organizational strategies to structure writing according to type.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	3.8.c. 3.8.d. 3.8.e.	Use a variety of prewriting strategies. Use organizational strategies to structure writing according to type. Write a clear topic sentence focusing on main idea.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.8.c. 3.8.d. 3.8.e. 3.8.f.	Use a variety of prewriting strategies. Use organizational strategies to structure writing according to type. Write a clear topic sentence focusing on main idea. Elaborate writing by including supporting details.
ST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDSTANDARDSTANDARDSTANDARD	3.8.c. 3.8.d. 3.8.e. 3.8.f. 3.8.i.	Use a variety of prewriting strategies.         Use organizational strategies to structure writing according to type.         Write a clear topic sentence focusing on main idea.         Elaborate writing by including supporting details.         Write a well-developed paragraph focusing on the main idea.

		Hagia Sophia
		Virginia Standards of Learning
		Language Arts
		Grade 3 - Adopted: 2017
STRAND /		3 Communication and Multimodal Literacies
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STANDARD /	3.1.	The student will use effective communication skills in a variety of settings.
STRAND		
INDICATOR /	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions,
STANDARD	5.1.a.	and summarizing.
INDICATOR /	3.1.g.	Participate in collaborative discussions.
STANDARD		
STRAND / TOPIC	VA.CML.	3 Communication and Multimodal Literacies
STANDARD /	3.2.	The student will give oral presentations.
STRAND		
INDICATOR /	3.2.a.	Speak clearly using appropriate volume.
STANDARD		
INDICATOR /	3.2.b.	Speak at an understandable rate.
STANDARD		
INDICATOR /	3.2.c.	Make eye contact with the audience.
STANDARD		
STRAND /	VA.R.3.	Reading
TOPIC		
STANDARD /	3.4.	The student will expand vocabulary when reading.
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INDICATOR /	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
STANDARD		
INDICATOR /	3.4.d.	Use context to clarify meaning of unfamiliar words.
STANDARD		
INDICATOR /	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
STANDARD		
INDICATOR /	3.4.f.	Use vocabulary from other content areas.
STANDARD	5.4.1.	
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STRAND / TOPIC	VA.R.3.	Reading
STANDARD /	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
STRAND		

INDICATOR /	3.6.c.	Draview and use text features including table of contents, headings, nictures, continus, many indices, and charts
STANDARD	3.0.C.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR /	201	Use correct spelling including irregular plurals.
STANDARD	3.9.j.	

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STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND /	VA.R.3.	Reading
TOPIC		
ST ANDARD /	3.4.	The student will expand vocabulary when reading.
ST ANDARD /	<b>3.4.</b> 3.4.d.	The student will expand vocabulary when reading. Use context to clarify meaning of unfamiliar words.
ST ANDARD / ST RAND		
ST ANDARD / ST RAND	3.4.d.	Use context to clarify meaning of unfamiliar words.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD	3.4.d. 3.4.e.	Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
ST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND /	3.4.d. 3.4.e. 3.4.f.	Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Use vocabulary from other content areas.
ST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / TOPICST ANDARD / ST ANDARD /	3.4.d. 3.4.e. 3.4.f. VA.R.3.	Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Use vocabulary from other content areas. Reading
ST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / TOPICST ANDARD / ST RANDINDICATOR / ST RANDINDICATOR / ST RAND	3.4.d. 3.4.e. 3.4.f. VA.R.3. 3.6.	Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Use vocabulary from other content areas. Reading The student will read and demonstrate comprehension of nonfiction texts.

INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
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STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		John Muir
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
INDICATOR / STANDARD	3.4.g.	Use word-reference resources including the glossary, dictionary, and thesaurus.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
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		Leif Eriksson
		Virginia Standards of Learning
		Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	B Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	B Communication and Multimodal Literacies

STANDARD /	3.2.	The student will give oral presentations.
STRAND		
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STANDARD		
STANDARD STRAND / TOPIC STANDARD /	VA.R.3.	Reading
STANDARD / STRAND / TOPIC / ST ANDARD / ST ANDARD / INDICATOR /	VA.R.3. 3.6.	Reading The student will read and demonstrate comprehension of nonfiction texts.
STANDARD / ST RAND / T OPIC / ST ANDARD / INDICATOR / STANDARD / INDICATOR /	<b>VA.R.3.</b> <b>3.6.</b> 3.6.c.	Reading         The student will read and demonstrate comprehension of nonfiction texts.         Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
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STANDARD / ST RAND / ST RANDARD / ST RANDARD / INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	<b>VA.R.3.</b> <b>3.6.</b> 3.6.c. 3.6.f. 3.6.g.	Reading         The student will read and demonstrate comprehension of nonfiction texts.         Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.         Summarize information found in nonfiction texts.         Identify the main idea.

STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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		Magnets
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND /	VA.CML.3	B Communication and Multimodal Literacies
TOPIC STANDARD /	3.1.	The student will use effective communication skills in a variety of settings.
STRAND		
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
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STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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		Mayflower, Part 1
		Virginia Standards of Learning
		Language Arts
		Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	
	VA.CML.3	Grade 3 - Adopted: 2017
TOPIC STANDARD /		Grade 3 - Adopted: 2017 3 Communication and Multimodal Literacies
TOPIC ST ANDARD / ST RAND	3.1.	Grade 3 - Adopted: 2017 3 Communication and Multimodal Literacies The student will use effective communication skills in a variety of settings. Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions,
TOPIC ST ANDARD / ST RAND / INDICATOR / STANDARD / INDICATOR /	<b>3.1.</b> 3.1.a. 3.1.g.	Grade 3 - Adopted: 2017         Communication and Multimodal Literacies         The student will use effective communication skills in a variety of settings.         Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
TOPIC ST ANDARD / ST RAND / INDICATOR / STANDARD / ST RAND /	<b>3.1.</b> 3.1.a. 3.1.g.	Grade 3 - Adopted: 2017         B Communication and Multimodal Literacies         The student will use effective communication skills in a variety of settings.         Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.         Participate in collaborative discussions.
TOPIC ST ANDARD / ST RAND / INDICATOR / STANDARD INDICATOR / STANDARD / ST RAND / TOPIC ST ANDARD /	3.1.a. 3.1.g. VA.CML.3	Grade 3 - Adopted: 2017         B Communication and Multimodal Literacies         The student will use effective communication skills in a variety of settings.         Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.         Participate in collaborative discussions.         Communication and Multimodal Literacies
TOPIC STANDARD / STRAND / INDICATOR / STANDARD / STRAND / CONSTRAND / STRAND /	3.1.a. 3.1.g. VA.CML.3 3.2.	Grade 3 - Adopted: 2017 Communication and Multimodal Literacies The student will use effective communication skills in a variety of settings. Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing. Participate in collaborative discussions. Communication and Multimodal Literacies The student will give oral presentations.

STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.

INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
STRAND / TOPIC	VA.Re.3.	Research
STANDARD / STRAND	3.10.	The student will demonstrate comprehension of information resources to research a topic and complete a research product.
INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.
		Mayflower, Part 2
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		My Friend, Part 1
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies

STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		My House, Part 1
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR /		
STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
	3.1.a. 3.1.g.	
STANDARD	3.1.g.	and summarizing.
STANDARD INDICATOR / STANDARD	3.1.g.	and summarizing. Participate in collaborative discussions.

INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		My House, Part 2
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.W.3.	Language Arts
	VA.W.3. 3.8.	Language Art s Grade 3 - Adopted: 2017
TOPIC STANDARD /		Language Art s Grade 3 - Adopted: 2017 Writing
TOPIC ST ANDARD / ST RAND	3.8.	Language Arts Grade 3 - Adopted: 2017 Writing The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		Nile River, Yangtze River
		Virginia Standards of Learning
		Language Art s Grade 3 - Ado pted: 2017
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST AND ARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.

INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

Orchestra and Conductor

STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.

INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		Roanoke, Part 1
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.

INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
	<b>3.6.</b> 3.6.c.	The student will read and demonstrate comprehension of nonfiction texts. Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
STRAND		
STRAND INDICATOR / STANDARD INDICATOR /	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
ST RAND INDICATOR / STANDARD INDICATOR / INDICATOR /	3.6.c. 3.6.f.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. Summarize information found in nonfiction texts.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	3.6.c. 3.6.f. 3.6.g.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. Summarize information found in nonfiction texts. Identify the main idea.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.6.c. 3.6.f. 3.6.g. 3.6.h.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. Summarize information found in nonfiction texts. Identify the main idea. Identify supporting details.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.6.c. 3.6.f. 3.6.g. 3.6.h. 3.6.i.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.         Summarize information found in nonfiction texts.         Identify the main idea.         Identify supporting details.         Use reading strategies to monitor comprehension throughout the reading process.

INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
STRAND / TOPIC	VA.Re.3.	Research
STANDARD / STRAND	3.10.	The student will demonstrate comprehension of information resources to research a topic and complete a research product.
INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.
		Roanoke, Part 2
		Virginia Standards of Learning

STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR /	3.9.d.	Use adjectives correctly.

		Roman Colosseum
		Virginia Standards of Learning
		Language Arts
		Grade <b>3</b> - Adopted: <b>2017</b>
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.

INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		Roman Hoplite, American Quarter Horse
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.

INDICATOR / 3.2.c. Make eye contact with the audience. STANDARD

STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.

		Rooster, Part 1
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.:	3 Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.

INDICATOR / 3.6.c. Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. STANDARD

INDICATOR / STANDARD	3.6.d.	Ask and answer questions about what is read using the text for support.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		Rooster, Part 2
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.

STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		The Fox and the Crow, Part 1
		Virginia Standards of Learning Language Arts
		Grade <b>3</b> - Adopted: <b>2017</b>
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.

