Main Criteria: Discoveries in Writing

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

STRAND	ı
DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Alabama Courses of Study

Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary	

STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		Writing

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	40	Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.
GRADE EXPECTATION	40.a.	Write return address and mailing address in the proper locations on an envelope.
 		Lesson 03: Unit 2 Writing from Notes, p. 27-34

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Alabama Courses of Study

Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
OBJECTIVE /	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		LITERACY FOUNDATIONS Comprehension
OBJECTIVE /	14	
OBJECTIVE / CATEGORY	14	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when
OBJECTIVE / CATEGORY STANDARD	14	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE /	14	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY	20	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS Comprehension
DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS Comprehension RECEPTION - READING
OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE	20	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS Comprehension RECEPTION - READING Use details and examples from a text to indicate what the text explicitly states. Interpret facts from an informational article, using details and examples from the text to explain the
DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	20	Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS Comprehension RECEPTION – READING Use details and examples from a text to indicate what the text explicitly states. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.

RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
		EXPRESSION - WRITING
CATEGORY	38	
CATEGORY STANDARD RELATED CONTENT /	38 38.e.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	38.e.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Use correct capitalization, including familial relations and proper adjectives.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND /	38.e.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Use correct capitalization, including familial relations and proper adjectives. Spell grade-appropriate words correctly, consulting references as needed.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /	38.e.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Use correct capitalization, including familial relations and proper adjectives. Spell grade-appropriate words correctly, consulting references as needed. LITERACY FOUNDATIONS
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	38.e.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Use correct capitalization, including familial relations and proper adjectives. Spell grade-appropriate words correctly, consulting references as needed. LITERACY FOUNDATIONS Writing
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	38.e. 38.f.	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Use correct capitalization, including familial relations and proper adjectives. Spell grade-appropriate words correctly, consulting references as needed. LITERACY FOUNDATIONS Writing EXPRESSION – WRITING Compose friendly and formal letters using appropriate elements, including date,

Lesson 04: Unit 2 Writing from Notes, p. 35-42

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
		Writing EXPRESSION - WRITING
CATEGORY	35	
CATEGORY ST ANDARD RELATED CONTENT /	35	EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory
CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT /		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic
CATEGORY ST AND ARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
CATEGORY ST AND ARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION ST RAND / DOMAIN OBJECTIVE /		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS
CATEGORY ST AND ARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION ST RAND / DOMAIN OBJECTIVE / CATEGORY		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing
CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	36	EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing EXPRESSION - WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and

STRAND	
DOMAIN	

STANDARD

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	40	Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.
GRADE EXPECTATION	40.a.	Write return address and mailing address in the proper locations on an envelope.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Alabama Courses of Study

Language Arts

		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary

EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
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STANDARD		RECEPTION - READING
	17	RECEPTION – READING Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.

GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Alabama Courses of Study

Language Arts			
Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension	
STANDARD		EXPRESSION - SPEAKING	
RELATED	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating	

and/or presenting.

CONTENT /

EXPECTATION

STRAND	
DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN

STANDARD

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.c.	Recognize and correct sentence fragments and run-on sentences.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Alabama Courses of Study

Language Arts

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	Grade 4 - Adopted: 2021/Effective 2022
	RECURRING STANDARDS FOR GRADES 4-5
R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
	LITERACY FOUNDATIONS
	Fluency

EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
GRADE EXPECTATION	15.a.	Identify and explain attitudes and influences of multiple characters within a text.
GRADE EXPECTATION	15.b.	Explain how the main character changes throughout the story, using explicit evidence from the text.
GRADE EXPECTATION	15.c.	Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
GRADE EXPECTATION	16.a.	Identify clues in the text to recognize implicit meanings.
GRADE EXPECTATION	16.c.	Make an inference about the meaning of a text and support it with textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
GRADE EXPECTATION	17.b.	State an opinion of the author's use of narration, supporting reasoning with examples from the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	19	Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.
GRADE EXPECTATION	19.a.	Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.
GRADE EXPECTATION	19.b.	Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE	21.c.	Summarize the key supporting details by citing evidence from a text.

STRAND / DOMAIN
OB JECTIVE

EXPECTATION

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT /	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT /	11	Use commonly misused words correctly in writing.
EXPECTATION		
STRAND / DOMAIN		LITERACY FOUNDATIONS
STRAND /		LITERACY FOUNDATIONS Comprehension
STRAND / DOMAIN OBJECTIVE /		
STRAND / DOMAIN OBJECTIVE / CATEGORY	31	Comprehension
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	31	Comprehension EXPRESSION – SPEAKING Orally paraphrase portions of a text or information presented in diverse media when collaborating
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	31	Comprehension EXPRESSION – SPEAKING Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	31	Comprehension EXPRESSION – SPEAKING Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting. LITERACY FOUNDATIONS
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	31	Comprehension EXPRESSION – SPEAKING Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting. LITERACY FOUNDATIONS Writing

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Alabama Courses of Study

		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.

