Main Criteria: Discoveries in Writing

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Arkansas Standards

Language Arts					
	Grade 4 - Adopted: 2023				
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT STANDARD		Reading Comprehension			
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.			
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.			
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.			
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.			
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.			
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT STANDARD		Reading Comprehension			
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.			
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.			
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.			

Use context clues to infer the meaning of words or phrases.

PERFORMANC

EXPECTATION

4.V.2.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
		Lesson 02: Unit 2 Writing from Notes, p. 19-26

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Grade 4 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	4.V.2.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	4.V.2. 4.V.5.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. Grade 4 English Language Arts Standards
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. Grade 4 English Language Arts Standards Writing
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	4.V.5.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. Grade 4 English Language Arts Standards Writing Style - Writing style includes different types of writing for different purposes.

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Arkansas Standards

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023 STRAND / Grade 4 English Language Arts Standards TOPIC CONTENT **Reading Comprehension** STANDARD **PERFORMANCE** Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECT ATION** literary and informational texts. 4.RC.2.R BENCHMARK / Answer explicit and inferential questions, using details from a text. **PROFICIENCY** BENCHMARK / 4.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the **PROFICIENCY** central message or topic. F. BENCHMARK / 4.RC.4.R Build general and academic vocabulary and background knowledge of age and gradeappropriate topics through discussion, reading, and writing. **PROFICIENCY** F. BENCHMARK / 4.RC.6.R Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. **PROFICIENCY** STRAND / Grade 4 English Language Arts Standards TOPIC CONTENT **Reading Comprehension STANDARD** PERFORMANCE Reading Information - Reading Information includes skills that are specific to non-**EXPECTATION** fiction texts. BENCHMARK / 4.RC.14. Explain how an author uses reasons and evidence to support specific points in a text. **PROFICIENCY** RI.

Grade 4 English Language Arts Standards

STRAND /

TOPIC

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Language Arts				
Grade 4 - Adopted: 2023				
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.		
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.		
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.		
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.		
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.		
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.		
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.		
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing		

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Arkansas Standards

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Arkansas Standards

Language Arts

		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.

STRAND / TOPIC

EXPECTATION

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
	L	esson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Arkansas Standards

Language Arts

Grade **4** - Adopted: **2023**

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Language Arts		
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

		Language Arts
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Arkansas Standards		
Language Arts		
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Language Arts		
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Language

PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023 STRAND / Grade 4 English Language Arts Standards **TOPIC** CONTENT **Reading Comprehension STANDARD PERFORMANCE** Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. 4.RC.2.R BENCHMARK / Answer explicit and inferential questions, using details from a text. **PROFICIENCY** 4.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the BENCHMARK / **PROFICIENCY** central message or topic. F. BENCHMARK / 4.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-**PROFICIENCY** appropriate topics through discussion, reading, and writing. F. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. BENCHMARK / 4.RC.6.R **PROFICIENCY** STRAND / Grade 4 English Language Arts Standards **TOPIC** CONTENT **Reading Comprehension STANDARD PERFORMANCE** Reading Information - Reading Information includes skills that are specific to non-**EXPECTATION** fiction texts. BENCHMARK / 4.RC.14. Explain how an author uses reasons and evidence to support specific points in a text.

Grade 4 English Language Arts Standards

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TOPIC

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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND /		Grade 4 English Language Arts Standards
TOPIC		Grade 4 English Language Arts Standards
		Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	4.W.4.P.	Writing Production - Writing production includes volume and clarity of writing, the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	4.W.4.P. 4.W.5.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	4.W.5.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. Organize writing logically, constructing an introduction, body, and conclusion.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	4.W.5.P. 4.W.6.P.	Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. Organize writing logically, constructing an introduction, body, and conclusion. Use transitional words, phrases, and clauses to connect ideas.

Grade 4 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Arkansas Standards

Grade 4 - Adopted: 2023		
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND /		Grade 4 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Language
CONTENT		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE	4.L.4.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	4.L.4.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Arkansas Standards

Language Arts			
Grade 4 - Adopted: 2023			
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.	
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.	
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.	
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.	
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.	
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.	
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.	
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STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Arkansas Standards

Language Arts			
Grade 4 - Adopted: 2023			
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.	

