Main Criteria: Adventures in Writing

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts
Grade: 3

Adventures in Writing

Benjamin Franklin's Lightning Rod

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT
STANDARD
COLIBSE

OBJECTIVE / EXPECTATION

WV.3.ELF. Early Learning Foundations

COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECT ATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas

ELA.3.15. Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to

demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
STANDARD /	WV.3.W.	Writing Production and Distribution of Writing
CONTENT STANDARD /		
COURSE CONTENT STANDARD / OBJECTIVE	ELA.3.23.	Production and Distribution of Writing With guidance and support from adults, produce writing in which the development and organization are appropriate to
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	ELA.3.23.	Production and Distribution of Writing With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade
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CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.3.23. ELA.3.24. ELA.3.25.	Production and Distribution of Writing With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3). With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

EXPECTATION 1.

sentences.

WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION		Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular

GRADE LEVEL EXPECTATION	ELA.3.36. 8.	Use coordinating and subordinating conjunctions.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). EXPECTATION 1.

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Dolphins

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main ide
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE /	ELA.3.3	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)
EXPECTATION	0.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
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WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL		
EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
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GRADE LEVEL	1. ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g.,
GRADE LEVEL EXPECTATION GRADE LEVEL	1. ELA.3.37. 5. ELA.3.37. 6.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness). Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending
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ELA.3.38. Choose words and phrases for effect. **GRADE LEVEL EXPECTATION** CONTENT WV.3.L. Language STANDARD / COURSE Vocabulary Acquisition and Use CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / **ELA.3.3** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade **EXPECT ATION** 9. 3 reading and content, choosing flexibly from a range of strategies. GRADE LEVEL ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase. **EXPECTATION** 1. **GRADE LEVEL** ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., **EXPECTATION** 2. agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). WV.3.L. CONTENT Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE** OBJECTIVE / **ELA.3.4** Demonstrate understanding of word relationships and nuances in word meanings. **EXPECT ATION** 0. **GRADE LEVEL** ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). **EXPECTATION** 1. CONTENT WV.3.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE** OBJECTIVE / ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and **EXPECTATION** phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them) Hagia Sophia West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 CONTENT WV.3.ELF. Early Learning Foundations STANDARD / COURSE CONTENT Fluency STANDARD / **OBJECTIVE** OBJECTIVE / ELA.3.I. Read with sufficient accuracy and fluency to support comprehension. **EXPECT ATION**

GRADE LEVEL

EXPECTATION

ELA.3.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.3.39. 2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Hannibal's War
		West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD I OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

John Muir

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT

WV.3.ELF. Early Learning Foundations

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / **COURSE**

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE /	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as

CONTENT	
STANDARD	
COURSE	

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CONTENT	
STANDARD	I
COURSE	

WV.3.L. Language

COURSE		
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / ELEXPECTATION 6.		Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EL EXPECTATION 1.		Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EL EXPECTATION 4.		Form and use regular and irregular verbs.
CONTENT WV STANDARD / COURSE	V.3.L. I	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / ELEXPECTATION 7.		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EL EXPECTATION 1.		Capitalize appropriate words in titles.
GRADE LEVEL EL EXPECTATION 2.		Use commas in addresses.
GRADE LEVEL EL EXPECTATION 5.		Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EL EXPECTATION 6.		Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT WV STANDARD / COURSE	V.3.L. I	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / ELEXPECTATION 8.		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EL EXPECTATION 1.		Choose words and phrases for effect.
CONTENT WV STANDARD / COURSE	V.3.L. I	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / ELEXPECTATION 9.		Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Leif Eriksson
		Leif Eriksson West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.ELF	West Virginia College and Career Readiness Standards Language Arts
STANDARD /	WV.3.ELF	West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
STANDARD / COURSE CONTENT STANDARD /	WV.3.ELF	West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 Early Learning Foundations
COURSE CONTENT STANDARD / OBJECTIVE	ELA.3.I.	West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 Early Learning Foundations Fluency
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.3.I. ELA.3.I.1.	West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 Early Learning Foundations Fluency Read with sufficient accuracy and fluency to support comprehension.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.3.I. ELA.3.I.1.	West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 Early Learning Foundations Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

OBJECTIVE / ELA.3.4. Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the

EXPECTATION

basis for the answers.

OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main ide
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE /	ELA.3.3	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)
EXPECTATION	0.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
	0.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas
GRADE LEVEL	ELA.3.30.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and
GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.3.30. 1. ELA.3.30. 2.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.3.30. ELA.3.30. ELA.3.30. 3.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.3.30. ELA.3.30. 2. ELA.3.30. 4.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.3.30. ELA.3.30. 2. ELA.3.30. 4.	with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. Explain ideas and understanding in light of the discussion.

WV.3.SL. Speaking & Listening

CONTENT STANDARD /		Presentation of Knowledge and Ideas
OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
GRADE LEVEL EXPECTATION	ELA.3.36. 6.	Ensure subject-verb and pronoun-antecedent agreement.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Magnets
		West Virginia College and Career Readiness Standards

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL ELA.3.I.1. Read on-level text with purpose and understanding. EXPECTATION

GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
GRADE LEVEL EXPECTATION	ELA.3.36. 6.	Ensure subject-verb and pronoun-antecedent agreement.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	ELA.3.37.	Capitalize appropriate words in titles.

EXPECTATION 1.

GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
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STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
OBJECTIVE / EXPECTATION	ELA.3.17.	Compare and contrast the most important points and key details presented in two informational texts on the same topic.
CONTENT STANDARD /	WV.3.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Mayflower, Part 2
		West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.

CONTENT	
STANDARD	I
COURSE	

WV.3.W. Writing

GRADE LEVEL ELA.3.37. Capitalize appropriate words in titles.

EXPECTATION 1.

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
GRADE LEVEL EXPECTATION	ELA.3.36.	Ensure subject-verb and pronoun-antecedent agreement.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).	
GRADE LEVEL EXPECTATION	ELA.3.37.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.	
CONTENT STANDARD / COURSE	WV.3.L.	Language	
CONTENT STANDARD / OBJECTIVE		Knowledge of Language	
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.	
My Friend, Part 1			
		West Virginia College and Career Readiness Standards	
		Language Arts	
		Grade 3 - Adopted: 2016	

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE /	FLA32	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
OBJECTIVE / ELA.3. EXPECTATION 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. EXPECTATION 1.

