

Adventures in Writing

Benjamin Franklin's Lightning Rod

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.
GRADE LEVEL EXPECTATION	ELA.3.21.	Develop the topic with facts, definitions, and details. 2.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.3.3.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.3.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.3.30.2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.3.30.3. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.3.30.4. Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.3.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36. Use coordinating and subordinating conjunctions.
8.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Conventions of Standard English

OBJECTIVE / EXPECTATION ELA.3.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37. Capitalize appropriate words in titles.
1.

GRADE LEVEL EXPECTATION ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
5.

GRADE LEVEL EXPECTATION ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
6.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Knowledge of Language

OBJECTIVE / EXPECTATION ELA.3.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
8.

GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.39. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
9.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.40. Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Dolphins

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Fluency
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OBJECTIVE / EXPECTATION	ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Presentation of Knowledge and Ideas	
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Knowledge of Language	
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.39. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
2.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.40. Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Hagia Sophia

West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE Fluency

OBJECTIVE / EXPECTATION ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE Phonics and Word Recognition

OBJECTIVE / EXPECTATION ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE Key Ideas and Details

OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE Craft and Structure

OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION ELA.3.16. Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.3.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.

GRADE LEVEL EXPECTATION ELA.3.21. Develop the topic with facts, definitions, and details. 2.

GRADE LEVEL EXPECTATION ELA.3.21. Provide a concluding statement or section. 4.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.3.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.3.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.3.30. 2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.3.30. 3. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.3.30. 4. Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36. 1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36. 4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37. 1. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION ELA.3.37. 5. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38. 1. Choose words and phrases for effect.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. 1. Use sentence-level context as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.3.39. 2. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. 1. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.4.1. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Hannibal's War

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.
GRADE LEVEL EXPECTATION	ELA.3.21.	Develop the topic with facts, definitions, and details. 2.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
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GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

John Muir

West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
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CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
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GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.3.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.3.30.2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.3.30.3. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.3.30.4. Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.3.36. 1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36. 4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37. 1. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION ELA.3.37. 2. Use commas in addresses.

GRADE LEVEL EXPECTATION ELA.3.37. 5. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

GRADE LEVEL EXPECTATION ELA.3.37. 6. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38. 1. Choose words and phrases for effect.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.40. Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Leif Eriksson

West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE Fluency

OBJECTIVE / EXPECTATION ELA.3.1. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE Key Ideas and Details

OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
GRADE LEVEL EXPECTATION	ELA.3.36. 6.	Ensure subject-verb and pronoun-antecedent agreement.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.3.9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.4.0.	Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Magnets

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.3.1.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.3.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.3.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.3.21.1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21.2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21.4.	Provide a concluding statement or section.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.3.30. Explain ideas and understanding in light of the discussion. 4.	
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.	
OBJECTIVE / EXPECTATION	ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
CONTENT STANDARD / COURSE	WV.3.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. 1.	
GRADE LEVEL EXPECTATION	ELA.3.36. Form and use regular and irregular verbs. 4.	
GRADE LEVEL EXPECTATION	ELA.3.36. Ensure subject-verb and pronoun-antecedent agreement. 6.	
CONTENT STANDARD / COURSE	WV.3.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. Capitalize appropriate words in titles. 1.	

GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION ELA.3.16. Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).

OBJECTIVE / EXPECTATION ELA.3.17. Compare and contrast the most important points and key details presented in two informational texts on the same topic.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3.9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4.0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Mayflower, Part 2

West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
1.

GRADE LEVEL EXPECTATION ELA.3.21. Develop the topic with facts, definitions, and details.
2.

GRADE LEVEL EXPECTATION ELA.3.21. Provide a concluding statement or section.
4.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.36.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

GRADE LEVEL EXPECTATION ELA.3.36.6. Ensure subject-verb and pronoun-antecedent agreement.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.3.37.1. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38.1.	Choose words and phrases for effect.
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My Friend, Part 1

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION	ELA.3.21.1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

My Friend, Part 2

West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
1.

GRADE LEVEL EXPECTATION ELA.3.21. Develop the topic with facts, definitions, and details.
2.

