

Main Criteria: Frontiers in Writing

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE /
CATEGORY

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Fluency

STANDARD

EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

8

Orally present information and original ideas clearly.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Fluency

STANDARD

EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

9

Express ideas clearly and effectively to diverse partners or groups.

GRADE
EXPECTATION

9.c.

Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Vocabulary

STANDARD

11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
-------------------	-------	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
----------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Fluency

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Write routinely and independently for varied amounts of time.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Vocabulary

STANDARD

11

Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Comprehension

STANDARD

16

Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

STANDARD

17

Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
-------------------	-------	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION 40.c. Spell grade-level words correctly, consulting references as needed.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.
GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
-------------------	-------	--------------------------------------

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
----------------------	-------	---

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.
GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.b.	Use underlining, quotation marks, or italics to indicate the titles of different types of works.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Alabama Courses of Study

Language Arts

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
----------------------	-----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Orally present information and original ideas clearly.
-------------------------------	---	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	9	Express ideas clearly and effectively to diverse partners or groups.

GRADE EXPECTATION	9.b.	Verbally summarize information read aloud or presented in diverse media and formats.
-------------------	------	--

GRADE EXPECTATION	9.c.	Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.
-------------------	------	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.
GRADE EXPECTATION	23.a.	Analyze common themes of diverse texts with support from textual evidence.
GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND /
DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE /
CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Fluency

STANDARD

EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

7

Write routinely and independently for varied amounts of time.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Vocabulary

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

GRADE
EXPECTATION

12.c.

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Comprehension

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

19

Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Writing

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION	40.b.	Use underlining, quotation marks, or italics to indicate the titles of different types of works.
-------------------	-------	--

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
-------------------	-------	---

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
----------------------	-----	--

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
----------------------	-----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
-------------------------------	---	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
-------------------	-------	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.

RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
-------------------------------	----	---

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.
GRADE EXPECTATION	23.a.	Analyze common themes of diverse texts with support from textual evidence.
GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.b.	Use underlining, quotation marks, or italics to indicate the titles of different types of works.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5
------------------------	---

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
----------------------	-----	--

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
----------------------	-----	---

STRAND / DOMAIN	LITERACY FOUNDATIONS
------------------------	-----------------------------

OBJECTIVE / CATEGORY		Fluency
----------------------	--	---------

STANDARD		EXPRESSION – WRITING
----------	--	----------------------

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
-------------------------------	---	---

STRAND / DOMAIN	LITERACY FOUNDATIONS
------------------------	-----------------------------

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN	LITERACY FOUNDATIONS
------------------------	-----------------------------

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
-------------------------------	----	---

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
-------------------	-------	--

STRAND / DOMAIN	LITERACY FOUNDATIONS
------------------------	-----------------------------

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN	LITERACY FOUNDATIONS
------------------------	-----------------------------

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.
GRADE EXPECTATION	23.a.	Analyze common themes of diverse texts with support from textual evidence.
GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.b.	Use underlining, quotation marks, or italics to indicate the titles of different types of works.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
-------------------------	--	---------------

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.
GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.
GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.

GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE
EXPECTATION

40.c.

Spell grade-level words correctly, consulting references as needed.

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
-------------------	-------	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
-------------------------------	----	--

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
-------------------	-------	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.
GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
----------------------	-------	--------------------------------------

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION 40.c. Spell grade-level words correctly, consulting references as needed.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY Fluency

STANDARD EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 7 Write routinely and independently for varied amounts of time.

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY Vocabulary

STANDARD 11 Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY Vocabulary

STANDARD RECEPTION – READING

RELATED CONTENT / EXPECTATION 12 Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.
-------------------	-------	--

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
-------------------	-------	--------------------------------------

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
----------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD		EXPRESSION – WRITING
----------	--	----------------------

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD		EXPRESSION – WRITING
----------	--	----------------------

RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
-------------------------------	----	--

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
-------------------	-------	--

GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
-------------------	-------	---

GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
-------------------	-------	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD		EXPRESSION – WRITING
----------	--	----------------------

RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
-------------------------------	---	---

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
-------------------------------	----	---

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
-------------------	-------	--

STRAND / DOMAIN LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
-------------------	-------	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.
GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Fluency

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

8

Orally present information and original ideas clearly.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Fluency

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

9

Express ideas clearly and effectively to diverse partners or groups.

GRADE EXPECTATION

9.c.

Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Comprehension

STANDARD

RECEPTION – READING

RELATED CONTENT / EXPECTATION

26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION

26.a.

Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY

Writing

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

35

Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND /
DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE /
CATEGORY

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Fluency

STANDARD

EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

7

Write routinely and independently for varied amounts of time.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Vocabulary

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

12

Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

GRADE
EXPECTATION

12.c.

Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Comprehension

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

26

Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE
EXPECTATION

26.a.

Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.

STRAND /
DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE /
CATEGORY

Writing

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
-------------------	-------	--

GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
-------------------	-------	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
-------------------	-------	---

Lesson 15: Unit 5 Writing from Pictures, p.123-130

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
----------------------	-----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.a.	Explain how visual and multimedia elements contribute to the overall meaning and tone of a text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences.
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.

GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Orally present information and original ideas clearly.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	9	Express ideas clearly and effectively to diverse partners or groups.
GRADE EXPECTATION	9.c.	Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
-------------------------------	----	--

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
-------------------	-------	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD		RECEPTION – READING
----------	--	---------------------

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.
-------------------	-------	--

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
-------------------	-------	--------------------------------------

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
-------------------	-------	--

GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
----------------------	-----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Orally present information and original ideas clearly.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	9	Express ideas clearly and effectively to diverse partners or groups.
GRADE EXPECTATION	9.c.	Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION 27 Review the key ideas expressed in a text and draw conclusions, using facts to support them.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
-----------------------------	--	----------------

STANDARD 32 Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 35 Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY R2. Use context clues to determine meanings of unfamiliar spoken or written words.

OBJECTIVE / CATEGORY R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 7 Write routinely and independently for varied amounts of time.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

GRADE EXPECTATION	29.a.	Use textual evidence to support summarization.
-------------------	-------	--

GRADE EXPECTATION	29.b.	Cite appropriately when summarizing.
-------------------	-------	--------------------------------------

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
----------------------	--	---------

STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN LITERACY FOUNDATIONS		
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
----------------------	-----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
-------------------------------	----	---

GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
-------------------	-------	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
-------------------	-------	---

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
-------------------	-------	---

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
----------------------	-----	--

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
----------------------	-----	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
----------------------	-------	---

Lesson 22: Unit 7 Inventive Writing, p. 181-188

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
GRADE EXPECTATION	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
-------------------------------	---	---

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them.
-------------------------------	----	--

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------------	----	---

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN**

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
GRADE EXPECTATION	26.c.	Locate information quickly within a text and apply information from multiple sources to analysis of the topics.
GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	24	Determine and evaluate the effectiveness of digital and print text features and structures, including comparison and contrast, problem and solution, and cause and effect.

GRADE EXPECTATION 24.a. Identify various text features used in diverse forms of text.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION 26.c. Locate information quickly within a text and apply information from multiple sources to analysis of the topics.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

GRADE EXPECTATION 29.b. Cite appropriately when summarizing.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 35 Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
----------------------	-------	--

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 4-5	
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.a.	Locate information in print and digital sources.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
GRADE EXPECTATION	38.c.	Integrate information from several texts on the same topic into presentations of research.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 27: Unit 9 Formal Critique, p. 223-232

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
-------------------------------	----	---

RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
-------------------------------	----	---

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.

GRADE EXPECTATION	23.a.	Analyze common themes of diverse texts with support from textual evidence.
-------------------	-------	--

GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.

Lesson 28: Unit 9 Formal Critique, p. 233-240

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 4-5
OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
-------------------------------	---	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Vocabulary
----------------------	--	------------

STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
----------------------	--	---------------

STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
----------	----	---

STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
----------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
-------------------------------	----	---

RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
-------------------------------	----	--

RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
-------------------------------	----	---

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------	----	--

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.

GRADE
EXPECTATION

23.b.

Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE
EXPECTATION

26.d.

Explain how an author uses reasons and evidence to support particular points in a text.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

27

Review the key ideas expressed in a text and draw conclusions, using facts to support them.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

30

Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
-------------------------	--	---------

STANDARD

32

Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.

**STRAND /
DOMAIN****LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.

GRADE EXPECTATION

38.b.

Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE EXPECTATION

40.a.

Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.

GRADE EXPECTATION

40.c.

Spell grade-level words correctly, consulting references as needed.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 4-5

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.
RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.
--------------------------------------	-----------	--

GRADE EXPECTATION	23.a.	Analyze common themes of diverse texts with support from textual evidence.
-------------------	-------	--

GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.
-------------------	-------	--

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
-------------------------------	----	---

STRAND / DOMAIN **LITERACY FOUNDATIONS**

OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
--------------------------------------	-----------	---

GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
-------------------	-------	---

GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.
-------------------	-------	---

Lesson 30: Unit 9 Formal Critique, p. 249-261

Alabama Courses of Study

Language Arts

Grade 5 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 4-5**

OBJECTIVE / CATEGORY	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
OBJECTIVE / CATEGORY	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Fluency
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Write routinely and independently for varied amounts of time.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Vocabulary
STANDARD	11	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD	16	Demonstrate comprehension of varied literary and informational texts by utilizing its content when discussing or writing in response to the text.
STANDARD	17	Demonstrate comprehension of text by asking and responding to questions about literary elements used in the text.
STRAND / DOMAIN	LITERACY FOUNDATIONS	
OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.
RELATED CONTENT / EXPECTATION	19	Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view.
RELATED CONTENT / EXPECTATION	20	Explain how the author's use of character types throughout a narrative helps drive its plot.

RELATED CONTENT / EXPECTATION	21	Compare and contrast characters, points of view, or events in two or more literary texts.
-------------------------------------	----	---

RELATED CONTENT / EXPECTATION	22	Determine the implied and/or explicit main idea in literary and informational texts.
-------------------------------------	----	--

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.

GRADE EXPECTATION	23.b.	Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.
----------------------	-------	--

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.

GRADE EXPECTATION	26.d.	Explain how an author uses reasons and evidence to support particular points in a text.
----------------------	-------	---

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them.
-------------------------------------	----	---

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Comprehension
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them.
-------------------------------------	----	--

**STRAND /
DOMAIN**

LITERACY FOUNDATIONS

OBJECTIVE / CATEGORY		Writing
STANDARD	32	Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, independently and with grade-level proficiency.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and incorporating a strong organizational structure, relevant details, and elaboration.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	38	Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.
GRADE EXPECTATION	38.b.	Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.
STRAND / DOMAIN		LITERACY FOUNDATIONS
OBJECTIVE / CATEGORY		Writing
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE EXPECTATION	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address.
GRADE EXPECTATION	40.c.	Spell grade-level words correctly, consulting references as needed.