Main Criteria: Frontiers in Writing

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
ST ANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)

GLE / BIG IDEA		
	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA		a range of tasks, purposes, and audiences. This could include, among others, summaries,
	RW.1.	a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the
GLE / BIG IDEA	5.W- RW.3.	a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated

GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
GLE / BIG IDEA	5.ODC- OC.4.	Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Idaho Content Standards

		Language Arts
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)

GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)

GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)

GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-M.	Mechanics (M)
GLE / BIG IDEA	5.GC- M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	5.GC- M.2c.	Underlining, quotation marks, or italics to indicate titles of works.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
		Oral and Digital Communications Strand
STANDARD / COURSE	5.ODC-	oral and Digital Communications Otrana
	5.ODC- OC.	Oral Communications (OC)

GLE / BIG IDEA	5.ODC- OC.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
GLE / BIG IDEA	5.ODC- OC.3.	Summarize the major points a speaker makes and explain how each is supported by reasons and evidence.
GLE / BIG IDEA	5.ODC- OC.4.	Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-M.	Mechanics (M)
GLE / BIG IDEA	5.GC- M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

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Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Idaho Content Standards

	Grade 5 - Adopted: 2022
5.RC-	Reading Comprehension Strand
5.RC-TE.	Textual Evidence (TE)
5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
5.RC-	Reading Comprehension Strand
5.RC-L.	Literature (L)
5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
5.VD-	Vocabulary Development Strand
5.VD-WB.	Word Building (WB)
5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
5.VD-	Vocabulary Development Strand
5.VD-WB.	Word Building (WB)
	5.RC-TE. 5.RC-TE.3. 5.RC-L.5. 5.RC-L.5b. 5.VD-WB. 5.VD-WB.1. 5.VD-WB.1a.

OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-M.	Mechanics (M)
GLE / BIG IDEA	5.GC- M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	5.GC- M.2c.	Underlining, quotation marks, or italics to indicate titles of works.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)

GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
	5.W- 5.W-RW.	Writing Strand Range of Writing (RW)
COURSE CONTENT KNOWLEDGE AND SKILLS /		
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW. 5.W-	Range of Writing (RW) Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries,
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	5.W-RW. 5.W- RW.1.	Range of Writing (RW) Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	5.W-RW.1. 5.W-RW.3.	Range of Writing (RW) Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated

STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-M.	Mechanics (M)
GLE / BIG IDEA	5.GC- M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	5.GC- M.2c.	Underlining, quotation marks, or italics to indicate titles of works.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Idaho Content Standards

Grade 5 - Adopted: 2022		
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
ST ANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.

ST ANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
ST ANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	5.GC-	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections
	GU.1c.	appropriate to function.

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

Idaho Content Standards

		Language Arts
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
	5.VD-WB.	Word Building (WB)
COURSE CONTENT KNOWLEDGE AND SKILLS /		

OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the

GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
ST AND ARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

Idaho Content Standards

		Condo E. Adams de 2000
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)

GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
ST ANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA		central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated
	RW.4.	central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. Produce clear and coherent organizational structures of multiple paragraphs in which facts and

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.

GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
GLE / BIG IDEA	5.ODC- OC.4.	Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

