Main Criteria: Frontiers in Writing

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Indiana Academic Standards

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		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Indiana Academic Standards

		Grade 5 - Adopted: 2023
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STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
	5.W.7.a. 5.W.7.c.	Capitalization – Applying correct usage of capitalization in writing. Spelling – Applying correct spelling patterns and generalizations in writing. (E)
INDICATOR EXPECTATION /		
EXPECTATION / INDICATOR ST ANDARD /		Spelling – Applying correct spelling patterns and generalizations in writing. (E)
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Spelling – Applying correct spelling patterns and generalizations in writing. (E) Grade 5 English/Language Arts Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E) Grade 5 English/Language Arts Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD	5.W.7.c. 5.CC.1.	Spelling – Applying correct spelling patterns and generalizations in writing. (E) Grade 5 English/Language Arts Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E) Pose and respond to specific questions by making comments that contribute to the discussion and

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

STANDARD / Grade 5 English/Language Arts STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
		Lesson 0.4: Unit 2 Writing from Notes in 25.42

Lesson 04: Unit 2 Writing from Notes, p. 35-42

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
STATEMENT / SUBSTRAND		
	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Indiana Academic Standards

		Language Arts
		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.

EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Indiana Academic Standards

Grade 5 - Adopted: 2023		
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

Indiana Academic Standards

Grade 5 - Adopted: 2023		
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	

INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

SUBSTRAND

INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

Indiana Academic Standards

Grade 5 - Adopted: 2023		
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	

INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

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Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Indiana Academic Standards

Language Arts

Grade **5** - Adopted: **2023** STANDARD / Grade 5 English/Language Arts **STRAND PROFICIENCY** Reading Comprehension - Learning Outcome: Students comprehend grade-level text, STATEMENT / including fiction and nonfiction, and can demonstrate their comprehension orally and SUBSTRAND through writing. INDICATOR / 5.RC.6. Determine two or more main ideas of a text and explain how they are supported by key details; STANDARD summarize the text. (E) INDICATOR / 5.RC.11. Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text STANDARD features to determine the meanings of unknown words. INDICATOR / 5.RC.12. Identify relationships among words, including multiple meanings, synonyms and antonyms, STANDARD homographs, metaphors, similes, and analogies. STANDARD / Grade 5 English/Language Arts STRAND **PROFICIENCY** Writing - Learning Outcome: Students research and write for various purposes using STATEMENT / processes and applying their knowledge of language and sentence structure. SUBSTRAND INDICATOR / 5.W.2. Write informative compositions on a variety of topics that: STANDARD

EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and
STANDARD		elaborate on the remarks of others. (E)

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

Indiana Academic Standards

Grade 5 - Adopted: 2023		
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
ST ANDARD /		Grade 5 English/Language Arts
STRAND		
		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	5.W.6.	

STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
	5.W.7. 5.W.7.c.	Demonstrate command of capitalization, punctuation, and spelling, focusing on: Spelling – Applying correct spelling patterns and generalizations in writing. (E)
ST ANDARD EXPECTATION /		
EXPECTATION / INDICATOR ST ANDARD /		Spelling – Applying correct spelling patterns and generalizations in writing. (E)
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Spelling – Applying correct spelling patterns and generalizations in writing. (E) Grade 5 English/Language Arts Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E) Grade 5 English/Language Arts Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal

Indiana Academic Standards

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Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 14: Unit 5 Writing from Pictures, p.117-122

Indiana Academic Standards

Grade 5 - Adopted: 2023			
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.	
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:	
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.	

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR I STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
		Locan 15: Unit 5 Writing from Dictures in 122 120

Lesson 15: Unit 5 Writing from Pictures, p.123-130

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

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Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
SUBSTRAND		

 $\label{lem:decomposition} \textbf{Demonstrate command of capitalization, punctuation, and spelling, focusing on:}$

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Indiana Academic Standards

Language Arts			
		Grade 5 - Adopted: 2023	
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:	
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.	
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.	
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)	

INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

SUBSTRAND

INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Indiana Academic Standards

Language Arts

Grade 5 - Adopted: 2023		
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Indiana Academic Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-

