

**Main Criteria:** Adventures in Writing  
**Secondary Criteria:** Virginia Standards of Learning  
**Subject:** Language Arts  
**Grade:** 3

## Adventures in Writing

Benjamin Franklin's Lightning Rod

**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
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INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.7.</b>	<b>The student will write legibly in cursive.</b>
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INDICATOR / STANDARD	3.7.b.	Sign his/her first and last names.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
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INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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INDICATOR / STANDARD	3.9.i.	Use the articles a, an, and the correctly.
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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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Dolphins

Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.

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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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Hagia Sophia

Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017

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<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

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INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

Hannibal's War

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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.

INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

John Muir

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Language Arts  
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
INDICATOR / STANDARD	3.4.g.	Use word-reference resources including the glossary, dictionary, and thesaurus.

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INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.

INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
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Leif Eriksson

**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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<b>STRAND / TOPIC</b>	<b>VA.R.3. Reading</b>	
<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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Magnets

**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

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<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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<b>STRAND / TOPIC</b>	<b>VA.R.3.</b>	<b>Reading</b>
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Mayflower, Part 1

**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

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<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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**STRAND / TOPIC**      **VA.Re.3. Research**

<b>STANDARD / STRAND</b>	<b>3.10.</b>	<b>The student will demonstrate comprehension of information resources to research a topic and complete a research product.</b>
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INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.
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Mayflower, Part 2
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**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
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INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
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INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
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INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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My Friend, Part 1
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**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**



<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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**Virginia Standards of Learning**  
**Language Arts**  
 Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

My House, Part 1

**Virginia Standards of Learning**  
**Language Arts**  
 Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.

INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
<b>STRAND / TOPIC</b>	<b>VA.R.3.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

My House, Part 2

Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017

<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.

INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

Nile River, Yangtze River

**Virginia Standards of Learning**  
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.

INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

Orchestra and Conductor

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.

INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

Roanoke, Part 1

**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
<b>STRAND / TOPIC</b>	<b>VA.Re.3. Research</b>	
<b>STANDARD / STRAND</b>	<b>3.10.</b>	<b>The student will demonstrate comprehension of information resources to research a topic and complete a research product.</b>
INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.

Roanoke, Part 2

Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017

<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.

INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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Roman Colosseum
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**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
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INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
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INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
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INDICATOR / STANDARD	3.6.g.	Identify the main idea.
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INDICATOR / STANDARD	3.6.h.	Identify supporting details.
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INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
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INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
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INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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Roman Hoplite, American Quarter Horse
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**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.

INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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Rooster, Part 1

**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
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INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
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INDICATOR / STANDARD	3.6.d.	Ask and answer questions about what is read using the text for support.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

Rooster, Part 2

**Virginia Standards of Learning**  
**Language Arts**  
Grade 3 - Adopted: 2017

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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The Fox and the Crow, Part 1

**Virginia Standards of Learning  
Language Arts  
Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.5.</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>
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INDICATOR / STANDARD	3.5.a.	Set a purpose for reading.
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.f.	Identify the narrator of a story.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
INDICATOR / STANDARD	3.5.i.	Identify the conflict and resolution.
INDICATOR / STANDARD	3.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.5.m.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

The Fox and the Crow, Part 2

**Virginia Standards of Learning**  
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.



INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
<b>STRAND / TOPIC</b>	<b>VA.R.3.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>3.5.</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
<b>STRAND / TOPIC</b>	<b>VA.W.3.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

The Theft of Thor's Hammer, Part 1

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.5.</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	3.5.a.	Set a purpose for reading.
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.f.	Identify the narrator of a story.

INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
INDICATOR / STANDARD	3.5.i.	Identify the conflict and resolution.
INDICATOR / STANDARD	3.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.5.m.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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The Theft of Thor's Hammer, Part 2

**Virginia Standards of Learning  
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Grade 3 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
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INDICATOR / STANDARD	3.4.g.	Use word-reference resources including the glossary, dictionary, and thesaurus.
<b>STRAND / TOPIC</b>	<b>VA.R.3. Reading</b>	
<b>STANDARD / STRAND</b>	<b>3.5.</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	3.5.e.	Summarize plot events.
INDICATOR / STANDARD	3.5.g.	Ask and answer questions about what is read.
<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
INDICATOR / STANDARD	3.8.j.	Revise writing for clarity of content using specific vocabulary and information.
<b>STRAND / TOPIC</b>	<b>VA.W.3. Writing</b>	
<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

Tornadoes

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
INDICATOR / STANDARD	3.4.c.	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
INDICATOR / STANDARD	3.4.g.	Use word-reference resources including the glossary, dictionary, and thesaurus.

**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
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INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.

INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.

INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.

INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.

INDICATOR / STANDARD	3.6.d.	Ask and answer questions about what is read using the text for support.
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INDICATOR / STANDARD	3.6.g.	Identify the main idea.
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INDICATOR / STANDARD	3.6.h.	Identify supporting details.
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INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
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INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.
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Treasure Map, Part 2
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**Virginia Standards of Learning  
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
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INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
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INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
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INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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William Penn, Part 1

Virginia Standards of Learning  
Language Arts  
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.1.</b>	<b>The student will use effective communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	3.1.a.	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.
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INDICATOR / STANDARD	3.1.g.	Participate in collaborative discussions.
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**STRAND / TOPIC**      **VA.CML.3 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>3.2.</b>	<b>The student will give oral presentations.</b>
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INDICATOR / STANDARD	3.2.a.	Speak clearly using appropriate volume.
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INDICATOR / STANDARD	3.2.b.	Speak at an understandable rate.
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INDICATOR / STANDARD	3.2.c.	Make eye contact with the audience.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.
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INDICATOR / STANDARD	3.4.e.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.
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INDICATOR / STANDARD	3.4.f.	Use vocabulary from other content areas.
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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.6.</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>
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INDICATOR / STANDARD	3.6.c.	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
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INDICATOR / STANDARD	3.6.f.	Summarize information found in nonfiction texts.
INDICATOR / STANDARD	3.6.g.	Identify the main idea.
INDICATOR / STANDARD	3.6.h.	Identify supporting details.
INDICATOR / STANDARD	3.6.i.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	3.6.j.	Read with fluency, accuracy, and meaningful expression.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
INDICATOR / STANDARD	3.8.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.

**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
INDICATOR / STANDARD	3.9.g.	Use simple abbreviations.

**STRAND / TOPIC**      **VA.Re.3. Research**

<b>STANDARD / STRAND</b>	<b>3.10.</b>	<b>The student will demonstrate comprehension of information resources to research a topic and complete a research product.</b>
INDICATOR / STANDARD	3.10.c.	Collect and organize information about the topic.

William Penn, Part 2

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**STRAND / TOPIC**      **VA.R.3. Reading**

<b>STANDARD / STRAND</b>	<b>3.4.</b>	<b>The student will expand vocabulary when reading.</b>
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INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.8.</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>
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INDICATOR / STANDARD	3.8.d.	Use organizational strategies to structure writing according to type.
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INDICATOR / STANDARD	3.8.e.	Write a clear topic sentence focusing on main idea.
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INDICATOR / STANDARD	3.8.f.	Elaborate writing by including supporting details.
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INDICATOR / STANDARD	3.8.i.	Write a well-developed paragraph focusing on the main idea.
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**STRAND / TOPIC**      **VA.W.3. Writing**

<b>STANDARD / STRAND</b>	<b>3.9.</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>
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INDICATOR / STANDARD	3.9.d.	Use adjectives correctly.
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INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.
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