CONTENT STANDARD / **COURSE**

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

CONTENT STANDARD! COMPRESSION AS Listening CONTENT STANDARD! COMPRESSION AS Electrive CONTENT STANDARD! COMPRESSION AS Electrive Standard: CONTENT STANDARD			
CONTENT STANDARD / OBJECTIVE / ELA 3.20. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT STANDARD / OBJECTIVE / ELA 3.3. Speaking & Listening STANDARD / OBJECTIVE / EXPECTATION Comprehension and Collaboration Collabor		ELA.3.24.	and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade
OBJECTIVE / ELA3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA3.3 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others ideas and expressing ideas clearly. GRADE LEVEL ELA3.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. GRADE LEVEL ELA3.30. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). GRADE LEVEL ELA3.30. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. GRADE LEVEL ELA3.30. Explain ideas and understanding in light of the discussion. 4. CONTENT STANDARD / OBJECTIVE / Presentation of Knowledge and Ideas CONTENT STANDARD / OBJECTIVE / ELA3.33. Report on a topic or text tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. GRADE LEVEL ELA3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. WV.3.5L. Language	STANDARD /	WV.3.W.	Writing
Single siting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA3.3. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. GRADE LEVEL ELA3.0. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and expectation 1. GRADE LEVEL ELA3.0. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and expectation 2. GRADE LEVEL ELA3.0. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of expectation 3. GRADE LEVEL ELA3.0. Explain ideas and understanding in light of the discussion. GRADE LEVEL ELA3.0. Explain ideas and understanding in light of the discussion. 4. CONTENT STANDARD / OBJECTIVE ELA3.3. Report on a topic or text tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking auditory and coherently. OBJECTIVE / ELA3.3. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or expectations CONTENT STANDARD / ORJECTIVE / ELA3.3. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or expectations.	STANDARD /		Range of Writing
CONTENT STANDARD / Comprehension and Collaboration CONTENT STANDARD / OBJECTIVE / ELA.3.3 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. GRADE LEVEL ELA.3.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. GRADE LEVEL ELA.3.30. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). GRADE LEVEL ELA.3.30. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of EXPECTATION 3. others. GRADE LEVEL ELA.3.30. Explain ideas and understanding in light of the discussion. 4. WW.3.SL. Speaking & Listening CONTENT STANDARD / COURSE Presentation of Knowledge and Ideas Presentation of Knowledge and Ideas Presentation of Speaking audibly and coherently. ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WW.3.L. Language		ELA.3.29.	· · · · · · · · · · · · · · · · · · ·
OBJECTIVE / DELA.3.3 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly. GRADE LEVEL ELA.3.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. GRADE LEVEL ELA.3.30. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). GRADE LEVEL ELA.3.30. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. GRADE LEVEL ELA.3.30. Explain ideas and understanding in light of the discussion. 4. WV.3.SL. Speaking & Listening CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / Speaking audibly and coherently. CBJECTIVE / ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. CBJECTIVE / ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE	STANDARD /	WV.3.SL.	Speaking & Listening
### With diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas' clearly. #### Clearly. #### Clearly. ### Clearly.	STANDARD /		Comprehension and Collaboration
EXPECTATION 1. other information known about the topic to explore ideas under discussion. GRADE LEVEL ELA.3.30. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). GRADE LEVEL ELA.3.30. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. GRADE LEVEL ELA.3.30. Explain ideas and understanding in light of the discussion. 4. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. CONTENT STANDARD / COURSE ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WV.3.L. Language			with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas
EXPECTATION 2. speaking one at a time about the topics and texts under discussion). GRADE LEVEL ELA.3.30. Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. GRADE LEVEL ELA.3.30. Explain ideas and understanding in light of the discussion. 4. EXPECTATION 4. Speaking & Listening CONTENT STANDARD / OBJECTIVE DISCUSSION ELA.3.33. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. GBJECTIVE / ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WV.3.L. Language			
EXPECTATION 3. others. GRADE LEVEL ELA.3.30. Explain ideas and understanding in light of the discussion. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE BLA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. CONTENT STANDARD / OBJECTIVE BLA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. CONTENT STANDARD / COURSE WV.3.L. Language			
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. CONTENT STANDARD / COURSE WV.3.L. Language WV.3.L. Language			
CONTENT STANDARD / OBJECTIVE Presentation of Knowledge and Ideas Presentation of Knowledge and Ideas Presentation of Knowledge and Ideas ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. BLA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WV.3.L. Language			Explain ideas and understanding in light of the discussion.
OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently. OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WV.3.L. Language	STANDARD /	WV.3.SL.	Speaking & Listening
Speaking audibly and coherently. OBJECTIVE / ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT STANDARD / COURSE WV.3.L. Language	STANDARD /		Presentation of Knowledge and Ideas
EXPECTATION clarification. CONTENT WV.3.L. Language STANDARD / COURSE		ELA.3.33.	
ST ANDARD / COURSE		ELA.3.35.	
CONTENT Knowledge of Language	STANDARD /	WV.3.L.	Language
STANDARD / OBJECTIVE			Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		My Friend, Part 2
		<u> </u>
		West Virginia College and Career Readiness Standards Language Arts
		Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
STANDARD /	ELA.3.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD / OBJECTIVE /		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	7. ELA.3.37. 1.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.3.37. 1. ELA.3.37. 5.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g.,
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.3.37. ELA.3.37. ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness). Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.3.37. 1. ELA.3.37. 5. ELA.3.37. 6.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness). Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.3.37. 5. ELA.3.37. 6. WV.3.L.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness). Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words. Language

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT
STANDARD
COURSE

COURSE		
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

My House, Part 2

West Virginia College and Career Readiness Standards
Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.

CONTENT	
STANDARD	
COURSE	

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38.	Choose words and phrases for effect.

Nile River, Yangtze River

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE

Phonics and Word Recognition

OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD I OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.

