

# Main Criteria: Bible-Based Writing Lessons

## Secondary Criteria: Nebraska Content Area Standards

### Subject: Language Arts

Grades: 9, 10, 11, 12

### Bible-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

#### CONTENT STANDARD      LA.10.      Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

#### CONTENT STANDARD      LA.10.      Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND      LA.10.RI. 7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

#### CONTENT STANDARD      LA.10.      Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND      LA.10.RI. 8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

#### CONTENT STANDARD      LA.10.      Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL.1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL.2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 3.b.</b>	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.b.</b>	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 1.d.</b>	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 2.b.</b>	Convey a perspective with clear reasoning and valid evidence.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 2.e.</b>	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W.6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	LA.12.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.b.</b>	Convey a perspective with clear reasoning and valid evidence.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

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**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.10.RI. 1.</b>	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
<b>STRAND</b>	<b>LA.10.RI. 2.</b>	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      **LA.10.RI. 7.**      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## **Nebraska Content Area Standards**

## Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      LA.12.V.2.a.      Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.1.b.      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      LA.12.W.2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      LA.12.W.2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.3.e.      Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.b.</b>	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.b.</b>	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.e.</b>	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 03: Unit 3 Retelling Narrative Stories, p. 29-36

**Nebraska Content Area Standards**

**Language Arts**

Grade 9 - Adopted: 2021

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND      LA.10.RP.  
.6.      Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.10.RP.  
.8.      Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1  
.a.      Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.10.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.10.V.2  
.a.      Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION      LA.10.V.2  
.b.      Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.10.RP .8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
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GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	Writing
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.d.</b>	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.e.</b>	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	Writing
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.c.</b>	Select and use appropriate note-taking formats to collect and organize information.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	Speaking and Listening
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.e.</b>	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	Reading Prose and Poetry
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
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INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Lesson 04: Unit 3 Retelling Narrative Stories, p. 37-44

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas</b>   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
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STRAND LA.10.RP .8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.10.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION LA.10.W.1.c. Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      LA.10.W.2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      LA.10.W.2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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## Nebraska Content Area Standards

### Language Arts

Grade 12 - Adopted: 2021

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

**Lesson 05: Unit 3 Retelling Narrative Stories, p. 45-50**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## **Nebraska Content Area Standards**

### **Language Arts**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>

Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.		
STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL.2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

## Nebraska Content Area Standards

### Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.V.2.b.**      **Analyze nuances in the meanings of words with similar denotations.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.a.**      **Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.b.**      **Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.a.**      **Identify and use resources and inquiry tools to plan, organize, and draft writing.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.b.**      **Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.c.**      **Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.d.**      **Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

## Nebraska Content Area Standards

### Language Arts

**Grade 9 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL.2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft</b>   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas</b>   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity</b>   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use</b>   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 07: Unit 4 Summarizing a Reference, p. 59-66

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI. 1.      Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI. 2.      Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI. 7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.V.2.a.**      Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.b.**      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.b.**      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.c.**      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.d.**      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.3.e.**      Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.b.</b>	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.b.</b>	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.e.</b>	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 08: Unit 4 Summarizing a Reference, p. 67-76

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas</b>   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity</b>   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

# Nebraska Content Area Standards

## Language Arts

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
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STRAND LA.12.RI.8. Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION LA.12.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION LA.12.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.12.RP. 1.</b>	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.12.RI. 1.</b>	Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12. V.1 .	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12. V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12. V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. V.	Vocabulary

<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.12.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 09: Unit 5 Writing from Pictures, p. 77-84

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

## Nebraska Content Area Standards

### Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Lesson 10: Unit 5 Writing from Pictures, p.85-90

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
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GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 3.d.</b>	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 3.e.</b>	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Lesson 11: Unit 5 Writing from Pictures, p. 91-98

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 3.d.</b>	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 3.e.</b>	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 3.d.</b>	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 3.e.</b>	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION LA.12.W. 1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.12.W. 2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.12.W. 2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
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GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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Lesson 12: Unit 6 Summarizing Multiple References, p. 99-108

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      LA.12.V.2.a.      Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.1.b.      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      LA.12.W.2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      LA.12.W.2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W.3.e.      Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.b.</b>	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.b.</b>	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.e.</b>	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 13: Unit 6 Summarizing Multiple References, p. 109-118

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas</b>   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity</b>   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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## Nebraska Content Area Standards

### Language Arts

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
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STRAND LA.12.RI.8. Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION LA.12.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION LA.12.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.12.RP. 1.</b>	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.12.RI. 1.</b>	Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12. V.1 .	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12. V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12. V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12. V.	Vocabulary

<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.12.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL	LA.12.SL.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
EXPECTATION	2.d.	

