Main Criteria: Discoveries in Writing

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Indiana Academic Standards

Language Arts

Grade 4 - Adopted: 2023		
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
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Grade 4 English/Language Arts

STANDARD /

STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Indiana Academic Standards

Grade 4 - Adopted: 2023		
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	

INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Indiana Academic Standards

Grade 4 - Adopted: 2023		
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
		Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	4.W.6.	Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND	4.W.6. 4.W.6.c.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	4.W.6.c.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	4.W.6.c. 4.W.7.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Capitalization – Capitalizing names of magazines, newspapers, works of art, musical

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.

EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.3.	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.

EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Indiana Academic Standards

		Language Arts
		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Indiana Academic Standards

Language Arts

Grade 4 - Adopted: **202**3

STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.2.	Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation. (E)
INDICATOR / STANDARD	4.RC.3.	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Indiana Academic Standards

		Language Arts
		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	4.W.7.	
PROFICIENCY STATEMENT / SUBSTRAND	4.W.7. 4.W.7.c.	processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E) Grade 4 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND	4.W.7.c.	processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E) Grade 4 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) on grade-appropriate topics and texts, building on others' ideas and expressing personal

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
		Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
		Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
	4.W.3.c.	
INDICATOR ST ANDARD /	4.W.3.c.	feelings, and responses to situations.
STANDARD / STRAND PROFICIENCY STATEMENT /	4.W.4.	feelings, and responses to situations. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /		feelings, and responses to situations. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD	4.W.4.	Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Apply the writing process to: Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling,
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	4.W.4.	Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Apply the writing process to: Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	4.W.4.	Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Apply the writing process to: Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
	l	Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Indiana Academic Standards

	Grade 4 - Adopted: 2023
STANDARD / STRAND	Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
	4.W.6.c.	Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
ST ANDARD EXPECTATION /		Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their
EXPECTATION / INDICATOR STANDARD /		Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	4.W.6.c. 4.W.7.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD /	4.W.6.c. 4.W.7.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Indiana Academic Standards

		Language Arts
		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
		Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	4.W.3.	Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND	4.W.3. 4.W.3.c.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Write narrative compositions in a variety of forms that: Use dialogue and descriptive details to develop events and reveal characters' personalities,
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Write narrative compositions in a variety of forms that: Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Write narrative compositions in a variety of forms that: Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	4.W.3.c.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Write narrative compositions in a variety of forms that: Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
		Lesson 14: Unit 5 Writing from Pictures in 113-118

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Indiana Academic Standards

Language Arts

Grade 4 - Adopted: 2023

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.6.	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
	4.W.3.a. 4.W.3.b.	
INDICATOR EXPECTATION /		Organize events that unfold naturally, using meaningful paragraphing and transitional words and
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases. Use dialogue and descriptive details to develop events and reveal characters' personalities,
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION /	4.W.3.b. 4.W.3.c.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR	4.W.3.b. 4.W.3.c.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. Provide an ending that follows the narrated experiences or events. (E)
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	4.W.3.b. 4.W.3.c.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. Provide an ending that follows the narrated experiences or events. (E) Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using

capitalization, usage, punctuation).

STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR /	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION /	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their

STANDARD / STRAND Grade 4 English/Language Arts

functions in the sentence.

INDICATOR

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

STANDARD / **Grade 4 English/Language Arts** STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

INDICATOR / STANDARD 4.CC.5.

Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Indiana Academic Standards

Language Arts

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, conitalization, usage, purpotestion)

capitalization, usage, punctuation).

STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
		Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Grade 4 English/Language Arts

STANDARD /

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)

STANDARD / STRAND

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Indiana Academic Standards

		3 3	
Grade 4 - Adopted: 2023			
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:	
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.	
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.	
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.	

EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Indiana Academic Standards

Grade 4 - Adopted: 2023			
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:	
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.	

EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments
		that contribute to the discussion and link to the remarks of others. (E)

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Indiana Academic Standards

Grade 4 - Adopted: 2023		
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

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Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR /	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments

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4.CC.3.

Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

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Indiana Academic Standards

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		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

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Indiana Academic Standards

Language Arts

STANDARD / Grade 4 English/Language Arts STRAND **PROFICIENCY** Writing - Learning Outcome: Students research and write for various purposes using STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND INDICATOR / 4.W.2. Write informative compositions on a variety of topics that: STANDARD EXPECTATION / 4.W.2.a. Provide an introductory paragraph with a clear main idea. INDICATOR EXPECTATION / 4.W.2.b. Provide supporting paragraphs with topic and summary sentences. INDICATOR EXPECTATION / 4.W.2.c. Provide facts, specific details, and examples from various sources and texts to support ideas and **INDICATOR** extend explanations. EXPECTATION / 4.W.2.d. Connect ideas using words and phrases. **INDICATOR**

