

Main Criteria: Discoveries in Writing

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K.12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K.12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K.12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K.12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
----------	----------------	---

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE	Foundational Skills	
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE	Reading	
BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE	Reading	
BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE	Communication	
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE	Communication	

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
-----------	--------------	--

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
-----------	--------------	--

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48**Florida Standards****Language Arts****Grade 4 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.4.R.1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.4.R.1.3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Florida Standards**Language Arts**

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
-------------	----------------	---

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
-----------	--------------	---

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.4.R.1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.4.R.1.2:	Explain a stated or implied theme and how it develops, using details, in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.4.R.1.3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Florida Standards		
Language Arts		
Grade 4 - Adopted: 2020		

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112**Florida Standards****Language Arts****Grade 4 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE	Foundational Skills	
BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE	Reading	
BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE	Reading	
BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE	Communication	
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE	Communication	
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128**Florida Standards****Language Arts****Grade 4 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C.4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Florida Standards**Language Arts**

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
----------	----------------	---

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
----------	----------------	--

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
-------------	----------------	---

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
-----------	--------------	--

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
-----------	--------------	--

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.4.	Researching
BENCHMARK		Researching and Using Information

INDICATOR	ELA.4.C.4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.
-----------	--------------	---

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.4.	Researching
BENCHMARK		Researching and Using Information

INDICATOR ELA.4.C.4.1: Conduct research to answer a question, organizing information about the topic, using multiple valid sources.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
-------------	----------------	---

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
-----------	--------------	--

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
-----------	--------------	--

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
-----------------	-------------------	------------------------------

BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.4.	Researching
BENCHMARK		Researching and Using Information

INDICATOR ELA.4.C.4.1: Conduct research to answer a question, organizing information about the topic, using multiple valid sources.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
-------------	----------------	---

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
-----------	--------------	--

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
-----------	--------------	--

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
-----------	--------------	--

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Florida Standards**Language Arts**

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.4.V.1.2:	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Florida Standards**Language Arts**

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C.4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
-----------	--------------	--

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
-----------	--------------	--

Lesson 28: Unit 7 Inventive Writing, p. 219-226**Florida Standards****Language Arts****Grade 4 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
----------	----------------	---

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
----------	----------------	--

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
----------	----------------	---

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
----------	----------------	--

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
----------	-----------	---

BENCHMARK		Phonics and Word Analysis
-----------	--	---------------------------

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
-----------	--------------	--

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
-------------	----------------	---

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
----------	------------	-------------------------------

BENCHMARK		Improving Writing
-----------	--	-------------------

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
-----------	--------------	--

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
----------	------------	-----------------------

BENCHMARK		Conventions
-----------	--	-------------

INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
-----------	--------------	---

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
----------	-----------	-----------------

BENCHMARK		Academic Vocabulary
-----------	--	---------------------

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
-----------	--------------	--

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Florida Standards**Language Arts**

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.