

Main Criteria: Discoveries in Writing

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE /
CATEGORY

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Vocabulary

STANDARD

9

Accurately interpret general academic and domain-specific words and phrases.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Comprehension

STANDARD

14

Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Comprehension

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

20

Use details and examples from a text to indicate what the text explicitly states.

GRADE
EXPECTATION

20.a.

Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Comprehension

STANDARD

RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 36 Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION 38.f. Spell grade-appropriate words correctly, consulting references as needed.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 8 Write routinely and independently in response to text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.

GRADE EXPECTATION	40.a.	Write return address and mailing address in the proper locations on an envelope.
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Lesson 03: Unit 2 Writing from Notes, p. 27-34

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 8 Write routinely and independently in response to text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD 9 Accurately interpret general academic and domain-specific words and phrases.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.

GRADE EXPECTATION	40.a.	Write return address and mailing address in the proper locations on an envelope.
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Lesson 04: Unit 2 Writing from Notes, p. 35-42

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
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GRADE
EXPECTATION

20.a.

Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE
EXPECTATION

21.a.

Determine the central idea or theme of a text.

GRADE
EXPECTATION

21.b.

Explain the difference between implied and explicit details.

GRADE
EXPECTATION

21.c.

Summarize the key supporting details by citing evidence from a text.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

GRADE
EXPECTATION

22.a.

Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

28

Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.

GRADE 40.a. Write return address and mailing address in the proper locations on an envelope.
EXPECTATION

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Writing

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Fluency

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

8

Write routinely and independently in response to text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Vocabulary

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

11

Use commonly misused words correctly in writing.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Comprehension

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

31

Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58**Alabama Courses of Study****Language Arts****Grade 4 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
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STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64**Alabama Courses of Study****Language Arts****Grade 4 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Alabama Courses of Study**Language Arts****Grade 4 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE
EXPECTATION

33.c.

Paraphrase portions of texts or information presented in diverse media and formats.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED
CONTENT /
EXPECTATION

36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE
EXPECTATION

38.e.

Use correct capitalization, including familial relations and proper adjectives.

GRADE
EXPECTATION

38.f.

Spell grade-appropriate words correctly, consulting references as needed.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5
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OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Comprehension
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
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GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION 21.a. Determine the central idea or theme of a text.

GRADE EXPECTATION 21.b. Explain the difference between implied and explicit details.

GRADE EXPECTATION 21.c. Summarize the key supporting details by citing evidence from a text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
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GRADE
EXPECTATION

22.a.

Cite evidence to explain the author's perspective toward a topic in an informational text.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

28

Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

31

Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
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STANDARD

32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE
EXPECTATION

33.c.

Paraphrase portions of texts or information presented in diverse media and formats.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD 9 Accurately interpret general academic and domain-specific words and phrases.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION 10.c. Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
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STANDARD 14 Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION 20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
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STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE
EXPECTATION

33.c.

Paraphrase portions of texts or information presented in diverse media and formats.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED
CONTENT /
EXPECTATION

36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE
EXPECTATION

38.a.

Order adjectives within sentences according to conventional patterns.

GRADE
EXPECTATION

38.e.

Use correct capitalization, including familial relations and proper adjectives.

GRADE
EXPECTATION

38.f.

Spell grade-appropriate words correctly, consulting references as needed.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Alabama Courses of Study**Language Arts**

Grade 4 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.

GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Alabama Courses of Study

Language Arts

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5
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OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Fluency
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Vocabulary
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Comprehension
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STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Writing
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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STRAND / DOMAIN	LITERACY FOUNDATIONS
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OBJECTIVE / CATEGORY		Writing
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN**

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
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STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
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STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.

GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.

GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
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GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
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GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
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STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – SPEAKING
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

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Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Phonics
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Phonics
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	4	Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

31

Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE
EXPECTATION

38.a.

Order adjectives within sentences according to conventional patterns.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

8

Write routinely and independently in response to text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE
EXPECTATION

33.c.

Paraphrase portions of texts or information presented in diverse media and formats.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

35

Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED
CONTENT /
EXPECTATION

36

Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE
EXPECTATION

38.a.

Order adjectives within sentences according to conventional patterns.

GRADE
EXPECTATION

38.b.

Form and use prepositional phrases and conjunctions.

GRADE
EXPECTATION

38.e.

Use correct capitalization, including familial relations and proper adjectives.

GRADE
EXPECTATION

38.f.

Spell grade-appropriate words correctly, consulting references as needed.

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN**

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.

GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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Lesson 28: Unit 7 Inventive Writing, p. 219-226

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
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RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
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GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
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GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
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GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
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Lesson 29: Unit 7 Inventive Writing, p. 227-234

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

31

Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

GRADE
EXPECTATION

38.a.

Order adjectives within sentences according to conventional patterns.

GRADE
EXPECTATION

38.b.

Form and use prepositional phrases and conjunctions.

GRADE
EXPECTATION

38.e.

Use correct capitalization, including familial relations and proper adjectives.

GRADE
EXPECTATION

38.f.

Spell grade-appropriate words correctly, consulting references as needed.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Alabama Courses of Study**Language Arts**

Grade 4 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 4-5**OBJECTIVE /
CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

8

Write routinely and independently in response to text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 11 Use commonly misused words correctly in writing.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION 31 Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

GRADE EXPECTATION 33.c. Paraphrase portions of texts or information presented in diverse media and formats.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 35 Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

RELATED CONTENT / EXPECTATION 36 Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
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