GRADE LEVEL EXPECTATION ELA.3.21. Provide a concluding statement or section.
4.

CONTENT STANDARD / COURSE WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.3.37.1. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION ELA.3.37.5. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

GRADE LEVEL EXPECTATION ELA.3.37.6. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38.1. Choose words and phrases for effect.

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.4.	Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.3.38.1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
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My House, Part 2

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION ELA.3.21.1. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.3.21.2. Develop the topic with facts, definitions, and details.

GRADE LEVEL EXPECTATION ELA.3.21.4. Provide a concluding statement or section.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37.1. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION ELA.3.37.5. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

GRADE LEVEL EXPECTATION ELA.3.37.6. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38.1. Choose words and phrases for effect.

Nile River, Yangtze River

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION ELA.3.16. Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.3.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.3.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.3.30. 2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION ELA.3.30. 3. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION ELA.3.30. 4. Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
2.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Orchestra and Conductor

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION

ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE

WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION

ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION

ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION

ELA.3.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION

ELA.3.37.5. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

CONTENT STANDARD / COURSE

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION

ELA.3.39. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION

ELA.3.39.1. Use sentence-level context as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION

ELA.3.39.2. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).

CONTENT STANDARD / COURSE

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION

ELA.3.40. Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps) 1.
CONTENT STANDARD / COURSE	WV.3.L. Language
CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
Roanoke, Part 1	

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE	WV.3.ELF. Early Learning Foundations	
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
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CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16. Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
OBJECTIVE / EXPECTATION	ELA.3.17. Compare and contrast the most important points and key details presented in two informational texts on the same topic.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36.1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.3.36.4.	Form and use regular and irregular verbs.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38.1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.39.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39.1.	Use sentence-level context as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40.1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.

GRADE LEVEL EXPECTATION ELA.3.21. Develop the topic with facts, definitions, and details. 2.

GRADE LEVEL EXPECTATION ELA.3.21. Provide a concluding statement or section. 4.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION **ELA.3.3 6.** **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. 1.

GRADE LEVEL EXPECTATION ELA.3.36. Form and use regular and irregular verbs.
4.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Conventions of Standard English

OBJECTIVE / EXPECTATION ELA.3.3 7. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.3.37. Capitalize appropriate words in titles.
1.

GRADE LEVEL EXPECTATION ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
5.

GRADE LEVEL EXPECTATION ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
6.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE Knowledge of Language

OBJECTIVE / EXPECTATION ELA.3.3 8. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

Roman Colosseum

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE Fluency

OBJECTIVE / EXPECTATION ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.3.37. Capitalize appropriate words in titles.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Roman Hoplite, American Quarter Horse

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
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OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
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CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.3.39.1. Use sentence-level context as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION	ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). 1.
CONTENT STANDARD / COURSE	WV.3.L. Language
CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
Rooster, Part 1	

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.3.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.4.	Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect. 1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3.9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase. 1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4.0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). 1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Rooster, Part 2

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.

GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
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GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.3.37.1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.3.38.1. Choose words and phrases for effect.

The Fox and the Crow, Part 1

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.
OBJECTIVE / EXPECTATION	ELA.3.3.	Describe characters in a literary story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.3.7. Determine the meaning of words and phrases as they are used in a literary text, distinguishing literal from nonliteral language.

OBJECTIVE / EXPECTATION ELA.3.9. Distinguish one's point of view from that of the narrator or those of the characters in a literary text.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.3.13. Explain how specific aspects of a literary text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood or emphasize aspects of a character or setting).

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.3.18. By the end of the year, read and comprehend literature, including stories, dramas and poetry, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.3.2.2. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

GRADE LEVEL EXPECTATION ELA.3.22.1. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

GRADE LEVEL EXPECTATION ELA.3.22.2. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

GRADE LEVEL EXPECTATION ELA.3.22.3. Use transitional words and phrases to signal event order.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22.1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.3.22.2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
GRADE LEVEL EXPECTATION	ELA.3.22.3.	Use transitional words and phrases to signal event order.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.3.37. Capitalize appropriate words in titles.