EXPECTATION / INDICATOR 4.W.2.e. Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension. EXPECTATION / INDICATOR 4.W.2.f. Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR STANDARD / Grade 4 English/Language Arts PROFICIENCY STATEMENT / SUBSTRAND Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / STANDARD 4.W.3. Write narrative compositions in a variety of forms that: EXPECTATION / INDICATOR / INDI
STANDARD / Grade 4 English/Language Arts PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Undicator / Standard / Standa
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Write narrative compositions in a variety of forms that: EXPECTATION / INDICATOR 4.W.3.c. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STATEMENT / SUBSTRAND INDICATOR / STANDARD 4.W.3. Write narrative compositions in a variety of forms that: EXPECTATION / INDICATOR 4.W.3.c. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / 4.W.3.c. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
INDICATOR feelings, and responses to situations.
STANDARD / Grade 4 English/Language Arts STRAND
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / 4.W.4. Apply the writing process to: STANDARD
EXPECTATION / 4.W.4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spellicapitalization, usage, punctuation).
STANDARD / Grade 4 English/Language Arts STRAND
PROFICIENCY STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND
INDICATOR / 4.W.5. Conduct research on a topic. STANDARD
EXPECTATION / 4.W.5.d. Summarize and organize information in their own words, giving credit to the source. INDICATOR
STANDARD / Grade 4 English/Language Arts STRAND
PROFICIENCY STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD
EXPECTATION / 4.W.6.c. Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining to functions in the sentence.

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

STANDARD / STRAND

INDICATOR

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

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Indiana Academic Standards

Language Arts			
Grade 4 - Adopted: 2023			
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	4.RC.12.	Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.	
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:	
EXPECTATION /	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.	

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable

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pace in a clear and concise manner. (E)

Indiana Academic Standards

Grade 4 - Adopted: 2023			
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)	
STANDARD / STRAND		Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:	

EXPECTATION / M.W.2 Provide an introductory paragraph with a clear main idea. EXPECTATION / M.W.2 Provide supporting paragraphs with topic and summary sentences. EXPECTATION / M.W.2 Provide supporting paragraphs with topic and summary sentences. EXPECTATION / M.W.2 Provide such, specific details, and examples from various sources and texts to support ideas and extend explanations. EXPECTATION / M.W.2 Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension. EXPECTATION / M.W.2 Use language and vocabulary appropriate to the audience and topic. INDICATOR / M.W.2 Provide a concluding statement or section. (E) EXPECTATION / M.W.2 Provide a concluding statement or section. (E) EXPECTATION / M.W.2 Provide a concluding statement or section. (E) FRODICIENCY STATEMENT / SUBSTRAND FRODICIENCY STATEMENT / Processes and applying their knowledge of language and sentence structure. EXPECTATION / M.W.3 Writing - Learning Outcome: Students research and write for various purposes using paragraphs and responses to shouldons. EXPECTATION / M.W.3 Use dialogue and descriptive details to develop events and reveal characters' personalities, fidelings, and responses to shouldons. EXPECTATION / M.W.3 Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. EXPECTATION / M.W.4 Apply the writing process to: STANDARD / STANDARD / STANDARD / STANDARD / Mriting - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. EXPECTATION / M.W.4 Apply the writing process to: STANDARD / STANDARD / Grade 4 English/Language Arts EXPECTATION / M.W.4. Apply the writing process to: STANDARD / STANDARD / Grade 4 English/Language Arts EXPECTATION / M.W.4. Department of the process to: STANDARD / Grade 4 English/Language Arts EXPECTATION / M.W.4. Department of the proc			
EXPECTATION/ INDICATOR AW2.c. Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations. EXPECTATION/ INDICATOR AW2.d. Connect ideas using words and phrases. EXPECTATION/ INDICATOR AW2.d. Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension. EXPECTATION/ INDICATOR AW2.d. Use language and vocabulary appropriate to the audience and topic. EXPECTATION/ INDICATOR AW2.d. Provide a concluding statement or section. (E) EXPECTATION/ INDICATOR AW2.d. Writing - Learning Outcome: Students research and write for various purposes using stratement / grocesses and applying their knowledge of language and sentence structure. EXPECTATION/ INDICATOR AW3.c. Write narrative compositions in a variety of forms that: EXPECTATION/ INDICATOR AW3.c. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. EXPECTATION/ INDICATOR AW4.a. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. EXPECTATION/ INDICATOR AW4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and gener, evies to improve wing, using appropriate reference materials (e.g., quality of ideas, organization, sentence structure). EXPECTATION/ INDICATOR OW4.a. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using contribution, usage, purctuation). EXPECTATION/ INDICATOR OW4.a. Demonstrate command of English grammar and usage, focusing on:		4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR / INDICAT		4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / NVD.CATOR 4.W.2.e. Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension. EXPECTATION / NVD.CATOR 4.W.2.f. Use language and vocabulary appropriate to the audience and topic. INDICATOR 4.W.2.g. Provide a concluding statement or section. (E) STANDARD / STANDARD / STANDARD / STANDARD / STANDARD Writing — Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. BYPECTATION / NVD.CATOR 4.W.3. Write narrative compositions in a variety of forms that: EXPECTATION / NVD.CATOR Writing — Learning Outcome: Students research and write for various purposes using feelings, and responses to situations. STANDARD / STRAND Grade 4 English/Language Arts Grade 4		4.W.2.c.	
EXPECTATION / INDICATOR STANDARD / STANDARD		4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR STANDARD / STRAND Grade 4 English/Language Arts Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.3. Write narrative compositions in a variety of forms that: EXPECTATION / INDICATOR / 4.W.3. Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations. STANDARD / Grade 4 English/Language Arts STANDARD / Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. EXPECTATION / INDICATOR / 4.W.4. Apply the writing process to: EXPECTATION / INDICATOR / 4.W.4. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). STANDARD / Grade 4 English/Language Arts Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:		4.W.2.e.	
STANDARD / STATEMENT / SUBSTRAND PROFICIENCY STATEMENT / SUBSTRAND EXPECTATION / STANDARD / STAND		4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD / STRAND EXPECTATION / STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND EXPECTATION / INDICATOR / STANDARD / STRAND EXPECTATION / STANDARD / STRAND EXPECTATION / INDICATOR / STRAND EXPECTATION / INDICATOR / STRAND EXPECTATION / STRAND EXPECT		4.W.2.g.	Provide a concluding statement or section. (E)
Processes and applying their knowledge of language and sentence structure.			Grade 4 English/Language Arts
EXPECTATION / INDICATOR	STATEMENT /		
STANDARD STANDARD Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR STANDARD 4.W.4.		4.W.3.	Write narrative compositions in a variety of forms that:
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD Apply the writing process to: EXPECTATION / INDICATOR A.W.4. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:		4.W.3.c.	
STATEMENT SUBSTRAND			Grade 4 English/Language Arts
EXPECTATION / INDICATOR 4.W.4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). STANDARD / STRAND Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:	STATEMENT /		
INDICATOR genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). STANDARD / STRAND Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:		4.W.4.	Apply the writing process to:
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:		4.W.4.a.	genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling,
STATEMENT / SUBSTRAND processes and applying their knowledge of language and sentence structure. INDICATOR / 4.W.6. Demonstrate command of English grammar and usage, focusing on:			Grade 4 English/Language Arts
	STATEMENT /		

