

# Main Criteria: Discoveries in Writing

## Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 4

### Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## Nebraska Content Area Standards

Language Arts

Grade 4 - Adopted: 2021

### CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

### CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

### CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION LA.4.W.1. a. Capitalize proper nouns (e.g., organizations, geographic regions, monuments and landmarks).

GRADE LEVEL EXPECTATION LA.4.W.1. e. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

### CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

<b>STRAND</b>	LA.4.SL.2	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

<b>CONTENT STANDARD</b>	LA.4.	<b>Grade 4 Standards</b>
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STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

<b>CONTENT STANDARD</b>	LA.4.	<b>Grade 4 Standards</b>
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STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

<b>CONTENT STANDARD</b>	LA.4.	<b>Grade 4 Standards</b>
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STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.4.F.3.a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3.b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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<b>CONTENT STANDARD</b>	LA.4.	<b>Grade 4 Standards</b>
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STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.4.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

Lesson 03: Unit 2 Writing from Notes, p. 27-34

## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.

GRADE LEVEL EXPECTATION LA.4.F.3. b. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.

<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>
GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
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<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**Lesson 04: Unit 2 Writing from Notes, p. 35-42**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.
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<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.
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<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
STRAND	LA.4.F.4.	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.
GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5.	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

**Nebraska Content Area Standards**

**Language Arts**

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP. 2.	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.4.RP.8.      Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.4.V.1.</b>	<b>Acquire and use grade-level academic vocabulary appropriately.</b>

GRADE LEVEL EXPECTATION      LA.4.V.1.a.      Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION      LA.4.W.1.e.      Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.4.W.2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION      LA.4.W.3.b.      Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

GRADE LEVEL EXPECTATION	LA.4.W.3. c.	Use transitional words and phrases to organize a sequence of events that unfolds naturally.
GRADE LEVEL EXPECTATION	LA.4.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.SL.2</b>	<b>Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.</b>
GRADE LEVEL EXPECTATION	LA.4.SL.2. .b.	Convey a perspective with clear reasoning and support.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Nebraska Content Area Standards		
Language Arts		
Grade 4 - Adopted: 2021		
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>
GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.4.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
GRADE LEVEL EXPECTATION	LA.4.W.3. c.	Use transitional words and phrases to organize a sequence of events that unfolds naturally.
GRADE LEVEL EXPECTATION	LA.4.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.

**Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
STRAND	LA.4.RP. 2.	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.4.RP. 7.	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.4.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.V.</b>	<b>Vocabulary</b>

<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
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<b>STRAND</b>	<b>LA.4.V.1.</b>	<b>Acquire and use grade-level academic vocabulary appropriately.</b>
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GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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GRADE LEVEL EXPECTATION	LA.4.W.3. c.	Use transitional words and phrases to organize a sequence of events that unfolds naturally.
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GRADE LEVEL EXPECTATION	LA.4.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

**Nebraska Content Area Standards**

**Language Arts**

Grade 4 - Adopted: 2021

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION      LA.4.W.1.  
e.      Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.4.W.2.  
b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION      LA.4.W.3.  
b.      Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

GRADE LEVEL EXPECTATION      LA.4.W.3.  
c.      Use transitional words and phrases to organize a sequence of events that unfolds naturally.

GRADE LEVEL EXPECTATION      LA.4.W.3.  
d.      Provide a conclusion related to the creative or expressive event or experience.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
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STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION LA.4.W.1. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're). e.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.4.W.2. b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION      LA.4.W.5. b.      Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION      LA.4.W.5. c.      Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION      LA.4.W.5. d.      Provide a concluding statement or section related to the information or explanation(s).

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>

STRAND      Mastered at Grade 2 and blended with other skills at this grade level.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>

STRAND      Mastered at Grade 2 and blended with other skills at this grade level.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.4.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.F.3. a.	Decode words with common Latin derived words.

<b>GRADE LEVEL EXPECTATION</b>	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

<b>STRAND</b>	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

<b>STRAND</b>	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>
GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>

<b>STRAND</b>	LA.4.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.4.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

## **Nebraska Content Area Standards**

## Language Arts

Content Standard	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
Content Standard	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
Content Standard	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b>	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b>	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	Determine a theme in a literary text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.4.RI.1.</b>	Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.4.RI.3.</b>	Compare and contrast authors' perspectives in multiple informational texts of the same topic.

