

Main Criteria: Frontiers in Writing

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 5

Frontiers in Writing

Lesson 01: Unit 1 Note Making and Outlines, p. 11-18

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.5.A include a central idea and relevant supporting details for an informational text.
OR.6.1.b.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.5.A use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
OR.7.1.a.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.5.C. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
8.1.a.

INDICATOR ELA.5.C. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
8.1.b.

Lesson 02: Unit 2 Writing from Notes, p. 19-28

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.A OR.2.2.

Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A OR.6.1.b.

include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C. 2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.5.C. 2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
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INDICATOR	ELA.5.C. 2.1.c.	use precise language and vocabulary to explain the topic;
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INDICATOR	ELA.5.C. 2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 03: Unit 2 Writing from Notes, p. 29-34

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Fifth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.A OR.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.A OR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.5.A OR.8.1.b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 04: Unit 2 Writing from Notes, p. 35-42

South Carolina Standards & Learning**Language Arts****Grade 5 - Adopted: 2023****STANDARD / COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.5.A OR.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.5.A OR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
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INDICATOR ELA.5.A OR.8.1.b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C. 2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C. 2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C. 2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C. 2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Fifth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
STANDARD / COURSE	Fifth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 43-48

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.1.1.	Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.A include plot, theme, and relevant key details for a literary text; and
OR.6.1.a.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.A use context clues (e.g., definitions, examples, restatements) to determine the meaning of words
OR.7.1.a. and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of
8.1.a. others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C. consider and reflect upon the ideas expressed during conversations to demonstrate an
8.1.b. understanding of diverse perspectives.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 49-54

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.1.1.	Analyze how setting, characters, and conflict impact plot development.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.5.AOR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3.1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

INDICATOR	ELA.5.C.3.1.e.	use a variety of transitional words and phrases to sequence the events; and
INDICATOR	ELA.5.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 07: Unit 3 Retelling Narrative Stories, p. 55-62

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.1.1.	Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.6.1.	Summarize a text to enhance comprehension:

INDICATOR	ELA.5.A OR.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.5.A OR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3 .1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3.1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.5.C.3.1.e.	use a variety of transitional words and phrases to sequence the events; and
INDICATOR	ELA.5.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.1.1.	Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AOR.6.1.a.	include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.A OR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author’s use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.5.A OR.8.1.b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3 .1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C. 3.1.d. use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

INDICATOR ELA.5.C. 3.1.e. use a variety of transitional words and phrases to sequence the events; and

INDICATOR ELA.5.C. 3.1.f. provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 09: Unit 4 Summarizing a Reference, p. 73-80

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STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.A OR.2.2.

Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A OR.6.1.b.

include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.A OR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author’s use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.5.A OR.8.1.b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1.4. Logically group related findings.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2.1.a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.5.C.2.1.b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

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STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR	ELA.5.A OR.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.5.A OR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.4.	Logically group related findings.

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.A OR.6.1.b.	include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.5.A OR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.4.	Logically group related findings.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 12: Unit 4 Summarizing a Reference, p. 99-110

South Carolina Standards & Learning**Language Arts****Grade 5 - Adopted: 2023****STANDARD / COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.5.A OR.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
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INDICATOR	ELA.5.A OR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
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INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
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INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
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INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 13: Unit 5 Writing from Pictures, p. 111-116

South Carolina Standards & Learning

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Grade 5 - Adopted: 2023

STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Fifth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1.4.
Logically group related findings.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C.3.1.d. use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

INDICATOR ELA.5.C.3.1.e. use a variety of transitional words and phrases to sequence the events; and

INDICATOR ELA.5.C.3.1.f. provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.5.C.4.1.d. use a colon to introduce a list and after a salutation in a business letter or email;

INDICATOR ELA.5.C.4.1.g. use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.5.C.
5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.5.C.
8.1.a.

engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR

ELA.5.C.
8.1.b.

consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 15: Unit 5 Writing from Pictures, p.123-130

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE
 ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR
 ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR
 ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 16: Unit 6 Summarizing Multiple References, p. 131-138

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Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.A OR.2.2.

Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.AO R.6.1.

Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A OR.6.1.b.

include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.AO R.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 17: Unit 6 Summarizing Multiple References, p. 139-144

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STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Fifth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.A OR.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.A OR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.5.A OR.8.1.b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1.4. Logically group related findings.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2.1.a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.5.C.2.1.b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR ELA.5.C.2.1.c. use precise language and vocabulary to explain the topic;

INDICATOR ELA.5.C.2.1.e. provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.5.C.4.1.c. use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;

INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 18: Unit 6 Summarizing Multiple References, p. 145-158

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Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.6.1.	Summarize a text to enhance comprehension:

INDICATOR	ELA.5.AOR.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.AOR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE **Fifth Grade ELA Standards**

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR	ELA.5.A OR.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.5.A OR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
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STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.4.	Logically group related findings.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
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INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
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INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
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INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
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INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
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INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.C.
5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.5.C.
8.1.a.

engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR

ELA.5.C.
8.1.b.

consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 20: Unit 7 Inventive Writing, p. 165-172

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.5.A demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, OR.8.1.b. homographs) to better understand each of the words.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the 2.1.a. topic;

INDICATOR ELA.5.C. group related information into paragraphs and/or sections using transitional words and phrases to 2.1.b. link ideas and develop structure;

INDICATOR ELA.5.C. use precise language and vocabulary to explain the topic; 2.1.c.

INDICATOR ELA.5.C. provide a concluding statement or section. 2.1.e.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C. apply knowledge of rules for capitalization; 4.1.a.

INDICATOR ELA.5.C. use a comma to separate an introductory element from the rest of a sentence, to separate 4.1.c. clauses, to set off a question tag, and to indicate direct address;

INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 21: Unit 7 Inventive Writing, p. 173-180

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.4.	Logically group related findings.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C. 2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.5.C. 2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
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INDICATOR	ELA.5.C. 2.1.c.	use precise language and vocabulary to explain the topic;
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INDICATOR	ELA.5.C. 2.1.d.	use and explain information from a provided source(s); and
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INDICATOR	ELA.5.C. 2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 22: Unit 7 Inventive Writing, p. 181-188

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.8.1.	Determine an author's use of figurative and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.5.AOR.8.1.b.	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Overarching Expectations (OE)

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.6.

Create quality work by adhering to an accepted format.

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Research(R)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.R.1.

Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.R.
1.4.

Logically group related findings.

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Written and Oral Communications (C)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.C.2.

Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.C.2
.1.Write informative texts to examine a topic and convey ideas and information clearly.
When writing:

INDICATOR

ELA.5.C.
2.1.a.

introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR

ELA.5.C.
2.1.b.

group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 24: Unit 8 Formal Essay Models, p. 197-206

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.A OR.6.1.b.	include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.A OR.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1.1.b.	consulting a variety of print and multimedia sources.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.4.	Logically group related findings.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 25: Unit 8 Formal Essay Models, p. 207-216

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1.1.b.	consulting a variety of print and multimedia sources.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 26: Unit 8 Formal Essay Models, p. 217-222

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.R.1.4.

Logically group related findings.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR

ELA.5.C.2.1.a.

introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR

ELA.5.C.2.1.b.

group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR

ELA.5.C.2.1.c.

use precise language and vocabulary to explain the topic;

INDICATOR

ELA.5.C.2.1.d.

use and explain information from a provided source(s); and

INDICATOR

ELA.5.C.2.1.e.

provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Overarching Expectations (OE)

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.5.O
E.6.

Create quality work by adhering to an accepted format.

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
1.

Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.A
OR.1.1.

Analyze how setting, characters, and conflict impact plot development.

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
6.

Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.AO
R.6.1.

Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A
OR.6.1.a.

include plot, theme, and relevant key details for a literary text; and

STANDARD /
COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AOR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2.1.a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.5.C.2.1.b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR ELA.5.C.2.1.c. use precise language and vocabulary to explain the topic;

INDICATOR ELA.5.C.2.1.e. provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.5.C.4.1.c. use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;

INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 28: Unit 9 Formal Critique, p. 233-240

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.A OR.1.1.

Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.5.A OR.2.2.

Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A OR.6.1.b.

include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AOR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2.1.a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.5.C.2.1.b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;

INDICATOR ELA.5.C.2.1.c. use precise language and vocabulary to explain the topic;

INDICATOR ELA.5.C.2.1.d. use and explain information from a provided source(s); and

INDICATOR ELA.5.C.2.1.e. provide a concluding statement or section.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 29: Unit 9 Formal Critique, p. 241-248

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.1.1.	Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A OR.6.1.a.

include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.5.A OR.7.1.a.

use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 30: Unit 9 Formal Critique, p. 249-261

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.5.A
OR.1.1.

Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.5.A
OR.2.2.

Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR

ELA.5.A
OR.6.1.b.

include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.5.A
OR.7.1.a.

use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2 .1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.c.	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.5.C.
5.1.

Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.5.C.
8.1.a.

engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR

ELA.5.C.
8.1.b.

consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.