

Main Criteria: Discoveries in Writing

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
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STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
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OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)

GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
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GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
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STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
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OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
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STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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Lesson 03: Unit 2 Writing from Notes, p. 27-34

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
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STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.

GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE **4.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA 4.RC-TE.3. Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.

STANDARD / COURSE **4.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE 4.RC-NF.6a. Determine the central ideas of texts and explain how they are supported by key details; summarize texts.

OBJECTIVE 4.RC-NF.6d. Explain how authors use evidence and reasons to support specific points in texts.

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE 4.VD-WB.1a. Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 4.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE **4.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.

STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-L.	Literature (L)
GLE / BIG IDEA	4.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	4.RC-L.5a.	Determine the central themes in stories (including myths and legends), poems, and plays and explain how they are supported by key details.
OBJECTIVE	4.RC-L.5b.	Describe a character, setting, or event in depth in stories and plays, drawing on specific details in the texts (e.g., a character's thoughts, words, or actions).
OBJECTIVE	4.RC-L.5c.	Explain the overall structures of stories, plays, and poems and how each successive part builds on earlier sections.

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.

GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE 4.GC-M.2c. Use correct capitalization.

STANDARD / COURSE 4.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA 4.GC-M.3. Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA 4.RC-TE.3. Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.

STANDARD / COURSE 4.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-L.	Literature (L)
GLE / BIG IDEA	4.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.

OBJECTIVE 4.RC-L.5a. Determine the central themes in stories (including myths and legends), poems, and plays and explain how they are supported by key details.

OBJECTIVE 4.RC-L.5b. Describe a character, setting, or event in depth in stories and plays, drawing on specific details in the texts (e.g., a character's thoughts, words, or actions).

OBJECTIVE 4.RC-L.5c. Explain the overall structures of stories, plays, and poems and how each successive part builds on earlier sections.

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
Lesson 09: Unit 4 Summarizing a Reference, p. 65-74		

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)

GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE **4.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
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STANDARD / COURSE **4.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
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GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
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STANDARD / COURSE **4.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
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GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
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STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:

OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.

GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE **4.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA 4.RC-TE.3. Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.

STANDARD / COURSE **4.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE 4.RC-NF.6a. Determine the central ideas of texts and explain how they are supported by key details; summarize texts.

OBJECTIVE 4.RC-NF.6d. Explain how authors use evidence and reasons to support specific points in texts.

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE 4.VD-WB.1a. Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.

OBJECTIVE 4.VD-WB.1c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE 4.VD-WB.2b. Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.

GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)

GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)

GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
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STANDARD / COURSE	4.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
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OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.

OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE **4.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support)
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STANDARD / COURSE **4.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)

**STANDARD /
COURSE**

4.ODC-

Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).

**STANDARD /
COURSE**

4.GC-

Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.

**STANDARD /
COURSE**

4.GC-

Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.

STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
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STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
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OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
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OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE **4.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
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STANDARD / COURSE **4.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
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GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE	4.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
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GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
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STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
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GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE 4.VD-WB.2b. Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 4.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 4.W-RW.1. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.

GLE / BIG IDEA 4.W-RW.3. Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.

GLE / BIG IDEA 4.W-RW.4. Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.

GLE / BIG IDEA 4.W-RW.5. Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.

GLE / BIG IDEA 4.W-RW.6. With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE 4.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

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STANDARD / COURSE **4.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
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GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
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STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
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GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
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GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.
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Lesson 17: Unit 5 Writing from Pictures, p. 129-134

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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE **4.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE **4.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).

STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.

STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
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STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

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STANDARD / COURSE	4.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
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GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
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STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).

STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.

STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

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STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	4.RC-TE.3.	Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.
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STANDARD / COURSE	4.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	4.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	4.RC-NF.6a.	Determine the central ideas of texts and explain how they are supported by key details; summarize texts.
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OBJECTIVE	4.RC-NF.6d.	Explain how authors use evidence and reasons to support specific points in texts.
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE	4.VD-WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
STANDARD / COURSE	4.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support)
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)

GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
STANDARD / COURSE	4.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
STANDARD / COURSE	4.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.

GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1h.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

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Grade 4 - Adopted: 2022

STANDARD /
COURSE 4.RC- Reading Comprehension StrandCONTENT
KNOWLEDGE
AND SKILLS /
GOAL 4.RC-TE. Textual Evidence (TE)

GLE / BIG IDEA 4.RC-TE.3. Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.