**Lesson 14: Unit 6 Summarizing Multiple References, p. 119-134**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
EXPECTATION		

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft</b>   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND      LA.12.RP.1.      Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.12.RI.1.      Evaluate the development of central ideas over the course of an informational text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.12.RI.4.      Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.12.RI.5.      Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND      LA.12.RI.6.      Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND      LA.12.RI.7.      Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.12.RI.8.      Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

**GRADE LEVEL EXPECTATION**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
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GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 15: Unit 6 Summarizing Multiple References, p. 135-146

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.10.W. 3.b.**      Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.10.W. 5.b.**      Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

**GRADE LEVEL EXPECTATION**      **LA.10.W. 5.c.**      Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

**GRADE LEVEL EXPECTATION**      **LA.10.W. 5.e.**      Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL. 1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

**GRADE LEVEL EXPECTATION**      **LA.10.SL. 1.d.**      Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.12.RI.1.      Evaluate the development of central ideas over the course of an informational text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.12.RI.4.      Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.12.RI.5.      Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND      LA.12.RI.6.      Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND      LA.12.RI.7.      Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.12.RI.8.      Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2 .</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2 a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.12.RP. 1.</b>	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.12.RI. 1.</b>	Evaluate the development of central ideas over the course of an informational text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.12.RI. 4.</b>	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
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STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.b.</b>	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.e.</b>	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

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## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.b.</b>	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.b.</b>	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 1.b.      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 5.b.      Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

**GRADE LEVEL EXPECTATION**      LA.12.W. 5.c.      Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

**GRADE LEVEL EXPECTATION**      LA.12.W. 5.e.      Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.SL.2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 17: Unit 7 Inventive Writing, p. 153-158

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## Nebraska Content Area Standards

### Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.b.</b>	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>Lesson 18: Unit 7 Inventive Writing, p. 159-166</b>		
<b>Nebraska Content Area Standards</b>		
<b>Language Arts</b>		
<b>Grade 9 - Adopted: 2021</b>		
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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# Nebraska Content Area Standards

## Language Arts

**Grade 12 - Adopted: 2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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**Lesson 19: Unit 8 Formal Essay Models, p. 167-174**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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<b>CONTENT STANDARD</b>	LA.10.	<b>Grades 9-10 Standards</b>
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<b>STRAND</b>	LA.10.W.	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## Nebraska Content Area Standards

### Language Arts

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing

INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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**Lesson 20: Unit 8 Formal Essay Models, p. 175-182**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

Grade 10 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1.b.      Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1.c.      Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION      LA.10.W.1.c.      Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION      LA.10.W.1.d.      Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	Reading Informational Text

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
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STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
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STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
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STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
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STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
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<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
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<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
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<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

Grade 12 - Adopted: 2021

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

<b>STRAND</b>	<b>LA.12.RP. 1.</b>	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

<b>STRAND</b>	<b>LA.12.RI. 1.</b>	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>

<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 21: Unit 8 Formal Essay Models, p. 183-192

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.b.</b>	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 6.d.</b>	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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Lesson 22: Unit 8 Formal Essay Models, p. 193-200

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.b.</b>	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.c.</b>	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 5.e.</b>	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

**Lesson 23: Unit 8 Formal Essay Models, p. 201-206**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## Nebraska Content Area Standards

### Language Arts

**Grade 10 - Adopted: 2021**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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Lesson 24: Unit 9 Formal Critique and Response to Literature, p. 207-212

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND      LA.10.RP.  
.6.      Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.10.RP.  
.8.      Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1  
.a.      Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.10.V.2  
.a.      Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION      LA.10.V.2  
.b.      Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL.2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL.2.c.</b>	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL.2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

## Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary

<b>INDICATOR</b>		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
<b>STRAND</b>	LA.10.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.V.	Vocabulary
<b>INDICATOR</b>		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
<b>STRAND</b>	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	Writing
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	Writing
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	Writing
<b>INDICATOR</b>		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
<b>STRAND</b>	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.12.RP .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.12.RP .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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## Nebraska Content Area Standards

### Language Arts

Grade 12 - Adopted: 2021

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.12.RP. 6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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# Nebraska Content Area Standards

## Language Arts

**Grade 9 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP. .1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. .2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP. .6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP. .8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1 .1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE level EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>STRAND</b>	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND      LA.10.RP.6.      Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.10.RP.8.      Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1.a.      Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.10.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.10.V.2.a.      Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION      LA.10.V.2.b.      Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.