STRAND / DOMAIN COMPrehension GRACEORY STANDARD RECEPTION – READING RELATED CONTENT / EXPECTATION CITE EVIDENCE / Comprehension CITE CONTENT / EXPECTATION LITERACY FOUNDATIONS DOMAIN CONTENT / EXPECTATION COMPREHENSION – WRITING RELATED 28 Content / Expectation STRAND / DOMAIN CONTENT / EXPECTATION STRAND / LITERACY FOUNDATIONS CONTENT / EXPECTATION STRAND / LITERACY FOUNDATIONS CONTENT / EXPECTATION STRAND / COMPREHENSION COMPREHENSION – SPEAKING RELATED 31 Content / Expectation STRAND / Content / Expectation STRAND / Comprehension CATEGORY STANDARD EXPRESSION – SPEAKING RELATED 31 Content / Expectation STRAND / LITERACY FOUNDATIONS CONTENT / EXPECTATION STRAND / LITERACY FOUNDATIONS CONTENT / Expectation STRAND / LITERACY FOUNDATIONS CONTENT / Expectation LITERACY FOUNDATIONS CONTENT / Expectation STRAND / CATEGORY STANDARD STRAND / CATEGORY STAND / CAT	GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION 22 Analyze events, procedures, ideas, or concepts in informational texts, including what expectation CRADE 22.a. Cite evidence to explain the author's perspective toward a topic in an informational text. EXPECTATION STRAND / DOMAIN DOMAIN DOBJECTIVE / COmprehension CEXPRESSION - WRITING STANDARD EXPRESSION - WRITING RELATED 28 Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point. STRAND / DOMAIN STRAND / DOMAIN DOBJECTIVE / COmprehension COMPREHENCY FOUNDATIONS DOBJECTIVE / COMPREHENCY FOUNDATIONS DOBJECTIVE / COMPREHENCY FOUNDATIONS DOBJECTIVE / COMPREHENCY FOUNDATIONS STRAND / DOMAIN RELATED 31 Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting. STRAND / DOMAIN DOBJECTIVE / CATEGORY STRAND / LITERACY FOUNDATIONS DOMAIN DOBJECTIVE / CATEGORY STRAND / DOMAIN DOBJECTIVE / CATEGORY STRAND / LITERACY FOUNDATIONS DOMAIN RECEPTION - READING STRAND / RECEPTION - READING RELATED CONTENT / 30 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION 22.a. Cite evidence to explain the author's perspective toward a topic in an informational text. EXPECTATION 22.a. Cite evidence to explain the author's perspective toward a topic in an informational text. EXPECTATION STRAND / DOMAIN DOBJECTIVE / CATEGORY EXPRESSION - WRITING RELATED CONTENT / EXPECTATION STRAND / DOMAIN LITERACY FOUNDATIONS Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point. STRAND / DOMAIN LITERACY FOUNDATIONS DOBJECTIVE / CATEGORY STANDARD EXPRESSION - SPEAKING COMPREHENSION EXPRESSION - SPEAKING RELATED CONTENT / EXPECTATION STRAND / DOMAIN LITERACY FOUNDATIONS DOBJECTIVE / CATEGORY STAND / DOMAIN LITERACY FOUNDATIONS DOBJECTIVE / CATEGORY Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. STAND / DOMAIN DRJECTIVE / CATEGORY STAND / DOMAIN RECEPTION - READING RELATED CONTENT / STAND / DOMAIN DRJECTIVE / CATEGORY STAND / DOMAIN RELATED CONTENT / STAND / DOMAIN DRJECTIVE / CATEGORY STAND / D			Comprehension
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RELATED 28 Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point. EXPECTATION STRAND / DOMAIN COMPREhension STANDARD EXPRESSION - SPEAKING RELATED 31 Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting. EXPECTATION STRAND / DOMAIN LITERACY FOUNDATIONS Writing STANDARD 32 Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. STRAND / DOMAIN CREATED Writing STANDARD STRAND / LITERACY FOUNDATIONS Writing RESPONDATIONS CREATED Writing STANDARD RECEPTION - READING RECEPTION - READING RECEPTION - READING RECEPTION - READING RELATED 33 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			Comprehension
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STANDARD EXPRESSION - SPEAKING Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting. EXPECTATION LITERACY FOUNDATIONS OBJECTIVE / CATEGORY STANDARD 32 Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. STANDARD OBJECTIVE / CATEGORY LITERACY FOUNDATIONS OBJECTIVE / CATEGORY Writing STANDARD RECEPTION - READING RELATED CONTENT / Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			LITERACY FOUNDATIONS
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STANDARD 32 Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. STRAND / DOMAIN OBJECTIVE / CATEGORY Writing STANDARD RECEPTION - READING RELATED 33 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			LITERACY FOUNDATIONS
CURRICULAR texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS OBJECTIVE / CATEGORY STANDARD RECEPTION - READING RELATED 33 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			Writing
DOMAIN OBJECTIVE / CATEGORY STANDARD RECEPTION - READING RELATED 33 Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	STANDARD	32	
CATEGORY STANDARD RECEPTION - READING RELATED CONTENT / Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			LITERACY FOUNDATIONS
RELATED 33 Use research to produce clear and coherent writing in which the development and content / organization are appropriate to task, purpose, and audience.			Writing
CONTENT / organization are appropriate to task, purpose, and audience.	STANDARD		RECEPTION - READING
	CONTENT /	33	

GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		LITERACY FOUNDATIONS Writing
OBJECTIVE /		
OBJECTIVE / CATEGORY	38	Writing
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	38 38.e.	Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Alabama Courses of Study

Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency	
STANDARD		EXPRESSION - WRITING	

RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
DELATED	11	Use commonly misused words correctly in writing.
RELATED CONTENT / EXPECTATION		
CONTENT /		LITERACY FOUNDATIONS
CONTENT / EXPECTATION STRAND /		LITERACY FOUNDATIONS Comprehension
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	14	
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD		Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE /		Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY		Comprehension Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text. LITERACY FOUNDATIONS Comprehension

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
STANDARD RELATED CONTENT / EXPECTATION	38	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
RELATED CONTENT /	38 .e.	Compose complete sentences with correct subject-verb agreement, punctuation, and

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE /		Writing
CATEGORY		
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Alabama Courses of Study

Language Arts			
Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary	
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.	
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.	
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.	

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

RECEPTION - READING

STANDARD

RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
	32	Writing Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
CATEGORY	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-
STANDARD STRAND /	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STANDARD STRAND / DOMAIN OBJECTIVE /	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS
STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS Writing
STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		Respond in writing to literature and informational text, including stories, dramas, poetry, and cross- curricular texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS Writing RECEPTION – READING Use research to produce clear and coherent writing in which the development and
STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE	33	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS Writing RECEPTION – READING Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
STANDARD STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /	33	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency. LITERACY FOUNDATIONS Writing RECEPTION – READING Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. Paraphrase portions of texts or information presented in diverse media and formats.

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Alabama Courses of Study

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Grade 4 - Adopted: 2021/Effective 2022					
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5			
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.			
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.			
STRAND / DOMAIN		LITERACY FOUNDATIONS			
OBJECTIVE / CATEGORY		Fluency			
STANDARD		EXPRESSION - WRITING			
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.			

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.

STRAND	
DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Alabama Courses of Study

Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		LITERACY FOUNDATIONS Writing
DOMAIN OBJECTIVE /		
OBJECTIVE / CATEGORY	35	Writing
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	35	Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT /		Writing EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		Writing EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Writing EXPRESSION - WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension	
STANDARD		EXPRESSION - SPEAKING	
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.	

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Alabama Courses of Study

Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING

RELATED		
CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND /		LITERACY FOUNDATIONS
DOMAIN		
OBJECTIVE / CATEGORY		Writing
OBJECTIVE /		Writing EXPRESSION - WRITING
OBJECTIVE / CATEGORY	35	
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	35	EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT /		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing

GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Alabama Courses of Study

Language Arts

		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD 14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY	Comprehension
STANDARD	RECEPTION - READING
RELATED 20 CONTENT / EXPECTATION	Use details and examples from a text to indicate what the text explicitly states.
GRADE 20.a. EXPECTATION	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN	LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY	Comprehension
STANDARD	RECEPTION - READING
RELATED 21 CONTENT / EXPECTATION	Explain how relevant details support the implied or explicit main idea of a text.
GRADE 21.a. EXPECTATION	Determine the central idea or theme of a text.
GRADE 21.b. EXPECTATION	Explain the difference between implied and explicit details.
GRADE 21.c. EXPECTATION	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN	LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY	Comprehension
STANDARD	RECEPTION - READING
RELATED 22 CONTENT / EXPECTATION	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE 22.a. EXPECTATION	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN	LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY	Comprehension
STANDARD	EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
STANDARD RELATED CONTENT / EXPECTATION	38	EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
RELATED CONTENT /	38 38.a.	Compose complete sentences with correct subject-verb agreement, punctuation, and
RELATED CONTENT / EXPECTATION		Compose complete sentences with correct subject-verb agreement, punctuation, and usage.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	9	Accurately interpret general academic and domain-specific words and phrases.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	14	Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.

