

# Main Criteria: Discoveries in Writing

## Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 4

### Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>
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INDICATOR	ELA.4.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 10.</b>	<b>Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C. 8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 02: Unit 2 Writing from Notes, p. 19-26

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.O E.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>

PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.4.AOR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.4.C.4.1.a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 03: Unit 2 Writing from Notes, p. 27-34

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
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STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>
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INDICATOR	ELA.4.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C. 2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>
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INDICATOR	ELA.4.C. 2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C. 2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C. 2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C. 2.1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.4.C. 2.1.f.	provide a concluding statement or section.
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C. 4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
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INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR      ELA.4.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.4.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

**South Carolina Standards & Learning**

**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.5.</b>	<b>Cite evidence to explain and justify reasoning.</b>

PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.2.</b>	<b>Evaluate and critique the development of themes and central ideas within and across texts.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AOR.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.4.AOR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>

INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.4.1.	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>

INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.8.1.	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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# South Carolina Standards & Learning

## Language Arts

Grade 4 - Adopted: 2023

### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AOR.6.1.a.	include plot, theme, and relevant key details for a literary text; and

### STANDARD / COURSE Fourth Grade ELA Standards

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AOR.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.4.AOR.7.1.a.      use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.3.1.</b>	<b>Write narratives developing real or imagined experiences. When writing:</b>

INDICATOR      ELA.4.C.3.1.d.      use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

INDICATOR      ELA.4.C.3.1.e.      use a variety of transitional words and phrases to sequence events; and

INDICATOR      ELA.4.C.3.1.f.      provide an ending that follows from the narrated experiences or events.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.3.1.</b>	<b>Write narratives developing real or imagined experiences. When writing:</b>
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.4.C.3.1.e.	use a variety of transitional words and phrases to sequence events; and
INDICATOR	ELA.4.C.3.1.f.	provide an ending that follows from the narrated experiences or events.

**STANDARD / COURSE** **Fourth Grade ELA Standards**



**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
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**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
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**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.1.	Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
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**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.4.A OR.6.1.a.	include plot, theme, and relevant key details for a literary text; and
<b>STANDARD / COURSE</b>		<b>Fourth Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.AOR.7.1.	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>

INDICATOR	ELA.4.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
<b>STANDARD / COURSE</b>		<b>Fourth Grade ELA Standards</b>

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.3.	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.3.1.	<b>Write narratives developing real or imagined experiences. When writing:</b>

INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
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INDICATOR	ELA.4.C.3.1.e.	use a variety of transitional words and phrases to sequence events; and
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INDICATOR	ELA.4.C.3.1.f.	provide an ending that follows from the narrated experiences or events.
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<b>STANDARD / COURSE</b>		<b>Fourth Grade ELA Standards</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>		<b>Fourth Grade ELA Standards</b>
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

**South Carolina Standards & Learning**

**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AOR.8.1.</b>	<b>Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
INDICATOR	ELA.4.AOR.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.3.</b>	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.3.1.</b>	<b>Write narratives developing real or imagined experiences. When writing:</b>
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.4.C.3.1.e.	use a variety of transitional words and phrases to sequence events; and
INDICATOR	ELA.4.C.3.1.f.	provide an ending that follows from the narrated experiences or events.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

**KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION**

**Overarching Expectations (OE)**

PERFORMANCE DESCRIPTOR / STANDARD

ELA.4.OE.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.4.OE.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.4.OE.5.

Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.4.OE.6.

Create quality work by adhering to an accepted format.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

**KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION**

**Applications of Reading (AOR)**

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.4.AOR.2.2.

Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

**STANDARD / COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR      ELA.4.A OR.7.1.a.      use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR      ELA.4.A OR.8.1.c.      determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE      ELA.4.R.1.4.      Group related findings.

**STANDARD / COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.



<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR      ELA.4.A OR.7.1.a.      use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.AO R.8.1.	Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR      ELA.4.A OR.8.1.c.      determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE      ELA.4.R.1.4.      Group related findings.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR      ELA.4.C.2.1.a.      introduce a topic clearly;

INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.4.A OR.7.1.a.      use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.8.1.</b>	<b>Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:</b>

INDICATOR      ELA.4.A OR.8.1.c.      determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.R.1.4.      Group related findings.

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>

INDICATOR      ELA.4.C.2.1.a.      introduce a topic clearly;

INDICATOR      ELA.4.C.2.1.b.      develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
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STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>
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INDICATOR	ELA.4.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.8.1.</b>	<b>Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
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INDICATOR	ELA.4.A OR.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.R. 1.4.	Group related findings.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C. 2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>
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INDICATOR	ELA.4.C. 2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C. 2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C. 2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
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STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>
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INDICATOR	ELA.4.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR. 8.</b>	<b>Analyze word relationships and nuances in word meanings within literary and informational texts.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.8.1.</b>	<b>Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:</b>
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INDICATOR	ELA.4.A OR.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.R. 1.4.	Group related findings.
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C. 2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>
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INDICATOR	ELA.4.C. 2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C. 2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C. 2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 14: Unit 5 Writing from Pictures, p. 113-118

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1.4.	Group related findings.

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.4.C.3.1.e.	use a variety of transitional words and phrases to sequence events; and

INDICATOR	ELA.4.C.3.1.f.	provide an ending that follows from the narrated experiences or events.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.4.1.	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>

INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.8.1.	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1.4.	Group related findings.
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#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.4.C.3.1.e.	use a variety of transitional words and phrases to sequence events; and
INDICATOR	ELA.4.C.3.1.f.	provide an ending that follows from the narrated experiences or events.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R. 1.4.	Group related findings.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.3.	<b>Write narratives to develop real or imagined experiences using effective techniques.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C. 3.1.	<b>Write narratives developing real or imagined experiences. When writing:</b>
INDICATOR	ELA.4.C. 3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.4.C. 3.1.e.	use a variety of transitional words and phrases to sequence events; and
INDICATOR	ELA.4.C. 3.1.f.	provide an ending that follows from the narrated experiences or events.