INDICATOR / STANDARD	3.5.a.	Set a purpose for reading.
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.f.	Identify the narrator of a story.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
INDICATOR / STANDARD	3.5.i.	Identify the conflict and resolution.
INDICATOR / STANDARD	3.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.5.m.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		The Fox and the Crow, Part 2
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.

INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

The Theft of Thor's Hammer, Part 1

STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	B Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
STANDARD /	<b>3.4.</b> 3.4.b.	The student will expand vocabulary when reading.         Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
ST ANDARD / ST RAND		
ST ANDARD / ST RAND	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
ST ANDARD / ST RAND	3.4.b. 3.4.d.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Use context to clarify meaning of unfamiliar words.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.4.b. 3.4.d. 3.4.e.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD /	3.4.b. 3.4.d. 3.4.e. VA.R.3.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Reading The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and
ST ANDARD / ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / TOPICST RAND / ST RANDINDICATOR / ST RANDINDICATOR / ST RAND	3.4.b. 3.4.d. 3.4.e. VA.R.3. 3.5.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Reading The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.

INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
INDICATOR / STANDARD	3.5.i.	Identify the conflict and resolution.
INDICATOR / STANDARD	3.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.5.m.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
	3.9.g.	Use simple abbreviations. The Theft of Thor's Hammer, Part 2
	3.9.g.	
		The Theft of Thor's Hammer, Part 2 Virginia Standards of Learning Language Arts
STANDARD		The Theft of Thor's Hammer, Part 2 Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STANDARD STRAND / TOPIC STANDARD /	VA.CML.	The Theft of Thor's Hammer, Part 2 Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017 B Communication and Multimodal Literacies
STANDARD	VA.CML.3 3.2.	The Theft of Thor's Hammer, Part 2 Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017 3 Communication and Multimodal Literacies The student will give oral presentations.
STANDARD / STRAND / TOPIC / ST ANDARD / ST ANDARD / STANDARD / INDICATOR /	<b>VA.CML.3</b> <b>3.2.</b> 3.2.a.	The Theft of Thor's Hammer, Part 2 Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017 Communication and Multimodal Literacies The student will give oral presentations. Speak clearly using appropriate volume.
STANDARD / STRAND / TOPIC / STANDARD / STANDARD / INDICATOR / STANDARD / INDICATOR / INDICATOR /	VA.CML.3 3.2. 3.2.a. 3.2.b.	The Theft of Thor's Hammer, Part 2          Virginia Standards of Learning         Language Arts         Grade 3 - Adopted: 2017         Communication and Multimodal Literacies         The student will give oral presentations.         Speak clearly using appropriate volume.         Speak at an understandable rate.
STANDARD / ST RAND / T OPIC / ST ANDARD / ST RAND / INDICATOR / STANDARD / INDICATOR / STANDARD / ST RAND /	VA.CML.3 3.2. 3.2.a. 3.2.b. 3.2.c.	The Theft of Thor's Hammer, Part 2          Virginia Standards of Learning         Language Arts         Grade 3 - Adopted: 2017         Communication and Multimodal Literacies         The student will give oral presentations.         Speak clearly using appropriate volume.         Speak at an understandable rate.         Make eye contact with the audience.

INDICATOR / STANDARD	3.4.g.	Use word-reference resources including the glossary, dictionary, and thesaurus.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
INDICATOR / STANDARD	3.8.j.	Revise writing for clarity of content using specific vocabulary and information.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

Tornadoes

STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	B Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD /	3.4.	The student will expand vocabulary when reading.
STRAND		
STRAND	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR /		
INDICATOR / STANDARD INDICATOR /	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	3.4.b. 3.4.c.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.4.b. 3.4.c. 3.4.d.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.4.b. 3.4.c. 3.4.d. 3.4.e.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	3.4.b. 3.4.c. 3.4.d. 3.4.e. 3.4.f.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. Use context to clarify meaning of unfamiliar words. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. Use vocabulary from other content areas.

INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
		Treasure Map, Part 1
Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017		

STANDARD /	3.1.	The student will use effective communication skills in a variety of settings.
STRAND		
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.d.	Ask and answer questions about what is read using the text for support.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.

INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
		Treasure Map, Part 2
		Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.

STANDARD

		William Penn, Part 1
		Virginia Standards of Learning
		Language Arts
		Grade <b>3</b> - Adopted: <b>2017</b>
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
STRAND / TOPIC	VA.CML.3	3 Communication and Multimodal Literacies
ST ANDARD / ST RAND	3.2.	The student will give oral presentations.
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
STRAND / TOPIC	VA.R.3.	Reading
ST ANDARD / ST RAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR /	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.

INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
STRAND / TOPIC	VA.Re.3.	Research
STANDARD / STRAND	3.10.	The student will demonstrate comprehension of information resources to research a topic and complete a research product.
INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.
		William Penn, Part 2
Virginia Standards of Learning Language Arts Grade 3 - Adopted: 2017		
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.

INDICATOR /	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
STANDARD		

STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.8.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
STRAND / TOPIC	VA.W.3.	Writing
ST ANDARD / ST RAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.