

# Main Criteria: Discoveries in Writing

## Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: 4

### Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## North Carolina Standard Course of Study

Language Arts

Grade 4 - Adopted: 2017/Implement 2018

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

|                             |                          |   |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

|                             |                          |  |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.8 | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8.                   | Explain how an author uses reasons and evidence to support particular points in a text.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10.                  | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Foundational Skills</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5  | Fluency  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                   | Read with sufficient accuracy and fluency to support comprehension.  |
| CLARIFYING OBJECTIVE                      | RF.4.5.a.                 | Read on-level text with purpose and understanding.   |
| CLARIFYING OBJECTIVE                      | RF.4.5.c.                 | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Speaking and Listening Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1  | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                 | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                 | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                 | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                 | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

| CONTENT AREA / STRAND                     |                                  |   | Speaking and Listening Standards |  |  |  |  |  |
|---|----------------------------------|---|----------------------------------|--|--|--|--|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard              | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |                                  |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                          | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |                                  |  |  |  |  |  |
| CONTENT AREA / STRAND                     | Speaking and Listening Standards |   |                                  |  |  |  |  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard              | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  |                                  |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.4.                          | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |                                  |  |  |  |  |  |
| CONTENT AREA / STRAND                     | Language Standards               |   |                                  |  |  |  |  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard              | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.   |                                  |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                           | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.  |                                  |  |  |  |  |  |
| CONTENT AREA / STRAND                     | Language Standards               |   |                                  |  |  |  |  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard              | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |                                  |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                           | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |                                  |  |  |  |  |  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                         | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |                                  |  |  |  |  |  |
| CONTENT AREA / STRAND                     | Language Standards               |   |                                  |  |  |  |  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard              | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.     |                                  |  |  |  |  |  |

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| ESSENTIAL<br>STANDARD /<br>CLARIFYING<br>OBJECTIVE | L.4.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
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**CONTENT  
AREA / STRAND**

**Language Standards**

|                                   |                                  |  |
|-----------------------------------|----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.4.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

**North Carolina Standard Course of Study**

**Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|-----------------------------------|-----------------------------------|---|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|-----------------------------------|-----------------------------------|--|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
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|---|---------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.4. | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.8 | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
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|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                           |  |
|-----------------------------|---------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
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|---|----------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10. | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5 | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                  | Read with sufficient accuracy and fluency to support comprehension. |

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| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding. |
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| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
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**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

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| CLARIFYING OBJECTIVE | W.4.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
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| CLARIFYING OBJECTIVE | W.4.2.b. | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.4.2.c. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE | W.4.2.d. | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE | W.4.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE | W.4.2.f. | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.      |

**CONTENT AREA / STRAND**      **Writing Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

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| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

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|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |

|   |                          |   |
|---|--------------------------|---|
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Speaking and Listening Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                 | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                 | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.4  | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4.                   | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |

**CONTENT AREA / STRAND****Language Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.6</b> | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
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|  |        |  |
|--|--------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
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Lesson 03: Unit 2 Writing from Notes, p. 27-34

**North Carolina Standard Course of Study****Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.1</b> | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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|  |         |  |
|--|---------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
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**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.2</b> | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|------------------------------------|---------------------------------|--|

|  |         |   |
|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.2. | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
|--|---------|---|

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.4</b> | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|------------------------------------|---------------------------------|---|

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|--|---------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.4. | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
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**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.8</b> | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
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|  |         |   |
|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
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**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                  |  |
|------------------------------------|----------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.10</b> | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
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|  |          |   |
|--|----------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.10. | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard RF.5</b> | Fluency   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RF.4.5.                         | Read with sufficient accuracy and fluency to support comprehension. |

|                             |           |  |
|-----------------------------|-----------|--|
| <b>CLARIFYING OBJECTIVE</b> | RF.4.5.a. | Read on-level text with purpose and understanding. |
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|                             |           |  |
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| <b>CLARIFYING OBJECTIVE</b> | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
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**CONTENT AREA / STRAND** **Writing Standards**

|  |                                |  |
|--|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b> | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.2.                         | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

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| <b>CLARIFYING OBJECTIVE</b> | W.4.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
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| <b>CLARIFYING OBJECTIVE</b> | W.4.2.b. | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension. |
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| <b>CLARIFYING OBJECTIVE</b> | W.4.2.c. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
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| CLARIFYING OBJECTIVE | W.4.2.d. | Link ideas within categories of information using words and phrases.  |
| CLARIFYING OBJECTIVE | W.4.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE | W.4.2.f. | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Writing Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.2.</b>                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.2</b>  | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.2.</b>                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.  |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.3</b>  | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b>                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.a.</b>                 | Choose words and phrases to convey ideas precisely.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.b.</b>                 | Choose punctuation for effect.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.c.</b>                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.4</b>  | <b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.4.</b>                   | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.6</b>  | <b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b> |

|  |        |  |
|--|--------|--|
| ESSENTIAL<br>STANDARD /<br>CLARIFYING<br>OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
|--|--------|--|

Lesson 04: Unit 2 Writing from Notes, p. 35-42

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|-----------------------------------|-----------------------------------|---|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|-----------------------------------|-----------------------------------|--|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|-----------------------------------|-----------------------------------|---|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

|                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RI.8 | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
|-----------------------------------|-----------------------------------|--|

|   |                           |   |
|---|---------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8.                   | Explain how an author uses reasons and evidence to support particular points in a text.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.10 | <b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10.                  | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Foundational Skills</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5  | <b>Fluency</b>  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                   | <b>Read with sufficient accuracy and fluency to support comprehension.</b>  |
| CLARIFYING OBJECTIVE                      | RF.4.5.a.                 | Read on-level text with purpose and understanding.  |
| CLARIFYING OBJECTIVE                      | RF.4.5.c.                 | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Writing Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2   | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>                     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                    | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| CLARIFYING OBJECTIVE                      | W.4.2.a.                  | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                      | W.4.2.b.                  | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.  |
| CLARIFYING OBJECTIVE                      | W.4.2.c.                  | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| CLARIFYING OBJECTIVE                      | W.4.2.d.                  | Link ideas within categories of information using words and phrases.  |

|   |   |   |
|---|---|---|
| CLARIFYING OBJECTIVE                      | W.4.2.e.                                | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE                      | W.4.2.f.                                | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE                      | W.4.2.g.                                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Writing Standards</b>                |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3                 | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>  |
| CLARIFYING OBJECTIVE                      | W.4.3.a.                                | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                      | W.4.3.g.                                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Speaking and Listening Standards</b> |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1                | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                                 | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                               | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                                |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                               | Follow agreed-upon rules for discussions and carry out assigned roles.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                               | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                               | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |
| <b>CONTENT AREA / STRAND</b>              | <b>Speaking and Listening Standards</b> |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2                | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |

|   |                         |  |
|---|-------------------------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                 | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>CONTENT AREA / STRAND</b>              |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.   |
| <b>CONTENT AREA / STRAND</b>              |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                | Choose words and phrases to convey ideas precisely.  |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                | Choose punctuation for effect.   |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  |
| <b>CONTENT AREA / STRAND</b>              |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4.                  | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.  |
| <b>CONTENT AREA / STRAND</b>              |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

|  |        |  |
|--|--------|--|
| ESSENTIAL<br>STANDARD /<br>CLARIFYING<br>OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
|--|--------|--|

**Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|-----------------------------------|-----------------------------------|---|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

|                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|-----------------------------------|-----------------------------------|--|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.4.2.

