Main Criteria: Discoveries in Writing

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	4.W.3.	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Lesson 02: Unit 2 Writing from Notes, p. 19-26

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.1.	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 03: Unit 2 Writing from Notes, p. 27-34

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.

EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-58

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 59-64

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

| OBJECTIVE /
STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR /
CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION /
STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD /
AREA OF
LEARNING | | English Language Arts Grade 4 (2023) |
| OBJECTIVE /
STRAND | 4.SL. | Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task. |
| INDICATOR /
CLUSTER | 4.SL.2. | Clearly summarize information presented in various formats and media and explain how the information pertains to the topic. |
| STANDARD /
AREA OF
LEARNING | | English Language Arts Grade 4 (2023) |
| OBJECTIVE /
STRAND | 4.W. | Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. |
| INDICATOR /
CLUSTER | 4.W.3. | Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution. |
| EXPECTATION /
STANDARD | 4.W.3.a. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. |
| EXPECTATION /
STANDARD | 4.W.3.b. | Use dialogue and description to develop experiences and events or show the responses of characters to situations. |
| EXPECTATION /
STANDARD | 4.W.3.c. | Use a variety of transitional words and phrases to manage the sequence of events. |
| EXPECTATION /
STANDARD | 4.W.3.e. | Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. |

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

| STANDARD /
AREA OF
LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE /
STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR /
CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)

INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.

EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 12: Unit 4 Summarizing a Reference, p. 93-102

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 14: Unit 5 Writing from Pictures, p. 113-118

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

Lesson 15: Unit 5 Writing from Pictures, p. 119-124

Utah Core Standards		
Language Arts		
Grade **4** - Adopted: **2023**		

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.1.	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	4.W.3.	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	4.W.4.	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

Lesson 16: Unit 5 Writing from Pictures, p. 125-128

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

Lesson 17: Unit 5 Writing from Pictures, p. 129-134

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

Lesson 18: Unit 6 Summarizing Multiple References, p. 135-142

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Lesson 19: Unit 6 Summarizing Multiple References, p. 143-148

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 20: Unit 6 Summarizing Multiple References, p. 149-162

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	4.W.1.b.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

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Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)

INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

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Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 24: Unit 7 Inventive Writing, p. 191-196

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Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

Lesson 25: Unit 7 Inventive Writing, p. 197-202

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Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	4.W.1.b.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	4.W.1.b.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.

EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

<div style="border:1px dashed #2bb; background:#d9f7f2; text-align:center; padding:10px;">Lesson 28: Unit 7 Inventive Writing, p. 219-226</div>

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	4.W.1.b.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Lesson 29: Unit 7 Inventive Writing, p. 227-234

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

Lesson 30: Unit 7 Inventive Writing, p. 235-239

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	4.W.1.b.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	4.W.2.d.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	4.W.3.c.	Use a variety of transitional words and phrases to manage the sequence of events.
EXPECTATION / STANDARD	4.W.3.e.	Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.