

# Main Criteria: Frontiers in Writing

## Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 5

### Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

### Florida Standards

#### Language Arts

Grade 5 - Adopted: 2020

#### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

#### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
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#### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
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#### BODY OF KNOWLEDGE

#### Communication

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

**Florida Standards**

**Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>

INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Lesson 03: Unit 2 Writing from Notes, p. 29-34

**Florida Standards****Language Arts****Grade 5 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR      ELA.5.R.2.2:      Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION      ELA.5.R.3.2.b.      Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
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BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.1.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

#### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

#### BODY OF KNOWLEDGE

#### Reading

<b>BIG IDEA</b>	<b>ELA.5.R.1</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>

INDICATOR      ELA.5.R.1.1:      Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

#### BODY OF KNOWLEDGE

#### Reading

<b>BIG IDEA</b>	<b>ELA.5.R.1</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Perspective and Point of View</b>

INDICATOR      ELA.5.R.1.3:      Describe how an author develops a character's perspective in a literary text.

#### BODY OF KNOWLEDGE

#### Communication

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
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BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>

<b>BIG IDEA</b>	<b>ELA.5.R.1</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>

INDICATOR      ELA.5.R.1.1:      Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>

INDICATOR      ELA.5.C.1.2:      Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1.	Finding Meaning
<b>BENCHMARK</b>		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

<b>BODY OF KNOWLEDGE</b>		<b>Expectations</b>
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
<b>BIG IDEA</b>	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
<b>BENCHMARK</b>		Phonics and Word Analysis
<b>INDICATOR</b>	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.5.R.1.	Reading Prose and Poetry
<b>BENCHMARK</b>		Literary Elements

INDICATOR	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.5.R.1.	Reading Prose and Poetry
<b>BENCHMARK</b>		Perspective and Point of View
INDICATOR	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Narrative Writing
INDICATOR	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.3.	Following Conventions
<b>BENCHMARK</b>		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1.	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

<b>BODY OF KNOWLEDGE</b>		<b>Expectations</b>
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.5.R.1.	Reading Prose and Poetry
<b>BENCHMARK</b>		Perspective and Point of View
INDICATOR	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Narrative Writing
INDICATOR	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.3.	Following Conventions
<b>BENCHMARK</b>		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1.	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.2.	Reading Informational Text

<b>BENCHMARK</b>		<b>Central Idea</b>
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	<b>ELA.1.R.3</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.3</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.



**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

**Florida Standards****Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.1.R.3 .	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3 .	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Florida Standards

Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
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BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
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BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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BODY OF KNOWLEDGE		Reading
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BIG IDEA	ELA.5.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
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BODY OF KNOWLEDGE		Reading
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BIG IDEA	ELA.1.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.
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EXPECTATION      ELA.5.R.3.2.b.      Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Vocabulary**

BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Florida Standards

## Language Arts

Grade 5 - Adopted: 2020

BODY OF  
KNOWLEDGE

## Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF  
KNOWLEDGE

## Foundational Skills

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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BODY OF  
KNOWLEDGE

## Reading

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
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BODY OF  
KNOWLEDGE

## Reading

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3 .	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

**Florida Standards****Language Arts**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
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BENCHMARK		Expository Writing
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INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
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BENCHMARK		Improving Writing
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INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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Lesson 14: Unit 5 Writing from Pictures, p.117-122

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3	Following Conventions
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BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 15: Unit 5 Writing from Pictures, p.123-130

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

<b>BODY OF KNOWLEDGE</b>		Expectations
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>
INDICATOR	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.3</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Florida Standards

## Language Arts

Grade 5 - Adopted: 2020

BODY OF  
KNOWLEDGE

## Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF  
KNOWLEDGE

## Reading

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
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BODY OF  
KNOWLEDGE

## Reading

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
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BODY OF  
KNOWLEDGE

## Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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BODY OF  
KNOWLEDGE

## Vocabulary

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

**Florida Standards**

**Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R.2 .	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3 .	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3 .	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

**Florida Standards****Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

<b>BODY OF KNOWLEDGE</b>		<b>Expectations</b>
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE** **Foundational Skills**

