

Main Criteria: Discoveries in Writing

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read complex text with purpose and understanding.

STANDARD

Reading: Literature

BENCHMARK	Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD

Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD

Reading: Informational

BENCHMARK	Key Ideas and Details
INDICATOR / PROFICIENCY	RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Reaction Information

BENCHMARK	Craft and Structure	
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK	Integration of Knowledge and Ideas	
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK	Range of Reading and Text Complexity	
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing	
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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STANDARD **Writing**

BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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STANDARD		
Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD		
Speaking and Listening		
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD		
Speaking and Listening		
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD		
Speaking and Listening		
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD		
Speaking and Listening		
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 02: Unit 2 Writing from Notes, p. 19-26

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK	Integration of Knowledge and Ideas	
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK	Range of Reading and Text Complexity	
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK	Text Types and Purposes	
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing	
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD			Speaking and Listening						
BENCHMARK		Presentation of Knowledge and Ideas							
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.							
STANDARD			Speaking and Listening						
BENCHMARK		Language in Speaking and Listening							
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.							
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.							
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.							
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.							
STANDARD			Speaking and Listening						
BENCHMARK		Language in Speaking and Listening							
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.							
Lesson 03: Unit 2 Writing from Notes, p. 27-34									
Kansas Academic Standards									
Language Arts									
Grade 4 - Adopted: 2023									
STANDARD			Reading: Foundational						
BENCHMARK		Fluency							
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.							
INDICATOR	RF.4.4.a.	Read complex text with purpose and understanding.							
STANDARD			Reading: Literature						
BENCHMARK		Key Ideas and Details							
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.							
STANDARD			Reading: Literature						

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	Writing	
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
STANDARD	Speaking and Listening	
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.

INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK	Fluency	
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD **Reading: Literature**

BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD			Speaking and Listening
BENCHMARK			Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.	
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.	
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.	
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	
STANDARD			Speaking and Listening
BENCHMARK			Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.	
STANDARD			Speaking and Listening
BENCHMARK			Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	
STANDARD			Speaking and Listening
BENCHMARK			Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.	
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.	
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	
STANDARD			Speaking and Listening
BENCHMARK			Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.	

Kansas Academic Standards**Language Arts****Grade 4 - Adopted: 2023****STANDARD** **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR W.4.3.c. Use a variety of transitional words and phrases to manage the sequence of events.

INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK	Comprehension and Collaboration	
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD Speaking and Listening

BENCHMARK	Presentation of Knowledge and Ideas	
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK	Language in Reading: Literature	
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD**Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Kansas Academic Standards**Language Arts**

Grade 4 - Adopted: 2023

STANDARD**Reading: Foundational**

BENCHMARK	Fluency	
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

RF.4.4a. Read complex text with purpose and understanding.

STANDARD**Reading: Literature**

BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions).

STANDARD**Reading: Literature**

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD		
Writing		
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD		
Writing		
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		
Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
STANDARD		
Writing		
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		
Speaking and Listening		
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
STANDARD	Speaking and Listening	
BENCHMARK	Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64		
Kansas Academic Standards		
Language Arts		
Grade 4 - Adopted: 2023		
STANDARD	Reading: Literature	
BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD			Writing
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.	
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.	
STANDARD			Writing
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.	
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.	
STANDARD			Writing
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.	
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.	
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.	
INDICATOR	W.4.10.i.	Choose punctuation for effect.	
STANDARD			Writing
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
INDICATOR	W.4.11.a.	Use correct capitalization.	
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD			Writing
BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	

STANDARD**Speaking and Listening**

BENCHMARK		
Comprehension and Collaboration		
INDICATOR / PROFICIENCY LEVEL		
	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD**Speaking and Listening**

BENCHMARK		
Comprehension and Collaboration		
INDICATOR / PROFICIENCY LEVEL		
	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD**Speaking and Listening**

BENCHMARK		
Presentation of Knowledge and Ideas		
INDICATOR / PROFICIENCY LEVEL		
	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD**Speaking and Listening**

BENCHMARK		
Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL		
	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD**Speaking and Listening**

BENCHMARK		
Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL		
	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Kansas Academic Standards**Language Arts****Grade 4 - Adopted: 2023****STANDARD** **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

INDICATOR RL.4.11.c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR RL.4.12.c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD	Writing
BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	
	W.4.11. Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR: Spell grade-appropriate words correctly, consulting references as needed.