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
		Grade 4 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
PROFICIENCY STATEMENT /	4.CC.1.	Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND	4.CC.1. 4.CC.2.	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) on grade-appropriate topics and texts, building on others' ideas and expressing personal

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Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.

EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD /		Grade 4 English/Language Arts
STRAND		
		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
PROFICIENCY STATEMENT /	4.CC.1.	Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND	4.CC.1. 4.CC.2.	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E) Pose and respond to specific questions to clarify or follow up on information, and make comments

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Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

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Indiana Academic Standards

Language Arts

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
	4.W.6.c.	
ST ANDARD EXPECTATION /		Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their
EXPECTATION / INDICATOR ST ANDARD /		Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Demonstrate command of English grammar and usage, focusing on: Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence. Grade 4 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using

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Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

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Indiana Academic Standards

Language Arts

Grade 4 - Adopted: 2023 STANDARD / Grade 4 English/Language Arts **STRAND PROFICIENCY** Writing - Learning Outcome: Students research and write for various purposes using STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND INDICATOR / 4.W.2. Write informative compositions on a variety of topics that: **STANDARD** EXPECTATION / Provide supporting paragraphs with topic and summary sentences. 4.W.2.b. **INDICATOR** EXPECTATION / 4.W.2.e. Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid **INDICATOR** comprehension. STANDARD / Grade 4 English/Language Arts **STRAND PROFICIENCY** Writing - Learning Outcome: Students research and write for various purposes using STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND INDICATOR / 4.W.4. Apply the writing process to: **STANDARD** EXPECTATION / Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and 4.W.4.a. **INDICATOR** genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation). STANDARD / Grade 4 English/Language Arts **STRAND PROFICIENCY** Writing - Learning Outcome: Students research and write for various purposes using STATEMENT / processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD /		Crade 4 English Language Arts
STRAND		Grade 4 English/Language Arts
		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
PROFICIENCY STATEMENT /	4.CC.1.	Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND	4.CC.1. 4.CC.2.	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E) Pose and respond to specific questions to clarify or follow up on information, and make comments

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Indiana Academic Standards

		Grade 4 - Adopted: 2023
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.

EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND		Grade 4 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND		Grade 4 English/Language Arts
		Grade 4 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
PROFICIENCY STATEMENT /	4.CC.1.	Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND	4.CC.1. 4.CC.2.	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) on grade-appropriate topics and texts, building on others' ideas and expressing personal