Main Criteria: Frontiers in Writing

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Florida Standards

Language Arts

		Call Facility Leads
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
INDICATOR BODY OF		Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
INDICATOR BODY OF KNOWLEDGE	1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. Vocabulary

Lesson 02: Unit 2 Writing from Notes, p. 19-28

appropriate to grade level.

knowledge to determine the meaning of multiple-meaning and unknown words and phrases,

1.3:

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF
KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

BENCHMARK

INDICATOR

EXPECTATION

ELA.5.F.1

ELA.5.F.1

.3.a.

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

Florida Standards

Language Arts

		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills

Use knowledge of grade-appropriate phonics and word-analysis skills to decode

read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to

Phonics and Word Analysis

BODY OF	
KNOWLEDGE	

Reading

BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Florida Standards

		Language Arts
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text

INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Florida Standards

Language Arts		
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing

BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Florida Standards

Language Arts

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
	ELA.5.C.1	Communication Communicating Through Writing
KNOWLEDGE	ELA.5.C.1	
KNOWLEDGE BIG IDEA	ELA.5.C. 1.5:	Communicating Through Writing
BIG IDEA BENCHMARK	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and
BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.5.C. ELA.5.C.3 .	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.C. ELA.5.C.3 .	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
	L	esson 07: Unit 3 Retelling Narrative Stories, p. 55-62
		Florida Standards
		Language Arts
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
DIG 10.00		

BIG IDEA

BENCHMARK

ELA.5.R.1 Reading Prose and Poetry

Literary Elements

INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

Florida Standards

Language Arts		
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry

Literary Elements

BENCHMARK

INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Florida Standards

Language Arts		
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text

BENCHMARK		Central Idea
INDICATOR	ELA.5.R. Explain how relevant details support the central idea(s), implied or explicit. 2.2:	
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF
KNOWLEDGE

2.2:

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.	Explain how relevant details support the central idea(s), implied or explicit.

BODY OF	
KNOWLEDGE	

BENCHMARK

Reading

BIG IDEA	ELA.1.R.3	Reading Across Genres	
BENCHMARK		Paraphrasing and Summarizing	
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.	
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Expository Writing	
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	
BODY OF		Communication	
KNOWLEDGE			
	ELA.5.C.3	Following Conventions	
KNOWLEDGE	ELA.5.C.3	Following Conventions Conventions	
KNOWLEDGE BIG IDEA	ELA.5.C.3 ELA.5.C. 3.1:		
BIG IDEA BENCHMARK	ELA.5.C.	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate	
BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.C.	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.5.C. 3.1:	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary	
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.5.C. 3.1:	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary Finding Meaning	
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.5.C. 3.1: ELA.5.V.1 .	Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary Finding Meaning Academic Vocabulary	

Context and Connotation

INDICATOR

BENCHMARK

ELA.5.V. 1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Florida Standards

Language Arts

Language Arts		
Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres

Paraphrasing and Summarizing

INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.	
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Expository Writing	
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.3	Following Conventions	
BENCHMARK		Conventions	
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.5.V.1	Finding Meaning	
BENCHMARK		Academic Vocabulary	
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	
BODY OF KNOWLEDGE		Vocabulary	
BIG IDEA	ELA.5.V.1	Finding Meaning	
BENCHMARK		Context and Connotation	
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.

BODY C)F
KNOWI	FDGF

Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 14: Unit 5 Writing from Pictures, p.117-122

