Main Criteria: Discoveries in Writing

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Florida Standards

Language Arts

		Language Arts
		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF

KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
PODV OF		Production of the state of the
BODY OF KNOWLEDGE		Reading
	ELA.4.R. 2.	Reading Informational Text
KNOWLEDGE		
KNOWLEDGE BIG IDEA		Reading Informational Text
BIG IDEA BENCHMARK	2. ELA.4.R.	Reading Informational Text Central Idea
BIG IDEA BENCHMARK INDICATOR BODY OF	2. ELA.4.R.	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.4.R. 2.2:	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit. Reading
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.4.R. 2.2:	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit. Reading Reading Across Genres
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.4.R. 2.2: ELA.4.R. 3.	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit. Reading Reading Across Genres Paraphrasing and Summarizing
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR	ELA.4.R. 2.2: ELA.4.R. 3. ELA.4.R. 3.2:	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit. Reading Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICAT OR EXPECTATION BODY OF	ELA.4.R. 2.2: ELA.4.R. 3. ELA.4.R. 3.2:	Reading Informational Text Central Idea Explain how relevant details support the central idea, implied or explicit. Reading Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.

INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Lesson 03: Unit 2 Writing from Notes, p. 27-34
		Florida Standards
		Language Arts
		Grade 4 - Adopted: 2020

Expectations

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning. EE.1.1

BODY OF KNOWLEDGE

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Florida Standards

Grade 4 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	

BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF	
KNOWLEDG	E

Communication

BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.4.R. 1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.4.R. 1.3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF	
KNOWLEDGE	

BENCHMARK

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Florida Standards

Language Arts

Language Arts		
Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing

Expository Writing

INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF		Communication
KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58		
Florida Standards		
		Language Arts

Grade 4 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.4.R. 1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.4.R. 1.2:	Explain a stated or implied theme and how it develops, using details, in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.4.R. 1.3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		On their O Detailing Negative Ottories at 50 C4

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Florida Standards

Language Arts		
Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Florida Standards

Language Arts

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR

BIG IDEA

BENCHMARK

ELA.4.R.

Reading Across Genres

Paraphrasing and Summarizing

ELA.4.V. 1.3:

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

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		Language Arts
		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading

INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Language Arts

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF	
KNOWLEDGE	

Communication

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BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Florida Standards

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.

BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
	ELA.4.R. 3.	Reading Across Genres
KNOWLEDGE		
KNOWLEDGE BIG IDEA		Reading Across Genres
KNOWLEDGE BIG IDEA BENCHMARK	3. ELA.4.R.	Reading Across Genres Paraphrasing and Summarizing
BIG IDEA BENCHMARK INDICATOR	3. ELA.4.R. 3.2:	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF	3. ELA.4.R. 3.2:	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE	3. ELA.4.R. 3.2: ELA.4.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA	3. ELA.4.R. 3.2: ELA.4.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK	3. ELA.4.R. 3.2: ELA.4.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using multiple sources, elaboration, and an organizational
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	3. ELA.4.R. 3.2: ELA.4.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.4.R. 3.2: ELA.4.R. 3.2.b. ELA.4.C. 1.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions. Communication

INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Florida Standards

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Florida Standards

		Language Arts
		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.	Write expository texts about a topic, using multiple sources, elaboration, and an organizational

structure with transitions.

BODY OF	
KNOWLEDGE	

Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Florida Standards

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BIG IDEA BENCHMARK		Finding Meaning Context and Connotation

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Florida Standards

		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.4.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

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Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	0.2.	
BODY OF KNOWLEDGE	3. <u>=</u> .	Vocabulary
	ELA.4.V.1	Vocabulary Finding Meaning
KNOWLEDGE		
KNOWLEDGE BIG IDEA		Finding Meaning
BIG IDEA BENCHMARK	ELA.4.V.1	Finding Meaning Academic Vocabulary
BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.4.V.1	Finding Meaning Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.4.V.1 . ELA.4.V. 1.1:	Finding Meaning Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing. Vocabulary

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Florida Standards

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C. 4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Florida Standards

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 4.	Researching
BENCHMARK		Researching and Using Information

INDICATOR	ELA.4.C. 4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
KNOWLEDGE		vocabulat y
BIG IDEA	ELA.4.V.1	Finding Meaning
	ELA.4.V.1	·

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C. 4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF		Vocabulary
KNOWLEDGE		
BIG IDEA	ELA.4.V.1	Finding Meaning
		Finding Meaning Context and Connotation

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R. 2.2:	Explain how relevant details support the central idea, implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.4.R. 3.	Reading Across Genres

BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C. 4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

E. A. 1/40	
ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
	Foundational Skills
ELA.4.F.1	Learning and Applying Foundational Reading Skills
	Phonics and Word Analysis
ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
	Communication
ELA.4.C. 1.	Communicating Through Writing
	Expository Writing
ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
	Communication
ELA.4.C. 1.	Communicating Through Writing
	Improving Writing
ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
	Communication
ELA.4.C. 3.	Following Conventions
	Conventions
ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	Vocabulary
ELA.4.V.1	Finding Meaning
	Academic Vocabulary
ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
	ELA.4.C. 1. ELA.4.C. 1.

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BENCHMARK

INDICATOR

Morphology

meaning of unfamiliar words in grade-level content.

ELA.4.V. 1.2:

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Florida Standards

Language Arts		
Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning

Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the

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1.

Improving Writing

BENCHMARK

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Florida Standards

Credo 4 Adopted: 2020		
		Grade 4 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C.	Communicating Through Writing

INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Lesson 26: Unit 7 Inventive Writing, p. 203-210
Florida Standards		

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.4.C. 4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF		Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Florida Standards

Language Arts		
Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY	OF
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Communication

BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases,

Lesson 28: Unit 7 Inventive Writing, p. 219-226

appropriate to grade level.

Florida Standards

Grade 4 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 29: Unit 7 Inventive Writing, p. 227-234

Florida Standards

Grade 4 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.4.C. 3.	Following Conventions	
BENCHMARK		Conventions	
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.4.V.1	Finding Meaning	
BENCHMARK		Academic Vocabulary	
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	

BODY	OF
KNOW	IFDGE

BENCHMARK

Vocabulary

BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Florida Standards

Language Arts

Grade 4 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.4.F.1	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.4.F.1 .3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing	
BENCHMARK		Expository Writing	
INDICATOR	ELA.4.C. 1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.4.C. 1.	Communicating Through Writing	

Improving Writing

INDICATOR	ELA.4.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.4.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.4.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.4.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.4.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.