STANDARD Writing

INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD Speaking and Listening

BENCHMARK	Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD Speaking and Listening

BENCHMARK | Presentation of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD	Reading: Informational	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	Reading: Informational	
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	Reading: Informational	
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD	Reading: Informational	
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD	Writing	
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD	Writing	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	Writing	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	Writing	
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD **Speaking and Listening**

BENCHMARK	Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

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Kansas Academic Standards

Language Arts

STANDARD		
Reading: Foundational		
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD		
Reading: Literature		
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD		
Reading: Informational		
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD		
Reading: Informational		
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.1. **Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.**

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD	Writing	
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK	Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD **Speaking and Listening**

BENCHMARK	Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD	Speaking and Listening

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7. Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a. Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e. Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Kansas Academic Standards

Language Arts

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

INDICATOR / PROFICIENCY LEVEL W.4.9. Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD	Writing
BENCHMARK	Range of Writing

PROFICIENCY LEVEL	time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening
BENCHMARK	Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR

W.4.3.c. Use a variety of transitional words and phrases to manage the sequence of events.

INDICATOR

W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

INDICATOR

W.4.3.e. Provide a conclusion that follows from the narrated experiences or events.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.

INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD Writing

BENCHMARK	Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12. Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD Speaking and Listening

BENCHMARK	Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD Speaking and Listening

BENCHMARK Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

STANDARD	Writing
BENCHMARK	Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.
	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, and punctuation when writing.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. **Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.**

INDICATOR SL.4.1d. **Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.**

STANDARD Speaking and Listening

BENCHMARK **Presentation of Knowledge and Ideas**

PROFICIENCY LEVEL appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

INDICATOR / PROFICIENCY LEVEL	SL4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD Speaking and Listening

BENCHMARK Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR

W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR

W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR

W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR

W.4.10.i. Choose punctuation for effect.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.4.11.a. Use correct capitalization.

INDICATOR

W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL RI.4.10. Apply acquired skills in writing and speaking.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL W.4.9. Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD	Writing
BENCHMARK	Range of Writing
INDICATOR /	W.4.12. Write routinely over extended time frames (time for research, reflection and revision) and shorter

STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.

STANDARD Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

STANDARD Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, and punctuation when writing.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.q.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

STANDARD Speaking and Listening

Comprehension and Collaboration		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD Speaking and Listening

BENCHMARK Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD **Speaking and Listening**

BENCHMARK	Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK		
Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL		
	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Writing**

BENCHMARK		
Text Types and Purposes		
INDICATOR / PROFICIENCY LEVEL		
	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing**

BENCHMARK		
Production and Distribution of Writing		
INDICATOR / PROFICIENCY LEVEL		
	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		
Language in Writing		
INDICATOR / PROFICIENCY LEVEL		
	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.

INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
STANDARD		
Reading: Informational		
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		
Writing		
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		
Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.

STANDARD		
Writing		
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		
Speaking and Listening		
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		
Speaking and Listening		
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		
Speaking and Listening		
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Kansas Academic Standards

Language Arts

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		
Reading: Informational		
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		
Reading: Informational		
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		
Writing		
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.

INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		
READING: LITERATURE		
BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
STANDARD		
READING: INFORMATIONAL		
BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		
WRITING		
BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		
WRITING		
BENCHMARK	Production and Distribution of Writing	

INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD Speaking and Listening		
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD Speaking and Listening		
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 27: Unit 7 Inventive Writing, p. 211-218

Kansas Academic Standards

Language Arts

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR RL.4.12.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD		
Reading: Informational		
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD		
Reading: Informational		
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR RI.4.12.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD		
Writing		
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD		
Writing		
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, and punctuation when writing.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. **Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.**

INDICATOR: SI 4.1b Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. **Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.**

INDICATOR SL.4.1d. **Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.**

STANDARD Speaking and Listening

PENGUINMARK | Presentation of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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Lesson 28: Unit 7 Inventive Writing, p. 219-226

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD	Writing	
BENCHMARK	Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD **Writing**

BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1c. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD**Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

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Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		
BENCHMARK		Reading: Literature
INDICATOR / PROFICIENCY LEVEL		Language in Reading: Literature
INDICATOR		RL.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
STANDARD		
BENCHMARK		Reading: Informational
INDICATOR / PROFICIENCY LEVEL		Language in Reading: Informational
INDICATOR		RI.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR		RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		
BENCHMARK		Writing
INDICATOR / PROFICIENCY LEVEL		Production and Distribution of Writing
INDICATOR		W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		
BENCHMARK		Writing
INDICATOR / PROFICIENCY LEVEL		Language in Writing
INDICATOR		W.4.10. Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR		W.4.10.e. Order adjectives within sentences according to conventional patterns.
INDICATOR		W.4.10.f. Form and use prepositional phrases.
INDICATOR		W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

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Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		
Reading: Literature		
BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
STANDARD		
Reading: Informational		
BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		
Writing		
BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing**

Range of Writing		
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
Speaking and Listening		
Comprehension and Collaboration		
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
Speaking and Listening		
Presentation of Knowledge and Ideas		
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
Speaking and Listening		
Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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