Lesson 14: Unit 5 Writing from Pictures, p.117-122

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA S.VD-AV. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level mading and content, including those that signal contrast, addition, connection, and other legical relationships (e.g., therebue, for example, meanwhile, on the other hard), Use these words in discussions and withing. S.RS-B. S.RS-B. Research Strand CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA S.W- Writing Strand CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA S.W-RW. Range of Writing (RW) RW.1. CUSTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA S.W- RW.1. CLE / BIG IDEA S.W- RW.2. CLE / BIG IDEA S.W- RW.3. CLE / BIG IDEA S.W- RW.4. CLE / BIG IDEA S.W- RW.5. CLE / BIG IDEA S.W- RW.5. CLE / BIG IDEA S.W- RW.6. CLE / BIG IDEA S.			
AV.3. in grade-level reading and content, including those that signal contents, addition, connection, and other logical relationships (e.g., breefore, for example, meanwhile, on the other hand). Use these words in discussions and writing. STANDARD / S.RS- CONTENT (MINUMEDDE AND SKILLS) GOAL S.RS-P. Inquiry Process to Build, Present, and Use Knowledge (IP) GOAL S.RS-P. Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate, paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. STANDARD / COURSE CONTENT (NOWLEDGE AND SKILLS) GLE / BIG IDEA S.W- RW.1. GLE / BIG IDEA S.W- RW.2. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA S.W- RW.3. Write informational texts that introduce the topic: develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA S.W- RW.4. Write personal or fictional narratives that establish a situation and narrator, organize around a certal problem, conflict, or experience using descriptions, disloque or pacing to develop the characters, events), or experience using descriptions, disloque or pacing to develop the characters, events), or experience (s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W- RW.4. Write personal or fictional narratives that establish a situation and narrator, organize around a certal problem, conflict, or experience (s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W- RW.6. With sup	KNOWLEDGE AND SKILLS /	5.VD-AV.	Academic Vocabulary (AV)
CONTENT KNOWLEDGE AND SKILLS / GOAL 5.RS-IP. Inquiry Process to Build, Present, and Use Knowledge (IP) GLE / BIG IDEA 5.RS- IP-1. Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA 5.W- RW.1. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA 5.W- RW.3. Writing strand Writing strand Writing laber informational lexis that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA 5.W- RW.4. Write personal or fictional narratives that stabilish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, evently,), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA 5.W- RW.5. Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W- RW.5. With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or tyring a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) CONTENT KNOWLEDGE AND SKILLS / Oral Communications (OC) Oral Communications (OC)	GLE / BIG IDEA		in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these
RNOMLEDGE AND SKILLS / GOAL SLE / BIG IDEA S.RS- IP-1. Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. STANDARD / COURSE S.W- Writing Strand CONTENT KNOWLEDGE AND SKILLS / GOAL S.W- RW.I. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA S.W- Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA S.W- Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W- Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA S.W- RW.5. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict or experience (s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W- RW.5. Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA S.W- RW.6. Write personal or fictional narrativ		5.RS-	Research Strand
P.I. formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. STANDARD / COURSE 5.W- Writing Strand CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA 5.W- Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA 5.W- Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA 5.W- Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA 5.W- Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W- With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE CONTENT KNOWLEGGE AND SKILLS / S.ODC- Oral and Digital Communications (OC)	KNOWLEDGE AND SKILLS /	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA 5.W-RW.1. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA 5.W-RW.3. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA 5.W-RW.4. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience (s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA 5.W-Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W-RW.6. With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / S.ODC-OC. Oral Communications (OC)	GLE / BIG IDEA		formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and
GLE / BIG IDEA S.W. Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA S.W. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA S.W. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W. Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA S.W. Writh support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / SODC- OC. Oral Communications (OC)		5.W-	Writing Strand
RW.1. a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. GLE / BIG IDEA 5.W- Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA 5.W- Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA 5.W- Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W- With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE 5.ODC- Oral and Digital Communications Strand CONTENT 5.ODC- Oral Communications (OC)	KNOWLEDGE AND SKILLS /	5.W-RW.	Range of Writing (RW)
RW.3. examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. GLE / BIG IDEA S.W- Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA S.W- Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA S.W- With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE 5.ODC- Oral and Digital Communications Strand CONTENT KNOWLEDGE AND SKILLS /	GLE / BIG IDEA		a range of tasks, purposes, and audiences. This could include, among others, summaries,
RW.4. central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. GLE / BIG IDEA 5.W- Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W- With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE 5.ODC- Oral and Digital Communications Strand CONTENT KNOWLEDGE AND SKILLS / Oral Communications (OC)	GLE / BIG IDEA		examples from multiple sources that are logically grouped, including headings to support the
RW.5. details are logically grouped and linking words and phrases connect details and ideas. GLE / BIG IDEA 5.W- RW.6. With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE 5.ODC- Oral and Digital Communications Strand CONTENT KNOWLEDGE AND SKILLS / COC.	GLE / BIG IDEA		central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated
RW.6. revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.) STANDARD / COURSE 5.ODC- Oral and Digital Communications Strand CONTENT KNOWLEDGE AND SKILLS / OC.	GLE / BIG IDEA		
COURSE CONTENT 5.ODC- Oral Communications (OC) KNOWLEDGE OC. AND SKILLS /	GLE / BIG IDEA		revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of
KNOWLEDGE OC. AND SKILLS /		5.ODC-	Oral and Digital Communications Strand
	KNOWLEDGE AND SKILLS /		Oral Communications (OC)

GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
ST ANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 15: Unit 5 Writing from Pictures, p.123-130

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)

GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

OBJECTIVE 5.GC- Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Idaho Content Standards

		Language Arts
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.

STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
GLE / BIG IDEA	5.ODC- OC.4.	Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.

Idaho Content Standards

		Languago / 11 to
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE		knowledge about the world. (These texts should be at a range of complexity levels so students
STANDARD /	DR.2.	knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
ST ANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	DR.2.	knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.) Writing Strand
STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	DR.2.5.W-5.W-RW.	knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.) Writing Strand Range of Writing (RW) Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries,
STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	5.W- 5.W-RW. 5.W-RW.1.	knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.) Writing Strand Range of Writing (RW) Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the

GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Idaho Content Standards

Grade 5 - Adopted: 2022		
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
OBJECTIVE	5.RC- NF.6b.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by
		formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	secondary sources as appropriate; paraphrasing and quoting ideas and information; and
		secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
CONTENT KNOWLEDGE AND SKILLS /	5.RS-	secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS- 5.RS- 5.RS-	secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand Deep Reading on Topics to Build Knowledge (DR) Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD /	5.RS-DR. 5.RS-DR.2.	secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand Deep Reading on Topics to Build Knowledge (DR) Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)

GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
GLE / BIG IDEA	5.ODC- OC.4.	Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.

