

Main Criteria: Discoveries in Writing

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 4

Discoveries in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.4.4. Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION ELA.4.5. Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION ELA.4.6. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.4.10. Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
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CONTENT STANDARD / COURSE **WV.4.SL.** **Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION ELA.4.38.3. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.4.39.1. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 02: Unit 2 Writing from Notes, p. 19-26

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION ELA.4.4. Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION ELA.4.5. Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION ELA.4.6. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.4.10. Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.4.16. Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.4.19. By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.4.21. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 03: Unit 2 Writing from Notes, p. 27-34

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.4.36. 6. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.4.37. 1. Use correct capitalization.

GRADE LEVEL EXPECTATION ELA.4.37. 4. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.4.38. 1. Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION ELA.4.38. 2. Choose punctuation for effect.

GRADE LEVEL EXPECTATION ELA.4.38. 3. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.4.39. 1. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.3.	Use a variety of transitional words and phrases to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	ELA.4.22. 3.	Use a variety of transitional words and phrases to manage the sequence of events.
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GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
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CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.4.28. 1. Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.4.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.4.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.4.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.4.30. 3. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION ELA.4.30. 4. Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.4.36.6. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.4.37.1. Use correct capitalization.

GRADE LEVEL EXPECTATION ELA.4.37.4. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.4.38.1. Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION ELA.4.38.2. Choose punctuation for effect.

GRADE LEVEL EXPECTATION ELA.4.38.3. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.3.	Use a variety of transitional words and phrases to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.1.	Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 3.	Use a variety of transitional words and phrases to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.4.39.3. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.4.40.3. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 09: Unit 4 Summarizing a Reference, p. 65-74

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Key Ideas and Details**

OBJECTIVE / EXPECTATION ELA.4.4. Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION ELA.4.5. Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION ELA.4.6. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION ELA.4.10. Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.4.16. Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.4.19. By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION ELA.4.21. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.4.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.4.40 .3. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 10: Unit 4 Summarizing a Reference, p. 75-82

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.4.4. Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).

GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.4.39.3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 11: Unit 4 Summarizing a Reference, p. 83-92

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.4.1.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.4.1.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.4.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.4.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.4.40 .3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION ELA.4.19. By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Text Types and Purposes**

OBJECTIVE / EXPECTATION **ELA.4.21. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION ELA.4.21. 1. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

GRADE LEVEL EXPECTATION ELA.4.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION ELA.4.21. 3. Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).

GRADE LEVEL EXPECTATION ELA.4.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.4.21. 5. Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.4.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

CONTENT STANDARD / COURSE **WV.4.W.** **Writing**

CONTENT STANDARD / OBJECTIVE **Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.4.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.4.36. 4. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION ELA.4.36. 6. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.4.37. **Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION ELA.4.37. 1. Use correct capitalization.

GRADE LEVEL EXPECTATION ELA.4.37. 4. Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION ELA.4.38. **Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION ELA.4.38. 1. Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION ELA.4.38. 2. Choose punctuation for effect.

GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.4.39.3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

GRADE LEVEL EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 13: Unit 4 Summarizing a Reference, p. 103-112

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.ELF	Early Learning Foundations
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CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.4.39.3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 14: Unit 5 Writing from Pictures, p. 113-118

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	ELA.4.22.3.	Use a variety of transitional words and phrases to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
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GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
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GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
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GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 15: Unit 5 Writing from Pictures, p. 119-124

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Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.3.	Use a variety of transitional words and phrases to manage the sequence of events.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
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GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
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GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
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GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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CONTENT STANDARD / COURSE	WV.4.L.	Language
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CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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GRADE LEVEL EXPECTATION	ELA.4.22.3.	Use a variety of transitional words and phrases to manage the sequence of events.
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GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
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CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
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CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.4.28.2. Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.4.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.4.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.4.30.2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.4.30.3. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION ELA.4.30.4. Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
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OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
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GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
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GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
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OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
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OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
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CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 21: Unit 6 Summarizing Multiple References, p. 163-170

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 22: Unit 6 Summarizing Multiple References, p. 171-184

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF** **Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE **WV.4.R.** **Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 23: Unit 6 Summarizing Multiple References, p. 185-191

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.4.28.2. Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.4.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.4.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.4.30.2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.4.30.3. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION ELA.4.30.4. Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 24: Unit 7 Inventive Writing, p. 191-196

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
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GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
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GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
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CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.4.33. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Conventions of Standard English**

OBJECTIVE / EXPECTATION ELA.4.36. **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION ELA.4.36.4. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Knowledge of Language**

OBJECTIVE / EXPECTATION ELA.4.38. **Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION ELA.4.38.3. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE **WV.4.L. Language**

CONTENT STANDARD / OBJECTIVE **Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 25: Unit 7 Inventive Writing, p. 197-202

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE **WV.4.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
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GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
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GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 26: Unit 7 Inventive Writing, p. 203-210

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.4.30.4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 27: Unit 7 Inventive Writing, p. 211-218

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 28: Unit 7 Inventive Writing, p. 219-226

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE
WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
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GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
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CONTENT STANDARD / COURSE

WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION

ELA.4.29.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE

WV.4.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION

ELA.4.30.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION

ELA.4.30. 1.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION

ELA.4.30. 2.

Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION

ELA.4.30. 3.

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION

ELA.4.30. 4.

Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE

WV.4.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION

ELA.4.35.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION

ELA.4.36.

Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION

ELA.4.36. 4.

Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson 29: Unit 7 Inventive Writing, p. 227-234

CONTENT STANDARD / COURSE **WV.4.W. Writing****CONTENT STANDARD / OBJECTIVE** **Production and Distribution of Writing**

OBJECTIVE / EXPECTATION ELA.4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

CONTENT STANDARD / COURSE **WV.4.W. Writing****CONTENT STANDARD / OBJECTIVE** **Range of Writing**

OBJECTIVE / EXPECTATION ELA.4.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening****CONTENT STANDARD / OBJECTIVE** **Comprehension and Collaboration**

OBJECTIVE / EXPECTATION ELA.4.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.4.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.4.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.4.30. 3. Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

GRADE LEVEL EXPECTATION ELA.4.30. 4. Review the key ideas expressed and explain ideas and understanding in light of the discussion.

CONTENT STANDARD / COURSE **WV.4.SL. Speaking & Listening****CONTENT STANDARD / OBJECTIVE** **Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION ELA.4.35. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
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GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
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GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
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OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
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GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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CONTENT STANDARD / COURSE **WV.4.L.** **Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Lesson 30: Unit 7 Inventive Writing, p. 235-239

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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GRADE LEVEL EXPECTATION	ELA.4.21. 3.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, or because).
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GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
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CONTENT STANDARD / COURSE	WV.4.W.	Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.4.30. 4.	Review the key ideas expressed and explain ideas and understanding in light of the discussion.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

**CONTENT
STANDARD /
COURSE**

WV.4.L.

Language

**CONTENT
STANDARD /
OBJECTIVE**

Vocabulary Acquisition and Use

OBJECTIVE /
EXPECTATION

ELA.4.41.

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).