

Main Criteria: Discoveries in Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
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CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
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INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
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CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	4.C.1.	Organize and present information as an individual and group for a formal and informal audience.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	
INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.

INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	
INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.	
INDICATOR	4.L.1.	Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.
INDICATOR	4.L.1.a.	Capitalize proper nouns, proper adjectives, and the first letter of a quotation.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD	Fourth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.	

INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.	
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
CONTENT STANDARD	Fourth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	
INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.	
INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	

GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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Lesson 03: Unit 2 Writing from Notes, p. 27-34

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 4.F.12. Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD **Fourth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 4.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 4.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 4.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 4.W.2. Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

Lesson 04: Unit 2 Writing from Notes, p. 35-42

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 4.F.11. Accurately interpret general academic and domain-specific words and phrases.

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 4.F.12. Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 4.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 4.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 4.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 4.W.2. Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 4.F.11. Accurately interpret general academic and domain-specific words and phrases.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 4.F.12. Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD **Fourth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 4.C.1. Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 4.R.1. Comprehend information during and after listening to a grade-level text.

CONTENT STANDARD **Fourth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	4.R.8.	Analyze a variety of fiction and poetry texts.

INDICATOR 4.R.8.a. Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 4.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 4.W.3. Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR 4.W.5. Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 4.W.6. Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 4.W.6.b. Drafting: Develop writing from the planning process.

INDICATOR 4.W.6.d. Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).

INDICATOR 4.W.6.e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	4.R.4.	Identify a theme based on textual evidence.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	4.R.8.	Analyze a variety of fiction and poetry texts.
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INDICATOR	4.R.8.a.	Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
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CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

North Dakota Content Standards**Language Arts****Grade 4 - Adopted: 2023****CONTENT STANDARD****Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 4.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 4.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 4.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 4.W.2. Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 4.W.3. Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR 4.W.5. Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD**Fourth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

North Dakota Content Standards**Language Arts****Grade 4 - Adopted: 2023****CONTENT STANDARD****Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD**Fourth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).

INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.

GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.	
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
CONTENT STANDARD	Fourth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	
INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.	
INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
CONTENT STANDARD	Fourth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	

GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD		Fourth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD		Fourth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	4.C.1.	Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 15: Unit 5 Writing from Pictures, p. 119-124

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD		Fourth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 16: Unit 5 Writing from Pictures, p. 125-128

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 4.C.1. Organize and present information as an individual and group for a formal and informal audience.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 4.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 4.W.3. Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR 4.W.5. Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.d.	comparative and superlative adjectives
INDICATOR	4.L.2.e.	prepositional phrases
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	4.C.1.	Organize and present information as an individual and group for a formal and informal audience.
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CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

North Dakota Content Standards**Language Arts****CONTENT STANDARD** Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
CONTENT STANDARD	Fourth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.d.	comparative and superlative adjectives
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD	Fourth Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.
CONTENT STANDARD	Fourth Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.
CONTENT STANDARD	Fourth Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	4.C.1.	Organize and present information as an individual and group for a formal and informal audience.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	4.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	4.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.d.	comparative and superlative adjectives
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	4.F.11.	Accurately interpret general academic and domain-specific words and phrases.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	4.F.12.	Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD

Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 4.C.1. Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD

Fourth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 4.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 4.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 4.W.3. Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR 4.W.5. Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.d.	comparative and superlative adjectives
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Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD		Fourth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD		Fourth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
INDICATOR	4.L.2.d.	comparative and superlative adjectives
INDICATOR	4.L.2.e.	prepositional phrases
INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)

Lesson 24: Unit 7 Inventive Writing, p. 191-196

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	4.C.1.	Organize and present information as an individual and group for a formal and informal audience.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR	4.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.d.	comparative and superlative adjectives
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Lesson 25: Unit 7 Inventive Writing, p. 197-202

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD**Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR

4.W.2.

Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR

4.W.5.

Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR

4.W.6.b.

Drafting: Develop writing from the planning process.

INDICATOR

4.W.6.d.

Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).

INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.e.	prepositional phrases
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 26: Unit 7 Inventive Writing, p. 203-210

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.e.	prepositional phrases
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 27: Unit 7 Inventive Writing, p. 211-218

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	4.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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CONTENT STANDARD **Fourth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.e.	prepositional phrases
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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Lesson 28: Unit 7 Inventive Writing, p. 219-226

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.e.	prepositional phrases
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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Lesson 29: Unit 7 Inventive Writing, p. 227-234

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 4.F.14. Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.

INDICATOR 4.W.6.a. Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).

INDICATOR 4.W.6.b. Drafting: Develop writing from the planning process.

CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:

INDICATOR 4.L.2.d. comparative and superlative adjectives

INDICATOR 4.L.2.e. prepositional phrases

INDICATOR 4.L.2.g. adverbs of frequency (e.g., always, often, never)

Lesson 30: Unit 7 Inventive Writing, p. 235-239

North Dakota Content Standards

Language Arts

Grade 4 - Adopted: 2023

CONTENT STANDARD

Fourth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	4.F.14.	Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization).
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	4.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	4.W.2.	Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	4.W.3.	Write organized informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	4.W.5.	Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	4.W.6.	Develop and strengthen writing utilizing the five steps appropriate to the task.
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INDICATOR	4.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	4.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 4.F.9), sentence writing (see standard 4.L.1), and grammar standards (see standard 4.L.2).
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INDICATOR	4.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	4.W.7.	Write with intentional word choice that integrates emotion or figurative language to develop visual imagery for the reader.
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CONTENT STANDARD

Fourth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	4.L.2.	Recognize and use parts of speech in sentences:
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INDICATOR	4.L.2.d.	comparative and superlative adjectives
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INDICATOR	4.L.2.e.	prepositional phrases
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INDICATOR	4.L.2.g.	adverbs of frequency (e.g., always, often, never)
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CONTENT STANDARD

Fourth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	4.IR.2.	Locate relevant information on a topic from a provided credible source or database.
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GRADE LEVEL EXPECTATION	4.IR.3.	Use organizational tools and a notetaking strategy to track relevant information from a provided credible source on a topic.
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