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

|                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
|-----------------------------------|-----------------------------------|--|

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.4.3.

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| STRAND /<br>ESSENTIAL<br>STANDARD | CCR<br>Anchor<br>Standard<br>RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|-----------------------------------|-----------------------------------|---|

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|---|---------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.4. | Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone. |
|---|---------|--|

**CONTENT AREA / STRAND** **Reading Standards for Literature**

|                             |                           |  |
|-----------------------------|---------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|-----------------------------|---------------------------|--|

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|---|----------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.10. | By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|---|----------|--|

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5 | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                  | Read with sufficient accuracy and fluency to support comprehension. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding.   |
| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.b. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.                        |
| CLARIFYING OBJECTIVE | W.4.3.d. | Use a variety of transitional words and phrases to manage the sequence of events.   |
| CLARIFYING OBJECTIVE | W.4.3.e. | Use concrete words and phrases and sensory details to convey experiences and events precisely.  |
| CLARIFYING OBJECTIVE | W.4.3.f. | Provide a conclusion that follows from the narrated experiences or events.  |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.                      |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.4</b> | <b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b> |
|------------------------------------|---------------------------------|---|

|  |                |   |
|--|----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.4.</b> | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |
|--|----------------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.3</b> | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b> |
|------------------------------------|--------------------------------|--|

|  |               |   |
|--|---------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--|---------------|---|

|                             |                 |   |
|-----------------------------|-----------------|---|
| <b>CLARIFYING OBJECTIVE</b> | <b>L.4.3.a.</b> | Choose words and phrases to convey ideas precisely. |
|-----------------------------|-----------------|---|

|                             |                 |   |
|-----------------------------|-----------------|---|
| <b>CLARIFYING OBJECTIVE</b> | <b>L.4.3.c.</b> | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
|-----------------------------|-----------------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.4</b> | <b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b> |
|------------------------------------|--------------------------------|--|

|  |               |   |
|--|---------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.4.</b> | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
|--|---------------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                                    |                                |   |
|------------------------------------|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.6</b> | <b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b> |
|------------------------------------|--------------------------------|---|

|  |               |  |
|--|---------------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.6.</b> | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
|--|---------------|--|

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

**North Carolina Standard Course of Study**

**Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

| Content Area / Strand                     |                          | Writing Standards  |  |
|---|--------------------------|--|--|
| Strand / Essential Standard               | CCR Anchor Standard W.2  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.                             |  |
| Essential Standard / Clarifying Objective | W.4.2.                   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |  |
| Clarifying Objective                      | W.4.2.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.  |  |
| Content Area / Strand                     |                          | Writing Standards  |  |
| Strand / Essential Standard               | CCR Anchor Standard W.3  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  |  |
| Essential Standard / Clarifying Objective | W.4.3.                   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |  |
| Clarifying Objective                      | W.4.3.a.                 | Organize information and ideas around a topic to plan and prepare to write.  |  |
| Clarifying Objective                      | W.4.3.b.                 | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.   |  |
| Clarifying Objective                      | W.4.3.d.                 | Use a variety of transitional words and phrases to manage the sequence of events.  |  |
| Clarifying Objective                      | W.4.3.e.                 | Use concrete words and phrases and sensory details to convey experiences and events precisely.   |  |
| Clarifying Objective                      | W.4.3.f.                 | Provide a conclusion that follows from the narrated experiences or events.   |  |
| Clarifying Objective                      | W.4.3.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.  |  |
| Content Area / Strand                     |                          | Speaking and Listening Standards   |  |
| Strand / Essential Standard               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |  |
| Essential Standard / Clarifying Objective | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |  |
| Clarifying Objective                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |  |

|                      |           |   |
|----------------------|-----------|---|
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.  |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|-----------------------------|-------------------------|---|

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
|---|--------|--|

**CONTENT AREA / STRAND** **Language Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.a. | Choose words and phrases to convey ideas precisely. |
|----------------------|----------|---|

|                      |          |                                |
|----------------------|----------|--------------------------------|
| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect. |
|----------------------|----------|--------------------------------|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
|----------------------|----------|---|

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

## Language Arts

### Grade 4 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|-----------------------------|--------------------------|---|

#### ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|-----------------------------|--------------------------|--|

#### ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
|-----------------------------|--------------------------|--|

#### ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|-----------------------------|--------------------------|---|

#### ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.4. Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

|                             |                           |  |
|-----------------------------|---------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|-----------------------------|---------------------------|--|

|   |          |  |
|---|----------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.10. | By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|---|----------|--|

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5 | Fluency  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                  | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

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|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding. |
|----------------------|-----------|--|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
|----------------------|----------|---|

|                      |          |  |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.3.b. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. |
|----------------------|----------|--|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.d. | Use a variety of transitional words and phrases to manage the sequence of events. |
|----------------------|----------|---|

|                      |          |  |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.3.e. | Use concrete words and phrases and sensory details to convey experiences and events precisely. |
|----------------------|----------|--|

|   |   |   |
|---|---|---|
| CLARIFYING OBJECTIVE                      | W.4.3.f.                                | Provide a conclusion that follows from the narrated experiences or events.  |
| CLARIFYING OBJECTIVE                      | W.4.3.g.                                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Speaking and Listening Standards</b> |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1                | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                                 | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                               | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                                |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                               | Follow agreed-upon rules for discussions and carry out assigned roles.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                               | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                               | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |
| <b>CONTENT AREA / STRAND</b>              | <b>Speaking and Listening Standards</b> |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2                | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                                 | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Language Standards</b>               |   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3                 | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                                  | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>   |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                                | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Language Standards  |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4.              | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |                    |

| Content Area / Strand                     |                     |  | Language Standards |
|---|---------------------|--|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Language Standards   |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6.              | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |                    |

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

| Content Area / Strand                     |                     |  | Writing Standards |
|---|---------------------|--|-------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Writing Standards  |                   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.              | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |                   |

| Content Area / Strand                     |                     |   | Writing Standards |
|---|---------------------|---|-------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Writing Standards   |                   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.              | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |                   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.b. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.                        |
| CLARIFYING OBJECTIVE | W.4.3.d. | Use a variety of transitional words and phrases to manage the sequence of events.   |
| CLARIFYING OBJECTIVE | W.4.3.e. | Use concrete words and phrases and sensory details to convey experiences and events precisely.  |
| CLARIFYING OBJECTIVE | W.4.3.f. | Provide a conclusion that follows from the narrated experiences or events.  |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

