

Main Criteria: Discoveries in Writing

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK

Fluency

INDICATOR / PROFICIENCY LEVEL

RF.4.4.

Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

RF.4.4a.

Read complex text with purpose and understanding.

STANDARD

Reading: Literature

BENCHMARK

Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL

RL.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD

Reading: Literature

BENCHMARK

Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL

RL.4.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.4.11.a
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Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.

STANDARD

Reading: Informational

BENCHMARK

Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD

Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational

BENCHMARK		
		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		
		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		
		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		
		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		Writing
BENCHMARK		
		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD**Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Kansas Academic Standards**Language Arts****Grade 4 - Adopted: 2023****STANDARD****Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.

STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.

INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD

Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama or poem from details in the text; summarize the text.

INDICATOR / PROFICIENCY LEVEL RL.4.3. Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions).

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RI.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR W.4.3.c. Use a variety of transitional words and phrases to manage the sequence of events.

INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD**Speaking and Listening****BENCHMARK****Language in Speaking and Listening**INDICATOR /
PROFICIENCY
LEVEL

SL.4.8.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Kansas Academic Standards**Language Arts**

Grade 4 - Adopted: 2023

STANDARD**Reading: Foundational****BENCHMARK****Fluency**INDICATOR /
PROFICIENCY
LEVEL

RF.4.4.

Read with sufficient accuracy and fluency to support comprehension.

INDICATOR

RF.4.4a.

Read complex text with purpose and understanding.

STANDARD**Reading: Literature****BENCHMARK****Key Ideas and Details**INDICATOR /
PROFICIENCY
LEVEL

RL.4.2.

Determine the theme of a story, drama or poem from details in the text; summarize the text.

INDICATOR /
PROFICIENCY
LEVEL

RL.4.3.

Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions).

STANDARD**Reading: Literature****BENCHMARK****Language in Reading: Literature**INDICATOR /
PROFICIENCY
LEVEL

RL.4.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.4.11.a.

Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Reading: Informational****BENCHMARK****Language in Reading: Informational**INDICATOR /
PROFICIENCY
LEVEL

RI.4.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RI.4.11.a.

Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
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INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD

Writing

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD	Reading: Informational	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	Reading: Informational	
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	Reading: Informational	

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing****BENCHMARK****Production and Distribution of Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.4.

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR /
PROFICIENCY
LEVEL

W.4.5.

With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing****BENCHMARK****Research to Build and Present Knowledge**INDICATOR /
PROFICIENCY
LEVEL

W.4.8.

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

INDICATOR /
PROFICIENCY
LEVEL

W.4.9.

Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.10.

Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR

W.4.10.a.

Choose words and phrases to convey ideas precisely.

INDICATOR

W.4.10.g.

Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR

W.4.10.i.

Choose punctuation for effect.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.11.

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.4.11.a.

Use correct capitalization.

INDICATOR

W.4.11.d.

Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing****BENCHMARK****Range of Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.12.

Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.4.11.a. Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

INDICATOR RL.4.11.c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR RL.4.12.c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD Reading: Informational

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity

INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD

Writing

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.

STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Kansas Academic Standards

Language Arts

STANDARD **Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a .	Use context (antonym, examples, inferences, definition, synonym) to determine to determine the meaning of a word or phrase.
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INDICATOR	RL.4.11.c .	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RL.4.12.c .	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD

Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD**Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
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STANDARD Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.
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Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
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STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD

Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD

Reading: Informational

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
INDICATOR	W.4.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.4.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD

Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD

Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing****BENCHMARK****Production and Distribution of Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.4.

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR /
PROFICIENCY
LEVEL

W.4.5.

With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD**Writing****BENCHMARK****Research to Build and Present Knowledge**INDICATOR /
PROFICIENCY
LEVEL

W.4.8.

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.10.

Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR

W.4.10.a.

Choose words and phrases to convey ideas precisely.

INDICATOR

W.4.10.e.

Order adjectives within sentences according to conventional patterns.

INDICATOR

W.4.10.g.

Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.

INDICATOR

W.4.10.i.

Choose punctuation for effect.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.11.

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.4.11.a.

Use correct capitalization.

INDICATOR

W.4.11.d.

Spell grade-appropriate words correctly, consulting references as needed.

STANDARD**Writing****BENCHMARK****Range of Writing**INDICATOR /
PROFICIENCY
LEVEL

W.4.12.

Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4a.	Read complex text with purpose and understanding.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD

Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD

Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD

Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4a. Read complex text with purpose and understanding.

STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD		Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.10.	Apply acquired skills in writing and speaking.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Range of Reading and Text Complexity

INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.f.	Form and use prepositional phrases.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD	Writing	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD**Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Kansas Academic Standards

Language Arts

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RL.4.11.c	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD

Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD

Writing

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 26: Unit 7 Inventive Writing, p. 203-210

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing

INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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Lesson 27: Unit 7 Inventive Writing, p. 211-218

Kansas Academic Standards

Language Arts

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RL.4.12.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	Writing	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	Writing	
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	Speaking and Listening	
BENCHMARK		Presentation of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD

Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.

STANDARD

Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 29: Unit 7 Inventive Writing, p. 227-234

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.
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STANDARD Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.

INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.f.	Form and use prepositional phrases.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD		Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RI.4.11.a.	Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.

STANDARD Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.
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STANDARD**Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
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STANDARD**Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.f.	Form and use prepositional phrases.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD**Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD**Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
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STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR	SL.4.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1c.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD

Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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