

Main Criteria: Bible-Based Writing Lessons

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grades: 9, 10, 11, 12

Bible-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.

GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.3.e. Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION LA.12.W.6.b. Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.12.W.6.e. Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION LA.12.SL.1.e. Complete a task following complex, multi-step directions.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
Nebraska Content Area Standards		

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.12.W.2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION LA.12.W.2.d. Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.3.e. Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.10.RP .6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.10.RP .8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1 .a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.10.V.2 .a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2 .b. Analyze nuances in the meanings of words with similar denotations.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.

GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

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Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.10.RP.2. Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.10.RP.8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
Lesson 06: Unit 4 Summarizing a Reference, p. 51-48		

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
Nebraska Content Area Standards		

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2 .a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
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GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 07: Unit 4 Summarizing a Reference, p. 59-66

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.12.W.2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION LA.12.W.2.d. Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.3.e. Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 08: Unit 4 Summarizing a Reference, p. 67-76

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.12.RP.1. Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI.1. Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.12.RI.4. Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.12.RI.5. Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND LA.12.RI.6. Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND LA.12.RI.7. Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION LA.12.SL. 1.e. Complete a task following complex, multi-step directions.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION LA.12.SL. 2.c. Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION LA.12.SL. 2.d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.12.RP .1. Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI. 1. Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
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GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Lesson 10: Unit 5 Writing from Pictures, p.85-90

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Lesson 11: Unit 5 Writing from Pictures, p. 91-98

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

Lesson 12: Unit 6 Summarizing Multiple References, p. 99-108

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.12.W.2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION LA.12.W.2.d. Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.3.e. Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 13: Unit 6 Summarizing Multiple References, p. 109-118

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.12.RP.1. Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI.1. Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.12.RI.4. Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.12.RI.5. Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND LA.12.RI.6. Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND LA.12.RI.7. Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION LA.12.SL. 1.e. Complete a task following complex, multi-step directions.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION LA.12.SL. 2.c. Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION LA.12.SL. 2.d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.12.RP .1. Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI. 1. Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 14: Unit 6 Summarizing Multiple References, p. 119-134

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.12.RP.1. Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI.1. Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.12.RI.4. Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.12.RI.5. Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND LA.12.RI.6. Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND LA.12.RI.7. Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.12.RI.8. Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 15: Unit 6 Summarizing Multiple References, p. 135-146

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI. Evaluate the development of central ideas over the course of an informational text or texts.
1.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.12.RI. Evaluate the effectiveness of the structure an author uses in an exposition or argument, including
4. whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.12.RI. Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary
5. significance for their central ideas, purposes, and rhetorical style.

STRAND LA.12.RI. Compare and contrast the development of multiple arguments in texts of related topics, evaluating
6. the effectiveness and validity of the claims.

STRAND LA.12.RI. Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
7.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.12.RI. Read and comprehend a wide range of literary texts in the 12-CCR grade band independently
8. and proficiently.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
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GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 16: Unit 7 Inventive Writing, p. 147-152

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 17: Unit 7 Inventive Writing, p. 153-158

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards**Language Arts****Grade 10 - Adopted: 2021****CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 18: Unit 7 Inventive Writing, p. 159-166

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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Lesson 19: Unit 8 Formal Essay Models, p. 167-174

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 20: Unit 8 Formal Essay Models, p. 175-182

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text

INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.12.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.12.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 21: Unit 8 Formal Essay Models, p. 183-192

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION

LA.12.W.6.d.

Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).

CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION

LA.12.SL.2.c.

Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 22: Unit 8 Formal Essay Models, p. 193-200

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION

LA.10.W.1.c.

Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Lesson 23: Unit 8 Formal Essay Models, p. 201-206

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.12.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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GRADE LEVEL EXPECTATION	LA.12.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
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Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.10.RP.8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND LA.10.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade **11** - Adopted: **2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP .2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.12.RP .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1 .	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
Lesson 25: Unit 9 Formal Critique and Response to Literature, p. 213-224		

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.10.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP .1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP .2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.10.RP.8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2 .	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Lesson 26: Unit 9 Formal Critique and Response to Literature, p. 225-232

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Nebraska Content Area Standards

Language Arts

Grade **11** - Adopted: **2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
Nebraska Content Area Standards		

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.12.RP. .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP. .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.12.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
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GRADE LEVEL EXPECTATION	LA.12.W. 1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Lesson 27: Unit 9 Formal Critique and Response to Literature, p. 233-244

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary

INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD

LA.10.

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL
EXPECTATIONLA.10.W.
3.c.

Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).

GRADE LEVEL
EXPECTATIONLA.10.W.
6.b.

Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL
EXPECTATIONLA.10.W.
6.c.

Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL
EXPECTATIONLA.10.W.
6.d.

Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT
STANDARD****LA.10.****Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL
EXPECTATIONLA.10.SL.
2.a.

Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.

GRADE LEVEL
EXPECTATIONLA.10.SL.
2.c.

Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL
EXPECTATIONLA.10.SL.
2.d.

Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards**Language Arts**

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.10.RP .1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP .2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.10.RP .6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.10.RP .8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.12.RP. .6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP. .8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1. .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.12.V.1. .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2. .b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
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STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL.2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.a.	Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.
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GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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CONTENT STANDARD

LA.12.

Grades 11-12 Standards

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.a.	Identify and use resources and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.12.SL. 2.e.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
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Lesson 28: Classical Arrangement for Argumentative Essays, p. 245-257

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.

GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade **11** - Adopted: **2021**

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.12.V.2.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION LA.12.W.1.b. Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.2.b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.12.W.2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION LA.12.W.2.d. Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.12.W.3.e. Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL. 1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
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CONTENT STANDARD LA.12. Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
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STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
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STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Lesson 29: Classical Arrangement for Argumentative Essays, p. 257-260

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

Lesson 30: Classical Arrangement for Argumentative Essays, p. 261-27

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
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STRAND	LA.10.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.

GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL.1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL.2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL. 1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL. 2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Nebraska Content Area Standards

Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP .1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.12.RI. Evaluate the development of central ideas over the course of an informational text or texts.
1.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.12.RI. Evaluate the effectiveness of the structure an author uses in an exposition or argument, including
4. whether the structure makes the points clear, convincing, and engaging.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.12.RI. Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary
5. significance for their central ideas, purposes, and rhetorical style.

STRAND LA.12.RI. Compare and contrast the development of multiple arguments in texts of related topics, evaluating
6. the effectiveness and validity of the claims.

STRAND LA.12.RI. Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
7.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.12.RI. Read and comprehend a wide range of literary texts in the 12-CCR grade band independently
8. and proficiently.

CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.12.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.6.	Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.12.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.12.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.12.SL.1.	Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

GRADE LEVEL EXPECTATION	LA.12.SL.1.e.	Complete a task following complex, multi-step directions.
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CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL.2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.12.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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Lesson 31: Classical Arrangement for Argumentative Essays, p. 273-278

Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD **LA.10.** **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.

GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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Nebraska Content Area Standards

Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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Nebraska Content Area Standards

Language Arts

Grade **11** - Adopted: **2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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Nebraska Content Area Standards

Language Arts

Grade 12 - Adopted: 2021

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.12.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.12.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL
EXPECTATION

LA.12.W.
4.e.

Provide a conclusion that follows from and supports the argument(s) presented.