#### **CONTENT AREA / STRAND**

#### **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

#### **CONTENT AREA / STRAND**

#### **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.                      |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

#### **CONTENT AREA / STRAND**

#### **Language Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|-----------------------------|-------------------------|---|

|   |                          |   |
|---|--------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE           | L.4.2.                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                    |
| <b>CONTENT AREA / STRAND</b>                        |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD                         | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE           | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                                | L.4.3.a.                 | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                                | L.4.3.b.                 | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                                | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| Lesson 09: Unit 4 Summarizing a Reference, p. 65-74 |                          |   |
| <b>North Carolina Standard Course of Study</b>      |                          |   |
| <b>Language Arts</b>                                |                          |   |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>       |                          |   |
| <b>CONTENT AREA / STRAND</b>                        |                          | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD                         | CCR Anchor Standard RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE           | RI.4.1.                  | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  |
| <b>CONTENT AREA / STRAND</b>                        |                          | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD                         | CCR Anchor Standard RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE           | RI.4.2.                  | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |
| <b>CONTENT AREA / STRAND</b>                        |                          | <b>Reading Standards for Informational Text</b>   |

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.4</b> | <b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b> |
|------------------------------------|---------------------------------|--|

|  |         |  |
|--|---------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.4. | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
|--|---------|--|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.8</b> | <b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b> |
|------------------------------------|---------------------------------|---|

|  |         |   |
|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
|--|---------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                  |   |
|------------------------------------|----------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.10</b> | <b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b> |
|------------------------------------|----------------------------------|---|

|  |          |   |
|--|----------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RI.4.10. | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|--|----------|---|

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|  |                                 |  |
|--|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard RF.5</b> | <b>Fluency</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RF.4.5.                         | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

|                             |           |  |
|-----------------------------|-----------|--|
| <b>CLARIFYING OBJECTIVE</b> | RF.4.5.a. | Read on-level text with purpose and understanding. |
|-----------------------------|-----------|--|

|                             |           |  |
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| <b>CLARIFYING OBJECTIVE</b> | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-----------------------------|-----------|--|

**CONTENT AREA / STRAND** **Writing Standards**

|                                    |                                |   |
|------------------------------------|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.2</b> | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
|------------------------------------|--------------------------------|---|

|  |   |  |
|--|---|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                           | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>  |
| CLARIFYING OBJECTIVE                             | W.4.2.a.                                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                             | W.4.2.b.                                | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.               |
| CLARIFYING OBJECTIVE                             | W.4.2.c.                                | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE                             | W.4.2.d.                                | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE                             | W.4.2.e.                                | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                             | W.4.2.f.                                | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                             | W.4.2.g.                                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                    |
| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b>                |  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.3</b>          | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>                           |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.3.</b>                           | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>                                     |
| CLARIFYING OBJECTIVE                             | W.4.3.a.                                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                             | W.4.3.g.                                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                    |
| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b>                |  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.6</b>          | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.6.</b>                           | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.        |
| <b>CONTENT AREA / STRAND</b>                     | <b>Speaking and Listening Standards</b> |  |

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.                      |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

#### CONTENT AREA / STRAND

#### Language Standards

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                    |

#### CONTENT AREA / STRAND

#### Language Standards

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                | Choose words and phrases to convey ideas precisely.   |

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| CLARIFYING OBJECTIVE               | L.4.3.b.                       | Choose punctuation for effect.   |
| CLARIFYING OBJECTIVE               | L.4.3.c.                       | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  |
| <b>CONTENT AREA / STRAND</b>       | <b>Language Standards</b>      |  |
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.4</b> | <b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b> |

|   |                                |   |
|---|--------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4.                         | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Language Standards</b>      |   |
| <b>STRAND / ESSENTIAL STANDARD</b>        | <b>CCR Anchor Standard L.6</b> | <b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6.                         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.  |

### Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

|   |   |  |
|---|---|--|
| CONTENT AREA / STRAND                     | <b>Reading Standards for Informational Text</b> |  |
| <b>STRAND / ESSENTIAL STANDARD</b>        | <b>CCR Anchor Standard RI.1</b>                 | <b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.1.   | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.   |
| <b>CONTENT AREA / STRAND</b>              | <b>Reading Standards for Informational Text</b> |  |
| <b>STRAND / ESSENTIAL STANDARD</b>        | <b>CCR Anchor Standard RI.2</b>                 | <b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>  |

|   |                           |   |
|---|---------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.2.                   | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.4  | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.4.                   | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.8  | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8.                   | Explain how an author uses reasons and evidence to support particular points in a text.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10.                  | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Foundational Skills</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5  | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                   | Read with sufficient accuracy and fluency to support comprehension.   |
| CLARIFYING OBJECTIVE                      | RF.4.5.a.                 | Read on-level text with purpose and understanding.  |
| CLARIFYING OBJECTIVE                      | RF.4.5.c.                 | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |

**CONTENT AREA / STRAND****Writing Standards**

|  |                                |   |
|--|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b> | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                  | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| CLARIFYING OBJECTIVE                             | W.4.2.a.                       | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                             | W.4.2.b.                       | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.                    |
| CLARIFYING OBJECTIVE                             | W.4.2.c.                       | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| CLARIFYING OBJECTIVE                             | W.4.2.d.                       | Link ideas within categories of information using words and phrases.  |
| CLARIFYING OBJECTIVE                             | W.4.2.e.                       | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE                             | W.4.2.f.                       | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE                             | W.4.2.g.                       | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                         |

**CONTENT AREA / STRAND****Writing Standards**

|  |                                |   |
|--|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.3</b> | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>        |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.3.</b>                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>                  |
| CLARIFYING OBJECTIVE                             | W.4.3.a.                       | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                             | W.4.3.g.                       | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND****Writing Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                                |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>               |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

**CONTENT AREA / STRAND** **Language Standards**

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2 | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                           |

**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |  |
|-----------------------------|-------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.3 | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b> |
|-----------------------------|-------------------------|--|

|  |        |  |
|--|--------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | L.4.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
|--|--------|--|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.a. | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |

|                                    |                                |   |
|------------------------------------|--------------------------------|---|
| <b>CONTENT AREA / STRAND</b>       | <b>Language Standards</b>      |   |
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.4</b> | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
|---|--------|---|

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>CONTENT AREA / STRAND</b>       | <b>Language Standards</b>      |  |
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.6</b> | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
|---|--------|--|

### Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

|  |  |  |
|--|--|--|
| <b>North Carolina Standard Course of Study</b> |  |  |
| <b>Language Arts</b>                           |  |  |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>  |  |  |

|                                    |   |   |
|------------------------------------|---|---|
| <b>CONTENT AREA / STRAND</b>       | <b>Reading Standards for Informational Text</b> |   |
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.1</b>                 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |

|   |         |  |
|---|---------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.1. | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
|---|---------|--|

|                              |   |  |
|------------------------------|---|--|
| <b>CONTENT AREA / STRAND</b> | <b>Reading Standards for Informational Text</b> |  |
|------------------------------|---|--|

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.2. | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
|---|---------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|-----------------------------|--------------------------|---|

|   |         |  |
|---|---------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.4. | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
|---|---------|--|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.8 | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
|---|---------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                           |  |
|-----------------------------|---------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|-----------------------------|---------------------------|--|

|   |          |   |
|---|----------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10. | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|---|----------|---|

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5 | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                  | Read with sufficient accuracy and fluency to support comprehension. |

|  |                                |   |
|--|--------------------------------|---|
| CLARIFYING OBJECTIVE                             | RF.4.5.a.                      | Read on-level text with purpose and understanding.  |
| CLARIFYING OBJECTIVE                             | RF.4.5.c.                      | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b>       |   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b> | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                  | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| CLARIFYING OBJECTIVE                             | W.4.2.a.                       | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                             | W.4.2.b.                       | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.                    |
| CLARIFYING OBJECTIVE                             | W.4.2.c.                       | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| CLARIFYING OBJECTIVE                             | W.4.2.d.                       | Link ideas within categories of information using words and phrases.  |
| CLARIFYING OBJECTIVE                             | W.4.2.e.                       | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE                             | W.4.2.f.                       | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE                             | W.4.2.g.                       | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                         |
| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b>       |   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.3</b> | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>                                |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.3.</b>                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>  |
| CLARIFYING OBJECTIVE                             | W.4.3.a.                       | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                             | W.4.3.g.                       | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                         |

| Content Area / Strand                     |                     |  | Writing Standards |  |  |  |  |  |
|---|---------------------|--|-------------------|--|--|--|--|--|
| Strand / Essential Standard               | CCR Anchor Standard | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                                  |                   |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6.              | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.                                  |                   |  |  |  |  |  |
| Content Area / Strand                     |                     | Speaking and Listening Standards   |                   |  |  |  |  |  |
| Strand / Essential Standard               | CCR Anchor Standard | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |                   |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.             | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |                   |  |  |  |  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.           | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |                   |  |  |  |  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.           | Follow agreed-upon rules for discussions and carry out assigned roles.   |                   |  |  |  |  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.           | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |                   |  |  |  |  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.           | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |                   |  |  |  |  |  |
| Content Area / Strand                     |                     | Speaking and Listening Standards   |                   |  |  |  |  |  |
| Strand / Essential Standard               | CCR Anchor Standard | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |                   |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.             | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |                   |  |  |  |  |  |
| Content Area / Strand                     |                     | Language Standards   |                   |  |  |  |  |  |
| Strand / Essential Standard               | CCR Anchor Standard | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.                |                   |  |  |  |  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.              | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                                   |                   |  |  |  |  |  |

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |                    |
| Essential Standard / Clarifying Objective | L.4.3.              | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |                    |

|                      |          |   |
|----------------------|----------|---|
| Clarifying Objective | L.4.3.a. | Choose words and phrases to convey ideas precisely.   |
| Clarifying Objective | L.4.3.b. | Choose punctuation for effect.  |
| Clarifying Objective | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.     |                    |
| Essential Standard / Clarifying Objective | L.4.4.              | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |                    |

| Content Area / Strand                     |                     |  | Language Standards |
|---|---------------------|--|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |                    |
| Essential Standard / Clarifying Objective | L.4.6.              | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.   |                    |

### Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

| Content Area / Strand       |                          |   | Reading Standards for Informational Text |
|-----------------------------|--------------------------|---|--|
| Strand / Essential Standard | CCR Anchor Standard      | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |  |
| Strand / Essential Standard | CCR Anchor Standard RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |  |

|   |                           |   |
|---|---------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.1.                   | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.2  | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.2.                   | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.4  | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.4.                   | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.  |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.8  | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8.                   | Explain how an author uses reasons and evidence to support particular points in a text.   |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Informational Text</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10.                  | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| <b>CONTENT AREA / STRAND</b>              |                           | <b>Reading Standards for Foundational Skills</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5  | Fluency   |

|  |         |   |
|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | RF.4.5. | Read with sufficient accuracy and fluency to support comprehension. |
|--|---------|---|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding. |
|----------------------|-----------|--|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND** **Writing Standards**

|  |                         |  |
|--|-------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
|----------------------|----------|---|

|                      |          |  |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.2.b. | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension. |
|----------------------|----------|--|

|                      |          |  |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.2.c. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
|----------------------|----------|--|

|                      |          |  |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.2.d. | Link ideas within categories of information using words and phrases. |
|----------------------|----------|--|

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|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|----------------------|----------|---|

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|----------------------|----------|--|
| CLARIFYING OBJECTIVE | W.4.2.f. | Provide a concluding statement or section related to the information or explanation presented. |
|----------------------|----------|--|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

**CONTENT AREA / STRAND** **Writing Standards**

|  |                         |   |
|--|-------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
|----------------------|----------|---|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

**CONTENT AREA / STRAND**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.1.</b>                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|----------------------|-----------|--|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|----------------------|-----------|--|

|                      |           |   |
|----------------------|-----------|---|
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|----------------------|-----------|---|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|------------------------------------|---------------------------------|---|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

**CONTENT AREA / STRAND**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.2</b> | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
|------------------------------------|--------------------------------|--|

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
|---|--------|--|

**CONTENT AREA / STRAND** **Language Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.a. | Choose words and phrases to convey ideas precisely. |
|----------------------|----------|---|

|                      |          |                                |
|----------------------|----------|--------------------------------|
| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect. |
|----------------------|----------|--------------------------------|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
|----------------------|----------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
|-----------------------------|-------------------------|---|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
|---|--------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |  |
|-----------------------------|-------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
|-----------------------------|-------------------------|--|

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |
|---|--------|--|

**Lesson 13: Unit 4 Summarizing a Reference, p. 103-112**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.1</b> | <b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b> |
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|--|----------------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.4.1.</b> | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
|--|----------------|--|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.2</b> | <b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b> |
|------------------------------------|---------------------------------|---|

|  |                |   |
|--|----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.4.2.</b> | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
|--|----------------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.4</b> | <b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b> |
|------------------------------------|---------------------------------|--|

|  |                |  |
|--|----------------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.4.4.</b> | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
|--|----------------|--|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.8</b> | <b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b> |
|------------------------------------|---------------------------------|---|

|  |                |   |
|--|----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.4.8.</b> | Explain how an author uses reasons and evidence to support particular points in a text. |
|--|----------------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                                    |                                  |   |
|------------------------------------|----------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.10</b> | <b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b> |
|------------------------------------|----------------------------------|---|

|  |                 |   |
|--|-----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RI.4.10.</b> | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|--|-----------------|---|

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

|  |                                 |  |
|--|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard RF.5</b> | <b>Fluency</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RF.4.5.</b>                  | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

**CLARIFYING OBJECTIVE**

RF.4.5.a. Read on-level text with purpose and understanding.

