

Main Criteria: Discoveries in Writing

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	4.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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Lesson 02: Unit 2 Writing from Notes, p. 19-26

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards
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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY

4.CC.1.O
L.

Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

4.L.15.C.

Use correct capitalization.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY

4.RC.2.R
F.

Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY

4.RC.3.R
F.

Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
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PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC	Grade 4 English Language Arts Standards	
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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 04: Unit 2 Writing from Notes, p. 35-42		
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Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards	
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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
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BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
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BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
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BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC	Grade 4 English Language Arts Standards	
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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
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STRAND / TOPIC	Grade 4 English Language Arts Standards	
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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
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PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
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BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards
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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK /	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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PROFICIENCY

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK /	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences
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PROFICIENCY	1	2	3	4	5
1. Analyze the problem					
2. Plan a solution					
3. Execute the solution					
4. Evaluate the solution					
5. Communicate the solution					
6. Reflect on the solution					

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK /	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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PROFICIENCY: See transitional words, phrases, and clauses to connect ideas.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK /	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences
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PROFICIENCY _____ and/or from sources to produce a written response.

4.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	Grade 4 English Language Arts Standards
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CONTENT STANDARD	Collaborative Communication
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PERFORMANCE EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	4.CC.1.O	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / Grade 4 English Language Arts Standards

CONTENT	Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK /	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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PROFICIENCY: See transitional words, phrases, and clauses to connect ideas.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK /	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences
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PROFICIENCY _____ and/or from sources to produce a written response.

4.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O 1	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK /	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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PROFICIENCY

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK /	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences
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PROFICIENCY	1	2	3	4	5
1. Analyze the problem					
2. Plan a solution					
3. Execute the solution					
4. Evaluate the solution					
5. Communicate the solution					
6. Reflect on the solution					

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC	Grade 4 English Language Arts Standards	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
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PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
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PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
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BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY

4.CC.1.O
L.

Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY

4.CC.3.P.

Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

4.L.4.S.

Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND /
TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
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STRAND /
TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
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BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
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STRAND /
TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
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PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
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STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.
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BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
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Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.
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Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	4.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
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STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
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PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
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STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.
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Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

STRAND / TOPIC	Grade 4 English Language Arts Standards
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Arkansas Standards**Language Arts**

Grade 4 - Adopted: 2023

**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	4.FR.1.P D.	Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.

**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	4.FR.4.P E.	Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed.

**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.7.	Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).

**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 4.W.7.P. Plan and revise writing to convey ideas precisely.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 4.CC.1.O L. Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 4.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 4.W.2.S. Write informative or explanatory pieces about a topic, using sources.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 4.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 4.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 4.W.6.P. Use transitional words, phrases, and clauses to connect ideas.

BENCHMARK / PROFICIENCY 4.W.8.P. Edit writing to include K-4 language conventions for publishing.

BENCHMARK / PROFICIENCY 4.W.9.P. Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.

BENCHMARK / PROFICIENCY 4.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 4.CC.1.O L. Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.1.S.	Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC Grade 4 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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**STRAND /
TOPIC**

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 27: Unit 7 Inventive Writing, p. 211-218

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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Lesson 29: Unit 7 Inventive Writing, p. 227-234

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
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**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
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BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
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BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
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**STRAND /
TOPIC****Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
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BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.
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Lesson 30: Unit 7 Inventive Writing, p. 235-239

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
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STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
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BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
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BENCHMARK / PROFICIENCY	4.W.6.P.	Use transitional words, phrases, and clauses to connect ideas.
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BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
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BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
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BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
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STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
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STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	4.L.21.C.	Use commas to separate an introductory element.