CONTENT
ST ANDARD
COURSE

WV.3.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.	Explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE

WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE

WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD I OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.3.39. 2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD I OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Orchestra and Conductor

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.3.39. 2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Roanoke, Part 1
		West Virginia College and Career Readiness Standards
		Language Arts
		Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT	
STANDARD	
COURSE	

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
OBJECTIVE / EXPECTATION	ELA.3.17.	Compare and contrast the most important points and key details presented in two informational texts on the same topic.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD I OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD I OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECT ATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Roanoke, Part 2

CONTENT	
STANDARD	I
COURSE	

WV.3.W. Writing

EXPECTATION 1. sentences.

CONTENT		Tout Times and Dispesses
STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL	ELA.3.36.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular

GRADE LEVEL ELA.3.36. Form and use regular and irregular verbs. **EXPECTATION** CONTENT WV.3.L. Language STANDARD / **COURSE Conventions of Standard English** CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / **ELA.3.3** Demonstrate command of the conventions of Standard English capitalization, punctuation, and **EXPECT ATION** 7. spelling when writing. GRADE LEVEL ELA.3.37. Capitalize appropriate words in titles. EXPECTATION 1. **GRADE LEVEL** ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., EXPECTATION 5. sitting, smiled, cries, or happiness). **GRADE LEVEL** ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending EXPECTATION 6. rules, and meaningful word parts) in writing words. CONTENT WV.3.L. Language STANDARD / COURSE Knowledge of Language CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / **ELA.3.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. **EXPECT ATION** 8. **GRADE LEVEL** ELA.3.38. Choose words and phrases for effect. **EXPECTATION** 1. Roman Colosseum West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 CONTENT WV.3.ELF. Early Learning Foundations STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT

STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE /	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and

formats, including visually, quantitatively, and orally.

EXPECTATION

CONTENT STANDARD / COURSE

WV.3.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37.	Capitalize appropriate words in titles.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). EXPECTATION 1.

CONTENT STANDARD / **COURSE**

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Roman Hoplite, American Quarter Horse

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT STANDARD / **COURSE**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD I OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD /	WV.3.SL.	Speaking & Listening

COURSE

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Rooster, Part 1
		West Virginia College and Career Readiness Standards
		Language Arts
		Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.

CONTENT	
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CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION		Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Rooster, Part 2
		West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL ELA.3.21. Introduce a topic and group related information together; include illustrations when useful to aid comprehension. EXPECTATION 1.

GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.

The Fox and the Crow, Part 1

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.
OBJECTIVE / EXPECTATION	ELA.3.3.	Describe characters in a literary story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CONTENT	
STANDARD	I
COURSE	

COUNSE		
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.7.	Determine the meaning of words and phrases as they are used in a literary text, distinguishing literal from nonliteral language.
OBJECTIVE / EXPECTATION	ELA.3.9.	Distinguish one's point of view from that of the narrator or those of the characters in a literary text.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.13.	Explain how specific aspects of a literary text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood or emphasize aspects of a character or setting).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.18.	By the end of the year, read and comprehend literature, including stories, dramas and poetry, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22. 1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
GRADE LEVEL EXPECTATION	ELA.3.22. 3.	Use transitional words and phrases to signal event order.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

The Fox and the Crow, Part 2

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT	
STANDARD.	
COURSE	

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22. 1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
GRADE LEVEL EXPECTATION	ELA.3.22. 3.	Use transitional words and phrases to signal event order.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD I OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT	NAD (0 NA	Writing

CONTENT STANDARD / OBJECTIVE ELA.3.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT STANDARD / COURSE Presentation of Knowledge and Ideas CONTENT STANDARD / OBJECTIVE ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive detail speaking audibly and coherently. CONTENT ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT WV.3.L. Language
EXPECTATION single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive detail speaking audibly and coherently. ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT WV.3.L. Language
CONTENT STANDARD / OBJECTIVE DBJECTIVE ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive detail speaking audibly and coherently. ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT WV.3.L. Language
OBJECTIVE / EXPECTATION ELA.3.33. Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive detail speaking audibly and coherently. OBJECTIVE / EXPECTATION ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT WV.3.L. Language
Speaking audibly and coherently. OBJECTIVE / ELA.3.35. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CONTENT WV.3.L. Language
EXPECTATION clarification. CONTENT WV.3.L. Language
STANDARD / COURSE
CONTENT Conventions of Standard English STANDARD / OBJECTIVE
OBJECTIVE / ELA.3.3 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular EXPECTATION 1. sentences.
CONTENT WV.3.L. Language STANDARD / COURSE
CONTENT Conventions of Standard English STANDARD / OBJECTIVE
OBJECTIVE / ELA.3.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL ELA.3.37. Capitalize appropriate words in titles. EXPECTATION 1.
GRADE LEVEL ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT WV.3.L. Language STANDARD / COURSE
CONTENT Knowledge of Language STANDARD / OBJECTIVE Knowledge of Language