PROFICIENCY STATEMENT / Processes and applying their knowledge of language and sentence structure. NINICATOR / S.W.S. Conduct research assignments and tasks on a topic. STANDARD / S.W.S. Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information. EXPECTATION / INDICATOR S.W.S. Present the research information, choosing from a variety of sources. (E) STANDARD / STANDA			
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EXPECTATION / INDICATOR S.W.5.c. Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information. EXPECTATION / INDICATOR S.W.5.e. Present the research information, choosing from a variety of sources. (E) STANDARD / STRAND Grade 5 English/Language Arts STATEMENT / SUBSTRAND S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6.a. Verbs - INDICATOR S.W.6.a. Verbs - INDICATOR S.W.6.a. Correctly using verbs that are often misused (e.g., lieflay, sit/set, rise/raise). STANDARD / STANDARD S.W.6. Demonstrate command of English grammar and write for various purposes using strandard S.W.6.a. Verbs - INDICATOR S.W.6.a. Correctly using verbs that are often misused (e.g., lieflay, sit/set, rise/raise). STANDARD / STANDARD S.W.6. Demonstrate command of English grammar and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6. Prepositions - Writing sentences that include prepositional phrases and explaining their functions in the sentence. STANDARD / S.W.6. Demonstrate command of capitalization, punctuation, and spelling, focusing on: STANDARD / S.W.7. Demonstrate command of capitalization in writing. EXPECTATION / S.W.7. Demonstrate command of capitalization in writing. EXPECTATION / S.W.7. Capitalization - Applying correct usage of capitalization in writing.	PROFICIENCY STATEMENT / SUBSTRAND		
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STANDARD / STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / STANDARD / S.W.6.a.ll Correctly using verbs that are often misused (e.g., lie/lay, sil/set, rise/traise). STANDARD / STANDARD / S.W.6.a.ll Correctly using verbs that are often misused (e.g., lie/lay, sil/set, rise/traise). STANDARD / STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6.a.ll Correctly using verbs that are often misused (e.g., lie/lay, sil/set, rise/traise). STANDARD / STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD / S.W.6. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. STANDARD / Grade 5 English/Language Arts STANDARD / S.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: STANDARD / S.W.7. Capitalization – Applying correct usage of capitalization in writing. INDICATOR / S.W.7. Grade 5 English/Language Arts STANDARD / Grade 5 English/Language Arts		5.W.5.c.	
PROFICIENCY STATEMENT Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR S.W.6. Demonstrate command of English grammar and usage, focusing on: STANDARD S.W.6.a. Verbs -		5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STATEMENT / STANDARD / S.W.6. Demonstrate command of English grammar and usage, focusing on: EXPECTATION / S.W.6.a. INDICATOR S.W.6.a. Verbs - STANDARD S.W.6.a. INDICATOR S.W.6.a. INDICATOR S.W.6.a. INDICATOR S.W.6.a. INDICATOR S.W.6.a. INDICATOR S.W.6.a. INDICATOR S.W.6.a. Grade 5 English/Language Arts TANDARD / STANDARD S.W.6.b. Demonstrate command of English grammar and write for various purposes using processes and applying their knowledge of language and sentence structure. STANDARD S.W.6. Demonstrate command of English grammar and usage, focusing on: EXPECTATION / S.W.6.b. Prepositions - Writing sentences that include prepositional phrases and explaining their functions in the sentence. Grade 5 English/Language Arts TANDARD / STANDARD / S.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / S.W.7. Demonstrate command of capitalization in writing. INDICATOR S.W.7. Capitalization - Applying correct usage of capitalization in writing. STANDARD / Grade 5 English/Language Arts	STANDARD / STRAND		Grade 5 English/Language Arts
EXPECTATION / INDICATOR S.W.6.a. Verbs - STANDARD / STRAND Capitalization - Applying their knowledge of language and sentence structure. STANDARD / STANDARD / S.W.6.b. Prepositions - Writing sentences that include prepositional phrases and explaining their functions in the sentence. STANDARD / S.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: STANDARD / S.W.7.a. Capitalization - Applying correct usage of capitalization in writing.	PROFICIENCY STATEMENT / SUBSTRAND		
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STANDARD / Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 5.W.6. Demonstrate command of English grammar and usage, focusing on: EXPECTATION / 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. STANDARD / Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / 5.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing. STANDARD / Grade 5 English/Language Arts	EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. INDICATOR / STANDARD S.W.6. Demonstrate command of English grammar and usage, focusing on:	INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STATEMENT / SUBSTRAND INDICATOR / STANDARD 5.W.6. Demonstrate command of English grammar and usage, focusing on: EXPECTATION / STANDARD 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. STANDARD / Grade 5 English/Language Arts PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / S.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / STANDARD / S.W.7.a. Capitalization – Applying correct usage of capitalization in writing. STANDARD / Grade 5 English/Language Arts STANDARD / Grade 5 English/Language Arts	STANDARD / STRAND		Grade 5 English/Language Arts
EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. WINDICATOR / STANDARD 5.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / INDICATOR STANDARD / Grade 5 English/Language Arts Grade 5 English/Language Arts	PROFICIENCY STATEMENT / SUBSTRAND		
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PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD STANDARD Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / INDICATOR STANDARD / Grade 5 English/Language Arts		5.W.6.b.	
STATEMENT / SUBSTRAND INDICATOR / STANDARD 5.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on: EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing. STANDARD / Grade 5 English/Language Arts	STANDARD / STRAND		Grade 5 English/Language Arts
EXPECTATION / 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing. INDICATOR STANDARD / Grade 5 English/Language Arts	PROFICIENCY STATEMENT / SUBSTRAND		
INDICATOR ST ANDARD / Grade 5 English/Language Arts	INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
		5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
	STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
		Lesson 20: Unit 7 Inventive Writing, p. 165-172