Florida Standards

BODY OF KNOWLEDGE EIAA12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. EIAA12. EEA11. Use the accepted rules governing a specific format to create quality work. EES1 BODY OF KNOWLEDGE EIG IDEA ELAS.F.1 Learning and Applyting Foundational Reading Skills BENCHMARK Phonics and Word Analysis INDICATOR ELAS.F.1 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. EXPECTATION ELAS.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and murphology to read and wite unfamiliar single-syllabic and multisyllabic words in and out of context. Communication BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing BENCHMARK Narrative Writing INDICATOR ELAS.C. Write personal or feticnal narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing INDICATOR ELAS.C. Write expository wixt about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied fransitions. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing ENDICATOR ELAS.C. Communicating Through Writing BIG IDEA ELAS.C.1 Communicating Through Writing ENDICATOR ELAS.C. Improve writing by planning, revising, and editing, with guidance and support from adults and hecoback from peeus. BODY OF Communication NDICATOR ELAS.C.3 Following Conventions	Grade 5 - Adopted: 2020		
BIG IDEA ELAKI2 EE.5.1 BODY OF KNOWLEDGE Foundational Skills Foundational Skills BIG IDEA ELAS.F.1 Learning and Applying Foundational Reading Skills BENCHMARK Phonics and Word Analysis INDICATOR ELAS.F.1 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. 3: EXPECTATION ELAS.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communication Narrative Writing NDICATOR ELAS.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communication Communication EXPECTATION ELAS.C. Communication from the property writing ELAS.C.1 Communication Communication ELAS.C.1 Communication Through Writing ELAS.C.2 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication ELAS.C.1 Communication Communication ELAS.C.1 Communication FIG IDEA ELAS.C.1 Communication Through Writing ELAS.C.1 Communication ELAS.C.1 Communication Communication ELAS.C.1 Communication FIG IDEA ELAS.C.1 Communication ELAS.C.1 Communication Through Writing ELAS.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication Communication			Expectations
BODY OF KNOWLEDGE BIG IDEA ELA.S.F.1 Learning and Applying Foundational Reading Skills BENCHMARK Phonics and Word Analysis INDICATOR ELA.S.F.1 Just knowledge of grade-appropriate phonics and word-analysis skills to decode words. EXPECTATION ELA.S.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllable words in and out of cortext EODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communication Narrative Writing INDICATOR ELA.S.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communication ELA.S.C. Write expository Writing EXPOSITORY Writing EXPOSITORY Writing ENCHMARK Expository Writing ENDICATOR ELA.S.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communication Communication ENDICATOR ELA.S.C. Improving Writing INDICATOR ELA.S.C. Improving Writing INDICATOR ELA.S.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. EODY OF KNOWLEDGE Communication Communication	BIG IDEA		
BIG IDEA ELA.5.F.1 Learning and Applying Foundational Reading Skills BENCHMARK Phonics and Word Analysis INDICATOR ELA.5.F.1 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing BENCHMARK Narrative Writing BODY OF KNOWLEDGE Communication Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE Communication Communication INDICATOR ELA.5.C.1 Communicating Through Writing EXPOSITION Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing EDOY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing EINDICATOR ELA.5.C. Uniprove writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication Communication	BIG IDEA		Use the accepted rules governing a specific format to create quality work.
BENCHMARK INDICATOR ELA.5.F.1 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communication INDICATOR ELA.5.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communication EXPOSITORY Writing INDICATOR ELA.5.C.1 Communication Through Writing Expository Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communication ELA.5.C.1 Communication ELA.5.C.1 Communication ELA.5.C.1 Communication ELA.5.C.1 Improving Writing ENDICATOR ELA.5.C.1 Improving Writing ENDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. ENDICATOR Communication Communication			Foundational Skills
INDICATOR ELA.5.F.1 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing Expository Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing EXPOSITORY Writing BENCHMARK Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and leedback from peers. BODY OF KNOWLEDGE Communication Communication Communication	BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
EXPECTATION ELAS.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing INDICATOR ELAS.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing EXPOSITORY Writing INDICATOR ELAS.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication Communication Communication ELAS.C.1 Communicating Through Writing BODY OF KNOWLEDGE ELAS.C.1 Communicating Through Writing ENDICATOR ELAS.C.1 Communicating Through Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication Communication	BENCHMARK		Phonics and Word Analysis
BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR BENCHMARK Narrative Writing Communication Write personal or lictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Write expository Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing Communication Communication Improving Writing INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication Communication	INDICATOR		
BIG IDEA ELA.S.C. 1 Communicating Through Writing INDICATOR ELA.S.C. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE Communication ELA.S.C.1 Communicating Through Writing EXPOSITORY Writing INDICATOR ELA.S.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communicating Through Writing Communication Communication INDICATOR ELA.S.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.S.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication	EXPECTATION		
BENCHMARK INDICATOR ELA.S.C. 1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communicating Through Writing INDICATOR ELA.S.C. Write expository Writing Write expository lexts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE Communication Communication INDICATOR ELA.S.C.1 Communicating Through Writing INDICATOR ELA.S.C.1 Communicating Through Writing INDICATOR ELA.S.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication			Communication
INDICATOR ELA.5.C. 1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. Communication ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing Communication ELA.5.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication Communication	BIG IDEA	ELA.5.C.1	Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR BIG IDEA ELA.5.C.1 Communication Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communication Communication ELA.5.C.1 Communication Improving Writing INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication Communication	BENCHMARK		Narrative Writing
BIG IDEA ELA.5.C.1 Communicating Through Writing Expository Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication	INDICATOR		
BENCHMARK Expository Writing INDICATOR ELA.5.C. 1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication BIG IDEA ELA.5.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication			Communication
INDICATOR ELA.5.C. 1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication ELA.5.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication	BIG IDEA	ELA.5.C.1	Communicating Through Writing
BODY OF Communication BIG IDEA ELA.5.C.1 Communicating Through Writing BENCHMARK Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication	BENCHMARK		Expository Writing
BIG IDEA ELA.5.C.1 Communicating Through Writing BENCHMARK Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication	INDICATOR		
BENCHMARK Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication			Communication
INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication	BIG IDEA	ELA.5.C.1	Communicating Through Writing
1.5: feedback from peers. BODY OF Communication KNOWLEDGE	BENCHMARK		Improving Writing
KNOWLEDGE	INDICATOR		
BIG IDEA ELA.5.C.3 Following Conventions			Communication
·	BIG IDEA	ELA.5.C.3	Following Conventions

BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Language Arts

Lesson 15: Unit 5 Writing from Pictures, p.123-130

		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C. 1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BIG IDEA BENCHMARK		Finding Meaning Context and Connotation

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

Florida Standards

Language Arts

		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.5.R.2	Reading Informational Text
5.0 152.7		Troubling morniarional rox
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
	ELA.5.C.1	Communication Communicating Through Writing
KNOWLEDGE		
KNOWLEDGE BIG IDEA		Communicating Through Writing
BIG IDEA BENCHMARK	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and
BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.C.	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.5.C. 1.5:	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	ELA.5.C. 1.5:	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.5.C. ELA.5.C.3 .	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.C. ELA.5.C.3 .	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.5.C.3 . ELA.5.C.3 .	Communicating Through Writing Improving Writing Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Following Conventions Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary

BODY OF
KNOWLEDGE

INDICATOR

.2:

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Florida Standards

Language Arts

		Language Arts
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

ELA.5.R.3 Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF
KNOWLEDGE

BODY OF KNOWLEDGE

Communication

Foundational Skills

BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
DIO IDEA		Lourning and Applying Foundational Reading Skins
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation

Lesson 20: Unit 7 Inventive Writing, p. 165-172

appropriate to grade level.

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases,

INDICATOR

ELA.5.V.

1.3:

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Florida Standards

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		
DENOMAKK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF
KNOWLEDGE

Communication

BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Florida Standards

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Florida Standards

Language Arts

Language Arts		
Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		Lesson 25: Unit 8 Formal Essay Models, p. 207-216
		Florida Standards
		Language Arts
		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R. 2.1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres

Comparative Reading

BENCHMARK

INDICATOR	3.3:	Compare and contrast primary and secondary sources related to the same topic.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Compare and contrast primary and secondary sources related to the same topic.

INDICATOR

ELA.5.R.

Florida Standards

Grade 5 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Expository Writing	
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.1	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C.3	Following Conventions	
BENCHMARK		Conventions	

INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
	ELA.5.V.1	Vocabulary Finding Meaning
KNOWLEDGE	ELA.5.V.1	·
KNOWLEDGE BIG IDEA	ELA.5.V.1 ELA.5.V.	Finding Meaning

