

# Main Criteria: Frontiers in Writing

## Secondary Criteria: North Carolina Standard Course of Study

**Subject:** Language Arts

**Grade:** 5

### Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

## North Carolina Standard Course of Study

### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

##### STRAND / ESSENTIAL STANDARD

##### CCR Anchor Standard RI.2

Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.2.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

##### STRAND / ESSENTIAL STANDARD

##### CCR Anchor Standard RI.4

Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

##### STRAND / ESSENTIAL STANDARD

##### CCR Anchor Standard RI.8

Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

##### STRAND / ESSENTIAL STANDARD

##### CCR Anchor Standard RI.10

Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING  
OBJECTIVE

L.5.3.a.

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.5.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.5.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.2.

Determine two or more main ideas of a text and explain how they are supported by key details;  
summarize the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.4.

Determine the meaning of general academic and domain-specific words and phrases in a text  
relevant to a grade 5 topic or subject area.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying  
which reasons and evidence support which point(s).

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.10.

By the end of grade 5, read and understand informational texts at the high end of the 4-5 text  
complexity band proficiently and independently for sustained periods of time. Connect prior  
knowledge and experiences to text.

#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING  
OBJECTIVE

RF.5.5.a.

Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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Lesson 03: Unit 2 Writing from Notes, p. 29-34

## North Carolina Standard Course of Study

### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.



CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

**Lesson 04: Unit 2 Writing from Notes, p. 35-42****North Carolina Standard Course of Study****Language Arts****Grade 5 - Adopted: 2017/Implement 2018****CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.10.

By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING  
OBJECTIVE

RF.5.5.a.

Read on-level text with purpose and understanding.

CLARIFYING  
OBJECTIVE

RF.5.5.c.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

#### CONTENT AREA / STRAND

#### Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING  
OBJECTIVE

W.5.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.5.2.b.

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING  
OBJECTIVE

W.5.2.c.

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING  
OBJECTIVE

W.5.2.d.

Link ideas within and across categories of information using words, phrases, and clauses.

CLARIFYING  
OBJECTIVE

W.5.2.e.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING  
OBJECTIVE

W.5.2.f.

Provide a concluding statement or section related to the information or explanation presented.

CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.

CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48		

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

**CONTENT AREA / STRAND** **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.



ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

## Language Arts

Grade 5 - Adopted: 2017/Implement 2018

### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

### CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

### CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

# North Carolina Standard Course of Study

## Language Arts

Grade 5 - Adopted: 2017/Implement 2018

### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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### CONTENT AREA / STRAND Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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## North Carolina Standard Course of Study

### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.
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<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.



<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

#### **CONTENT AREA / STRAND**

#### **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

#### **CONTENT AREA / STRAND**

#### **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

## North Carolina Standard Course of Study

### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

**Lesson 10: Unit 4 Summarizing a Reference, p. 81-88****North Carolina Standard Course of Study****Language Arts****Grade 5 - Adopted: 2017/Implement 2018****CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**                      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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**CONTENT  
AREA / STRAND**                      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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**CONTENT  
AREA / STRAND**                      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
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**CONTENT  
AREA / STRAND**                      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
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CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
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CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

#### CONTENT AREA / STRAND

#### Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.2.

Determine two or more main ideas of a text and explain how they are supported by key details;  
summarize the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.4.

Determine the meaning of general academic and domain-specific words and phrases in a text  
relevant to a grade 5 topic or subject area.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.8.

Explain how an author uses reasons and evidence to support particular points in a text, identifying  
which reasons and evidence support which point(s).

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.10.

By the end of grade 5, read and understand informational texts at the high end of the 4-5 text  
complexity band proficiently and independently for sustained periods of time. Connect prior  
knowledge and experiences to text.

#### CONTENT AREA / STRAND

#### Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING  
OBJECTIVE

RF.5.5.a.

Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>



CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

### Lesson 13: Unit 5 Writing from Pictures, p. 111-116

## North Carolina Standard Course of Study

### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Lesson 14: Unit 5 Writing from Pictures, p.117-122

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**      **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

**CONTENT AREA / STRAND**      **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**      **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Lesson 15: Unit 5 Writing from Pictures, p.123-130

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**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

**CONTENT AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<b>CONTENT AREA / STRAND</b>		<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

**North Carolina Standard Course of Study**

**Language Arts**

**Grade 5 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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**CONTENT AREA / STRAND** **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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**CONTENT AREA / STRAND** **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.

CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

## North Carolina Standard Course of Study

## Language Arts

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
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**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
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**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.4.</b>	<b>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.</b>

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING  
OBJECTIVE

L.5.3.a.

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.5.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.5.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

**North Carolina Standard Course of Study****Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.2.

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**



STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Foundational Skills</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>		<b>Writing Standards</b>
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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Lesson 20: Unit 7 Inventive Writing, p. 165-172

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING  
OBJECTIVE

W.5.3.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.5.3.d.

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

CLARIFYING  
OBJECTIVE

W.5.3.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING  
OBJECTIVE

SL.5.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING  
OBJECTIVE

SL.5.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

CLARIFYING  
OBJECTIVE

SL.5.1.c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

L.5.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING  
OBJECTIVE

L.5.3.a.

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

## Lesson 21: Unit 7 Inventive Writing, p. 173-180

### North Carolina Standard Course of Study

#### Language Arts

Grade 5 - Adopted: 2017/Implement 2018

#### CONTENT AREA / STRAND

#### Reading Standards for Literature

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

#### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.7.

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.

#### CONTENT AREA / STRAND

#### Writing Standards

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.



## North Carolina Standard Course of Study

## Language Arts

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CONTENT  
AREA / STRAND

## Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT  
AREA / STRAND

## Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

# North Carolina Standard Course of Study

## Language Arts

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### CONTENT AREA / STRAND

#### Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.1.

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

### CONTENT AREA / STRAND

#### Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.5.7.

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.

### CONTENT AREA / STRAND

#### Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

W.5.2.

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING  
OBJECTIVE

W.5.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.5.2.b.

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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Lesson 24: Unit 8 Formal Essay Models, p. 197-206

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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Informational Text</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Foundational Skills</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.

CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.



**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

**Lesson 25: Unit 8 Formal Essay Models, p. 207-216****North Carolina Standard Course of Study****Language Arts****Grade 5 - Adopted: 2017/Implement 2018****CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<b>CONTENT AREA / STRAND</b>	<b>Speaking and Listening Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND** **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

## North Carolina Standard Course of Study

## Language Arts

Grade 5 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**      **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.2.

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**CONTENT AREA / STRAND**      **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.3.

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

**CONTENT AREA / STRAND**      **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.4.

Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

**CONTENT AREA / STRAND**      **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RL.5.10.

By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**      **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.



CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

#### CONTENT AREA / STRAND

#### Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>		<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Lesson 28: Unit 9 Formal Critique, p. 233-240

**North Carolina Standard Course of Study**

**Language Arts**

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<b>CONTENT AREA / STRAND</b>		<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
CLARIFYING OBJECTIVE	W.5.1.b.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
CLARIFYING OBJECTIVE	W.5.1.c.	Provide logically ordered reasons that are supported by facts and details.

**CONTENT  
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
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# North Carolina Standard Course of Study

## Language Arts

Grade 5 - Adopted: 2017/Implement 2018

### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.
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### CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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### CONTENT AREA / STRAND Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.5.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
<b>CONTENT AREA / STRAND</b>	<b>Writing Standards</b>	
<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.



CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
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CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
<b>CONTENT AREA / STRAND</b>	<b>Language Standards</b>	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Lesson 30: Unit 9 Formal Critique, p. 249-261

North Carolina Standard Course of Study

Language Arts

Grade 5 - Adopted: 2017/Implement 2018

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

<b>CONTENT AREA / STRAND</b>	<b>Reading Standards for Literature</b>	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.
<div> <div>CONTENT AREA / STRAND</div> <div>Reading Standards for Informational Text</div> </div>		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<div> <div>CONTENT AREA / STRAND</div> <div>Reading Standards for Informational Text</div> </div>		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<div> <div>CONTENT AREA / STRAND</div> <div>Reading Standards for Informational Text</div> </div>		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
<div> <div>CONTENT AREA / STRAND</div> <div>Reading Standards for Informational Text</div> </div>		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<div> <div>CONTENT AREA / STRAND</div> <div>Reading Standards for Informational Text</div> </div>		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CLARIFYING OBJECTIVE	W.5.1.b.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
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CLARIFYING OBJECTIVE	W.5.1.c.	Provide logically ordered reasons that are supported by facts and details.
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**CONTENT AREA / STRAND** **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.5.2.d.	Link ideas within and across categories of information using words, phrases, and clauses.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

#### CONTENT AREA / STRAND

#### Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
CLARIFYING OBJECTIVE	W.5.3.d.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

#### CONTENT AREA / STRAND

#### Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.