

# Main Criteria: Discoveries in Writing

## Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 4

### Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

### Indiana Academic Standards

#### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

#### INDICATOR / STANDARD

4.RC.1.

Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

#### INDICATOR / STANDARD

4.RC.5.

Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)

#### INDICATOR / STANDARD

4.RC.10.

Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

#### INDICATOR / STANDARD

4.W.3.

Write narrative compositions in a variety of forms that:

#### EXPECTATION / INDICATOR

4.W.3.c.

Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

#### INDICATOR / STANDARD

4.W.5.

Conduct research on a topic.

#### EXPECTATION / INDICATOR

4.W.5.e.

Present the research information, choosing from a variety of formats. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)
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Lesson 02: Unit 2 Writing from Notes, p. 19-26

**Indiana Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

## Indiana Academic Standards

## Language Arts

## Grade 4 - Adopted: 2023

STANDARD /  
STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

STANDARD /  
STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

STANDARD /  
STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.a.	Capitalization – Capitalizing names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 04: Unit 2 Writing from Notes, p. 35-42

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.

EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48****Indiana Academic Standards****Language Arts****Grade 4 - Adopted: 2023****STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.3.	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.

EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	4.W.4.	<b>Apply the writing process to:</b>

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	4.W.5.	<b>Conduct research on a topic.</b>

EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	4.W.6.	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

### Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

#### INDICATOR / STANDARD

4.W.2.

Write informative compositions on a variety of topics that:

#### EXPECTATION / INDICATOR

4.W.2.e.

Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

#### INDICATOR / STANDARD

4.W.3.

Write narrative compositions in a variety of forms that:

#### EXPECTATION / INDICATOR

4.W.3.a.

Establish an introduction with context to allow the reader to imagine the world of the event or experience.

#### EXPECTATION / INDICATOR

4.W.3.b.

Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.

#### EXPECTATION / INDICATOR

4.W.3.c.

Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

#### EXPECTATION / INDICATOR

4.W.3.e.

Provide an ending that follows the narrated experiences or events. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

<b>INDICATOR / STANDARD</b>	<b>4.W.4.</b>	<b>Apply the writing process to:</b>
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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**Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58**

**Indiana Academic Standards**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.2.	Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation. (E)
INDICATOR / STANDARD	4.RC.3.	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

### Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

**PROFICIENCY STATEMENT / SUBSTRAND**

**Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

INDICATOR /  
STANDARD

4.RC.11.

Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

**PROFICIENCY STATEMENT / SUBSTRAND**

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

INDICATOR /  
STANDARD

4.W.2.

**Write informative compositions on a variety of topics that:**

EXPECTATION /  
INDICATOR

4.W.2.e.

Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

**PROFICIENCY STATEMENT / SUBSTRAND**

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

INDICATOR /  
STANDARD

4.W.3.

**Write narrative compositions in a variety of forms that:**

EXPECTATION /  
INDICATOR

4.W.3.a.

Establish an introduction with context to allow the reader to imagine the world of the event or experience.

EXPECTATION /  
INDICATOR

4.W.3.b.

Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.

EXPECTATION /  
INDICATOR

4.W.3.c.

Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

## Indiana Academic Standards

## Language Arts

## Grade 4 - Adopted: 2023

STANDARD /  
STRAND

## Grade 4 English/Language Arts

PROFICIENCY  
STATEMENT /  
SUBSTRAND

**Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

INDICATOR /  
STANDARD

4.RC.1.

Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

INDICATOR /  
STANDARD

4.RC.5.

Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)

INDICATOR /  
STANDARD

4.RC.10.

Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

INDICATOR /  
STANDARD

4.RC.11.

Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

STANDARD /  
STRAND

## Grade 4 English/Language Arts

PROFICIENCY  
STATEMENT /  
SUBSTRAND

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

INDICATOR /  
STANDARD

4.W.2.

**Write informative compositions on a variety of topics that:**

EXPECTATION /  
INDICATOR

4.W.2.a.

Provide an introductory paragraph with a clear main idea.

EXPECTATION /  
INDICATOR

4.W.2.b.

Provide supporting paragraphs with topic and summary sentences.

