

Main Criteria: Discoveries in Writing

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.6.b.9 .E.ii.	Explaining how the author has used facts for an argument.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.6.b.9 .E.ii.	Explaining how the author has used facts for an argument.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.ix.	Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.6.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.ix. Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 04: Unit 2 Writing from Notes, p. 35-42

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.6.b.9 .E.ii.	Explaining how the author has used facts for an argument.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.6.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.ix. Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

INDICATOR 110.6.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.8 .B.	Explain the interactions of the characters and the changes they undergo.
GRADE LEVEL EXPECTATION	110.6.b.8 .C.	Analyze plot elements, including the rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.6.b.8 .D.	Explain the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.

INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.8 .A.	Infer basic themes supported by text evidence.
GRADE LEVEL EXPECTATION	110.6.b.8 .B.	Explain the interactions of the characters and the changes they undergo.
GRADE LEVEL EXPECTATION	110.6.b.8 .C.	Analyze plot elements, including the rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.6.b.8 .D.	Explain the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 . 	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 . 	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3 . 	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.6.b.9 .E.ii.	Explaining how the author has used facts for an argument.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.

INDICATOR	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

INDICATOR	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.

INDICATOR	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
INDICATOR	110.6.b.1 3.E.	Demonstrate understanding of information gathered.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.6.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.

INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
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STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.6.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1.3.E.	Demonstrate understanding of information gathered.
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Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2.B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.6.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.3 .B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.6 .F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.6.b.6 .G. Evaluate details read to determine key ideas.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.7 .C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.6.b.7 .F. Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION 110.6.b.7 .G. Discuss specific ideas in the text that are important to the meaning.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR 110.6.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.6.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.6.b.1 1.D.iii. Singular, plural, common, and proper nouns.

INDICATOR 110.6.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.6.b.1 1.D.v. Adverbs that convey frequency and adverbs that convey degree.

INDICATOR 110.6.b.1 1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 .B. Follow, restate, and give oral instructions that involve a series of related sequences of action.

GRADE LEVEL EXPECTATION 110.6.b.1 .D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR 110.6.b.2 .B.ii. Spelling homophones.

INDICATOR 110.6.b.2 .B.iii. Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.7 .F. Respond using newly acquired vocabulary as appropriate.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.6.b.1 1.B.i. Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR 110.6.b.1 1.B.ii. Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1.1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.6.b.1.1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
INDICATOR	110.6.b.1.1.D.vi.	Prepositions and prepositional phrases.
INDICATOR	110.6.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1.1.E.	Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1.2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.6.b.1.2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1.3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1.3.E.	Demonstrate understanding of information gathered.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.3 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.3 .B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6 .	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.6.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.6.b.9.E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1.2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1.3.C. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.6.b.1.3.H. Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1.B. Follow, restate, and give oral instructions that involve a series of related sequences of action.

GRADE LEVEL EXPECTATION 110.6.b.1.D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.6.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
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INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.3	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.3 .B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.6 .F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.6.b.6 .G. Evaluate details read to determine key ideas.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.7 .C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.6.b.7 .E. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

GRADE LEVEL EXPECTATION 110.6.b.7 .G. Discuss specific ideas in the text that are important to the meaning.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
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INDICATOR 110.6.b.9 .D.i. The central idea with supporting evidence.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.9	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR 110.6.b.9 .E.ii. Explaining how the author has used facts for an argument.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:

INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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Lesson 24: Unit 7 Inventive Writing, p. 191-196

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .A.	Demonstrate and apply phonetic knowledge by:

INDICATOR	110.6.b.2 .A.iv.	Decoding words using knowledge of prefixes.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:

INDICATOR 110.6.b.2 .B.v. Spelling words using knowledge of prefixes.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.7 .E. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.6.b.1 1.D.iv. Adjectives, including their comparative and superlative forms.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 3.H. Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.iii.	Singular, plural, common, and proper nouns.
INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
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Lesson 26: Unit 7 Inventive Writing, p. 203-210

Language Arts

Grade 4 - Adopted: 2017

TEKS **110.6.** **English Language Arts and Reading, Grade 4, Adopted 2017**

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS **110.6.** **English Language Arts and Reading, Grade 4, Adopted 2017**

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS **110.6.** **English Language Arts and Reading, Grade 4, Adopted 2017**

STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.

TEKS **110.6.** **English Language Arts and Reading, Grade 4, Adopted 2017**

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS **110.6.** **English Language Arts and Reading, Grade 4, Adopted 2017**

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Lesson 28: Unit 7 Inventive Writing, p. 219-226

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 .	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.7 .	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
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INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.6.b.1 3.E.	Demonstrate understanding of information gathered.

Lesson 29: Unit 7 Inventive Writing, p. 227-234

Texas Essential Knowledge and Skills (TEKS)

Language Arts
Grade 4 - Adopted: 2017

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones.
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1.1.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.6.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.6.b.1.1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
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INDICATOR	110.6.b.1.1.D.vi.	Prepositions and prepositional phrases.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft.
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Lesson 30: Unit 7 Inventive Writing, p. 235-239

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 4 - Adopted: 2017

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.1.B.	Follow, restate, and give oral instructions that involve a series of related sequences of action.
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GRADE LEVEL EXPECTATION	110.6.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
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GRADE LEVEL EXPECTATION	110.6.b.2.B.	Demonstrate and apply spelling knowledge by:
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INDICATOR	110.6.b.2.B.ii.	Spelling homophones.
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INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.6.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.6.b.1 1.D.v.	Adverbs that convey frequency and adverbs that convey degree.
INDICATOR	110.6.b.1 1.D.vi.	Prepositions and prepositional phrases.
INDICATOR	110.6.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.6.b.1 2.C. Compose argumentative texts, including opinion essays, using genre characteristics and craft.

TEKS 110.6. English Language Arts and Reading, Grade 4, Adopted 2017

STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.6.b.1 3.C. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.6.b.1 3.E. Demonstrate understanding of information gathered.