**CLARIFYING OBJECTIVE**

RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND****Writing Standards**

|  |                                |   |
|--|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b> | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                  | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |

**CLARIFYING OBJECTIVE**

W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

**CLARIFYING OBJECTIVE**

W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

**CLARIFYING OBJECTIVE**

W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

**CLARIFYING OBJECTIVE**

W.4.2.d. Link ideas within categories of information using words and phrases.

**CLARIFYING OBJECTIVE**

W.4.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CLARIFYING OBJECTIVE**

W.4.2.f. Provide a concluding statement or section related to the information or explanation presented.

**CLARIFYING OBJECTIVE**

W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND****Writing Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.3</b> | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b> |
|------------------------------------|--------------------------------|--|

|  |        |  |
|--|--------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.3. | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
|--|--------|--|

|                             |          |   |
|-----------------------------|----------|---|
| <b>CLARIFYING OBJECTIVE</b> | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
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|                             |          |   |
|-----------------------------|----------|---|
| <b>CLARIFYING OBJECTIVE</b> | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|-----------------------------|----------|---|

**CONTENT AREA / STRAND**

**Writing Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

|  |        |   |
|--|--------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|--|--------|---|

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | SL.4.1.                         | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                             |           |  |
|-----------------------------|-----------|--|
| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|-----------------------------|-----------|--|

|                             |           |  |
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| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|-----------------------------|-----------|--|

|                             |           |   |
|-----------------------------|-----------|---|
| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|-----------------------------|-----------|---|

|                             |           |  |
|-----------------------------|-----------|--|
| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
|-----------------------------|-----------|--|

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|------------------------------------|---------------------------------|---|

|  |         |   |
|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|--|---------|---|

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Description   |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.              | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |                    |

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Description   |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.              | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |                    |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.a. | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |

| Content Area / Strand                     |                     |   | Language Standards |
|---|---------------------|---|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Description   |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4.              | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |                    |

| Content Area / Strand                     |                     |  | Language Standards |
|---|---------------------|--|--------------------|
| Strand / Essential Standard               | CCR Anchor Standard | Description  |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6.              | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |                    |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6.              | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.   |                    |

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

# North Carolina Standard Course of Study

## Language Arts

Grade 4 - Adopted: 2017/Implement 2018

| CONTENT AREA / STRAND                     | Writing Standards       |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

| CONTENT AREA / STRAND                     | Writing Standards       |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

CLARIFYING OBJECTIVE W.4.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.4.3.d. Use a variety of transitional words and phrases to manage the sequence of events.

CLARIFYING OBJECTIVE W.4.3.e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE W.4.3.f. Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

| CONTENT AREA / STRAND       | Writing Standards       |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|----------------------|-----------|--|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|----------------------|-----------|--|

|                      |           |   |
|----------------------|-----------|---|
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|----------------------|-----------|---|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.2 | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|-----------------------------|--------------------------|---|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.4 | <b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b> |
|-----------------------------|--------------------------|---|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.4. | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |
|---|---------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |  |
|-----------------------------|-------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
|-----------------------------|-------------------------|--|

|   |                         |   |
|---|-------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                |
| <b>CONTENT AREA / STRAND</b>              |                         | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

|   |                          |  |
|---|--------------------------|--|
| CONTENT AREA / STRAND                     | <b>Writing Standards</b> |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE                      | W.4.2.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |
| CONTENT AREA / STRAND                     | <b>Writing Standards</b> |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.                                |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |

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|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.b. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.                        |
| CLARIFYING OBJECTIVE | W.4.3.d. | Use a variety of transitional words and phrases to manage the sequence of events.   |
| CLARIFYING OBJECTIVE | W.4.3.e. | Use concrete words and phrases and sensory details to convey experiences and events precisely.  |
| CLARIFYING OBJECTIVE | W.4.3.f. | Provide a conclusion that follows from the narrated experiences or events.  |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Writing Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
|-----------------------------|-------------------------|---|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|------------------------------------|---------------------------------|---|

|  |                |   |
|--|----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.2.</b> | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|--|----------------|---|

**CONTENT AREA / STRAND** **Language Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.2</b> | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
|------------------------------------|--------------------------------|--|

|  |               |  |
|--|---------------|--|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.2.</b> | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
|--|---------------|--|

**CONTENT AREA / STRAND** **Language Standards**

|  |                                |  |
|--|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.3</b> | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b>                  | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>  |

|                             |                 |   |
|-----------------------------|-----------------|---|
| <b>CLARIFYING OBJECTIVE</b> | <b>L.4.3.a.</b> | Choose words and phrases to convey ideas precisely. |
|-----------------------------|-----------------|---|

|                             |                 |                                |
|-----------------------------|-----------------|--------------------------------|
| <b>CLARIFYING OBJECTIVE</b> | <b>L.4.3.b.</b> | Choose punctuation for effect. |
|-----------------------------|-----------------|--------------------------------|

|                             |                 |   |
|-----------------------------|-----------------|---|
| <b>CLARIFYING OBJECTIVE</b> | <b>L.4.3.c.</b> | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
|-----------------------------|-----------------|---|

**Lesson 16: Unit 5 Writing from Pictures, p. 125-128**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.1.</b>                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.                      |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.4 | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.4.                  | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |

**CONTENT AREA / STRAND** **Language Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

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**Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND****Writing Standards**

|  |                                |   |
|--|--------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b> | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                  | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |

CLARIFYING OBJECTIVE

W.4.2.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND****Writing Standards**

|  |                                |  |
|--|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.3</b> | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.3.</b>                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>           |

CLARIFYING OBJECTIVE

W.4.3.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.4.3.b.

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE

W.4.3.d.

Use a variety of transitional words and phrases to manage the sequence of events.

CLARIFYING OBJECTIVE

W.4.3.e.

Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE

W.4.3.f.

Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE

W.4.3.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND****Writing Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.4.6.