**CONTENT STANDARD**      **LA.4.RI.4.**      **Describe the overall structure of an informational text and how it contributes to meaning.**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
<b>STRAND</b>	<b>LA.4.RI.5.</b>	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.4.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**Nebraska Content Area Standards****Language Arts****Grade 4 - Adopted: 2021****CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	<b>LA.4.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.3.</b>	Decode words with common Latin derived words.
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<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.3.</b>	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b>	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b>	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND      LA.4.RP.1.      Determine a theme in a literary text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.4.RI.1.      Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.4.RI.3.      Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND      LA.4.RI.4.      Describe the overall structure of an informational text and how it contributes to meaning.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.4.RI.5.      Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND      LA.4.RI.6.      Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND      LA.4.RI.7.      Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.4.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION      LA.4.W.1.  
e. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.4.W.2.  
b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION      LA.4.W.5.  
b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION      LA.4.W.5.  
c. Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION      LA.4.W.5.  
d. Provide a concluding statement or section related to the information or explanation(s).

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.</b>

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.F.	<b>Foundations of Reading</b>
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
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STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION LA.4.W.1. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're). e.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**Lesson 14: Unit 5 Writing from Pictures, p. 113-118**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>
GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.4.W.3.	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>
GRADE LEVEL EXPECTATION	LA.4.W.3.b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

GRADE LEVEL EXPECTATION	LA.4.W.3. c.	Use transitional words and phrases to organize a sequence of events that unfolds naturally.
GRADE LEVEL EXPECTATION	LA.4.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.SL.2</b>	<b>Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.</b>
GRADE LEVEL EXPECTATION	LA.4.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.4.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION      LA.4.W.1. e.      Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.4.W.2. b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION      LA.4.W.3. b.      Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

GRADE LEVEL EXPECTATION      LA.4.W.3. c.      Use transitional words and phrases to organize a sequence of events that unfolds naturally.

GRADE LEVEL EXPECTATION      LA.4.W.3. d.      Provide a conclusion related to the creative or expressive event or experience.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

## Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.
GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

## Nebraska Content Area Standards

Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3.	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
GRADE LEVEL EXPECTATION	LA.4.W.3. c.	Use transitional words and phrases to organize a sequence of events that unfolds naturally.

GRADE LEVEL EXPECTATION	LA.4.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
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**Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.
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**Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.
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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

INDICATOR			Phonological Awareness   Demonstrate phonological awareness through oral activities.			
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.				
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>				
STRAND	LA.4.F.	<b>Foundations of Reading</b>				
INDICATOR		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>				
STRAND	LA.4.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>				
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.				
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.				
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>				
STRAND	LA.4.F.	<b>Foundations of Reading</b>				
INDICATOR		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>				
STRAND	LA.4.F.4.	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>				
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.				
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.				
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>				
STRAND	LA.4.RP.	<b>Reading Prose and Poetry</b>				
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>				
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.				
CONTENT STANDARD	LA.4.	<b>Grade 4 Standards</b>				
STRAND	LA.4.W.	<b>Writing</b>				
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>				
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>				
GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).				

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.4.RI.1.      Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.4.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

Content Standard	LA.4.	Grade 4 Standards
Strand	LA.4.W.	Writing
Indicator		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
Strand	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.
Grade Level Expectation	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
Content Standard	LA.4.	Grade 4 Standards
Strand	LA.4.SL.	Speaking and Listening
Indicator		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
Strand	LA.4.SL.2	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
Grade Level Expectation	LA.4.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

## Nebraska Content Area Standards

## Language Arts

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

<b>STRAND</b>	<b>LA.4.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
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GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
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<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
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<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
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<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
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STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
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STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
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STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.4.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**Nebraska Content Area Standards****Language Arts****Grade 4 - Adopted: 2021****CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION LA.4.W.1.e. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.SL.2</b>	<b>Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.</b>

GRADE LEVEL EXPECTATION LA.4.SL.2.b. Convey a perspective with clear reasoning and support.

## Language Arts

### Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
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STRAND	LA.4.RP.1.	Determine a theme in a literary text and how it is conveyed through key details.
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**CONTENT STANDARD** **LA.4. Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.1.</b>	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>

GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4. Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.4.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4. Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5.c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.4.W.5.d.	Provide a concluding statement or section related to the information or explanation(s).
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Lesson 24: Unit 7 Inventive Writing, p. 191-196

**Nebraska Content Area Standards**

**Language Arts**

Grade 4 - Adopted: 2021

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	Writing
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	<b>LA.4.W.1.</b>	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION      LA.4.W.1.e.      Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.W.</b>	Writing
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	<b>LA.4.W.2.</b>	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION      LA.4.W.2.a.      Use prewriting activities and resources to plan, organize, and draft writing.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.SL.</b>	Speaking and Listening
<b>INDICATOR</b>		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	<b>LA.4.SL.2</b>	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION      LA.4.SL.2.b.      Convey a perspective with clear reasoning and support.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	Foundations of Reading
<b>INDICATOR</b>		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND      Mastered at Grade 2 and blended with other skills at this grade level.

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
STRAND	Mastered at Grade 2 and blended with other skills at this grade level.	
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
STRAND	<b>LA.4.F.3.</b>	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
STRAND	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5.	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

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## Nebraska Content Area Standards

## Language Arts

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

## CONTENT STANDARD                    LA.4.                    Grade 4 Standards

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

## **CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
<b>STRAND</b>	<b>LA.4.F.3.</b>	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

**GRADE LEVEL** LA.4.F.3. Decode words with common Latin derived words.  
**EXPECTATION** a.

GRADE LEVEL	LA.4.F.3.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
EXPECTATION	b.	

**CONTENT STANDARD**      **LA.4.**      **Grade 4 Standards**

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	<b>LA.4.F.4.</b>	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b> a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.4.F.4.</b> b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.4.RP.</b> 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
<b>STRAND</b>	<b>LA.4.RI.3.</b>	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
<b>STRAND</b>	<b>LA.4.RI.4.</b>	Describe the overall structure of an informational text and how it contributes to meaning.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
<b>STRAND</b>	<b>LA.4.RI.5.</b>	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
<b>STRAND</b>	<b>LA.4.RI.6.</b>	Identify an author's claim(s) and explain how the author supports the claim in the text.
<b>STRAND</b>	<b>LA.4.RI.7.</b>	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.1.	<b>Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</b>
GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.4.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
STRAND	LA.4.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.4.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

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## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

Content Standard			LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading		
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.		
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.		
Content Standard	LA.4.	Grade 4 Standards		
STRAND	LA.4.F.	Foundations of Reading		
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.		
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.		
Content Standard	LA.4.	Grade 4 Standards		
STRAND	LA.4.F.	Foundations of Reading		
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.		
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.		
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.		
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.		
Content Standard	LA.4.	Grade 4 Standards		
STRAND	LA.4.F.	Foundations of Reading		
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.		
STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.		
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.		
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.		
Content Standard	LA.4.	Grade 4 Standards		
STRAND	LA.4.RP.	Reading Prose and Poetry		
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.		

STRAND	LA.4.RP.1.	Determine a theme in a literary text and how it is conveyed through key details.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
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**Nebraska Content Area Standards**

**Language Arts**

**Grade 4 - Adopted: 2021**

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND	Mastered at Grade 2 and blended with other skills at this grade level.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
<b>STRAND</b>	LA.4.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>

GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.

**CONTENT STANDARD**    **LA.4.**    **Grade 4 Standards**

<b>STRAND</b>	LA.4.F.	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
<b>STRAND</b>	LA.4.F.4.	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

**CONTENT STANDARD**    **LA.4.**    **Grade 4 Standards**

<b>STRAND</b>	LA.4.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
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**CONTENT STANDARD**    **LA.4.**    **Grade 4 Standards**

<b>STRAND</b>	LA.4.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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**CONTENT STANDARD**    **LA.4.**    **Grade 4 Standards**

<b>STRAND</b>	LA.4.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1. e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5.	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.4.W.5.	Provide a concluding statement or section related to the information or explanation(s).

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## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.
GRADE LEVEL EXPECTATION	LA.4.W.1.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2.	Use prewriting activities and resources to plan, organize, and draft writing.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

## Nebraska Content Area Standards

### Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards

<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonological Awareness   Demonstrate phonological awareness through oral activities.</b>
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.</b>
STRAND	LA.4.F.3.	<b>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</b>
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.F.</b>	<b>Foundations of Reading</b>
<b>INDICATOR</b>		<b>Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.</b>
STRAND	LA.4.F.4.	<b>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</b>
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.4.RP. 1.	Determine a theme in a literary text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.4.</b>	<b>Grade 4 Standards</b>
<b>STRAND</b>	<b>LA.4.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1.	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION	LA.4.W.1.e.	Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.4.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
<b>GRADE LEVEL EXPECTATION</b>	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).