ELA.3.38. Choose words and phrases for effect. **GRADE LEVEL EXPECTATION** CONTENT WV.3.L. Language STANDARD / COURSE Vocabulary Acquisition and Use CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.3.41. Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and **EXPECTATION** phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them). The Theft of Thor's Hammer, Part 1 West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016 CONTENT WV.3.ELF. Early Learning Foundations STANDARD / **COURSE** CONTENT Fluency STANDARD / **OBJECTIVE OBJECTIVE** / ELA.3.I. Read with sufficient accuracy and fluency to support comprehension. **EXPECT ATION GRADE LEVEL** ELA.3.I.1. Read on-level text with purpose and understanding. **EXPECTATION GRADE LEVEL** ELA.3.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **EXPECTATION** CONTENT WV.3.ELF. Early Learning Foundations STANDARD / COURSE CONTENT **Phonics and Word Recognition** STANDARD / **OBJECTIVE** OBJECTIVE / ELA.3.II. Know and apply grade-level phonics and word analysis skills in decoding words. **EXPECT ATION GRADE LEVEL** ELA.3.II.1. Identify and know the meaning of the most common prefixes and derivational suffixes. **EXPECTATION GRADE LEVEL** ELA.3.II.2. Decode words with common Latin suffixes. **EXPECTATION** CONTENT WV.3.R. Reading STANDARD / **COURSE** CONTENT **Key Ideas and Details** STANDARD / **OBJECTIVE**

OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.
OBJECTIVE / EXPECTATION	ELA.3.3.	Describe characters in a literary story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.7.	Determine the meaning of words and phrases as they are used in a literary text, distinguishing literal from nonliteral language.
OBJECTIVE / EXPECTATION	ELA.3.9.	Distinguish one's point of view from that of the narrator or those of the characters in a literary text.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.13.	Explain how specific aspects of a literary text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood or emphasize aspects of a character or setting).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.18.	By the end of the year, read and comprehend literature, including stories, dramas and poetry, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22. 1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

GRADE LEVEL EXPECTATION	ELA.3.22. 3.	Use transitional words and phrases to signal event order.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD I OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
CONTENT		
STANDARD / COURSE	WV.3.L.	Language
STANDARD /	WV.3.L.	Vocabulary Acquisition and Use
STANDARD / COURSE CONTENT STANDARD /	ELA.3.3	
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.3.3 9.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.3.3 9. ELA.3.39.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.3.3 9. ELA.3.39. 1.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. Determine the meaning of the new word formed when a known affix is added to a known word (e.g.,
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.3.39. ELA.3.39. 1. ELA.3.39. 2.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.3.39. 1. ELA.3.39. 2. WV.3.L.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). Language

CONTENT STANDARD / COURSE WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

The Theft of Thor's Hammer, Part 2

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.

CONTENT STANDARD / COURSE

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
OBJECTIVE / EXPECTATION	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE LEVEL ELA.3.22. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. EXPECTATION 1.

GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
GRADE LEVEL EXPECTATION	ELA.3.22. 3.	Use transitional words and phrases to signal event order.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADELEVEL ELA.336. Explaint the function of rouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. GRADELEVEL ELA.336. Form and use regular and inegular verbs. GRADELEVEL ELA.336. Form and use regular and inegular verbs. GRADELEVEL ELA.336. Ensure subject-verb and pronoun-anecedent agreement. CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CONSECTIVE / ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Demonstrate command of the conventions of Standard English capitalization, punctuation, and perfect and pronoun-anecedent agreement. ELA.33 Cepitalize appropriate words in titles. ELA.33 Use conventional spelling to high-requency and other studied words and tor adding suffices to base words (e.g., strandard) and reading suffices to base words (e.g., strandard) and reading suffices to base words (e.g., word families, position-based spellings, syllable patterns, ending Exprectation based spellings, syllable patterns, ending tries, and meaninght word parts in writing words. CONTENT STANDARD (CONTENT STANDARD) Knowledge of Language Standard (e.g., agreed before the second and phrases based on grade affect and the second and phrases based on grade affect and the second and phrases based on grade affect and the second and phrases based on grade affect and the second and phrases based on grade affect an			
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CONTENT STANDARD / CONTENT STAND			Form and use regular and irregular verbs.
STANDARD / COUNTENT STANDARD / OBJECTIVE / DBJECTIVE / ELA.3.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. GRADE LEVEL ELA.3.37. Capitalize appropriate words in titles. EXPECTATION 1. GRADE LEVEL ELA.3.37. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., stiffing, smilerd, cries, or happiness). GRADE LEVEL ELA.3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words. CONTENT STANDARD / COUNSE Knowledge of Language Knowledge of Language Knowledge of Language and its conventions when writing, speaking, reading, or listening. EXPECTATION 1. CONTENT STANDARD / OBJECTIVE / ELA.3.38. Choose words and phrases for effect EXPECTATION 1. CONTENT STANDARD / OBJECTIVE / ELA.3.38. Choose words and phrases for effect EXPECTATION 1. CONTENT STANDARD / OBJECTIVE / ELA.3.3 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade STANDARD / OBJECTIVE / ELA.3.3 Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheal). CONTENT STANDARD / OBJECTIVE / ELA.3.3 Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheal).			Ensure subject-verb and pronoun-antecedent agreement.
OBJECTIVE CASTON	STANDARD /	WV.3.L.	Language
EXPECTATION 7. spelling when writing. GRADE LEVEL ELA.337. Capitalize appropriate words in titles. EXPECTATION 1. GRADE LEVEL ELA.337. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., stitling, smiled, cries, or happiness). GRADE LEVEL ELA.337. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending EXPECTATION 6. CONTENT STANDARD / COURSE Knowledge of Language Knowledge of Language Knowledge of Language Knowledge of Language and its conventions when writing, speaking, reading, or listening. EXPECTATION 8. GRADE LEVEL ELA.338. Choose words and phrases for effect EXPECTATION 1. CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE Vocabulary Acquisition and Use Vocabulary Acquisition and Use CONTENT STANDARD / OBJECTIVE / ELA.33 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade EXPECTATION 9. GRADE LEVEL ELA.339. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncombrable, care/careless, and heat/preheat).	STANDARD /		Conventions of Standard English
EXPECTATION 1. GRADE LEVEL EXPECTATION 5. sitting, smiled, cries, or happiness). GRADE LEVEL EXPECTATION 6. sitting, smiled, cries, or happiness). GRADE LEVEL EXA-3.37. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words. CONTENT STANDARD / COURSE CONTENT STANDARD / S. Knowledge of Language Knowledge of language and its conventions when writing, speaking, reading, or listening. ELA-3.38. Choose words and phrases for effect. CONTENT STANDARD / S. CONTENT STANDARD / Vocabulary Acquisition and Use CONTENT STANDARD / S. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade a reading and content, choosing flexibly from a range of strategies. CONTENT STANDARD / S. GRADE LEVEL ELA-3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). CONTENT STANDARD / WW.3.L. Language CONTENT STANDARD / WW.3.L. Language			
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EXPECTATION 6. rules, and meaningful word parts) in writing words. WV.3.L. Language CONTENT STANDARD / OBJECTIVE			
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STANDARD / OBJECTIVE / EXPECTATION 8. Use knowledge of language and its conventions when writing, speaking, reading, or listening. GRADE LEVEL EXPECTATION 1. ELA.3.38. Choose words and phrases for effect. 1. CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use OBJECTIVE / ELA.3.3 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. GRADE LEVEL ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). CONTENT STANDARD / WW.3.L. Language	STANDARD /	WV.3.L.	Language
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CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECTIVE ELA.3.3 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. GRADE LEVEL ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). CONTENT STANDARD / WV.3.L. Language			Choose words and phrases for effect.
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EXPECTATION 2. agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat). CONTENT WV.3.L. Language STANDARD /			
STANDARD /			
	STANDARD /	WV.3.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Tornadoes
		West Virginia College and Career Readiness Standards Language Arts Grade 3 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE /	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers

OBJECTIVE / ELA.3.5. Determine the main idea of an informational text; recount the key details and explain how they support the main idea.

