

# Main Criteria: Frontiers in Writing

## Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 5

### Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

#### Nebraska Content Area Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
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STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD	LA.5.	Grade 5 Standards
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STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD	LA.5.	Grade 5 Standards
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STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.5.SL.2.b. Convey a perspective with clear reasoning and support.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

#### Nebraska Content Area Standards

Language Arts

Grade 5 - Adopted: 2021

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

STRAND      LA.5.RI.1.      Explain the central idea in an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.5.RI.8.      Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.5.W.1. a.      Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.5.W.2. b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION      LA.5.W.5. b.      Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.5.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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**Lesson 04: Unit 2 Writing from Notes, p. 35-42**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	LA.5.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

STRAND      LA.5.RI.1.      Explain the central idea in an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	LA.5.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.5.RI.8.      Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	LA.5.V.	Vocabulary
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.5.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL  
EXPECTATION      LA.5.V.2.  
c.      Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	LA.5.W.	Writing
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL  
EXPECTATION      LA.5.W.1.  
a.      Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RP.</b>	<b>Reading Prose and Poetry</b>
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
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STRAND	LA.5.RP. 7.	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.5.V.1.</b>	<b>Acquire and use grade-level academic vocabulary appropriately.</b>

GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.SL.2</b>	<b>Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.</b>

GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.
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**Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.5.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.3.</b>	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3. c.	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.
GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.

**Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.5.RP. 7.	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.5.RP.8.      Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.5.V.1.</b>	<b>Acquire and use grade-level academic vocabulary appropriately.</b>

GRADE LEVEL EXPECTATION      LA.5.V.1.a.      Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.5.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.5.V.2.c.      Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.5.W.1.a.      Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION      LA.5.W.1.d.      Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.3.	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
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GRADE LEVEL EXPECTATION	LA.5.W.3. c.	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.
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GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.5.RP. 7.	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.5.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.5.V.1.	<b>Acquire and use grade-level academic vocabulary appropriately.</b>

GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.5.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3.	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
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GRADE LEVEL EXPECTATION	LA.5.W.3. c.	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.
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GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
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Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.5.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6.	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.5.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>

<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

<b>CONTENT STANDARD</b>	LA.5.	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

**Lesson 11: Unit 4 Summarizing a Reference, p. 89-98**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	LA.5.	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	LA.5.	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.5.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

## Nebraska Content Area Standards

### Language Arts

#### Grade 5 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.5.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION      LA.5.W.1. b. Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

GRADE LEVEL EXPECTATION      LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.5.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION      LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION      LA.5.W.5. c. Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION      LA.5.W.5. d. Provide a concluding statement or section related to the information or explanation(s).

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

**Lesson 13: Unit 5 Writing from Pictures, p. 111-116**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.5.SL.2. b.	Convey a perspective with clear reasoning and support.

**Lesson 14: Unit 5 Writing from Pictures, p.117-122**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.5.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.3.	<b>Write creative and/or expressive pieces that describe a well-developed event or experience.</b>

GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
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GRADE LEVEL EXPECTATION	LA.5.W.3. c.	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.
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GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
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Lesson 15: Unit 5 Writing from Pictures, p.123-130

## Language Arts

### Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.5.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3.	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3. c.	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.
GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.SL.2	<b>Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.</b>
GRADE LEVEL EXPECTATION	LA.5.SL.2. .b.	Convey a perspective with clear reasoning and support.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

STRAND      LA.5.RI.1.      Explain the central idea in an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.5.RI.8.      Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.5.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.5.V.2. c.      Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.5.W.1. a.      Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION      LA.5.W.1. b.      Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

GRADE LEVEL EXPECTATION      LA.5.W.1. d.      Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

**Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
<b>STRAND</b>	<b>LA.5.RI.8.</b>	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.SL.2</b>	<b>Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.5.SL.2.b.</b>	Convey a perspective with clear reasoning and support.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

**STRAND**      **LA.5.RI.1.**      Explain the central idea in an informational text and how it is conveyed through key details.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

**STRAND**      **LA.5.RI.8.**      Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.5.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD**      **LA.5.**      **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6.	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

  

GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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Lesson 20: Unit 7 Inventive Writing, p. 165-172

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.5.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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**Lesson 21: Unit 7 Inventive Writing, p. 173-180**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.5.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.5.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION LA.5.W.5. c. Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION LA.5.W.5. d. Provide a concluding statement or section related to the information or explanation(s).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION LA.5.W.6. c. Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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**Lesson 22: Unit 7 Inventive Writing, p. 181-188**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.5.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.5.V.2. c.	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 23: Unit 7 Inventive Writing, p. 189-196

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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Lesson 24: Unit 8 Formal Essay Models, p. 197-206

## Language Arts

### Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6.	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.5.RI.4.	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to the meaning of texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
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STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.5.W.6.</b>	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 26: Unit 8 Formal Essay Models, p. 217-222

## Nebraska Content Area Standards

### Language Arts

Grade 5 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 27: Unit 9 Formal Critique, p. 223-232

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND LA.5.RP. 7. Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND LA.5.RP. 8. Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
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<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.5.V.1.	<b>Acquire and use grade-level academic vocabulary appropriately.</b>
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.5.W.6. c.</b>	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.5.W.6. d.</b>	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

Lesson 28: Unit 9 Formal Critique, p. 233-240

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 5 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND                    LA.5.RP.7.                    Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND                    LA.5.RP.8.                    Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>

STRAND                    LA.5.RI.1.                    Explain the central idea in an informational text and how it is conveyed through key details.

<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
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<b>STRAND</b>	<b>LA.5.RI.</b>	<b>Reading Informational Text</b>
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INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION LA.5.W.1. b. Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.

GRADE LEVEL EXPECTATION LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.5.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL EXPECTATION LA.5.W.5. c. Use linking words and phrases and key vocabulary to connect ideas and categories of information.

GRADE LEVEL EXPECTATION LA.5.W.5. d. Provide a concluding statement or section related to the information or explanation(s).

**CONTENT STANDARD** **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6.	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

  

GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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**Lesson 29: Unit 9 Formal Critique, p. 241-248**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

CONTENT STANDARD	LA.5.	<b>Grade 5 Standards</b>
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP. 7.	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	<b>Grade 5 Standards</b>
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.5.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	<b>Grade 5 Standards</b>
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	<b>Grade 5 Standards</b>
STRAND	LA.5.W.	Writing

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.5.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.5.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	LA.5.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.5.W.6.	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
EXPECTATION	d.	

**Lesson 30: Unit 9 Formal Critique, p. 249-261**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 5 - Adopted: 2021**

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.5.RP. 7.	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.5.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.</b>
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.5.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. b.	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.5.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.5.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. c.	Use linking words and phrases and key vocabulary to connect ideas and categories of information.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.5.</b>	<b>Grade 5 Standards</b>
<b>STRAND</b>	<b>LA.5.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.5.W.6.</b>	<b>Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.</b>
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.