GRADE LEVEL EXPECTATION ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).

GRADE LEVEL EXPECTATION ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.3.38. Choose words and phrases for effect. 1.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
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The Theft of Thor's Hammer, Part 1

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Fluency
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OBJECTIVE / EXPECTATION	ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.3.I.1. Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION	ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.
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GRADE LEVEL EXPECTATION	ELA.3.II.2. Decode words with common Latin suffixes.
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CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.
OBJECTIVE / EXPECTATION	ELA.3.3.	Describe characters in a literary story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.7.	Determine the meaning of words and phrases as they are used in a literary text, distinguishing literal from nonliteral language.
OBJECTIVE / EXPECTATION	ELA.3.9.	Distinguish one's point of view from that of the narrator or those of the characters in a literary text.
CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.13.	Explain how specific aspects of a literary text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood or emphasize aspects of a character or setting).
CONTENT STANDARD / COURSE	WV.3.R. Reading	
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.18.	By the end of the year, read and comprehend literature, including stories, dramas and poetry, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22.1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.3.22.2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

GRADE LEVEL EXPECTATION	ELA.3.22. Use transitional words and phrases to signal event order. 3.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.0. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30.2. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30.3. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30.4. Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION	ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

The Theft of Thor's Hammer, Part 2

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Phonics and Word Recognition
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OBJECTIVE / EXPECTATION	ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words.
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GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.1. Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2.2. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION ELA.3.2.2. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
1.

GRADE LEVEL EXPECTATION	ELA.3.22.2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
GRADE LEVEL EXPECTATION	ELA.3.22.3.	Use transitional words and phrases to signal event order.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.3.36.1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36.4.	Form and use regular and irregular verbs.
GRADE LEVEL EXPECTATION	ELA.3.36.6.	Ensure subject-verb and pronoun-antecedent agreement.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.3.37.1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38.1.	Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.39.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39.2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.4.1. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Tornadoes

**West Virginia College and Career Readiness Standards
Language Arts
Grade 3 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	ELA.3.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.3.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION ELA.3.16. Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.3.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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GRADE LEVEL EXPECTATION ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. 1.

GRADE LEVEL EXPECTATION ELA.3.21. Develop the topic with facts, definitions, and details. 2.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.3.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36.1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.3.37.1.	Capitalize appropriate words in titles.
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GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
2.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Treasure Map, Part 1

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.3.1.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
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CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
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GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.

OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.3.38. Choose words and phrases for effect.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.39.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.3.36.1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.3.36.4.	Form and use regular and irregular verbs.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.3.37.1.	Capitalize appropriate words in titles.
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GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
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GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.3.38.1.	Choose words and phrases for effect.
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William Penn, Part 1

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.1.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.3.1.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.3.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
OBJECTIVE / EXPECTATION	ELA.3.17.	Compare and contrast the most important points and key details presented in two informational texts on the same topic.

CONTENT STANDARD / COURSE **WV.3.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CONTENT STANDARD / COURSE	WV.3.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.3.31. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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CONTENT STANDARD / COURSE **WV.3.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
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OBJECTIVE / EXPECTATION	ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 6. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
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GRADE LEVEL EXPECTATION	ELA.3.36. Form and use regular and irregular verbs.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3 7. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.3.37. Capitalize appropriate words in titles.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE	Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.3.3 8. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.3.38. Choose words and phrases for effect.
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CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.39.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
1.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

William Penn, Part 2

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.3.ELF. Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE LEVEL EXPECTATION ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes.

GRADE LEVEL EXPECTATION ELA.3.II.2. Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2.1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION ELA.3.21.1. Introduce a topic and group related information together; include illustrations when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.3.21.2. Develop the topic with facts, definitions, and details.

GRADE LEVEL EXPECTATION ELA.3.21.4. Provide a concluding statement or section.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.3.23. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.3.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).

OBJECTIVE / EXPECTATION ELA.3.25. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / COURSE **WV.3.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.3.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.3.36.1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

GRADE LEVEL EXPECTATION ELA.3.36.4. Form and use regular and irregular verbs.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.

CONTENT STANDARD / COURSE **WV.3.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).