Florida Standards

		Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

BIG IDEA ELAS.R.1 Reading Prose and Poetry BENCHMARK Literary Elements INDICATOR ELAS.R. Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. REAS.R. Reading Reading Reading Reading Reading Reading Reading BIG IDEA ELAS.R.1 Reading Prose and Poetry ELAS.R.1 ELAS.R.1 ELAS.R.1 ELAS.R.1 ELAS.R.1 Expository Writing ELAS.C.1 Communication ELAS.C. Write expository Writing ELAS.C.1 ELAS.R.2 ELAS.R.2 ELAS.R.3 Event expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BOOY OF RNOWLEDGE BIG IDEA ELAS.C.1 Communicating Through Writing BENCHMARK Improve writing by planning, revising, and editing, with guidance and suppon from adults and feedback from peers. BOOY OF RNOWLEDGE BIG IDEA ELAS.C.3 Following Conventions ELAS.C. Follow the rules of standard English grammar, punchaston, capitalization, and spelling appropriate to grade level. BOOY OF RNOWLEDGE BIG IDEA ELAS.C.1 Finding Meaning ELAS.V.1 Finding Meaning	EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BENCHMARK Literary Elements Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. Reading Reading Reading Reading Reading Reading Reading BIG IDEA ELAS.R.1 Reading Prose and Poetry BENCHMARK Perspective and Point of View INDICATOR ELAS.R. Describe how an author develops a character's perspective in a literary text. 13. Communication BENCHMARK Expository Writing INDICATOR ELAS.C.1 Communicating Through Writing BENCHMARK Expository Writing INDICATOR ELAS.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication Communication INDICATOR ELAS.C.1 Communicating Through Writing INDICATOR ELAS.C.2 Communicating Through Writing INDICATOR ELAS.C.3 Improve writing by planning, revising, and editing, with guidance and support from adults and leartback from peers. Communication Communication Communication Communication ELAS.C.3 Following Conventions BODY OF ROWLEDGE INDICATOR ELAS.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BOOY OF ROWLEDGE NOCADULARY			Reading
INDICATOR ELAS.R. Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. 1.1: Reading Reading Reading Reading Reading BIG IDEA ELAS.R.1 Reading Prose and Poetry Perspective and Point of View INDICATOR ELAS.R. Describe how an author develops a character's perspective in a literary text. 1.3: BODY OF Communication Communication REDICHMARK Expository Writing INDICATOR ELAS.C.1 Communicating Through Writing INDICATOR ELAS.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE Communication Communication INDICATOR ELAS.C.1 Communicating Through Writing BENCHMARK Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication ELAS.C. Following Conventions BENCHMARK Conventions INDICATOR ELAS.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary Vocabulary	BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BODY OF KNOWLEDGE BIG IDEA ELAS.R.1 Reading Prose and Poetry BENCHMARK Perspective and Point of View INDICATOR ELAS.R.2 Describe how an author develops a character's perspective in a literary text. 1.3: BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communication ELAS.C.1 Communicating Through Writing INDICATOR ELAS.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELAS.C.1 Communication ELAS.C. Improving Writing BENCHMARK Improving Writing BENCHMARK Improving Writing ELAS.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE BIG IDEA ELAS.C. Following Conventions ELAS.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE BODY OF Conventions INDICATOR ELAS.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BENCHMARK		Literary Elements
BIG IDEA ELA.5.R.1 Reading Prose and Poetry BENCHMARK Perspective and Point of View INDICATOR ELA.5.R. Describe how an author develops a character's perspective in a literary text. 1.3: BODY OF KNOWLEDGE Communication Communication Writing BENCHMARK Expository Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE Communication Communication Improving Writing INDICATOR ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE Communication Communication Communication ELA.5.C. Following Conventions BENCHMARK Conventions ENDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Communication Vocabulary	INDICATOR		Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BENCHMARK Perspective and Point of View INDICATOR ELA.S.R. Describe how an author develops a character's perspective in a literary text 1.3: Communication Communication BIG IDEA ELA.S.C.1 Communicating Through Writing Expository Writing INDICATOR ELA.S.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication Communication BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communicating Through Writing IMDICATOR ELA.S.C. Improve writing by planning, revising, and editing, with guidance and support from adults and leedback from peers. BODY OF KNOWLEDGE Communication Communication ELA.S.C. Following Conventions ELA.S.C. Following Conventions ELA.S.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary			Reading
INDICATOR ELA.5.R. Describe how an author develops a character's perspective in a literary text. 13: Communication Communication ELA.5.C.1 Communicating Through Writing ENDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication Communication Communication ELA.5.C.1 Communicating Through Writing ENDICATOR ELA.5.C.1 Communicating Through Writing Improving Writing ENDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication Communication ELA.5.C.3 Following Conventions ELA.5.C.3 Following Conventions ENDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary	BIG IDEA		Reading Prose and Poetry
BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing EXPOSITORY Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communication Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.3 Following Conventions BENCHMARK Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BENCHMARK		Perspective and Point of View
BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.3 Following Conventions Communication INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Wocabulary	INDICATOR		Describe how an author develops a character's perspective in a literary text.
BENCHMARK EXPOSITORY Writing INDICATOR ELA.5.C. 1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. BODY OF KNOWLEDGE BIG IDEA ELA.5.C.1 Communicating Through Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication Communication ELA.5.C. Following Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary			Communication
INDICATOR ELA.5.C. 1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication ELA.5.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication Communication Communication ELA.5.C.3 Following Conventions BENCHMARK Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BIG IDEA	ELA.5.C.1	Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA ELA.S.C.1 Communicating Through Writing Improving Writing INDICATOR ELA.S.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. BODY OF KNOWLEDGE BIG IDEA ELA.S.C. Following Conventions Conventions INDICATOR ELA.S.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BENCHMARK		Expository Writing
BIG IDEA ELA.5.C.1 Communicating Through Writing IMProving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication BIG IDEA ELA.5.C.3 Following Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	INDICATOR		
BENCHMARK Improving Writing INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication BIG IDEA ELA.5.C.3 Following Conventions Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Vocabulary Vocabulary			Communication
INDICATOR ELA.5.C. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. Communication BIG IDEA ELA.5.C.3 Following Conventions Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BIG IDEA	ELA.5.C.1	Communicating Through Writing
BODY OF KNOWLEDGE BIG IDEA ELA.5.C.3 Following Conventions BENCHMARK Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BENCHMARK		Improving Writing
BIG IDEA ELA.5.C.3 Following Conventions Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	INDICATOR		
BENCHMARK Conventions INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary			Communication
INDICATOR ELA.5.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. BODY OF KNOWLEDGE Vocabulary	BIG IDEA	ELA.5.C.3	Following Conventions
3.1: to grade level. BODY OF Vocabulary KNOWLEDGE	BENCHMARK		Conventions
KNOWLEDGE	INDICATOR		
BIG IDEA ELA.5.V.1 Finding Meaning .			Vocabulary
	BIG IDEA	ELA.5.V.1	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 28: Unit 9 Formal Critique, p. 233-240