STANDARD /
COURSE 4.RC- Reading Comprehension StrandCONTENT
KNOWLEDGE
AND SKILLS /
GOAL 4.RC-NF. Nonfiction Text (NF)

GLE / BIG IDEA 4.RC-NF.6. Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE 4.RC-NF.6a. Determine the central ideas of texts and explain how they are supported by key details; summarize texts.

OBJECTIVE 4.RC-NF.6d. Explain how authors use evidence and reasons to support specific points in texts.

STANDARD /
COURSE 4.VD- Vocabulary Development StrandCONTENT
KNOWLEDGE
AND SKILLS /
GOAL 4.VD-WB. Word Building (WB)

GLE / BIG IDEA 4.VD-WB.1. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:

OBJECTIVE 4.VD-WB.1a. Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.

STANDARD /
COURSE 4.VD- Vocabulary Development StrandCONTENT
KNOWLEDGE
AND SKILLS /
GOAL 4.VD-AV. Academic Vocabulary (AV)

GLE / BIG IDEA 4.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE	4.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
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GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.
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STANDARD / COURSE	4.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	4.RS-DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
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STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
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GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
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GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.
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STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
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Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

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Grade 4 - Adopted: 2022

STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE	4.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE	4.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 24: Unit 7 Inventive Writing, p. 191-196

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STANDARD / COURSE 4.RS- Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	4.RS-IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.

STANDARD / COURSE 4.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
GLE / BIG IDEA	4.ODC-OC.4.	Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.

STANDARD / COURSE 4.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.

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Grade 4 - Adopted: 2022

STANDARD /
COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:
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OBJECTIVE	4.VD-WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
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STANDARD /
COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD /
COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD /
COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 26: Unit 7 Inventive Writing, p. 203-210

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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
OBJECTIVE	4.GC-GU.1h.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 27: Unit 7 Inventive Writing, p. 211-218

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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
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GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
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GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
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STANDARD / COURSE **4.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).

STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
OBJECTIVE	4.GC-GU.1h.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.

STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.

STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE 4.VD-WB.2b. Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 4.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 4.W-RW.1. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.

GLE / BIG IDEA 4.W-RW.3. Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.

GLE / BIG IDEA 4.W-RW.4. Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.

GLE / BIG IDEA 4.W-RW.5. Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.

GLE / BIG IDEA 4.W-RW.6. With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE 4.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
OBJECTIVE	4.GC-GU.1h.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
Lesson 29: Unit 7 Inventive Writing, p. 227-234		

STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	4.VD-WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts:
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OBJECTIVE	4.VD-WB.2b.	Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).
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STANDARD / COURSE **4.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	4.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.
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STANDARD / COURSE **4.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
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GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
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STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
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OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
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STANDARD / COURSE **4.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE 4.GC-M.2c. Use correct capitalization.

STANDARD / COURSE 4.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)
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GLE / BIG IDEA 4.GC-M.3. Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).

Lesson 30: Unit 7 Inventive Writing, p. 235-239

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Language Arts

Grade 4 - Adopted: 2022

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-WB.	Word Building (WB)
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GLE / BIG IDEA 4.VD-WB.2. Determine how words and phrases provide meaning and nuance to grade-level texts:

OBJECTIVE 4.VD-WB.2b. Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).

STANDARD / COURSE 4.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 4.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.

STANDARD / COURSE 4.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	4.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	4.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.
GLE / BIG IDEA	4.W-RW.3.	Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.
GLE / BIG IDEA	4.W-RW.4.	Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.
GLE / BIG IDEA	4.W-RW.5.	Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.
GLE / BIG IDEA	4.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	4.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	4.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.
GLE / BIG IDEA	4.ODC-OC.2.	Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	4.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	4.GC-GU.1c.	Order adjectives within sentences according to conventional patterns.
OBJECTIVE	4.GC-GU.1e.	Form and use prepositional phrases.
OBJECTIVE	4.GC-GU.1h.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)

GLE / BIG IDEA	4.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	4.GC-M.2c.	Use correct capitalization.
STANDARD / COURSE	4.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.GC-M.	Mechanics (M)

GLE / BIG IDEA	4.GC-M.3.	Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).
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