

Main Criteria: Frontiers in Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
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INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	5.C.1.	Organize and present information as an individual and group for a formal and informal audience.
CONTENT STANDARD	Fifth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD	Fifth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.	

INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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Lesson 02: Unit 2 Writing from Notes, p. 19-28

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD	Fifth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.	

INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD	Fifth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.	

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
CONTENT STANDARD	Fifth Grade	
BENCHMARK	FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.	
GRADE LEVEL EXPECTATION	Foundations of Writing – Learners will write complete sentences and paragraphs.	

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
CONTENT STANDARD	Fifth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.

CONTENT STANDARD	Fifth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.	

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD	Fifth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	

GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 5.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 5.W.2. Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.

INDICATOR 5.W.3. Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD	Fifth Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
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INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD **Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD **Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	5.C.1.	Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

North Dakota Content Standards**Language Arts**

Grade 5 - Adopted: 2023

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 5.W.7. Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR 5.L.1.c. Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 5.IR.2. Locate relevant information from a pair of provided, credible sources.

GRADE LEVEL EXPECTATION 5.IR.3. Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.

GRADE LEVEL EXPECTATION 5.IR.4. Identify facts and multiple perspectives from credible sources.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.10. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 5.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 5.W.2. Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.

INDICATOR 5.W.3. Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.
CONTENT STANDARD	Fifth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.

GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.
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Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD		Fifth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD		Fifth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD		Fifth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD		Fifth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

North Dakota Content Standards**Language Arts****Grade 5 - Adopted: 2023****CONTENT STANDARD****Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	5.C.1.	Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).

Lesson 14: Unit 5 Writing from Pictures, p.117-122

North Dakota Content Standards**Language Arts****Grade 5 - Adopted: 2023****CONTENT STANDARD****Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.

INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
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INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.

GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

Lesson 15: Unit 5 Writing from Pictures, p.123-130

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD		Fifth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD		Fifth Grade
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD		Fifth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD		Fifth Grade
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BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 5.C.1. Organize and present information as an individual and group for a formal and informal audience.

CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

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Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
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INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
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INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
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INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
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GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
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GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.
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Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
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INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	5.C.1.	Organize and present information as an individual and group for a formal and informal audience.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

**CONTENT
STANDARD****Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 5.W.7. Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR 5.L.1.c. Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 5.IR.2. Locate relevant information from a pair of provided, credible sources.

GRADE LEVEL EXPECTATION 5.IR.3. Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.

GRADE LEVEL EXPECTATION 5.IR.4. Identify facts and multiple perspectives from credible sources.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.10. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
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GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
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INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
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INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR 5.L.1.c. Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD **Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 5.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 5.W.2. Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.

INDICATOR 5.W.3. Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

INDICATOR 5.W.5. Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD **Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

Lesson 22: Unit 7 Inventive Writing, p. 181-188

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.10.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).

INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
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INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.
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Lesson 23: Unit 7 Inventive Writing, p. 189-196

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.
INDICATOR	5.F.11.	Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.
INDICATOR	5.F.12.	Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	5.R.1.	Comprehend information during and after listening to a grade-level text.
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INDICATOR	5.R.3a.	Summarize an informational text or passage, stating the main idea(s) and providing supporting details.
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INDICATOR	5.R.4.	Determine a claim or theme based on textual evidence.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
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INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
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INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.
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CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 5.W.7. Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR 5.L.1.c. Use capitalization and punctuation mechanics mastered in previous grades.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	5.IR.1.	Choose a topic of interest and develop a focus question for research.
GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

North Dakota Content Standards**Language Arts**

Grade 5 - Adopted: 2023

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
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INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
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INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
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INDICATOR	5.W.6.a.	Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).
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INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
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INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	5.IR.1.	Choose a topic of interest and develop a focus question for research.
GRADE LEVEL EXPECTATION	5.IR.5.	Cite and reference sources with a bibliography page using an approved citation format to avoid plagiarism.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD	Fifth Grade	
BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.
INDICATOR	5.F.14.	Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD	Fifth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.

INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.

INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.
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CONTENT STANDARD

Fifth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	5.IR.2.	Locate relevant information from a pair of provided, credible sources.
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GRADE LEVEL EXPECTATION	5.IR.3.	Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.
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GRADE LEVEL EXPECTATION	5.IR.4.	Identify facts and multiple perspectives from credible sources.
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Lesson 27: Unit 9 Formal Critique, p. 223-232

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 5.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR 5.W.2. Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.

INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 28: Unit 9 Formal Critique, p. 233-240

North Dakota Content Standards

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD

Fifth Grade

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 5.W.1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.b.	Use quotation marks to indicate dialogue, quoted material, and titles of works.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Language Arts

Grade 5 - Adopted: 2023

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD **Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD **Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.

Lesson 30: Unit 9 Formal Critique, p. 249-261

North Dakota Content Standards

Language Arts

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Phonics and Word Study – Learners will decode, encode, and connect meaning to word parts and words.

INDICATOR 5.F.11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Fluency – Learners will read with sufficient accuracy, rate, and expression to support comprehension.

INDICATOR 5.F.12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		FOUNDATIONS OF LITERACY (F) – Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.
GRADE LEVEL EXPECTATION		Foundations of Writing – Learners will write complete sentences and paragraphs.

INDICATOR 5.F.14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)

CONTENT STANDARD**Fifth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 5.R.1. Comprehend information during and after listening to a grade-level text.

INDICATOR 5.R.3a. Summarize an informational text or passage, stating the main idea(s) and providing supporting details.

INDICATOR 5.R.4. Determine a claim or theme based on textual evidence.

CONTENT STANDARD**Fifth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	5.W.1.	Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.
INDICATOR	5.W.2.	Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.
INDICATOR	5.W.3.	Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)
INDICATOR	5.W.5.	Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.6.	Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.
INDICATOR	5.W.6.b.	Drafting: Develop writing from the planning process.
INDICATOR	5.W.6.d.	Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).
INDICATOR	5.W.6.e.	Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	5.W.7.	Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.

CONTENT STANDARD

Fifth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	5.L.1.	Compose simple, compound, and complex sentences.
INDICATOR	5.L.1.b.	Use quotation marks to indicate dialogue, quoted material, and titles of works.
INDICATOR	5.L.1.c.	Use capitalization and punctuation mechanics mastered in previous grades.