**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.12.RP. 6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
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<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
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STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12. Grades 11-12 Standards	

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.12.RP .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>

INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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Lesson 26: Unit 9 Formal Critique and Response to Literature, p. 225-232

## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP .6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP .8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 2.c.</b>	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

<b>STRAND</b>	<b>LA.10.RP. 1.</b>	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>STRAND</b>	<b>LA.10.RP. 2.</b>	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

<b>STRAND</b>	<b>LA.10.RP. 6.</b>	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.10.RP .8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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## Nebraska Content Area Standards

### Language Arts

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.12.RP. .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.12.RP. .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.12.RP. .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.V.2.b.**      **Analyze nuances in the meanings of words with similar denotations.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.a.**      **Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.b.**      **Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.a.**      **Identify and use resources and inquiry tools to plan, organize, and draft writing.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.b.**      **Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.c.**      **Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.**

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.d.**      **Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12. Grades 11-12 Standards</b>	
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>CONTENT STANDARD</b>	<b>LA.12. Grades 11-12 Standards</b>	
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
<b>Nebraska Content Area Standards</b>		
<b>Language Arts</b>		
<b>Grade 12 - Adopted: 2021</b>		
<b>CONTENT STANDARD</b>	<b>LA.12. Grades 11-12 Standards</b>	
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12. Grades 11-12 Standards</b>	

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.12.RP. .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP. .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL.2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL.2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL.2.e.</b>	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

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## Nebraska Content Area Standards

### Language Arts

Grade 9 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>

<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.10.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.10.W. 3.c.**      Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

**GRADE LEVEL EXPECTATION**      **LA.10.W. 6.b.**      Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

**GRADE LEVEL EXPECTATION**      **LA.10.W. 6.c.**      Select and use appropriate note-taking formats to collect and organize information.

**GRADE LEVEL EXPECTATION**      **LA.10.W. 6.d.**      Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL. 2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

**GRADE LEVEL EXPECTATION**      **LA.10.SL. 2.a.**      Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.

**GRADE LEVEL EXPECTATION**      **LA.10.SL. 2.c.**      Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.

**GRADE LEVEL EXPECTATION**      **LA.10.SL. 2.d.**      Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.SL.	<b>Speaking and Listening</b>
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP. 2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>

<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.12.RP. .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP. .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
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INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas</b>   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity</b>   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use</b>   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.d.</b>	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.e.</b>	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 6.c.</b>	Select and use appropriate note-taking formats to collect and organize information.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.e.</b>	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Lesson 28: Classical Arrangement for Argumentative Essays, p. 245-257

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

## Nebraska Content Area Standards

### Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**    **LA.10.**    **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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**CONTENT STANDARD**    **LA.12.**    **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.V.2.a.**      Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.1.b.**      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.b.**      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.c.**      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      **LA.12.W.2.d.**      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W.3.e.**      Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.SL. 2.</b>	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
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<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 29: Classical Arrangement for Argumentative Essays, p. 257-260

**Nebraska Content Area Standards**

**Language Arts**

**Grade 9 - Adopted: 2021**

**CONTENT STANDARD** **LA.10.** **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

## Nebraska Content Area Standards

### Language Arts

Grade 10 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

## Nebraska Content Area Standards

### Language Arts

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.a.</b>	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.c.</b>	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.d.</b>	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 4.e.</b>	Provide a conclusion that follows from and supports the argument(s) presented.
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**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 1.b.      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

**GRADE LEVEL EXPECTATION**      LA.12.W. 2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      LA.12.W. 4.a.      Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.

**GRADE LEVEL EXPECTATION**      LA.12.W. 4.c.      Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.

**GRADE LEVEL EXPECTATION**      LA.12.W. 4.d.      Adapt style and tone appropriate to the norms and conventions of the task and discipline.

**GRADE LEVEL EXPECTATION**      LA.12.W. 4.e.      Provide a conclusion that follows from and supports the argument(s) presented.

Lesson 30: Classical Arrangement for Argumentative Essays, p. 261-27

## Language Arts

### Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.

GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 10 - Adopted: 2021**

**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
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<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
STRAND	LA.10.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD** **LA.10. Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.10.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.W.	Writing
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.10.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.SL.	Speaking and Listening
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.10.SL. 1.	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	LA.10.SL.	Speaking and Listening
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.10.SL. 2.	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	LA.12.RP.	Reading Prose and Poetry
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.12.RI.1.      Evaluate the development of central ideas over the course of an informational text or texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.12.RI.4.      Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.12.RI.5.      Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND      LA.12.RI.6.      Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND      LA.12.RI.7.      Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.12.RI.8.      Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.12.V.2 .</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.12.V.2 a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas</b>   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Nebraska Content Area Standards**

**Language Arts**

**Grade 12 - Adopted: 2021**

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft</b>   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
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STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.12.V.2	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 31: Classical Arrangement for Argumentative Essays, p. 273-278

**Nebraska Content Area Standards**

**Language Arts**

Grade 9 - Adopted: 2021

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.a.</b>	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.c.</b>	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.d.</b>	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.e.</b>	Provide a conclusion that follows from and supports the argument(s) presented.

# Nebraska Content Area Standards

## Language Arts

**Grade 10 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.c.</b>	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 1.d.</b>	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.a.</b>	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.c.</b>	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.10.W. 4.d.</b>	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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## Nebraska Content Area Standards

### Language Arts

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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## Nebraska Content Area Standards

### Language Arts

**Grade 12 - Adopted: 2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

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GRADE LEVEL      LA.12.W.      Provide a conclusion that follows from and supports the argument(s) presented.  
EXPECTATION      4.e.