

# Main Criteria: Frontiers in Writing

## Secondary Criteria: Indiana Academic Standards

### Subject: Language Arts

#### Grade: 5

#### Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## Indiana Academic Standards

### Language Arts

#### Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

#### INDICATOR / STANDARD

5.RC.6.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

#### INDICATOR / STANDARD

5.RC.11.

Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

#### INDICATOR / STANDARD

5.W.3.

**Write narrative compositions in a variety of forms that:**

#### EXPECTATION / INDICATOR

5.W.3.c.

Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.**

#### INDICATOR / STANDARD

5.CC.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

#### INDICATOR / STANDARD

5.CC.2.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

#### INDICATOR / STANDARD

5.CC.4.

Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

## Indiana Academic Standards

## Language Arts

Grade 5 - Adopted: 2023

STANDARD /  
STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD /  
STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
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STANDARD /  
STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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STANDARD /  
STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 03: Unit 2 Writing from Notes, p. 29-34

**STANDARD / STRAND**
**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

**STANDARD / STRAND**
**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD / STRAND**
**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

**STANDARD / STRAND**
**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 04: Unit 2 Writing from Notes, p. 35-42

## Language Arts

Grade 5 - Adopted: 2023

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.</b>
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

**Indiana Academic Standards**

**Language Arts**

**Grade 5 - Adopted: 2023**

<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

**STANDARD /  
STRAND** **Grade 5 English/Language Arts**



PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

#### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.

EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.ii	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72		

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	<b>5.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	<b>5.W.4.</b>	<b>Apply the writing process to–</b>
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
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INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
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INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

#### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)



**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
Lesson 10: Unit 4 Summarizing a Reference, p. 81-88		

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase,sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	5.W.2.	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	5.W.3.	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	5.W.4.	<b>Apply the writing process to–</b>

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

5.W.7.c.

Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR /  
STANDARD

5.CC.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /  
STANDARD

5.CC.2.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

## Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

**Indiana Academic Standards****Language Arts**

Grade 5 - Adopted: 2023

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR /  
STANDARD

5.RC.6.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

INDICATOR /  
STANDARD

5.RC.11.

Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

INDICATOR /  
STANDARD

5.RC.12.

Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.II Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.II. Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.ii	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

5.W.7.a.

Capitalization – Applying correct usage of capitalization in writing.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR

5.W.7.b.II.

Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

5.W.7.c.

Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

**Indiana Academic Standards****Language Arts**

Grade 5 - Adopted: 2023

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)
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**Lesson 14: Unit 5 Writing from Pictures, p.117-122****Indiana Academic Standards****Language Arts****Grade 5 - Adopted: 2023****STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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<b>STANDARD / STRAND</b>		
<b>Grade 5 English/Language Arts</b>		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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<b>STANDARD / STRAND</b>		
<b>Grade 5 English/Language Arts</b>		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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<b>STANDARD / STRAND</b>		
<b>Grade 5 English/Language Arts</b>		

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 15: Unit 5 Writing from Pictures, p.123-130

## Language Arts

Grade 5 - Adopted: 2023

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
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### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
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EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
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### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.II Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.II Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.</b>
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

## Indiana Academic Standards

### Language Arts

#### Grade 5 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.</b>
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)



INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

### Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

#### INDICATOR / STANDARD

5.RC.6.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

#### INDICATOR / STANDARD

5.RC.11.

Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

#### INDICATOR / STANDARD

5.RC.12.

Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

#### INDICATOR / STANDARD

5.W.2.

**Write informative compositions on a variety of topics that:**

#### EXPECTATION / INDICATOR

5.W.2.a.

Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.

#### EXPECTATION / INDICATOR

5.W.2.b.

Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

#### EXPECTATION / INDICATOR

5.W.2.c.

Connect ideas within and across categories using transition words (e.g., therefore, in addition).

#### EXPECTATION / INDICATOR

5.W.2.e.

Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

#### EXPECTATION / INDICATOR

5.W.2.f.

Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
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INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.4.</b>	<b>Apply the writing process to–</b>

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
<b>STANDARD / STRAND</b>		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.II. Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD 5.CC.2. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 20: Unit 7 Inventive Writing, p. 165-172

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 5.RC.12. Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –



INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 21: Unit 7 Inventive Writing, p. 173-180

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

#### INDICATOR / STANDARD

5.RC.1.

Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

#### INDICATOR / STANDARD

5.RC.10.

Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

#### INDICATOR / STANDARD

5.W.2.

**Write informative compositions on a variety of topics that:**

#### EXPECTATION / INDICATOR

5.W.2.a.

Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.

#### EXPECTATION / INDICATOR

5.W.2.b.

Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

#### EXPECTATION / INDICATOR

5.W.2.c.

Connect ideas within and across categories using transition words (e.g., therefore, in addition).

#### EXPECTATION / INDICATOR

5.W.2.e.

Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

#### EXPECTATION / INDICATOR

5.W.2.f.

Provide a concluding statement or section related to the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

#### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.ii	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

5.W.7.a.

Capitalization – Applying correct usage of capitalization in writing.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR

5.W.7.b.II.

Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION /  
INDICATOR

5.W.7.c.

Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /  
STANDARD

5.CC.2.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 22: Unit 7 Inventive Writing, p. 181-188

**Indiana Academic Standards****Language Arts**

Grade 5 - Adopted: 2023

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.12.	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR 5.W.5.e. Present the research information, choosing from a variety of sources. (E)

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.ii Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 23: Unit 7 Inventive Writing, p. 189-196

## Indiana Academic Standards

**Language Arts**

Grade 5 - Adopted: 2023

<b>STANDARD / STRAND</b>		<b>Grade 5 English/Language Arts</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
<b>STANDARD / STRAND</b>		<b>Grade 5 English/Language Arts</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**



PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.II Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.II. Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

**Indiana Academic Standards**

**Language Arts**

**Grade 5 - Adopted: 2023**

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).

EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –
INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

## Indiana Academic Standards

### Language Arts

Grade 5 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.7.	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
INDICATOR / STANDARD	5.W.2.	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

**Indiana Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2023

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 27: Unit 9 Formal Critique, p. 223-232

**Indiana Academic Standards**

**Language Arts**

**Grade 5 - Adopted: 2023**

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
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EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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Lesson 28: Unit 9 Formal Critique, p. 233-240

**Indiana Academic Standards**

**Language Arts**

**Grade 5 - Adopted: 2023**

**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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**STANDARD / STRAND** **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

**STANDARD / STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.II Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR 5.W.7.b.II. Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD /  
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.</b>
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 29: Unit 9 Formal Critique, p. 241-248

## Indiana Academic Standards

### Language Arts

#### Grade 5 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.</b>
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.2.</b>	<b>Write informative compositions on a variety of topics that:</b>
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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**STANDARD /  
STRAND**

**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:



EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.b.	Punctuation –

INDICATOR	5.W.7.b.II.	Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
<b>STANDARD / STRAND</b>	<b>Grade 5 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)

Lesson 30: Unit 9 Formal Critique, p. 249-261

## Language Arts

Grade 5 - Adopted: 2023

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.c.	Connect ideas within and across categories using transition words (e.g., therefore, in addition).
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)

### STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.
EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
EXPECTATION / INDICATOR	5.W.5.e.	Present the research information, choosing from a variety of sources. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
STANDARD / STRAND	Grade 5 English/Language Arts	

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR      5.W.7.a.      Capitalization – Applying correct usage of capitalization in writing.

**STANDARD / STRAND**      **Grade 5 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>
<b>EXPECTATION / INDICATOR</b>	<b>5.W.7.b.</b>	<b>Punctuation –</b>

INDICATOR      5.W.7.b.II.      Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

**STANDARD / STRAND**      **Grade 5 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.</b>
<b>INDICATOR / STANDARD</b>	<b>5.W.7.</b>	<b>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR      5.W.7.c.      Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD / STRAND**      **Grade 5 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.</b>
<b>INDICATOR / STANDARD</b>	<b>5.CC.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)</b>
<b>INDICATOR / STANDARD</b>	<b>5.CC.2.</b>	<b>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)</b>