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C. 4.1.	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
<b>INDICATOR</b>	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
<b>INDICATOR</b>	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

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### Language Arts

Grade 4 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.R.1.1.</b>	<b>Conduct short research for inquiry by:</b>

INDICATOR	ELA.4.R. 1.1.b.	examining a provided source.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

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**Language Arts**

Grade 4 - Adopted: 2023

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.R. 1.1.	Conduct short research for inquiry by:

INDICATOR	ELA.4.R. 1.1.b.	examining a provided source.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.2.	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C. 2.1.	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>

INDICATOR	ELA.4.C. 2.1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C. 2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C. 2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C. 2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C. 2.1.f.	provide a concluding statement or section.

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.4.	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C. 4.1.	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>

INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
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<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR      ELA.4.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.4.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.2.</b>	<b>Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.5.</b>	<b>Cite evidence to explain and justify reasoning.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Applications of Reading (AOR)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
<b>INDICATOR</b>	ELA.4.AOR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.R.1.1.	Conduct short research for inquiry by:
<b>INDICATOR</b>	ELA.4.R.1.1.b.	examining a provided source.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1.4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;

INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

## South Carolina Standards & Learning

### Language Arts

#### Grade 4 - Adopted: 2023

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.AOR.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.AO R.7.1.</b>	<b>Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:</b>

INDICATOR      ELA.4.AOR.7.1.a.      use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.R.1.1.</b>	<b>Conduct short research for inquiry by:</b>

INDICATOR      ELA.4.R.1.1.b.      examining a provided source.

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>

INDICATOR      ELA.4.C.4.1.c.      use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

INDICATOR      ELA.4.C.4.1.e.      order adjectives within sentences according to conventional patterns;

**STANDARD / COURSE**      **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

## South Carolina Standards &amp; Learning

## Language Arts

Grade 4 - Adopted: 2023

## STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.4.OE.6.

Create quality work by adhering to an accepted format.

## STANDARD / COURSE

## Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.C.4.

Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE

ELA.4.C.4.1.

Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR

ELA.4.C.4.1.c.

use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

INDICATOR

ELA.4.C.4.1.e.

order adjectives within sentences according to conventional patterns;

## STANDARD / COURSE

## Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.C.5.

Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE

ELA.4.C.5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

## STANDARD / COURSE

## Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AOR.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)

<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1.4.	Group related findings.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>
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INDICATOR	ELA.4.C.2.1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.
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**STANDARD / COURSE**

**Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
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<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
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<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
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INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.5.	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.C.8.	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	ELA.4.C.8.1.	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 26: Unit 7 Inventive Writing, p. 203-210

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

<b>STANDARD / COURSE</b>	<b>Fourth Grade ELA Standards</b>	
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.R.1.1.</b>	<b>Conduct short research for inquiry by:</b>

INDICATOR      ELA.4.R.1.1.b.      examining a provided source.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Research(R)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.R.1.</b>	<b>Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.R.1.4.      Group related findings.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.2.</b>	<b>Write informative/expository texts to analyze and explain complex ideas and information.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and provide information. When writing:</b>

INDICATOR      ELA.4.C.2.1.a.      introduce a topic clearly;

INDICATOR      ELA.4.C.2.1.b.      develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR      ELA.4.C.2.1.c.      group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR      ELA.4.C.2.1.d.      use precise language and vocabulary to inform or explain about the topic;

INDICATOR      ELA.4.C.2.1.f.      provide a concluding statement or section.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
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#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
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INDICATOR	ELA.4.AOR.8.1.c.	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.
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#### STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
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INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>

GRADE LEVEL EXAMPLE / STAGE      ELA.4.C.5.1.      Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>

INDICATOR      ELA.4.C.8.1.a.      enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR      ELA.4.C.8.1.b.      consider and reflect upon the ideas expressed during conversations.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

**South Carolina Standards & Learning**

**Language Arts**

**Grade 4 - Adopted: 2023**

**STANDARD / COURSE** **Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Overarching Expectations (OE)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.1.</b>	<b>Read and write for a variety of purposes, including academic and personal, for extended periods of time.</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.4.OE.6.</b>	<b>Create quality work by adhering to an accepted format.</b>

**STANDARD / COURSE** **Fourth Grade ELA Standards**



INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**STANDARD / COURSE** **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.
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Lesson 29: Unit 7 Inventive Writing, p. 227-234

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**Language Arts**

Grade 4 - Adopted: 2023

**STANDARD / COURSE** **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.4.</b>	<b>Demonstrate command of standard English grammar and conventions when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.4.1.</b>	<b>Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:</b>
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.5.</b>	<b>Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.5.1.</b>	<b>Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.</b>

**STANDARD / COURSE****Fourth Grade ELA Standards**

<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>		<b>Written and Oral Communications (C)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>ELA.C.8.</b>	<b>Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>ELA.4.C.8.1.</b>	<b>Participate in structured discussions and collaborations about grade-appropriate topics and texts:</b>
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

## South Carolina Standards & Learning

### Language Arts

Grade 4 - Adopted: 2023

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R. 1.4.	Group related findings.

#### STANDARD / COURSE

#### Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C. 2.1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C. 2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C. 2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2.1.f.	provide a concluding statement or section.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD / COURSE**

**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

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INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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