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**CONTENT AREA / STRAND****Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                      |
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

#### CONTENT AREA / STRAND

#### Language Standards

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|-----------------------------|-------------------------|---|

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
|---|--------|--|

#### CONTENT AREA / STRAND

#### Language Standards

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.a. | Choose words and phrases to convey ideas precisely. |
|----------------------|----------|---|

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |

**Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142**

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 4 - Adopted: 2017/Implement 2018**

| CONTENT AREA / STRAND                     | Writing Standards                |  |
|---|----------------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.6          | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                                  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6.                           | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.                                  |
| CONTENT AREA / STRAND                     | Speaking and Listening Standards |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1         | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                          | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                        | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                        | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                        | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                        | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |
| CONTENT AREA / STRAND                     | Speaking and Listening Standards |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2         | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |

|   |                          |   |
|---|--------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>                                  |                          | <b>Speaking and Listening Standards</b>   |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard SL.4 | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | SL.4.4.                  | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |
| <b>CONTENT AREA / STRAND</b>                                  |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE  | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148 |                          |   |
| <b>North Carolina Standard Course of Study</b>                |                          |   |
| <b>Language Arts</b>  |                          |   |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>                 |                          |   |
| <b>CONTENT AREA / STRAND</b>                                  |                          | <b>Writing Standards</b>  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard W.2  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | W.4.2.                   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| CLARIFYING OBJECTIVE  | W.4.2.a.                 | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE  | W.4.2.b.                 | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.  |
| CLARIFYING OBJECTIVE  | W.4.2.c.                 | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.d. | Link ideas within categories of information using words and phrases.  |
| CLARIFYING OBJECTIVE | W.4.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE | W.4.2.f. | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND** **Writing Standards**

|   |                         |   |
|---|-------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND** **Writing Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
|-----------------------------|-------------------------|---|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles.   |

|   |                          |  |
|---|--------------------------|--|
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.                                      |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Speaking and Listening Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2  | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                           |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3  | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                   | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                 | Choose words and phrases to convey ideas precisely.  |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                 | Choose punctuation for effect.   |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  |

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.1</b> | <b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b> |
|------------------------------------|---------------------------------|--|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.2</b> | <b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b> |
|------------------------------------|---------------------------------|---|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |  |
|------------------------------------|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.4</b> | <b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b> |
|------------------------------------|---------------------------------|--|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.8</b> | <b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b> |
|------------------------------------|---------------------------------|---|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RI.4.8.

Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT AREA / STRAND****Reading Standards for Informational Text**

|                                    |                                  |   |
|------------------------------------|----------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard RI.10</b> | <b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b> |
|------------------------------------|----------------------------------|---|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

RI.4.10.

By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND****Reading Standards for Foundational Skills**

|  |                                 |  |
|--|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard RF.5</b> | <b>Fluency</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>RF.4.5.</b>                  | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

**CLARIFYING OBJECTIVE**

RF.4.5.a. Read on-level text with purpose and understanding.

**CLARIFYING OBJECTIVE**

RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND****Writing Standards**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

W.4.6. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**CONTENT AREA / STRAND****Speaking and Listening Standards**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b> |
|------------------------------------|---------------------------------|---|

|  |                |   |
|--|----------------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.1.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |
|--|----------------|---|

**CLARIFYING OBJECTIVE**

SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**CLARIFYING OBJECTIVE**

SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

**CLARIFYING OBJECTIVE**

SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CLARIFYING OBJECTIVE**

SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

**CONTENT AREA / STRAND****Speaking and Listening Standards**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.2.</b>                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Speaking and Listening Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.4</b> | <b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>   |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.4.</b>                  | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.3</b>  | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b>                   | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.c.</b>                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.4</b>  | <b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.4.</b>                   | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.   |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.6</b>  | <b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.6.</b>                   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.  |

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

| CONTENT AREA / STRAND                     | Writing Standards       |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE                      | W.4.2.a.                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                      | W.4.2.b.                | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.             |
| CLARIFYING OBJECTIVE                      | W.4.2.c.                | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE                      | W.4.2.d.                | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE                      | W.4.2.e.                | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                      | W.4.2.f.                | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                      | W.4.2.g.                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |
| CONTENT AREA / STRAND                     | Writing Standards       |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.                                |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |
| CLARIFYING OBJECTIVE                      | W.4.3.a.                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                      | W.4.3.g.                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |

| CONTENT AREA / STRAND                     |                          | Writing Standards  |  |
|---|--------------------------|--|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.6  | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                                  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6.                   | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.                                  |  |
| CONTENT AREA / STRAND                     |                          | Speaking and Listening Standards   |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |  |
| CONTENT AREA / STRAND                     |                          | Speaking and Listening Standards   |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |  |
| CONTENT AREA / STRAND                     |                          | Language Standards   |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.                |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                                   |  |

| CONTENT AREA / STRAND   |                          | Language Standards  |  |
|---|--------------------------|---|--|
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.     |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |  |
| CLARIFYING OBJECTIVE  | L.4.3.a.                 | Choose words and phrases to convey ideas precisely.   |  |
| CLARIFYING OBJECTIVE  | L.4.3.b.                 | Choose punctuation for effect.  |  |
| CLARIFYING OBJECTIVE  | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |  |
| Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184 |                          |   |  |
| North Carolina Standard Course of Study                       |                          |   |  |
| Language Arts   |                          |   |  |
| Grade 4 - Adopted: 2017/Implement 2018                        |                          |   |  |
| CONTENT AREA / STRAND   |                          | Reading Standards for Informational Text  |  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | RI.4.1.                  | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  |  |
| CONTENT AREA / STRAND   |                          | Reading Standards for Informational Text  |  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | RI.4.2.                  | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |  |
| CONTENT AREA / STRAND   |                          | Reading Standards for Informational Text  |  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.   |  |

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|---|---------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.4. | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area. |
|---|---------|--|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.8 | Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.8. | Explain how an author uses reasons and evidence to support particular points in a text. |
|---|---------|---|

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

|                             |                           |  |
|-----------------------------|---------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|-----------------------------|---------------------------|--|

|   |          |   |
|---|----------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.4.10. | By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
|---|----------|---|

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard RF.5 | Fluency   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5.                  | Read with sufficient accuracy and fluency to support comprehension. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.a. | Read on-level text with purpose and understanding. |
|----------------------|-----------|--|

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND** **Writing Standards**

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
|-----------------------------|-------------------------|---|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

| CONTENT AREA / STRAND                     |                          | Speaking and Listening Standards  |  |
|---|--------------------------|---|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.                                  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.  |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   |  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |  |
| CONTENT AREA / STRAND                     |                          | Speaking and Listening Standards  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |  |
| CONTENT AREA / STRAND                     |                          | Speaking and Listening Standards  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.4 | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.4.                  | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |  |
| CONTENT AREA / STRAND                     |                          | Language Standards  |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |  |