EXPECTATION

EXPECTATION

basis for the answers.

CONTENT	
STANDARD	I
COURSE	

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE LEVEL EXPECTATION	ELA.3.22. 2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30. 3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30. 4.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT		
STANDARD / OBJECTIVE		Conventions of Standard English
STANDARD /	ELA.3.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD / OBJECTIVE /	7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	7. ELA.3.37. 1.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	FLA.3.37. 1. ELA.3.37. 5.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g.,
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	FLA.3.37. ELA.3.37. ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize appropriate words in titles. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness). Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending

OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.3.39. 2.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION		Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
		Treasure Map, Part 1
West Virginia College and Career Readiness Standards		

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
	2.	
EXPECTATION GRADE LEVEL	2. ELA.3.30. 3.	speaking one at a time about the topics and texts under discussion). Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of
GRADE LEVEL EXPECTATION GRADE LEVEL	2. ELA.3.30. 3. ELA.3.30. 4.	speaking one at a time about the topics and texts under discussion). Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	2. ELA.3.30. 3. ELA.3.30. 4.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. Explain ideas and understanding in light of the discussion.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	2. ELA.3.30. 3. ELA.3.30. 4. WV.3.SL.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. Explain ideas and understanding in light of the discussion. Speaking & Listening

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.3 9.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.3.39. 1.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.3.40. 1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

Treasure Map, Part 2

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	1.	sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECT ATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
		William Penn, Part 1

ELA.3.36. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE

GRADE LEVEL

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION		Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT	
STANDARD	
COURSE	

WV.3.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 3 topic or subject area.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
OBJECTIVE / EXPECTATION	ELA.3.16.	Describe the logical connection between particular sentences and paragraphs in an informational text (e.g., comparison, cause/effect, or first/second/third in a sequence).
OBJECTIVE / EXPECTATION	ELA.3.17.	Compare and contrast the most important points and key details presented in two informational texts on the same topic.
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.3.30. 2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.3.30.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.3.30.	Explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.3.31.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.
OBJECTIVE / EXPECTATION	ELA.3.35.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD I OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36. 4.	Form and use regular and irregular verbs.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38.	Choose words and phrases for effect.

CONTENT STANDARD / **COURSE**

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION

1.

ELA.3.39. Use sentence-level context as a clue to the meaning of a word or phrase.

CONTENT STANDARD / **COURSE**

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.4 0.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL

ELA.3.40. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

EXPECTATION 1.

CONTENT STANDARD / **COURSE**

WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

William Penn, Part 2

West Virginia College and Career Readiness Standards Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / **COURSE**

WV.3.ELF. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.
GRADE LEVEL EXPECTATION	ELA.3.II.2.	Decode words with common Latin suffixes.

CONTENT STANDARD / COURSE

WV.3.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.3.21. 1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.3.21. 2.	Develop the topic with facts, definitions, and details.
GRADE LEVEL EXPECTATION	ELA.3.21. 4.	Provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.3.23.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.3.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 3).
OBJECTIVE / EXPECTATION	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.3.36. 1.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
GRADE LEVEL EXPECTATION	ELA.3.36.	Form and use regular and irregular verbs.

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WV.3.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37. 1.	Capitalize appropriate words in titles.
GRADE LEVEL EXPECTATION	ELA.3.37. 5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37. 6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.3.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.3.38. 1.	Choose words and phrases for effect.
CONTENT	WV.3.L.	Language

STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION		Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL	FI Δ 3 30	Determine the meaning of the new word formed when a known affix is added to a known word (e.g.

ELA.3.39. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., EXPECTATION 2. agreeable/disagreeable, comfortable/uncomfortable, care/careless, and heat/preheat).