OBJECTIVE	5.RC- NF.6b.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
ST ANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

Idaho Content Standards

Language Arts		
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).

STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
ST ANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)

GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- DC.	Digital Communications (DC)
GLE / BIG IDEA	5.ODC- DC.6.	Use information from multiple digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.
ST ANDARD / COURSE	5.GC-	Grammar and Conventions Strand
	5.GC-GU.	Grammar and Conventions Strand Grammar and Usage (GU)
COURSE CONTENT KNOWLEDGE AND SKILLS /		
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU) Demonstrate command of the conventions of English grammar and usage when writing

Lesson 22: Unit 7 Inventive Writing, p. 181-188

Idaho Content Standards

Grade 5 - Adopted: 2022			
STANDARD / COURSE	5.VD-	Vocabulary Development Strand	
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)	
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.	
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).	
STANDARD / COURSE	5.VD-	Vocabulary Development Strand	
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)	

GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

OBJECTIVE	5.GC-	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g.,
	GU.1e.	either/or) conjunctions to join words and phrases in a sentence.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Idaho Content Standards

		Language Arts
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.

STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- DC.	Digital Communications (DC)
GLE / BIG IDEA	5.ODC- DC.6.	Use information from multiple digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Idaho Content Standards

		Language Arts
		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
OBJECTIVE	5.RC- NF.6b.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)

GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
KNOWLEDGE AND SKILLS /	5.RS-DR. 5.RS-DR.2.	Deep Reading on Topics to Build Knowledge (DR) Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
KNOWLEDGE AND SKILLS / GOAL	5.RS-	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD /	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.) Writing Strand

GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- DC.	Digital Communications (DC)
GLE / BIG IDEA	5.ODC- DC.6.	Use information from multiple digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Idaho Content Standards

Language Arts

Grade **5** - Adopted: **2022**

STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.

GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.

OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA		a range of tasks, purposes, and audiences. This could include, among others, summaries,
	RW.1.	a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the
GLE / BIG IDEA	5.W- RW.3.	a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated
GLE / BIG IDEA GLE / BIG IDEA	5.W- RW.3.	a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc. Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section. Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events. Produce clear and coherent organizational structures of multiple paragraphs in which facts and

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

Lesson 27: Unit 9 Formal Critique, p. 223-232

Idaho Content Standards

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		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA		Marity and an extension of the continue of the
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.

GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
	5.GC-GU.	Grammar and Conventions Strand Grammar and Usage (GU)
COURSE CONTENT KNOWLEDGE AND SKILLS /		
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU) Demonstrate command of the conventions of English grammar and usage when writing

Lesson 28: Unit 9 Formal Critique, p. 233-240

Idaho Content Standards

Grade 5 - Adopted: 2022		
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.

OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)

GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
STANDARD / COURSE	5.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	5.RS- DR.2.	Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

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Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD / COURSE	5.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
STANDARD / COURSE	5.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.GC-GU.	Grammar and Usage (GU)

GLE / BIG IDEA	5.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	5.GC- GU.1c.	Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.
OBJECTIVE	5.GC- GU.1e.	Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.

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Idaho Content Standards

		Grade 5 - Adopted: 2022
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	5.RC- TE.3.	Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-L.	Literature (L)
GLE / BIG IDEA	5.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- L.5b.	Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.
STANDARD / COURSE	5.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	5.RC- NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	5.RC- NF.6a.	Explain the central ideas of texts, including how they are developed using details; summarize texts.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE	5.VD- WB.1a.	Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-WB.	Word Building (WB)
GLE / BIG IDEA	5.VD- WB.2.	Determine how words and phrases provide meaning and nuance to grade-level texts.
OBJECTIVE	5.VD- WB.2b.	Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).
STANDARD / COURSE	5.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	5.VD- AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.
STANDARD /	5.RS-	Research Strand
COURSE		
COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
CONTENT KNOWLEDGE AND SKILLS /	5.RS-IP. 5.RS-IP.1.	Inquiry Process to Build, Present, and Use Knowledge (IP) Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS-	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	5.RS- IP.1.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.RS- IP.1. 5.RS- 5.RS-DR.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand Deep Reading on Topics to Build Knowledge (DR) Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students
CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	5.RS- IP.1. 5.RS- DR.2.	Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images. Research Strand Deep Reading on Topics to Build Knowledge (DR) Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)

GLE / BIG IDEA	5.W- RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	5.W- RW.3.	Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.
GLE / BIG IDEA	5.W- RW.4.	Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.
GLE / BIG IDEA	5.W- RW.5.	Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.
GLE / BIG IDEA	5.W- RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)
ST ANDARD / COURSE	5.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC- OC.	Oral Communications (OC)
KNOWLEDGE AND SKILLS /		Oral Communications (OC) Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
KNOWLEDGE AND SKILLS / GOAL	oc. 5.ODC-	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD /	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	5.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion. Grammar and Conventions Strand
KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	5.ODC-OC.1. 5.GC- 5.GC-GU.	Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion. Grammar and Conventions Strand Grammar and Usage (GU) Demonstrate command of the conventions of English grammar and usage when writing