Florida Standards

Language Arts

Language Arts			
Grade 5 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
BODY OF KNOWLEDGE		Reading	
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry	

Literary Elements

BENCHMARK

INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R.3	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3 .2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R. 3.2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V. 1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Florida Standards

Grade 5 - Adopted: 2020			
BODY OF KNOWLEDGE		Expectations	
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.	
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.	
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.	
BODY OF KNOWLEDGE		Foundational Skills	
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	

INDICATOR	ELA.5.F.1	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C. 1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	3.1:	to grade level.

BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation

Lesson 30: Unit 9 Formal Critique, p. 249-261

Florida Standards

Language Arts

Grade 5 - Adopted: 2020		
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F.1	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
5.0 .5		
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R. 1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R. 1.3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R.2	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R. 2.2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
	ELA.1.R.3	Reading Across Genres
KNOWLEDGE	ELA.1.R.3	
KNOWLEDGE BIG IDEA	ELA.1.R.3 ELA.5.R.3	Reading Across Genres
BIG IDEA BENCHMARK	ELA.5.R.3	Reading Across Genres Paraphrasing and Summarizing
BIG IDEA BENCHMARK INDICATOR	ELA.5.R.3 .2:	Paraphrasing and Summarizing Summarize a text to enhance comprehension.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF	ELA.5.R.3 .2:	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE	ELA.5.R.3 .2: ELA.5.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA	ELA.5.R.3 .2: ELA.5.R. 3.2.b.	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.5.R.3.2: ELA.5.R. 3.2.b. ELA.5.C.1	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic using multiple sources and including an organizational
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	ELA.5.R.3.2: ELA.5.R. 3.2.b. ELA.5.C.1	Reading Across Genres Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BIG IDEA BENCHMARK INDICATOR EXPECTATION BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	ELA.5.R.3 .2: ELA.5.R. 3.2.b. ELA.5.C.1	Paraphrasing and Summarizing Summarize a text to enhance comprehension. Include the central idea and relevant details for an informational text. Communication Communicating Through Writing Expository Writing Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. Communication

INDICATOR	ELA.5.C. 1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.3	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V. 1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V.1	Finding Meaning
BENCHMARK		Context and Connotation

 $\ \, \text{Use context clues, figurative language, word relationships, reference materials, and/or background} \\$

knowledge to determine the meaning of multiple-meaning and unknown words and phrases,

INDICATOR

ELA.5.V.

appropriate to grade level.

1.3: