

Main Criteria: Frontiers in Writing

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.1. Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 03: Unit 2 Writing from Notes, p. 29-34

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.1. Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT 5.2.R.2. Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT 5.2.W.4. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 5.3.R.6. Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.2.	Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to analyze the structure of informational texts.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.1. Students will explain how key supporting details support the main idea of a text.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT **5.3.R.3.** **Students will determine how literary elements contribute to the meaning of a literary text:**

SKILL setting

SKILL characters (i.e., protagonist, antagonist)

SKILL characterization

SKILL conflict

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 5.4.R.2. Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT 5.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence

SKILL		use sentence variety, sensory details, and vivid language to create interest
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adjectives
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		abbreviations
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 63-72

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		abbreviations
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence

SKILL		use sentence variety, sensory details, and vivid language to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.

**CONTENT
STANDARD /
COURSE**

**Standard
6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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**CONTENT
STANDARD /
COURSE**

**Standard
8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

**CONTENT
STANDARD /
COURSE**

**Standard
1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL		abbreviations
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 10: Unit 4 Summarizing a Reference, p. 81-88

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
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CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE**Standard 4:****Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE**Standard 4:****Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.

SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 11: Unit 4 Summarizing a Reference, p. 89-98

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL	introduce and develop a topic
SKILL	incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL	maintain an organized structure with transitional words and phrases
SKILL	use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE

Standard 4: Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE

Standard 4: Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE

Standard 5: Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		abbreviations
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		nouns
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs

CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		abbreviations
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		unfold in chronological sequence
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SKILL		use sentence variety, sensory details, and vivid language to create interest
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 15: Unit 5 Writing from Pictures, p.123-130

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL		abbreviations
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 5.1.S.3. Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT 5.2.SE.2. Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
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SKILL		abbreviations
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.

SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
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CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.

OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Lesson 19: Unit 6 Summarizing Multiple References, p. 159-164

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD **Students will listen and speak effectively in a variety of situations.**

OBJECTIVE **Speaking – Students will develop and apply effective communication skills to share ideas through speaking.**

SKILL /
CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL /
CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.1. Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT 5.2.R.2. Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT 5.2.W.4. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL		introduce and develop a topic
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SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
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SKILL		maintain an organized structure with transitional words and phrases
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SKILL		use sentence variety and word choice to create interest
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
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SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
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SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
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SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 20: Unit 7 Inventive Writing, p. 165-172

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL		introduce and develop a topic
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SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
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SKILL		maintain an organized structure with transitional words and phrases
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SKILL		use sentence variety and word choice to create interest
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 21: Unit 7 Inventive Writing, p. 173-180

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 22: Unit 7 Inventive Writing, p. 181-188

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
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SKILL		introduce and develop a topic
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SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.1.	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 23: Unit 7 Inventive Writing, p. 189-196

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
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Lesson 24: Unit 8 Formal Essay Models, p. 197-206

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety, sensory details, and vivid language to create interest
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CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.2. Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
SKILL / CONCEPT	5.6.R.2.	Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to analyze the structure of informational texts.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
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SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
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OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
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SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
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SKILL		letter-sound correspondences
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 27: Unit 9 Formal Critique, p. 223-232

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 28: Unit 9 Formal Critique, p. 233-240

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 5.3.R.6. Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL introduce and develop a topic

SKILL incorporate evidence (e.g., specific facts, examples, charts, and graphs)

SKILL maintain an organized structure with transitional words and phrases

SKILL use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 5.4.R.2. Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 29: Unit 9 Formal Critique, p. 241-248

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
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SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
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SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
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SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict
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SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Lesson 30: Unit 9 Formal Critique, p. 249-261

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 5.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

SKILL / CONCEPT 5.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 5.2.R.1. Students will explain how key supporting details support the main idea of a text.

SKILL / CONCEPT 5.2.R.2. Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
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SKILL introduce and develop a topic

SKILL incorporate evidence (e.g., specific facts, examples, charts, and graphs)

SKILL maintain an organized structure with transitional words and phrases

SKILL use sentence variety and word choice to create interest

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 5.4.R.2. Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT 5.4.R.5. Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT 5.4.W.1. Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 5.4.W.2. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.7.	Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

5.8.W.

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.