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STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	20	Use details and examples from a text to indicate what the text explicitly states.
GRADE EXPECTATION	20.a.	Interpret facts from an informational article, using details and examples from the text to explain the interpretation.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Explain how relevant details support the implied or explicit main idea of a text.
GRADE EXPECTATION	21.a.	Determine the central idea or theme of a text.
GRADE EXPECTATION	21.b.	Explain the difference between implied and explicit details.
GRADE EXPECTATION	21.c.	Summarize the key supporting details by citing evidence from a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.
GRADE EXPECTATION	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	28	Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
CONTENT /	36	
CONTENT / EXPECTATION STRAND /	36	vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	36	vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS
CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	36	vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Alabama Courses of Study

		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.

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LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Alabama Courses of Study

Language Arts		
Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Phonics
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Phonics
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	4	Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.

STRAND / DOMAIN		LITERACY FOUNI
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - S
RELATED CONTENT / EXPECTATION	31	Orally paraphrase and/or presenting.

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RELATED CONTENT / **EXPECT ATION**

LITERACY	FOUNDATION	S
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EXPRESSION - SPEAKING
Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / LITERACY FOUNDATIONS **DOMAIN**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Alabama Courses of Study

Language Arts		
Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING

Interpret words and phrases, including figurative language, as they are used in a text.

GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	EXPRESSION – WRITING Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT /	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory
RELATED CONTENT / EXPECTATION RELATED CONTENT /		Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Writing Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	36	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion. LITERACY FOUNDATIONS Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and

GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
		Lesson 26: Unit 7 Inventive Writing, p. 203-210
		Alabama Courses of Study
		Language Arts
		Grade 4 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
		LITERACY FOUNDATIONS Writing
DOMAIN OBJECTIVE /		
OBJECTIVE / CATEGORY	38	Writing
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	38 38.a.	Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION	38.a.	Writing EXPRESSION – WRITING Compose complete sentences with correct subject-verb agreement, punctuation, and usage. Order adjectives within sentences according to conventional patterns.

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Alabama Courses of Study

Language Arts

Grade 4 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Interpret words and phrases, including figurative language, as they are used in a text.
GRADE EXPECTATION	10.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT /		
EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
	38 38.a.	
EXPECTATION GRADE		usage.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

Alabama Courses of Study

Language Arts		
Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing

RECEPTION - READING

STANDARD

		Language Arts
		Alabama Courses of Study
		Lesson 29: Unit 7 Inventive Writing, p. 227-234
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
STANDARD		EXPRESSION - WRITING
OBJECTIVE / CATEGORY		Writing
STRAND / DOMAIN		LITERACY FOUNDATIONS
RELATED CONTENT / EXPECTATION	36	Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.
STANDARD		EXPRESSION - WRITING
OBJECTIVE / CATEGORY		Writing
STRAND / DOMAIN		LITERACY FOUNDATIONS
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

RECURRING STANDARDS FOR GRADES 4-5

Grade 4 - Adopted: 2021/Effective 2022

OBJECTIVE / CATEGORY

STRAND / DOMAIN

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

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DOMAIN	

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Alabama Courses of Study

Language Arts		
Grade 4 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Write routinely and independently in response to text.

STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	11	Use commonly misused words correctly in writing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	31	Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
GRADE EXPECTATION	33.c.	Paraphrase portions of texts or information presented in diverse media and formats.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	35	Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.

STRAND / LITERACY FOUNDATIONS DOMAIN

36

RELATED

CONTENT /

EXPECTATION

OBJECTIVE / CATEGORY	Writing
STANDARD	EXPRESSION - WRITING

Write informative or explanatory text about a topic using sources, incorporating academic

 $vocabulary, and \ including \ an \ introduction, \ facts, \ details \ with \ elaboration, \ and \ a \ conclusion.$

RELATED CONTENT / EXPECTATION	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
GRADE EXPECTATION	38.a.	Order adjectives within sentences according to conventional patterns.
GRADE EXPECTATION	38.b.	Form and use prepositional phrases and conjunctions.
GRADE EXPECTATION	38.e.	Use correct capitalization, including familial relations and proper adjectives.
GRADE EXPECTATION	38.f.	Spell grade-appropriate words correctly, consulting references as needed.