Indiana Academic Standards

Grade 5 - Adopted: 2023			
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.	
STANDARD / STRAND		Grade 5 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Indiana Academic Standards

		Language Arts
		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
ST ANDARD /		Grade 5 English/Language Arts
STRAND		
		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	5.W.6.	

STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

STANDARD /

STRAND

Indiana Academic Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD	
STRAND	

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

conventions.

STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
SUBSTRAND		
	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
	5.CC.1. 5.CC.2.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal

Lesson 23: Unit 7 Inventive Writing, p. 189-196

Indiana Academic Standards

Grade 5 - Adopted: 2023		
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION /	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
INDICATOR		
		Grade 5 English/Language Arts
INDICATOR STANDARD /		Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
STANDARD / STRAND PROFICIENCY STATEMENT /	5.W.7.	Writing – Learning Outcome: Students research and write for various purposes using
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	5.W.7. 5.W.7.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on:
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	5.W.7.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Using a comma for appositives, to set off the words yes and no, to set off a tag question from the
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR	5.W.7.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	5.W.7.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address. Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using

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PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).

EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Indiana Academic Standards

Language Arts		
		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.7.	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
		Lesson 26: Unit 8 Formal Essay Models, p. 217-222

Indiana Academic Standards

Language Arts

Grade **5** - Adopted: **2023**

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PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions

conventions.

STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
		Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	5.W.6.	Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND	5.W.6. 5.W.6.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Prepositions – Writing sentences that include prepositional phrases and explaining their functions
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	5.W.6.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	5.W.6.b.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence. Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on:

SUBSTRAND

INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

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Indiana Academic Standards

Grade 5 - Adopted: 2023			
STANDARD / STRAND		Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.	
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	

INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR /	5.W.5.	Conduct research assignments and tasks on a topic.
STANDARD	J. VV. J.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

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Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

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INDICATOR / STANDARD 5.W.7.

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

 $\label{lem:decomposition} \textbf{Demonstrate command of capitalization, punctuation, and spelling, focusing on:}$

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
		Lesson 29: Unit 9 Formal Critique, p. 241-248

Indiana Academic Standards

		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
	5.W.6. 5.W.6.a.	Demonstrate command of English grammar and usage, focusing on: Verbs –
STANDARD EXPECTATION /		
STANDARD EXPECTATION / INDICATOR	5.W.6.a.	Verbs -
STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD /	5.W.6.a.	Verbs – Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	5.W.6.a.	Verbs – Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise). Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 30: Unit 9 Formal Critique, p. 249-261

Indiana Academic Standards

		Language Arts
		Grade 5 - Adopted: 2023
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

Write narrative compositions in a variety of forms that:

INDICATOR / STANDARD

5.W.3.

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to-
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
		Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	5.W.6.	Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND	5.W.6. 5.W.6.a.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on:
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	5.W.6.a.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Verbs –
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD /	5.W.6.a.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Verbs – Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	5.W.6.a.	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Verbs – Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise). Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	5.W.6.a.II	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, focusing on: Verbs – Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise). Grade 5 English/Language Arts Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation -
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND		Grade 5 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)