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Arkansas Standards

		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
	Lesso	on 18: Unit 6 Summarizing Multiple References, p. 135-142

Arkansas Standards

Language Arts			
		Grade 4 - Adopted: 2023	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.	
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT		Writing	

STANDARD

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Arkansas Standards

Language Arts			
Grade 4 - Adopted: 2023			
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.	
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Grade 4 English Language Arts Standards Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	4.L.4.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	4.L.4.S. 4.L.14.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). Produce complex sentences, using dependent clauses and subordinating conjunctions.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). Produce complex sentences, using dependent clauses and subordinating conjunctions. Grade 4 English Language Arts Standards

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Arkansas Standards

Language Arts

Grade **4** - Adopted: **2023**

CONTENT		Reading Comprehension
STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.		
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication		
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.		
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.		
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication		
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.		
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.		
	Lesso	n 21: Unit 6 Summarizing Multiple References, p. 163-170		
		Arkansas Standards		
		Language Arts		
	Grade 4 - Adopted: 2023			
STRAND / TOPIC		Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.		

 $Produce\ clear\ and\ coherent\ writing,\ using\ precise\ language,\ relevant\ details,\ elaboration,\ and$

Organize writing logically, constructing an introduction, body, and conclusion.

4.W.4.P.

4.W.5.P.

grade- appropriate conventions.

BENCHMARK /

PROFICIENCY

BENCHMARK /

PROFICIENCY

BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	4.L.15.C.	Use correct capitalization.
PROFICIENCY	1.2.20.0.	

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

		Language Arts
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Grade 4 English Language Arts Standards Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	4.CC.3.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	4.CC.3.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	4.CC.3.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	4.CC.3.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace. Grade 4 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	4.CC.3.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace. Grade 4 English Language Arts Standards Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within

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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
STANDARD PERFORMANCE	4.CC.1.0 L.	Oral Language - Oral language is the system through which one uses spoken words to
PERFORMANCE EXPECTATION BENCHMARK		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created guidelines to expand upon
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created guidelines to expand upon conversations.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created guidelines to expand upon conversations. Grade 4 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created guidelines to expand upon conversations. Grade 4 English Language Arts Standards Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK /	L.	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created guidelines to expand upon conversations. Grade 4 English Language Arts Standards Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

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TOPIC		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	4.FR.1.P D.	Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.

STRAND / TOPIC

STRAND /

Grade 4 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	4.FR.4.P E.	Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed.

STRAND / TOPIC

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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.7.	Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
		Lesson 25: Unit 7 Inventive Writing, p. 197-202
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STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.	

STRAND	I
TOPIC	

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Arkansas Standards

Language Arts			
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STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.	
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.	
STRAND / TOPIC		Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.	
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.	

BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
	4.L.12.S. 4.L.14.S.	Use prepositional phrases. Produce complex sentences, using dependent clauses and subordinating conjunctions.
PROFICIENCY BENCHMARK /		
PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Produce complex sentences, using dependent clauses and subordinating conjunctions.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Produce complex sentences, using dependent clauses and subordinating conjunctions. Grade 4 English Language Arts Standards
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Produce complex sentences, using dependent clauses and subordinating conjunctions. Grade 4 English Language Arts Standards Language

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Arkansas Standards

		Language Arts
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

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		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

Use transitional words, phrases, and clauses to connect ideas.

BENCHMARK /

PROFICIENCY

4.W.6.P.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.0 L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Grade 4 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	4.L.15.C.	Language

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Arkansas Standards

Language Arts

Grade **4** - Adopted: **2023**

STRAND	
TOPIC	

Grade 4 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK /		
PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.12.S. 4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
BENCHMARK /		
BENCHMARK / PROFICIENCY STRAND /		Produce complex sentences, using dependent clauses and subordinating conjunctions.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Produce complex sentences, using dependent clauses and subordinating conjunctions. Grade 4 English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Produce complex sentences, using dependent clauses and subordinating conjunctions. Grade 4 English Language Arts Standards Language

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Arkansas Standards

		Language Arts
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
		Language Conventions - Conventions involve the correct use of mechanics in writing.
STANDARD PERFORMANCE	4.L.15.C.	

PROFICIENCY