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE** **Reading**

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE** **Reading**

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3.2.b. Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE** **Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE** **Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE** **Communication**



<b>BIG IDEA</b>	<b>ELA.5.C.3</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

**Florida Standards**

**Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA      ELA.K12.EE.4.1      Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA      ELA.K12.EE.5.1      Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION      ELA.5.F.1.3.a.      Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

**Florida Standards****Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

#### BODY OF KNOWLEDGE

#### Vocabulary

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

### Lesson 22: Unit 7 Inventive Writing, p. 181-188

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

#### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

#### BODY OF KNOWLEDGE

#### Foundational Skills

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

#### BODY OF KNOWLEDGE

#### Communication

<b>BIG IDEA</b>	<b>ELA.5.C.1</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR      ELA.5.V.1.1:      Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR      ELA.5.V.1.3:      Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

**Florida Standards****Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## Lesson 24: Unit 8 Formal Essay Models, p. 197-206

### Florida Standards

#### Language Arts

Grade 5 - Adopted: 2020

#### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

#### BODY OF KNOWLEDGE

#### Foundational Skills

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

#### BODY OF KNOWLEDGE

#### Reading

<b>BIG IDEA</b>	<b>ELA.5.R.2</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.

#### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.1.R.3 .	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.

EXPECTATION      ELA.5.R.3.2.b.      Include the central idea and relevant details for an informational text.

#### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

#### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR      ELA.5.C.1.5:      Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

#### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.3 .	Following Conventions
BENCHMARK		Conventions

INDICATOR      ELA.5.C.3.1:      Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

#### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.4 .	Researching
BENCHMARK		Researching and Using Information

INDICATOR      ELA.5.C.4.1:      Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

#### BODY OF KNOWLEDGE

#### Vocabulary

BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Academic Vocabulary



INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1.	Finding Meaning
<b>BENCHMARK</b>		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

**Florida Standards**

**Language Arts**

**Grade 5 - Adopted: 2020**

<b>BODY OF KNOWLEDGE</b>		<b>Expectations</b>
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.5.R.2.	Reading Informational Text
<b>BENCHMARK</b>		Structure

INDICATOR	ELA.5.R.2.1:	Explain how text structures and/or features contribute to the overall meaning of texts.
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<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.1.R.3.	Reading Across Genres
<b>BENCHMARK</b>		Comparative Reading

INDICATOR	ELA.5.R.3.3:	Compare and contrast primary and secondary sources related to the same topic.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.4 .	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C.4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

# Florida Standards

## Language Arts

Grade 5 - Adopted: 2020

### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

### BODY OF KNOWLEDGE

#### Foundational Skills

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1	Finding Meaning
<b>BENCHMARK</b>		Academic Vocabulary

INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
<b>BIG IDEA</b>	ELA.5.V.1	Finding Meaning
<b>BENCHMARK</b>		Context and Connotation

INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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### Lesson 27: Unit 9 Formal Critique, p. 223-232

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

<b>BODY OF KNOWLEDGE</b>		<b>Expectations</b>
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
<b>BIG IDEA</b>	ELA.5.F.1	Learning and Applying Foundational Reading Skills
<b>BENCHMARK</b>		Phonics and Word Analysis
<b>INDICATOR</b>	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.3 .	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1 .	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
<b>BODY OF KNOWLEDGE</b>		<b>Vocabulary</b>
BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 28: Unit 9 Formal Critique, p. 233-240

## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
<b>BODY OF KNOWLEDGE</b>		<b>Foundational Skills</b>
BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary text.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.5.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
BIG IDEA	ELA.1.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>

<b>BIG IDEA</b>	<b>ELA.5.C.3</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

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**Florida Standards**

**Language Arts**

Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>



INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

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## Florida Standards

### Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE		Reading
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BIG IDEA	ELA.5.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR      ELA.5.R.1.1:      Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR      ELA.5.R.1.3:      Describe how an author develops a character's perspective in a literary text.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R.2 .	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR      ELA.5.R.2.2:      Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.1.R.3 .	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2: .	Summarize a text to enhance comprehension.

EXPECTATION      ELA.5.R.3.2.b.      Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR      ELA.5.C.1.4:      Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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