EXPECTATION /  
INDICATOR

4.W.2.c.

Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.

EXPECTATION /  
INDICATOR

4.W.2.d.

Connect ideas using words and phrases.

EXPECTATION /  
INDICATOR

4.W.2.e.

Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

EXPECTATION /  
INDICATOR

4.W.2.f.

Use language and vocabulary appropriate to the audience and topic.

EXPECTATION /  
INDICATOR

4.W.2.g.

Provide a concluding statement or section. (E)



**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION /  
INDICATOR

4.W.3.c.

Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION /  
INDICATOR

4.W.4.a.

Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION /  
INDICATOR

4.W.5.d.

Summarize and organize information in their own words, giving credit to the source.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION /  
INDICATOR

4.W.6.c.

Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>

INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

**Indiana Academic Standards**

**Language Arts**

**Grade 4 - Adopted: 2023**

<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
Lesson 11: Unit 4 Summarizing a Reference, p. 83-92		

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

<b>STANDARD / STRAND</b>		
<b>Grade 4 English/Language Arts</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

### Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

## Indiana Academic Standards

### Language Arts

#### Grade 4 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	



PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

**Indiana Academic Standards**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
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INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
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INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.4.</b>	<b>Apply the writing process to:</b>

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Lesson 14: Unit 5 Writing from Pictures, p. 113-118

**Indiana Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
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INDICATOR / STANDARD	4.RC.6.	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).
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INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
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<b>INDICATOR / STANDARD</b>	<b>4.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
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EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
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<b>INDICATOR / STANDARD</b>	<b>4.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
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EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
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EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
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<b>INDICATOR / STANDARD</b>	<b>4.W.4.</b>	<b>Apply the writing process to:</b>
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EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.5.</b>	<b>Conduct research on a topic.</b>
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)

**STANDARD / STRAND** **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.

**STANDARD / STRAND** **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

**STANDARD / STRAND** **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)
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### Lesson 15: Unit 5 Writing from Pictures, p. 119-124

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
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EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
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EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Lesson 16: Unit 5 Writing from Pictures, p. 125-128

**STANDARD /  
STRAND****Grade 4 English/Language Arts****PROFICIENCY  
STATEMENT /  
SUBSTRAND**

**Writing – Learning Outcome:** Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

**INDICATOR /  
STANDARD**

4.W.5.

**Conduct research on a topic.**

**EXPECTATION /  
INDICATOR**

4.W.5.e.

Present the research information, choosing from a variety of formats. (E)

**STANDARD /  
STRAND****Grade 4 English/Language Arts****PROFICIENCY  
STATEMENT /  
SUBSTRAND**

**Communication and Collaboration – Learning Outcome:** Students actively listen and participate in discussions using details and answering questions.

**INDICATOR /  
STANDARD**

4.CC.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

**INDICATOR /  
STANDARD**

4.CC.2.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

**INDICATOR /  
STANDARD**

4.CC.3.

Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**INDICATOR /  
STANDARD**

4.CC.5.

Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

## Lesson 17: Unit 5 Writing from Pictures, p. 129-134

**Indiana Academic Standards****Language Arts****STANDARD /  
STRAND****Grade 4 English/Language Arts****PROFICIENCY  
STATEMENT /  
SUBSTRAND**

**Writing – Learning Outcome:** Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

**INDICATOR /  
STANDARD**

4.W.2.

**Write informative compositions on a variety of topics that:**

**EXPECTATION /  
INDICATOR**

4.W.2.e.

Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**



<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	4.W.3.a.	Establish an introduction with context to allow the reader to imagine the world of the event or experience.
EXPECTATION / INDICATOR	4.W.3.b.	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
EXPECTATION / INDICATOR	4.W.3.e.	Provide an ending that follows the narrated experiences or events. (E)

**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.4.</b>	<b>Apply the writing process to:</b>

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.5.</b>	<b>Conduct research on a topic.</b>

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

**Indiana Academic Standards**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
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INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)
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Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

**Indiana Academic Standards**

**Language Arts**

**Grade 4 - Adopted: 2023**

<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
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EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

**Indiana Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD / STRAND**                      **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

## Indiana Academic Standards

### Language Arts

#### Grade 4 - Adopted: 2023

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)



INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.1.	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	4.RC.5.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)
INDICATOR / STANDARD	4.RC.10.	Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.e.	Present the research information, choosing from a variety of formats. (E)

#### STANDARD / STRAND Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	4.CC.5.	Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

**Indiana Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.

EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.
EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

4.W.7.c.

Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR /  
STANDARD

4.CC.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /  
STANDARD

4.CC.2.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

INDICATOR /  
STANDARD

4.CC.3.

Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 24: Unit 7 Inventive Writing, p. 191-196

**Indiana Academic Standards****Language Arts**

Grade 4 - Adopted: 2023

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR /  
STANDARD

4.RC.12.

Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION /  
INDICATOR

4.W.2.b.

Provide supporting paragraphs with topic and summary sentences.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION /  
INDICATOR

4.W.5.e.

Present the research information, choosing from a variety of formats. (E)

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR /  
STANDARD

4.CC.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /  
STANDARD

4.CC.2.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)

INDICATOR /  
STANDARD

4.CC.3.

Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

INDICATOR /  
STANDARD

4.CC.5.

Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)

## Lesson 25: Unit 7 Inventive Writing, p. 197-202

**Indiana Academic Standards****Language Arts****Grade 4 - Adopted: 2023****STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR /  
STANDARD

4.RC.11.

Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	<b>4.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	<b>4.W.4.</b>	<b>Apply the writing process to:</b>

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD /  
STRAND**

**Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	<b>4.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
EXPECTATION / INDICATOR	4.W.6.d.	Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.</b>
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

### Lesson 26: Unit 7 Inventive Writing, p. 203-210

## Indiana Academic Standards

### Language Arts

Grade 4 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 4 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.

EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 27: Unit 7 Inventive Writing, p. 211-218

## Indiana Academic Standards

### Language Arts

#### Grade 4 - Adopted: 2023

STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	4.RC.11.	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

<b>INDICATOR / STANDARD</b>	<b>4.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.

EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
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#### **STANDARD / STRAND**

#### **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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#### **STANDARD / STRAND**

#### **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.4.</b>	<b>Apply the writing process to:</b>

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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#### **STANDARD / STRAND**

#### **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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#### **STANDARD / STRAND**

#### **Grade 4 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>4.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**Lesson 28: Unit 7 Inventive Writing, p. 219-226****Indiana Academic Standards****Language Arts****Grade 4 - Adopted: 2023****STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
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**STANDARD / STRAND** **Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
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**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**Lesson 29: Unit 7 Inventive Writing, p. 227-234****Indiana Academic Standards****Language Arts****Grade 4 - Adopted: 2023****STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:
EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).

**STANDARD /  
STRAND****Grade 4 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

Lesson 30: Unit 7 Inventive Writing, p. 235-239

## Indiana Academic Standards

### Language Arts

#### Grade 4 - Adopted: 2023

STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	4.W.2.a.	Provide an introductory paragraph with a clear main idea.
EXPECTATION / INDICATOR	4.W.2.b.	Provide supporting paragraphs with topic and summary sentences.

EXPECTATION / INDICATOR	4.W.2.c.	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.
EXPECTATION / INDICATOR	4.W.2.d.	Connect ideas using words and phrases.
EXPECTATION / INDICATOR	4.W.2.e.	Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	4.W.2.f.	Use language and vocabulary appropriate to the audience and topic.
EXPECTATION / INDICATOR	4.W.2.g.	Provide a concluding statement or section. (E)

#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	4.W.3.c.	Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.4.	Apply the writing process to:

EXPECTATION / INDICATOR	4.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.5.	Conduct research on a topic.

EXPECTATION / INDICATOR	4.W.5.d.	Summarize and organize information in their own words, giving credit to the source.
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#### STANDARD / STRAND

#### Grade 4 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	4.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	4.W.6.c.	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	4.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	4.W.7.c.	Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)
STANDARD / STRAND	Grade 4 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	4.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	4.CC.2.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)
INDICATOR / STANDARD	4.CC.3.	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)