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| CLARIFYING OBJECTIVE  | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  |
| <b>CONTENT AREA / STRAND</b>                                  |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | L.4.4.                  | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.  |
| <b>CONTENT AREA / STRAND</b>                                  |                         | <b>Language Standards</b>  |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | L.4.6.                  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.   |
| Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191 |                         |  |
| <b>North Carolina Standard Course of Study</b>                |                         |  |
| <b>Language Arts</b>  |                         |  |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>                 |                         |  |
| <b>CONTENT AREA / STRAND</b>                                  |                         | <b>Writing Standards</b>   |
| STRAND / ESSENTIAL STANDARD                                   | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.   |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE                     | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE  | W.4.2.a.                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE  | W.4.2.b.                | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.   |
| CLARIFYING OBJECTIVE  | W.4.2.c.                | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE  | W.4.2.d.                | Link ideas within categories of information using words and phrases.   |

|   |                          |  |
|---|--------------------------|--|
| CLARIFYING OBJECTIVE                      | W.4.2.e.                 | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                      | W.4.2.f.                 | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                      | W.4.2.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Writing Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |
| CLARIFYING OBJECTIVE                      | W.4.3.a.                 | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                      | W.4.3.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Speaking and Listening Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Speaking and Listening Standards</b>  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |

|   |                         |   |
|---|-------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | SL.4.2.                 | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>                    |                         | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD                     | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                    |
| <b>CONTENT AREA / STRAND</b>                    |                         | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD                     | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                            | L.4.3.a.                | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                            | L.4.3.b.                | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                            | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| Lesson 24: Unit 7 Inventive Writing, p. 191-196 |                         |   |
| <b>North Carolina Standard Course of Study</b>  |                         |   |
| <b>Language Arts</b>                            |                         |   |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>   |                         |   |
| <b>CONTENT AREA / STRAND</b>                    |                         | <b>Writing Standards</b>  |
| STRAND / ESSENTIAL STANDARD                     | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.              |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| CLARIFYING OBJECTIVE                            | W.4.2.g.                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                               |

**CONTENT AREA / STRAND****Speaking and Listening Standards**

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |

**CONTENT AREA / STRAND****Speaking and Listening Standards**

|   |                                  |   |
|---|----------------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2         | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.                      |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                          | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| CONTENT AREA / STRAND                     | Speaking and Listening Standards |   |

**CONTENT AREA / STRAND****Language Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.4 | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.4.                  | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse. |
| CONTENT AREA / STRAND                     | Language Standards       |   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
|----------------------|----------|---|

Lesson 25: Unit 7 Inventive Writing, p. 197-202

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

| CONTENT AREA / STRAND                     | Writing Standards       |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE                      | W.4.2.a.                | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                      | W.4.2.b.                | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.             |
| CLARIFYING OBJECTIVE                      | W.4.2.c.                | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE                      | W.4.2.d.                | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE                      | W.4.2.e.                | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                      | W.4.2.f.                | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                      | W.4.2.g.                | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |
| CONTENT AREA / STRAND                     | Writing Standards       |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.                                |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |
| CLARIFYING OBJECTIVE                      | W.4.3.a.                | Organize information and ideas around a topic to plan and prepare to write.  |

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|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
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**CONTENT AREA / STRAND**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|------------------------------------|--------------------------------|--|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND**

|  |                                 |   |
|--|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.1.</b>                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
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| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|----------------------|-----------|--|

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|----------------------|-----------|---|
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|----------------------|-----------|---|

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|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
|----------------------|-----------|--|

**CONTENT AREA / STRAND**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|------------------------------------|---------------------------------|---|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

**CONTENT AREA / STRAND**

|                                    |                                |  |
|------------------------------------|--------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard L.2</b> | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
|------------------------------------|--------------------------------|--|

|   |                         |   |
|---|-------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | L.4.2.                  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                |
| <b>CONTENT AREA / STRAND</b>                    |                         | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD                     | CCR Anchor Standard L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | L.4.3.                  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                            | L.4.3.a.                | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                            | L.4.3.b.                | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                            | L.4.3.c.                | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |
| Lesson 26: Unit 7 Inventive Writing, p. 203-210 |                         |   |
| <b>North Carolina Standard Course of Study</b>  |                         |   |
| <b>Language Arts</b>                            |                         |   |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>   |                         |   |
| <b>CONTENT AREA / STRAND</b>                    |                         | <b>Writing Standards</b>  |
| STRAND / ESSENTIAL STANDARD                     | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.          |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE       | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| CLARIFYING OBJECTIVE                            | W.4.2.a.                | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE                            | W.4.2.b.                | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.                      |
| CLARIFYING OBJECTIVE                            | W.4.2.c.                | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| CLARIFYING OBJECTIVE                            | W.4.2.d.                | Link ideas within categories of information using words and phrases.  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| CLARIFYING OBJECTIVE | W.4.2.f. | Provide a concluding statement or section related to the information or explanation presented.  |
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Writing Standards**

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.3 | <b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b> |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.3.                  | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>           |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write.   |
| CLARIFYING OBJECTIVE | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |

**CONTENT AREA / STRAND**      **Writing Standards**

|                             |                         |  |
|-----------------------------|-------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard W.6 | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
|-----------------------------|-------------------------|--|

|   |        |   |
|---|--------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
|---|--------|---|

**CONTENT AREA / STRAND**      **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |
| CLARIFYING OBJECTIVE                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                                |
| CLARIFYING OBJECTIVE                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.  |
| CLARIFYING OBJECTIVE                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   |

|   |                          |   |
|---|--------------------------|---|
| CLARIFYING OBJECTIVE                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.  |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Speaking and Listening Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2.                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.2  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                    |
| <b>CONTENT AREA / STRAND</b>              |                          | <b>Language Standards</b>   |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard L.3  | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.                 | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                 | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |

Lesson 27: Unit 7 Inventive Writing, p. 211-218

## North Carolina Standard Course of Study

### Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Writing Standards

|   |                         |  |
|---|-------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.                  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

#### CONTENT AREA / STRAND

|   |                          |  |
|---|--------------------------|--|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
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|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|----------------------|-----------|--|

|                      |           |   |
|----------------------|-----------|---|
| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
|----------------------|-----------|---|

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|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
|----------------------|-----------|--|

#### CONTENT AREA / STRAND

|                             |                          |  |
|-----------------------------|--------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-----------------------------|--------------------------|--|

|   |         |   |
|---|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|---|---------|---|

#### CONTENT AREA / STRAND

|                             |                         |   |
|-----------------------------|-------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|-----------------------------|-------------------------|---|

|   |        |  |
|---|--------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
|---|--------|--|

| Language Standards                        |                             |   |
|---|-----------------------------|---|
| CONTENT AREA / STRAND                     | STRAND / ESSENTIAL STANDARD | CCR Anchor Standard   |
|   | L.3.                        | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.                      | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.b.                    | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.                    | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |

Lesson 28: Unit 7 Inventive Writing, p. 219-226

| North Carolina Standard Course of Study   |                     |  |
|---|---------------------|--|
| Language Arts                             |                     |  |
| Grade 4 - Adopted: 2017/Implement 2018    |                     |  |
| CONTENT AREA / STRAND                     | Writing Standards   |  |
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.4.2.              | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE                      | W.4.2.a.            | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                      | W.4.2.b.            | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.             |
| CLARIFYING OBJECTIVE                      | W.4.2.c.            | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE                      | W.4.2.d.            | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE                      | W.4.2.e.            | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                      | W.4.2.f.            | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                      | W.4.2.g.            | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |

| Content Area / Strand                     |                          | Writing Standards  |
|---|--------------------------|--|
| Strand / Essential Standard               | CCR Anchor Standard W.3  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  |
| Essential Standard / Clarifying Objective | W.4.3.                   | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  |
| Clarifying Objective                      | W.4.3.a.                 | Organize information and ideas around a topic to plan and prepare to write.  |
| Clarifying Objective                      | W.4.3.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.  |
| Content Area / Strand                     |                          | Writing Standards  |
| Strand / Essential Standard               | CCR Anchor Standard W.6  | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.                                  |
| Essential Standard / Clarifying Objective | W.4.6.                   | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.                                  |
| Content Area / Strand                     |                          | Speaking and Listening Standards   |
| Strand / Essential Standard               | CCR Anchor Standard SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                         |
| Essential Standard / Clarifying Objective | SL.4.1.                  | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. |
| Clarifying Objective                      | SL.4.1.a.                | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.                         |
| Clarifying Objective                      | SL.4.1.b.                | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| Clarifying Objective                      | SL.4.1.c.                | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  |
| Clarifying Objective                      | SL.4.1.d.                | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.   |
| Content Area / Strand                     |                          | Speaking and Listening Standards   |

|  |                                 |  |
|--|---------------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>  |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>SL.4.2.</b>                  | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.2</b>  | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.2.</b>                   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.                           |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Language Standards</b>  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard L.3</b>  | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>     |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>L.4.3.</b>                   | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.a.</b>                 | Choose words and phrases to convey ideas precisely.  |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.b.</b>                 | Choose punctuation for effect.   |
| <b>CLARIFYING OBJECTIVE</b>                      | <b>L.4.3.c.</b>                 | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  |
| Lesson 29: Unit 7 Inventive Writing, p. 227-234  |                                 |  |
| <b>North Carolina Standard Course of Study</b>   |                                 |  |
| <b>Language Arts</b>                             |                                 |  |
| <b>Grade 4 - Adopted: 2017/Implement 2018</b>    |                                 |  |
| <b>CONTENT AREA / STRAND</b>                     |                                 | <b>Writing Standards</b>   |
| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard W.2</b>  | <b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>              |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | <b>W.4.2.</b>                   | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>  |

|                      |          |   |
|----------------------|----------|---|
| CLARIFYING OBJECTIVE | W.4.2.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
|----------------------|----------|---|

**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|   |                          |   |
|---|--------------------------|---|
| STRAND / ESSENTIAL STANDARD               | CCR Anchor Standard SL.1 | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.1.                  | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

|                      |           |  |
|----------------------|-----------|--|
| CLARIFYING OBJECTIVE | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|----------------------|-----------|--|

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| CLARIFYING OBJECTIVE | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
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| CLARIFYING OBJECTIVE | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
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| CLARIFYING OBJECTIVE | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

|                             |                          |   |
|-----------------------------|--------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard SL.2 | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
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**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |  |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.2 | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b> |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. |
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**CONTENT AREA / STRAND** **Language Standards**

|                             |                         |  |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standard L.3 | <b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b> |
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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | L.4.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
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| CLARIFYING OBJECTIVE | L.4.3.b. | Choose punctuation for effect. |
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| CLARIFYING OBJECTIVE | L.4.3.c. | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. |
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Lesson 30: Unit 7 Inventive Writing, p. 235-239

**North Carolina Standard Course of Study**

**Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b> |  |
|--|--------------------------|--|
| <b>STRAND / ESSENTIAL STANDARD</b>               | CCR Anchor Standard W.2  | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.2.                   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| CLARIFYING OBJECTIVE                             | W.4.2.a.                 | Organize information and ideas around a topic to plan and prepare to write.  |
| CLARIFYING OBJECTIVE                             | W.4.2.b.                 | Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.             |
| CLARIFYING OBJECTIVE                             | W.4.2.c.                 | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| CLARIFYING OBJECTIVE                             | W.4.2.d.                 | Link ideas within categories of information using words and phrases.   |
| CLARIFYING OBJECTIVE                             | W.4.2.e.                 | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CLARIFYING OBJECTIVE                             | W.4.2.f.                 | Provide a concluding statement or section related to the information or explanation presented.   |
| CLARIFYING OBJECTIVE                             | W.4.2.g.                 | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.                  |
| <b>CONTENT AREA / STRAND</b>                     | <b>Writing Standards</b> |  |
| <b>STRAND / ESSENTIAL STANDARD</b>               | CCR Anchor Standard W.3  | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.                                |

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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.3. | <b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
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| <b>CLARIFYING OBJECTIVE</b> | W.4.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
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| <b>CLARIFYING OBJECTIVE</b> | W.4.3.g. | With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience. |
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**CONTENT AREA / STRAND**

**Writing Standards**

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| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard W.6</b> | <b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b> |
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| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | W.4.6. | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

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| <b>STRAND / ESSENTIAL STANDARD</b>               | <b>CCR Anchor Standard SL.1</b> | <b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>                         |
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | SL.4.1.                         | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b> |

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| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
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| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.b. | Follow agreed-upon rules for discussions and carry out assigned roles. |
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| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.c. | Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. |
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|                             |           |  |
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| <b>CLARIFYING OBJECTIVE</b> | SL.4.1.d. | Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. |
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

|                                    |                                 |   |
|------------------------------------|---------------------------------|---|
| <b>STRAND / ESSENTIAL STANDARD</b> | <b>CCR Anchor Standard SL.2</b> | <b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b> |
|------------------------------------|---------------------------------|---|

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|--|---------|---|
| <b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b> | SL.4.2. | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
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| Content Area / Strand                     |                     | Language Standards  |
|---|---------------------|---|
| Strand / Essential Standard               | CCR Anchor Standard | Language Standards  |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.2.              | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| Content Area / Strand                     |                     | Language Standards  |
| Strand / Essential Standard               | CCR Anchor Standard | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.     |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.3.              | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| CLARIFYING OBJECTIVE                      | L.4.3.a.            | Choose words and phrases to convey ideas precisely.   |
| CLARIFYING OBJECTIVE                      | L.4.3.b.            | Choose punctuation for effect.  |
| CLARIFYING OBJECTIVE                      | L.4.3.c.            | Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.   |